YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Swami Vivekanand Senior College Mantha Dist. Jalna
• Name of the Head of the institution	Dr. Bharat D. Khandare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02484270238
• Mobile no	9423459192
• Registered e-mail	swamicollege@gmail.com
• Alternate e-mail	kakderb@gmail.com
• Address	Near Govind Ganga Petrol Pump, JalnaJintur Highway
• City/Town	Mantha
• State/UT	Maharashtra
• Pin Code	431504
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the IQAC Coordinator	Dr. T.B. Dhondge
• Phone No.	02484270238
• Alternate phone No.	9960582098
• Mobile	9960582098
• IQAC e-mail address	iqacswamicollege@gmail.com
• Alternate Email address	kakderb@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://svcmantha.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://svcmantha.in/storage/2022/01/academic-calander-20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	00	2004	16/09/2004	16/09/2009
Cycle 2	B	2.20	2015	14/09/2015	14/09/2020

6.Date of Establishment of IQAC	01/06/2009

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	00	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Official website of Swami Vivekanand Senior College, Mantha upgraded for better information processing and retrieval. 2. Installed QR code system for the nomenclature of trees in the college campus. 3. Helped in the establishment of Kai. Babasaheb Akat English Research Center in the college. 4. Facilitation of Covid testing in the college campus during COVID 19 pandemic. 5. Covid-19 safety awareness programmes in Mantha Tahsil. 6. One Day Webinar on Use of Google Classroom, Zoom cloud for Teaching, Learning and Evaluation.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To contribute to the society	Organized Blood donation camp on D: 08.03.2020
Motivate faculty to use social media for the academic purpose	Facebook live Lecture Rosary on “Annabhau Sathe Birth Anniversary” D: 18.07.2020 to 01.08.2020 and created College Youtube channel
To make awareness about Scientist and their contribution among the students	To commemorate Birth Anniversary of Gregor Johan Mendel, “A Father of Genetics” Dept. of Botany and IQAC organized Invited Talk on “Gregor Johan Mendel and his contribution in the field of Genetics” Resource Person Prof. Dr. Avinash Ade, HOD, Botany, Savitribai Phule University, Pune D: 20.07.2020
To make awareness among students about right and duty of voting	Celebrated “National Voter’s Day” organized by NSS and IQAC D: 25.01.2021
To make awareness among students and faculty about environment and trees	Celebrated International Environmental Day by planting saplings of Jambhul, Coconut, Neem and Parijatak tree D: 05.06.2021
To make awareness about COVID-19	Mask and Sanitizer distribution among students who came for offline examination D: 05.04.2021

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	28/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 **319**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1761**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **918**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **166**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **34**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **00**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**319**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1761**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**918**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**166**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**00**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8,78,829**
4.3 Total number of computers on campus for academic purposes	**32**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed & framed by the Board of Studies (BoS) of the affiliating University and approved by the Academic council of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our institute follows the curriculum designed by the affiliated University Dr. B.A.M.U. Aurangabad. The college calendar of events is prepared in line with the Dr. B.A.M.U. Aurangabad calendar of events. The calendar of events includes the department meetings, faculty & head o the department meetings, parents' meetings, various events to be conducted at the college level, attendance calculation & display of results, internal assessment conduction. The individual departments prepare the department calendar of events in line with the college calendar of events. The heads of the departments ensure the adherence of all the academic activities as per the calendar of events. The department faculty members prepare the class time table and lesson plan as per the Dr. B.A.M.U. Aurangabad guidelines. The lesson plan includes lecture hours, topic to be taught and tutorial classes during the

semester. Placement training activities are also introduced for the pre-final and final year students. The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and assignments as per Dr. B.A.M.U. guidelines.

The question papers for the IA are generated automatically /distributed directly to the students. All faculty members maintain course files which include timetable, calendar of events, class list, lesson plan, IA marks analysis, attendance, previous examination question papers, IA question papers with the scheme of evaluation and performance details of the students. Whenever the University introduces a new curriculum, it organizes faculty training workshops for effective delivery of the educational program. Along with the curriculum, students are encouraged to participate and present their innovative ideas in Avishkar, workshops, etc. to enrich their knowledge levels and boost their morale and confidence. Our institute ever emphasizes the student's participation in the overall activities in terms of multidimensional development.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://svcmantha.in/events/2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Swami Vivekanand Senior College, Mantha, Dist. Jalna adheres to academic calendar provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. With the help of this academic calendar, our college prepares the academic calendar/ Calendar of Events which includes the dates of commencement, completion of syllabus, schedule of internal exams, working days, teaching days, internals marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. As per the academic calendar and guidelines of the University, timetable is prepared by senior faculty and after approval from respective Heads of the department and Principal it will be circulated to all the faculty members and students before commencement of the semester. Calendar of events and timetable both published on website of the college.

Internal Assessments are conducted as per the calendar of events. For implementation of Internal Assessment Process, Examination committee is formed at college level which monitor overall internal assessment process. Continuous Internal Assessment review is taken by the Principal regularly. In addition, IQAC team conduct internal audit to verify the compliance to academic calendar/ calendar of events with documentary evidence. Our institute has form various Whatsapp groups for teaching, non-teaching, NAAC, students through we are enabling to circulate every updates within time to all. As per the Dr. Babasaheb Ambedkar Marathwada University Aurangabad guidelines is given to the affiliated colleges, we are always being bounded with that and executing, implementing with our best.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://svcmantha.in/events/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Swami Vivekanand Senior college, Mantha, Dist. Jalna has made every possible attempted to make and form as well as inculcate healthier and harmonious working environment with burning issues related to Gender, Environment and Sustainability, Human values

and Professional Ethics into the curriculum. The subjects such as Political science, Sociology, Economics, Botany instill gender equality, sustainability, human values, professional ethics and among students.

1 Gender: To prevent sexual harassment at workplace and to empower the women employees, the College has constituted 1) Women Empowerment Committee 2) Anti-Sexual Harassment Squad to effectively curb any unhealthy working condition for the women employees and to increase their morale and empower them. Equal opportunities are extended to all in every aspect of teaching and learning in the College as it believes that gender discrimination is a crime. Both gender students are holistically participate in various co-curricular activities organized in house and outside the College. Every year the College celebrates woman’s day, Savitribai Phule and Rajmata Jijabai Birth Anniversary by organizing speeches, poster competition, elocution competition, etc. to respect the women force at all levels.

2. Environment and Sustainability: The University has made it compulsory to study “Environmental studies” in their regular curriculum to B.A. Second and B.Sc. Second year students to create awareness related to various environmental issues the world is facing. Students are given ample opportunity to learn about the climate change and potential hazards of climate change. Various extension programs such as tree plantation, water conservation, etc. are being organized by the college through NSS unit to create awareness among the rural community with respect to ecological balance and its importance. During celebration of National Science Day, students are motivated to take up projects related to environmental issues in order to make awareness about environmental problems.

3. Human Values and Professional Ethics: The Dr. B.A.M. University has made it mandatory to study the “Constitution of India and Professional Ethics” to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations. It helps the students to understand state and central policies, fundamental duties, electoral process, and functions of municipalities, panchayaths and co-operativ societies. In order to nurture the moral, ethical and social values among the students and staff, the college celebrates days of National and International importance as Republic-day, Women

day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, AIDS Day, National Sport Day, Ozone Day, N.S.S. Day, etc. and celebrates birth and death anniversary of national heroes by actively participation, speeches, one act play, rallies and street program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

35

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1761

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

918

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students who aspire to seek admission in our college comes from different social strata, different economical, different familial and educational basis. Admission time it is very necessary to look towards their inclination, their subject aptitude and skills. Students are provided broaches at admission time, every teacher try to know their level and according that they are guided and counseled.

Meanwhile teaching advance learners and slow learners are identified. Hear are some remedies /special programs -

- Challenging works like small project works, home assignments, class tastes, seminars are organized continuously.

- Library with good books and advanced reference books is facilitated.

- Incentives in the form of anchor, event organizers, prizes are given.

- Participation in different competition at college and inter college level.

- Inspirational talks of eminent personalities in society, academicians and industrialists are organized to encourage the students.

- Free internet is provided.

On the country the slow learners are often encouraged for more study and reading.

- Communication and meetings for guidance are often organized.

- Remedial classes are organized.

- Availability of teachers for students out of class hours.

- Guidance for what to read how to read and memorize the reading.

- Paper writing guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1761	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods of teaching are amalgamation of traditionality and modernity. Student centric methods are the base and core of our pedagogy. Students are actively and directly involved in every activity of college. Their active participation in curricula and co -curricular activity enhance their skills to solve the problems. Students can get their experiential and

participatory learning through following:

Class debates

Seminars

PPT

Case study based on project writing

Poster presentation

Industrial and feel excursion

NSS camp and training

Aavishkar participation and

Avhan camp participation

All these activities are meant to be a support system for students. First aid self-defense, swatch Bharat, personal hygiene are taught through various participation. All these activities promise them for leadership capability and social responsibility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://svcmantha.in/students-seminar/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching-learning process has various dimensions in terms of different methods of teaching. Now a days ICT use is a must and our college gives preference to ICT use. Teachers are facilitated with Wi-Fi also for their personal devices as well as the devices in the college. College doesn't have e-library or open access for students. They can use the computer laboratory that will be helpful to develop their interest in learning and turn them towards self-study. From the outbreak of pandemic 19 teachers used ICT maximum. The institute teachers developed the ICT use through Google meet, zoom, Google forms, Google classroom, telegrams, WhatsApp, Youtube channel, LCD projector, smartboards are also

used by the teachers in teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

743

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college runs three streams. Every stream has different internal assessment. Science team organizers practical exams. Arts and Commerce have theoretical internal assessment e. g. easy writing, class test, seminars, projects etc. Every department of all the streams has to organize their internal assessment within the stipulated time given by the University. All the evaluation of internal assessment is strictly done. Any type of entertainment is not heard from the examinee. To avoid such thing students are always updated and notified about the approximate dates of exams. Every student has to follow the regulations while taking the exam. They are intimated and warned for the carelessness. So the assessment process is practiced transparently and robust. The frequency of exam is seen time to time as directed by the University. After the internal exams evaluations are done within the time confirmment. Mark list are made and dispatch to University impartially and without any pre-conception.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievances mechanism is fully prepared in our institute. The mechanism works at different level, pre exams, during exams and post exams. In pre exams mechanism meetings are organized and every employee of our institute is addressed for rules and regulations related to University exams. Due attention is given during the spirit by the exam committee and administration e. g. extract cleanliness, no shortage of water and electricity.

During the exams inter vigilance squad is appointed to avoid any type of grievance related to quarals or any other grievance related to paper. Along with it CCTVs are available in the classes, pavements and in the premises of our institute. In post exam mechanism gravience are related to result. If any student face any type of difficulty or doubt about his result or marks or the assessment these issues are solved without deferment raised in post exam. Mechanism is always ready to solve the grievances. The mechanism related to grievance do its job transparently, time bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programs run in the institute are recommended by our University. The vision and mission of our institute are reflected in the programs and program outcomes. It emphasizes to promote the value of education via skilled and highly learned faculties to prepare the student to cope up with global challenges. The outcomes of the program and programs are added on the website of

the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://svcmantha.in/storage/2021/12/2.6.1-PO-PSO-and-CO.-PDF.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the syllabus of all the subjects framed by the affiliating university. At the beginning of the academic year, all the teachers prepare teaching plan according to this syllabus. The attainment of program outcomes and course outcomes are always evaluated and measured by the institution. Formally and informally the institution weighs the attainment of students. Formally attainment evaluation is evaluated after the exams, it depends on the University syllabus. For a good result, every faculty try their level best. Student's performance in study and exams gives effect for evaluation. In informal evaluation, college is allotted for internal exams by the University. Here all over the performance of the students (reading writing speaking and listening capacity) and their responses are taken into consideration.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://svcmantha.in/storage/2021/12/2.6.1-PO-PSO-and-CO.-PDF.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://svcmantha.in/iqac/#

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is giving adequate importance to research as per the last NAAC peer team’s suggestion. Swami Vivekanand Sr. College, Mantha, has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure. The institute has a central research committee that oversees the research activities of the college. Impact, an annual publication by specially Department of Botany of our college published the students’ projects.

During the past two years when the world was in a state of chaos because of pandemic and humanity was put to test, our College under the guidance of the Heads of the Institution and with the initiative of the various Department of the college. The entire college joined hands together to carry out social/ extension programmes to contribute to society in whatever way possible and

to create among the students the feelings of oneness, love and care and most importantly social- responsibility.

Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy.Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged for paper publication and undertaking project work. The Department of Botany has published a paper with ISSN number with their student contribution. The college has existing MOU, with Shri. Yashwntrao Patil Science College, Solankur, Dist. Kolhapur, with whom the college has done many activity, such as 1) Frequent field survey is carried out to collect seed of plant. 2) Photographs of the plants are taken at the field itself. 3) Taxonomic Identification of the plants is conducted. Also, collaborative seminar on research methodology, plagiarism and other research related topics. The faculty member Dr. R. S. Gaikwad, supervise the students in this activity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Rashtriya Seva Yojana online orientation camp was organized on dated 9/09/2020 under the supervision of Dr.Subhash Waghmare. He gave valuable guidance on the importance and contribution of the National Service Scheme to volunteers. On the occasion of National Service Day on dated 24/09/2020, the premises of Swami Vivekananda Senior College was cleaned and trees were planted. Masks and Sanitizers were distributed by National Service Scheme (NSS) volunteers to the disabled students who came for the offline exams between 1/10/2020 to 4/11/2020. Indian Constitution Day was celebrated on 26/11/2020 at Swami Vivekananda Senior College, Mantha through National Service Scheme. Volunteers cleaned the college premises and planted trees.Sant Gadge Baba birth anniversary was celebrated on dated 20/12/2020. On this occasion, the premises of Swami Vivekananda Senior College was cleaned by 120 volunteers. National Service Scheme Volunteers visited to Kedarwakadi Dam and studied the benefits of dam water to the surrounding villages similarly volunteers created awareness about Corona symptoms and control measures.National Inspirers Network and National Service Scheme organized a program on the occasion of National Voters' Day at Swami Vivekananda Senior College, Mantha on dated 25/01/2021. National Service Scheme (NSS) unit of Swami Vivekananda Senior College, Mantha organized the National Road Safety Campaign under the title of "Road Safety Jeevan Raksha" in collaboration with Jagdamba Motor Driving School Mantha on dated 10/02/2021. National Service Scheme (NSS) unit Swami Vivekananda Senior College, Mantha and Lokmanya Raktapedhi,Aurangabad jointly organized a blood donation camp on the occasion of Babasaheb Bhau Akat's Birth anniversary on dated 08/02/2021. National Service Scheme (NSS) distributed Mask and Sanitizer to the disabled students and other students during the offline examination on dated 05/04/2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1080

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to smooth conduction of teaching learning process the college provides state of the art infrastructure and facilities. College ensures adequate availability and optimal utilization of physical infrastructure for environment of excellence in education by using innovative educational tools. Class rooms are fully-furnished, well ventilated, spacious lecture rooms for conducting theory classes. College has science laboratories to carry out the academic experiments prescribed by DrBAMU. At the commencement of the academic year replacement up-gradation/addition of the existing infrastructure is carried out as per suggestions from Heads of the departments. The Time Table committee suggests requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. College encourages innovative teaching learning practices like use of powerpoint presentations, LCD projectors, smart boards etc. For optimal deployment of infrastructure and utilization of modern technology, regular awareness programs, workshops etc are conducted. Apart from regular college hours the available physical infrastructure is optimally utilized for the co-curricular and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svcmantha.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities : The institution also celebrates State and National festivals. Cultural activities and functions like celebration of Independence day, Republic day etc. are carried out on common stage. Extracurricular activities of the institution like cultural functions, orientation programmes, medical camps, college fest and awareness seminars are organized by the Physical Education department.

Sport facilities: College has volleyball court, kabaddi court, kho-

kho court. The students enjoy playing carom, chess, rings, javelin throw, cricket, shot put. Training and encouragement is provided to extraordinary skilled students in different sports. Selection trials are arranged for students selection for the participation in various level of competition including intra college events, inter-university events, state event.

Yoga class/awareness Programme: Though college does not have yoga center but every year Yoga Day is celebrated. This year on 21 June, one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svcmantha.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library. Library has a huge collection of Text books, Reference books and others books with news papers, magazine, etc. The reading room is well furnished to accommodate 50 students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, The new books are displayed for two weeks on the display stand. The library has under closed circuit television (CCTV) surveillance Cameras. Library has 03 computers with 10 Mbps internet speed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

LCD Projector, Printers, high configuration PCs were installed in the college. The whole college has been made wi-fi enabled after Spacecom telecommunication installed Wi-Fi facility of 10Mbps. Matrix Biometric based attendance system is implemented in the college with a server for downloading biometric data. 1 colour laser printer and Canon IRmultifunctional network Xerox machine are used for both academic and administrative purposes. Graphical representation of expenditure, Books in Demand, New Arrivals, Material distribution, Member transaction details, stock status etc. Easy maintenance of database through Backup (Taking a backup of the existing database).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

03

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8,78,829

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College management takes care of physical, academic and support facilities of the college. Initiatives are taken for general maintenance as well as upgradation is done after yearly review of all the facilities available in campus to upkeep and improve the facilities. Construction, repair and maintenance of the building and physical infrastructure like water facility, power supply and maintenance of green campus is looked after by the college management. In order to clean the toilets, washrooms, and buildings local fund college sweepers have been engaged. Equipments and machines: Stock registers is maintained by every department to keep list of chemicals, glassware, equipments and other instruments used in laboratory. If the minor faults of laboratory equipments are arise it is attended and repaired by the concerned department staff or hired technician whenever necessary. College management looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. Maintenance of Library/ Library Materials: Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Sports Equipments: The Physical Education department regularly maintains the stock register for the equipments and materials related to the sports.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1330

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Swami Vivekanand Senior college Mantha Dist. Jalna believes in youth empowerment through quality education. Hence enough space is given for co-curricular, extracurricular activities of the college. The students are involved in number of activities at institution level and also at society level. Student's Council is set up as per the norms and meetings laid down by the Department of Higher Education, Government of Maharashtra and UGC. Student's Council election is conducted for selecting student's representatives in the various department likes such NSS, Sports and Culture for the benefit of the students. However in the academic year 2020-21 Student's council election was not held due to COVID-19. However, there are unelected representatives for rendering a helping hand to fellow mates. The student's representatives encourage and motivate other students to participate in student's oriented programmers such as Blood donation camp, Freshers welcome, Republic day, Independence day, Voters day, Yoga day, Savitribai Phule Jayanti, Rajmata Jijau Jayanti, Teacher Day ,Science day , Marathi Bhasha Day , Environment day. Students representative assist teachers in making any such events successful. The student's representative also ensures to maintain discipline in the college by encouraging

students to follow the rules and regulations laid down by the college and insist other students to maintain a green, plastic-free campus. NSS student help in the beautification of the college. With the help of the student's representative, sports and cultural events, competitions, tree plantations in the college are organized. So the student council actively plays an important role in upgrading the image of the college. Students are actively involved in the statutory committees like IQAC, Standing Cell, Grievance Redresseal Committee etc. In Student Induction Programme (Earlier - Orientation), they are informed about the functioning of the HEI and their role. The college convinces the students that it's an opportunity to develop their overall personality. At administrative level, from prospectus making committee to most of the committees students are participated. Council plays very significant role by providing proper feedback of all the students to the institution.

There are specific committees such NSS, Science forum and Cultural Activities, etc. in which not only students' council but majority of the students are involved and actively participated. It's an opportunity for them give back something to their institute and society by developing their personality. NSS activities like a lecture, workshop, rally, or any social event, our students are well represented on paper and actively involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student's involvement in our college. Simultaneously, NSSunit is one more model of student's representation in our college where so much productive work can be done in the disciplined programmes and beautification of the college. With the help of Student council sports and cultural events are organized in the college, cultural events and competitions, tree plantations in the college premises and also in the town. It only happened due to the free representation of our students as well as their family members. Sakal Newspaper has organized elections for "Young Inspirators Network" by providing a good platform for college students to participate in democratic processes. College students actively participated in these elections. Students from the college are elected as representatives for YIN network. Truly, council helps students to engage in a concrete partnership with all the stakeholders in functioning of the college.

File Description	Documents
Paste link for additional information	https://svcmantha.in/oral-ppt-presentation-competition/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We had planned for the Alumni Association Registration process but due to COVID-19 pandemic the said process was not completed, but in coming academic year we will do it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Vision of the college is to cater value based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Mission:

To provide education for enlightenment and intellectual advancement of the rural and tribal students.

To pursue the excellence in higher education.

To generate manpower to be absorbed in political, social and economical policy· development of India.

Swami Vivekanand Senior College, Mantha is governed by Principal, sole authority of the college. To implement the strategies aligned with our vision and mission, the institute has various administrative and academic bodies which include College Development Committee (CDC), IQAC and Vice Principals also appointed. The CDC, The Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission. Apart these teachers are appointed as co-ordinators and members in various committees. Feedback committee is actively engaged in taking feedback from students. For the maintenance of transparency suggestion cum complain box is

installed in the college campus. Students have given rights to play active role in curricular and co-curricular and extracurricular activities. College promotes participation of teachers and students in social activities through NSS. Units such as sports and library operate under the guidance of various committees and students are actively involved in decision making policies of the college

File Description	Documents
Paste link for additional information	https://svcmantha.in/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization play crucial role for improving quality of teaching, learning and enhance democratic participation. Therefore college encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. For the participative decentralization and governance, the Principal has appointed two Vice Principals, and Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. In the begging of academic year various college committees are formed by IQAC under the guidance of the Principal. Every committee has the freedom to prepare their plan and decide implementationstrategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. The Academic Committee, Administrative Staff, I.Q.A.C., C.D.C., N.S.S. all are working together for the smooth running and over all functioning of the college.

The student is also one of the parts of the institute as well as governance, so that institute also participated to students in various committees institute has established student council as per norms of the Dr. B. A. M. University, Aurangad for the participation of students in the governance of activities in the campus like celebrating of various festivals, sports day, yoga day, Celebrating national Personalities Persons Birth & death

anniversary. This is indicated that the participation of students in governance is very effective as well as cooperation between students, teachers, management well-tuned.

File Description	Documents
Paste link for additional information	https://svcmantha.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a perspective plan for development comprising goals and objectives. The strategic plan covers the teaching-learning activities, co-curricular activities in addition Career development and placement services, Social responsibilities programs, to adopt a village, Evaluation of teachers by students through feedback forms, organize sports and cultural festivals to encourage students, Effective and extensive use of ICT in teaching and learning system, Effective and efficient use of computer application in admission, administration, examination and accounting process,

Curriculum Development

The college has no scope of curriculum designing for the traditional course. It follows the curriculum /syllabus prescribed by the Dr. B. A. M. University. Aurangabad. However few faculty members of the college worked in developing the curriculum for the Semester System as members of Boards of Study. Moreover, teachers were participating actively in syllabus framing and in revised curriculum discussion workshops. Apart these Principal and Faculty members interact with the university and provide their views related to curriculum development, which helps them to be updated about the recent changes in the curriculum.

Teaching and Learning

The Head of each department organize meeting at the beginning of each academic session for term wise allocation of syllabus, assignments and class tests as per academic calendar of Dr. B. A. M. University Aurangabad. In addition Implementation of innovative pedagogy Department organize student seminar for evaluation of students. Faculties are encouraged to participate in faculty

development program, seminars and conferences to keep themselves abreast with current research in their respective fields. Moreover IQAC has directed each and every academic department to sign at least one MoU with external organization (college/ university/ other institution) for facilitating faculty exchange/ student exchange/ internship/ field trip. Examination and evaluation works were completed within the framework of guidelines stipulated by the affiliating university and as per scheduled dates outlined in the academic calendar. The examination committee has reinforced norms for the conduction of the examinations and made all faculties aware of these norms before the commencement of the exams. Invigilation duties are assigned to each faculty member in order to smooth conduction of semester examinations. Duty chart of invigilation duty is prepared and circulated much in advance to ensure presence of faculty during exams. Flying squads comprising of faculty ensured that use of unfair means was checked. Internal assessment of students carried through class tests, student seminars, and practical examinations are conducted by departments to evaluate the students.

Research and Development

The Management provides all possible infrastructural and instrumental facilities to faculty for developing research ability among the faculties. Principal and IQAC encourage and support to the faculty members for research activities and consequently more than 50 percent of faculty has completed their Ph. D. and few others are pursuing. Some faculties are working as research guide of Dr. B. A. M. University, Aurangabad. Moreover four research projects proposal were sanctioned to Dr. B. A. M. University Aurangabad. Two faculties have got patent. In addition faculty members were published Papers in National and International Journals and also presented research work in International / National Seminars and Conferences. Duty leaves as per norms to attend different seminars conferences and workshops etc. are provided.

Library, ICT and Physical Infrastructure / Instrumentation

The college has encouraged the use of ICT based techniques by each department. Computers have been allotted to some departments from the college authority. Few faculties have been used ppt. Renovation and upgradation of laboratories, subscribing journals for the central library purchase of new computers, printers etc have been proposed.

Human resource management

The process of selection of staff is transparent. For the recruitment of the faculty/ staff, college scrutinizes the applications received from aspirants with selection committee as per university norms. Staff welfare schemes are implemented effectively. Effective system of appraisal of performance of teacher through HODs is implemented. Necessary training is provided to staff for smooth functioning of software, computation and office management. The institution is in good communication with the staff. In emergency our staffs is always on the toe to accept excess workload. Thus academic and non academic activities are done successfully. In addition, the college helps needy students by fee concession. Skill development training programmes and motivational talks were also organized. Faculty members serve as experts, resource persons and chair persons in various selection committees, seminars and workshops. Students are encouraged to join college NSS Unit and other societies.

Industry Interaction / Collaboration

Our College is situated in rural and drought prone as well as industrial backward area so no more scope for industry interaction, however college worked towards reducing the gap between a student’s skills and the industry needs by producing competent resources equipped with personality development. The college organized career guidance of eminent personality for students on occasionally.

Admission of Students

Admission process was conducted as per norms of Dr. B. A. M. University, Aurangabad under the supervision of different admission committees headed by the principal. ii) The students have a number of combinations to choose from the list of elective subjects. They are guided to choose the subjects keeping in mind their interest and aptitudes. iii) The process of admission is done on online mode through a portal. Merit lists are displayed on the college notice board. iv) The BPL students are supported financially by the GOI and some other poor students by the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://svcmantha.in/facilities/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Marathwada Shikashan Prasarak Mandal Partur has a control over the administration of the college. The Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies of UGC, Maharashtra State Government, Dr. B. A. M. University, Aurangabad and Marathwada Shikashan Prasarak Mandal Partur. The college adheres to the following rules and regulation:

1. The recruitment, service, promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Dr. B. A. M. University, Aurangabad declared from time to time.

2. Service Rules for Non-teaching staff - As per the Government of Maharashtra’s Civil Service Rules.

3. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, the guidelines issued by Dr B. A. M. University, Aurangabad from time to time and Marathwada Shikashan Prasarak Mandal Partur.

4. For the purpose of promotion, the PBAS Forms of teaching staff are filled and are sanctioned by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.

5. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at the college level. However, those complaints that cannot be resolved at college level are sent to the Governing Body of Marathwada Shikashan Prasarak

Mandal Partur for further action.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

Non-monetary welfare measures:

- **Faculty members are encouraged for attending various programmes like National / International conferences, workshops and FDPs.**
- **Faculty members are encouraged to enroll for Ph.D. Research Publication and Recognition of Research Guide.**
- **The college provides necessary support for the promotion of the staff. Around 80% staff members have been promoted to next level and some of them have become Associate Professors and Professor.**
- **Leave is readily sanctioned to the staff for personal work,**

attending Refresher Course/ Orientation Program/seminars etc.

- Employees Provident Fund, maternity leave, medical leaves are provided as per the guideline of Government of Maharashtra and Dr. B. A. M. University, Aurangabad
- Free Wi-Fi facility
- Cabins/workspaces, separate reading space in the library.
- Separate parking for Staff
- The Management is easily approachable to the staff.
- CCTVs and security guards ensure security of staff
- RO water cooler for staff and students
- Separate Washrooms for staff and students

File Description	Documents
Paste link for additional information	https://svcmantha.in/facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The Institute strictly follows all the basic recruitment and promotional policies as stipulated by Dr. Babasaheb Ambedekar Marathwada University Aurangabad as well as Government of Maharashtra.**

- **Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs to the IQAC which help in collation and cross checking of the information.**
- **For Career Advancement under CAS, PBAS formats submitted to the Principal are forwarded by Principal to J.D and the affiliating Dr. B. A. M. University, Aurangabad after approval by an Internal Scrutiny Committee.**
- **Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal**
- **The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by Mr. Sunil Salunke and Associates, Chartered Accountant. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Aurangabad. Accounts for the examinations conducted in the College on behalf of the Dr. B. A. M. U. Aurangabad are also audited, first by the Principal and then by Dr. B. A. M. University, Aurangabad Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required. In case of University grants, an account is prepared in the required format on completion of the sanctioned project which is first audited by the CA, and then submitted to the University. A no-objection certificate is received after settlement of accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Swami Vivekanand Senior College, Mantha Dist-Jalna is grant-in-aid and included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi, affiliated university and the State Government.

The policy of the institution to mobilize the funds is given below-

1. Funds from UGC Schemes

2. Funds from State Government

3. Scholarship Grants from Central and State Government

4. Funds from the parent university

5. Admission and Examination Fees

Optimal Utilization of Resources:

1. The College maintains its infrastructure updated.

2. Officially appointed peons maintain the cleanliness of the classroom and campus of th College.

3. The received funds are collected and used through the Cheque, RTGS or NEFT mode.

4. As per the priority and advice of CDC, the funds are utilized for infrastructural development and beautification, upgradation of ICT devices, student development and necessary equipment for the academic growth of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal.

At the beginning of every academic session, Students' Orientation Programme is held for fresher. Students are given information about examination system, internal marks, program outcomes, various cells, library, NSS, sports etc. The program has been held online from 2020-21 due to COVID pandemic.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC

1. Use of ICT in Teaching and Learning Process:

IQAC has been encouraging teachers to use of ICT and in Teaching and Learning and the use of e-learning resources. Apart from that, teachers refer various educational sites such as Wikipedia, wikihow, internet archives, online dictionaries, coaching websites for effective teaching – learning process.

Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students. Teachers prepare video lectures related to the syllabus and the content of depository is made available on the college website. Teachers also provide links of useful educational e- content available on You Tube.

Faculties make WhatsApp group of each class, it is useful for interaction with students and provide information regarding online class / practical on zoom, webex meeting, and online examination conducted by Dr. B. A. M. University, Aurangabad. For online examination I. T. coordinator also appointed, this helps to students to overcome difficulties regarding login online examination. IQAC has been motivating teachers to use of Power Point Presentation for imparting enhanced learning experience.

2. Incorporating Experiential Learning Process:

IQAC has given more emphasis in teaching-learning process through introducing an experiential learning for the students. It encouraged our faculty to promote and include this methodology in their teaching.

In order to impart opportunities for experiential learning Science departments organize, Study Tours, Industrial Visits and Department of Economics and Commerce organize bank visits. But such Experiential Learning are not organized in 2020-21 due to the pandemic.

File Description	Documents
Paste link for additional information	https://svcmantha.in/facilities/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It believes that educated girls are an asset not only for the college and family but also for the whole society. No pronounced complaint has been recorded by any girl student in the college which is a good and healthy sign of academic work place. Various moral and religious lectures from time to time have been organized by the college. Along with the education, the college is committed to inculcate core values in girl students by celebrating birth and death anniversaries of the national leaders like Kranti Jyoti Savitri Bai Phule Jayanti on 03.01.2021 and Rashtramata Jiaju Jayanti on 12.01.2021. College consistently inspires girl students and provides platform for language skill development,

Entrepreneurship development, Ethical and Human value development. College consistently motivates and support male and female students to participate in various University, State and National competitions like Sport, AVISHKAR, drama and music, elocution and debate, youth festival, quiz and exhibitions. The female teaching faculty counsel girl students in class, library, common room to educate about sexual harassment and personal hygiene either collectively or individually.

File Description	Documents
Annual gender sensitization action plan	https://svcmantha.in/events/2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

To achieve this, college segregates degradable waste like plant leaves and non-degradable waste like paper waste. Leaf litters are allowed to decompose at the base of trees in order to enhance the soil quality. On regular basis, the non-degradable counterpart of the waste is collected by the local municipal waste collecting vehicle. Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment

conservation and they are encouraged to create least waste, and properly dispose it. Most of the work in college is paperless. Use of Email and Whatsapp group are common ways for the notices. At the semester end, other solid waste is collected and sold to scrap vendor to add revenue.

Liquid waste management:

A septic tank is created to direct wash rooms wastes. Separate underground tanks are built to direct effluents from laboratories.

Biomedical waste management:

To achieve this biomwedical waste from Microbiology and Botany laboratory are sterilized and treated before its disposal from the safety point of view.

E-waste management:

Local computer operator takes care of the silicon E-waste generated in the college. Periodically E-wastes are sold if not usable or reparable.

Waste recycling system:

Biodegradable waste such as plant leaves and plant debris collected and put into a pit for ferment which is used as organic fertilizer for the plants in the campus. Water discharged from RO water purified plant is reused for plants. In the college campus rain water harvesting unit is installed.

Hazardous chemicals and radioactive waste management:

Chemistry department of the college use hazardous chemicals and takes care of treatment of the waste before its disposal. Chemistry department not use radioactive material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is aiming at providing affordable and quality education to all strata of the society in line with its vision, mission and goals. The college regulates admission process of the students as per the Government norms and regulation. College gives admission to all castes and religious diverse group. As per

government reservation policy, admission seats are allotted to different categories such as OPEN, OBC, SC, ST, etc. The college provides healthy and eminent environment for students and teachers irrespective of the category. National festivals like Independence day and Republic Day are celebrated every year with full vigor. Students from different socio-economics classes show participation in all programs which are being celebrated and organized by the college. College is also intolerant towards gender based discrimination. This reflects college is providing inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All stakeholders of the college are encouraged by the vision and mission of the college to become a good citizen. On 26th January 2021 the constitution day was celebrated with initiative of Department of Political Science. All the staff members along with students read the preamble of the constitution in this event. In the world India is one of the largest democracies in the world. To strengthen this democracy voting is the first duty of the every citizen. In this link, voting awareness program was organized by the department of Political Science on the occasion of National Voter's Day on 25.01.2021. staff participates in election duty.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International Days, events and festivals are celebrated with full vigor in the college. National Festival like Independence day (15th August) Republic Day (26th January), National Science Day (28th February), International Women's Day (08 March), International Yoga Day (21st June), Savitribai Phule Birth anniversary (03rd January), Jijamata Bhosle Birth anniversary (12th January) National Youth Day (12th January) and National Sport Day (29th August) are celebrated with pride. On these days, speeches of the guest, essay competition, rangoli competition and elocution competition are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1. Title of the Practice: Seed bank

2. Objectives:

- **To conserve wild plants by storing seeds especially of native and endangered species.**
- **To achieve conservation of the rare and threatened native species from getting extinct.**
- **To provide a further seed supply source for educational and research purposes.**

3. The Context Seed Bank is a facility used to store seeds of various plants as a means of conserving plant species. For the maintenance of biodiversity seed bank becoming most valuable ex situ approaches. Seeds are a convenient tool of long-term storage of genetic diversity and generally the optimum conditions for storage depending on the species. Typically, seeds of many species are remains viable for more than 20 years if they maintained at a constant temperature and moisture. However, because seed DNA degrades with time, the seeds need to be periodically replanted and fresh seeds collected for another round of long-term storage.

4. The Practice: Our most of the B.Sc. students are coming from rural and hilly areas. We make them aware about nature conservation through collecting seeds in seed bank. They collect seeds of endangered and rare plants into plastic container. Students bring these plastic containers along with seed to seed bank, maintained at Department of Botany, Swami Vivekanand Senior College, Mantha.

5. Evidence of Success: As a result of seed bank maintenance we have 60 types of rare medicinal plant seeds. We provide them to another college, agriculture office and school as per their requirement. We also make seed balls of these collected seeds and distributes at hilly area of Mantha region in rainy season.

6. Problems Encountered and Resources Required: NA

BEST PRACTICE II

1. **Title of the Practice:AWARDS TO STUDENTS**
2. **Objectives of the Practice:**

To create an atmosphere of healthy competition among students is the main objective of the practice. To motivate hard working and consistent students in overall development, academics or sports. These students need to be recognized for their performance on a wider platform- the complete College. Such appreciation inculcate the importance of hard work among the awardees and the other students. Appreciation and incentive are thus the two keystones of this practice.

1. **The Context:**

A teacher receives immense joy when his students get succeeded. Achievement of the student reflects the effort put in by the respective teacher in recognizing the potential of the student. Sometimes, students tend divert from his/her aim. But teacher always show him/her right path. Teacher take effort to keep his student toes in their quest. To achieve this systematic guidance in academics, sports and general personality development were provided by teachers.

1. **The Practice:**

Department of Hindi celebrates 14 September as Hindi Diwas. On this day Department of Hindi organizes different competitions such as, essay writing, elocution, poster, etc. Every year on 28 February we celebrates National Science day to commemorate the discovery of great Indian Scientist Dr. C.V. Raman. On this occasion, Science forum organizes Power point presentation competition, poster presentation competition, Science MCQ test. Prizes are given to rank holders. College students are present for the function to cheer the achievement of their peers.This always goes a long way in the betterment of staff and students

1. **Evidence of Success: The awards are publicized not only through the whatsapp group, but also by the teachers, in course of their regular delivery of the curriculum. Students get motivated to win the award. Students feel encouraged to compete for the top position and excel in studies.It is seen that the students themselves come forward and seek the guidance of their mentors and teachers in their quest for the award. Motivated students win awards in Intercollegiate**

and University events. Every student thus tries to participate in multiple activities and be on the forefront, creating a healthy spirit of competition. Shy students have been seen to become active, outspoken and bold leaders through their tenure in College.

2. **Problems Encountered and Resources Required: NA**

File Description	Documents
Best practices in the Institutional website	https://svcmantha.in/iqac/#
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student’s profile depicts that more than 90% students are from rural area. Although the college is located at taluka placed the majority of enrollment of students have been from neighboring rural villages. College runs art, commerce and science streams. All science subjects have well equipped laboratories. There are 33 well qualified faculty members out of which 25 faculty members are Ph.D. holder, 04 are registered for Ph.D. The college has centre of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, where students can enroll for distance education programs. In the academic year 2020-2021 total research publication of the college faculty is 27. The faculty members attended numerous webinars during the academic year. Meetings of faculty members, non-teaching staff are held periodically. In order to improve quality education, E-learning facilities are made available in the college. During COVID-19 pandemic students are encouraged to spearhead initiatives focusing on diverse issues. The college's Faculty and Students participated in an awareness campaign on the prevention of COVID – 19, Distributed Pamphlets, demonstrated handwashing techniques, health talk regarding COVID -19.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed & framed by the Board of Studies (BoS) of the affiliating University and approved by the Academic council of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our institute follows the curriculum designed by the affiliated University Dr. B.A.M.U. Aurangabad. The college calendar of events is prepared in line with the Dr. B.A.M.U. Aurangabad calendar of events. The calendar of events includes the department meetings, faculty & head o the department meetings, parents' meetings, various events to be conducted at the college level, attendance calculation & display of results, internal assessment conduction. The individual departments prepare the department calendar of events in line with the college calendar of events. The heads of the departments ensure the adherence of all the academic activities as per the calendar of events. The department faculty members prepare the class time table and lesson plan as per the Dr. B.A.M.U. Aurangabad guidelines. The lesson plan includes lecture hours, topic to be taught and tutorial classes during the semester. Placement training activities are also introduced for the pre-final and final year students. The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and assignments as per Dr. B.A.M.U. guidelines.

The question papers for the IA are generated automatically /distributed directly to the students. All faculty members maintain course files which include timetable, calendar of events, class list, lesson plan, IA marks analysis, attendance, previous examination question papers, IA question papers with the scheme of evaluation and performance details of the students. Whenever the University introduces a new curriculum, it organizes faculty training workshops for effective delivery of the educational program. Along with the curriculum, students are encouraged to participate and present their innovative ideas in Avishkar, workshops, etc. to enrich their knowledge levels and boost their morale and confidence. Our institute ever emphasizes the student's participation in the overall activities in terms of multidimensional development.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://svcmantha.in/events/2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Swami Vivekanand Senior College, Mantha, Dist. Jalna adheres to academic calendar provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. With the help of this academic calendar, our college prepares the academic calendar/ Calendar of Events which includes the dates of commencement, completion of syllabus, schedule of internal exams, working days, teaching days, internals marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. As per the academic calendar and guidelines of the University, timetable is prepared by senior faculty and after approval from respective Heads of the department and Principal it will be circulated to all the faculty members and students before commencement of the semester. Calendar of events and timetable both published on website of the college.

Internal Assessments are conducted as per the calendar of events. For implementation of Internal Assessment Process, Examination committee is formed at college level which monitor overall internal assessment process. Continuous Internal Assessment review is taken by the Principal regularly. In addition, IQAC team conduct internal audit to verify the compliance to academic calendar/ calendar of events with documentary evidence. Our institute has form various Whatsapp groups for teaching, non-teaching, NAAC, students through we are enabling to circulate every updates within time to all. As per the Dr. Babasaheb Ambedkar Marathwada University Aurangabad guidelines is given to the affiliated colleges, we are always being bounded with that and executing, implementing with our best.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://svcmantha.in/events/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Swami Vivekanand Senior college, Mantha, Dist. Jalna has made every possible attempted to make and form as well as inculcate healthier and harmonious working environment with burning issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum. The subjects such as Political science, Sociology, Economics, Botany instill gender equality, sustainability, human values, professional ethics and among students.

1 Gender: To prevent sexual harassment at workplace and to empower the women employees, the College has constituted 1) Women Empowerment Committee 2) Anti-Sexual Harassment Squad to effectively curb any unhealthy working condition for the women employees and to increase their morale and empower them. Equal opportunities are extended to all in every aspect of teaching and learning in the College as it believes that gender

discrimination is a crime. Both gender students are holistically participate in various co-curricular activities organized in house and outside the College. Every year the College celebrates woman's day, Savitribai Phule and Rajmata Jijabai Birth Anniversary by organizing speeches, poster competition, elocution competition, etc. to respect the women force at all levels.

2. Environment and Sustainability: The University has made it compulsory to study "Environmental studies" in their regular curriculum to B.A. Second and B.Sc. Second year students to create awareness related to various environmental issues the world is facing. Students are given ample opportunity to learn about the climate change and potential hazards of climate change. Various extension programs such as tree plantation, water conservation, etc. are being organized by the college through NSS unit to create awareness among the rural community with respect to ecological balance and its importance. During celebration of National Science Day, students are motivated to take up projects related to environmental issues in order to make awareness about environmental problems.

3. Human Values and Professional Ethics: The Dr. B.A.M. University has made it mandatory to study the "Constitution of India and Professional Ethics" to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations. It helps the students to understand state and central policies, fundamental duties, electoral process, and functions of municipalities, panchayaths and co-operativ societies. In order to nurture the moral, ethical and social values among the students and staff, the college celebrates days of National and International importance as Republic-day, Women day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, AIDS Day, National Sport Day, Ozone Day, N.S.S. Day, etc. and celebrates birth and death anniversary of national heroes by actively participation, speeches, one act play, rallies and street program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

35

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	D. Any 1 of the above

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1761

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

918

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students who aspire to seek admission in our college comes from different social strata, different economical, different familial and educational basis. Admission time it is very necessary to look towards their inclination, their subject aptitude and skills. Students are provided broaches at admission time, every teacher try to know their level and according that they are guided and counseled.

Meanwhile teaching advance learners and slow learners are identified. Hear are some remedies /special programs -

- Challenging works like small project works, home assignments, class tastes, seminars are organized continuously.

- Library with good books and advanced reference books is facilitated.

- Incentives in the form of anchor, event organizers, prizes are given.

- Participation in different competition at college and inter college level.

- Inspirational talks of eminent personalities in society, academicians and industrialists are organized to encourage the students.

- Free internet is provided.

On the country the slow learners are often encouraged for more study and reading.

- Communication and meetings for guidance are often organized.

- Remedial classes are organized.

- Availability of teachers for students out of class hours.

- Guidance for what to read how to read and memorize the reading.

- Paper writing guidance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1761	**34**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods of teaching are amalgamation of traditionality and modernity. Student centric methods are the base and core of our pedagogy. Students are actively and directly involved in every activity of college. Their active participation in curricula and co -curricular activity enhance their skills to solve the problems. Students can get their experiential and participatory learning through following:

Class debates

Seminars

PPT

Case study based on project writing

Poster presentation

Industrial and feel excursion

NSS camp and training

Aavishkar participation and

Avhan camp participation

All these activities are meant to be a support system for students. First aid self-defense, swatch Bharat, personal hygiene are taught through various participation. All these activities promise them for leadership capability and social responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://svcmantha.in/students-seminar/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching-learning process has various dimensions in terms of different methods of teaching. Now a days ICT use is a must and our college gives preference to ICT use. Teachers are facilitated with Wi-Fi also for their personal devices as well as the devices in the college. College doesn't have e-library or open access for students. They can use the computer laboratory that will be helpful to develop their interest in learning and turn them towards self-study. From the outbreak of pandemic 19 teachers used ICT maximum. The institute teachers developed the ICT use through Google meet, zoom, Google forms, Google classroom, telegrams, WhatsApp, Youtube channel, LCD projector, smartboards are also used by the teachers in teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

743

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college runs three streams. Every stream has different internal assessment. Science team organizers practical exams. Arts and Commerce have theoretical internal assessment e. g. easy writing, class test, seminars, projects etc. Every department of all the streams has to organize their internal assessment within the stipulated time given by the University. All the evaluation of internal assessment is strictly done. Any type of entertainment is not heard from the examinee. To avoid such thing students are always updated and notified about the approximate dates of exams. Every student has to follow the regulations while taking the exam. They are intimated and warned for the carelessness. So the assessment process is practiced transparently and robust. The frequency of exam is seen time to time as directed by the University. After the internal exams evaluations are done within the time confirmment. Mark list are made and dispatch to University impartially and without any pre-conception.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination related grievances mechanism is fully prepared in our institute. The mechanism works at different level, pre exams, during exams and post exams. In pre exams mechanism meetings are organized and every employee of our institute is addressed for rules and regulations related to University exams. Due attention is given during the spirit by the exam committee and administration e. g. extract cleanliness, no shortage of water and electricity.

During the exams inter vigilance squad is appointed to avoid any type of grievance related to quarals or any other grievance related to paper. Along with it CCTVs are available in the classes, pavements and in the premises of our institute. In post exam mechanism gravience are related to result. If any student face any type of difficulty or doubt about his result or marks or the assessment these issues are solved without deferment raised in post exam. Mechanism is always ready to solve the grievances. The mechanism related to grievance do its job transparently, time bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programs run in the institute are recommended by our University. The vision and mission of our institute are reflected in the programs and program outcomes. It emphasizes to promote the value of education via skilled and highly learned faculties to prepare the student to cope up with global challenges. The outcomes of the program and programs are added

on the website of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://svcmantha.in/storage/2021/12/2.6.1-PO-PSO-and-CO.-PDF.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the syllabus of all the subjects framed by the affiliating university. At the beginning of the academic year, all the teachers prepare teaching plan according to this syllabus. The attainment of program outcomes and course outcomes are always evaluated and measured by the institution. Formally and informally the institution weighs the attainment of students. Formally attainment evaluation is evaluated after the exams, it depends on the University syllabus. For a good result, every faculty try their level best. Student's performance in study and exams gives effect for evaluation. In informal evaluation, college is allotted for internal exams by the University. Here all over the performance of the students (reading writing speaking and listening capacity) and their responses are taken into consideration.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://svcmantha.in/storage/2021/12/2.6.1-PO-PSO-and-CO.-PDF.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://svcmantha.in/iqac/#

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is giving adequate importance to research as per the last NAAC peer team’s suggestion. Swami Vivekanand Sr. College, Mantha, has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure. The institute has a central research committee that oversees the research activities of the college. Impact, an annual publication by specially Department of Botany of our college published the students’ projects.

During the past two years when the world was in a state of chaos because of pandemic and humanity was put to test, our College under the guidance of the Heads of the Institution and with the initiative of the various Department of the college. The entire college joined hands together to carry out social/

extension programmes to contribute to society in whatever way possible and to create among the students the feelings of oneness, love and care and most importantly social-responsibility.

Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy.Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged for paper publication and undertaking project work. The Department of Botany has published a paper with ISSN number with their student contribution. The college has existing MOU, with Shri. Yashwntrao Patil Science College, Solankur, Dist. Kolhapur, with whom the college has done many activity, such as 1) Frequent field survey is carried out to collect seed of plant. 2) Photographs of the plants are taken at the field itself. 3) Taxonomic Identification of the plants is conducted. Also, collaborative seminar on research methodology, plagiarism and other research related topics. The faculty member Dr. R. S. Gaikwad, supervise the students in this activity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Rashtriya Seva Yojana online orientation camp was organized on dated 9/09/2020 under the supervision of Dr.Subhash Waghmare. He gave valuable guidance on the importance and contribution of the National Service Scheme to volunteers. On the occasion of National Service Day on dated 24/09/2020, the premises of Swami Vivekananda Senior College was cleaned and trees were planted. Masks and Sanitizers were distributed by National Service Scheme (NSS) volunteers to the disabled students who came for the offline exams between 1/10/2020 to 4/11/2020. Indian Constitution Day was celebrated on 26/11/2020 at Swami Vivekananda Senior College, Mantha through National Service Scheme. Volunteers cleaned the college premises and planted trees.Sant Gadge Baba birth anniversary was celebrated on dated 20/12/2020. On this occasion, the premises of Swami Vivekananda Senior College was cleaned by 120 volunteers. National Service Scheme Volunteers visited to Kedarwakadi Dam and studied the benefits of dam water to the surrounding villages similarly volunteers created awareness about Corona symptoms and control measures.National Inspirers Network and National Service Scheme organized a program on the occasion of National Voters' Day at Swami Vivekananda Senior College, Mantha on dated 25/01/2021. National Service Scheme (NSS) unit of Swami Vivekananda Senior College, Mantha organized the National Road Safety Campaign under the title of "Road Safety Jeevan Raksha" in collaboration with Jagdamba Motor Driving School Mantha on dated 10/02/2021. National Service Scheme (NSS) unit Swami Vivekananda Senior College, Mantha and Lokmanya Raktapedhi,Aurangabad jointly organized a blood donation camp on the occasion of Babasaheb Bhau Akat's Birth anniversary on dated 08/02/2021. National Service Scheme (NSS) distributed Mask and Sanitizer to the disabled students and other students during the offline examination on dated 05/04/2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1080

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to smooth conduction of teaching learning process the college provides state of the art infrastructure and facilities. College ensures adequate availability and optimal utilization of physical infrastructure for environment of excellence in education by using innovative educational tools. Class rooms are fully-furnished, well ventilated, spacious lecture rooms for conducting theory classes. College has science laboratories to carry out the academic experiments prescribed by DrBAMU. At the commencement of the academic year replacement up-gradation/addition of the existing infrastructure is carried out as per suggestions from Heads of the departments. The Time Table committee suggests requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. College encourages innovative teaching learning practices like use of powerpoint presentations, LCD projectors, smart boards etc. For optimal deployment of infrastructure and utilization of modern technology, regular awareness programs, workshops etc are conducted. Apart from regular college hours the available physical infrastructure is optimally utilized for the co-curricular and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svcmantha.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities : The institution also celebrates State and National festivals. Cultural activities and functions like celebration of Independence day, Republic day etc. are carried out on common stage. Extracurricular activities of the institution like cultural functions, orientation programmes, medical camps, college fest and awareness seminars are organized by the Physical Education department.

Sport facilities: College has volleyball court, kabaddi court, kho-kho court. The students enjoy playing carom, chess, rings, javelin throw, cricket, shot put. Training and encouragement is provided to extraordinary skilled students in different sports. Selection trials are arranged for students selection for the participation in various level of competition including intra college events, inter-university events, state event.

Yoga class/awareness Programme: Though college does not have yoga center but every year Yoga Day is celebrated. This year on 21 June, one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svcmantha.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library. Library has a huge collection of Text books, Reference books and others books with news papers, magazine, etc. The reading room is well furnished to accommodate 50 students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, The new books are displayed for two weeks on the display stand. The library has under closed circuit television (CCTV) surveillance Cameras. Library has 03 computers with 10 Mbps internet speed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

LCD Projector, Printers, high configuration PCs were installed in the college. The whole college has been made wi-fi enabled after Spacecom telecommunication installed Wi-Fi facility of 10Mbps. Matrix Biometric based attendance system is implemented in the college with a server for downloading biometric data. 1 colour laser printer and Canon IRmultifunctional network Xerox machine are used for both academic and administrative purposes. Graphical representation of expenditure, Books in Demand, New Arrivals, Material distribution, Member transaction details, stock status etc. Easy maintenance of database through Backup (Taking a backup of the existing database).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

03

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8,78,829

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College management takes care of physical, academic and support facilities of the college. Initiatives are taken for general maintenance as well as upgradation is done after yearly review of all the facilities available in campus to upkeep and improve the facilities. Construction, repair and maintenance of the building and physical infrastructure like water facility, power supply and maintenance of green campus is looked after by the college management. In order to clean the toilets, washrooms, and buildings local fund college sweepers have been engaged. Equipments and machines: Stock registers is maintained by every department to keep list of chemicals, glassware, equipments and other instruments used in laboratory. If the minor faults of laboratory equipments are arise it is attended and repaired by the concerned department staff or hired technician whenever necessary. College management looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. Maintenance of Library/ Library Materials: Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Sports Equipments: The Physical Education department regularly maintains the stock register for the equipments and materials related to the sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1330

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Swami Vivekanand Senior college Mantha Dist. Jalna believes in youth empowerment through quality education. Hence enough space is given for co-curricular, extracurricular activities of the college. The students are involved in number of activities at institution level and also at society level. Student's Council is set up as per the norms and meetings laid down by the Department of Higher Education, Government of Maharashtra and UGC. Student's Council election is conducted for selecting student's representatives in the various department likes such NSS, Sports and Culture for the benefit of the students. However in the academic year 2020-21 Student's council election was not held due to COVID-19. However, there are unelected representatives for rendering a helping hand to fellow mates. The student's representatives encourage and motivate other students to participate in student's oriented programmers such as Blood donation camp, Freshers welcome, Republic day, Independence day, Voters day, Yoga day, Savitribai Phule Jayanti, Rajmata Jijau Jayanti, Teacher Day ,Science day , Marathi Bhasha Day , Environment day. Students representative

assist teachers in making any such events successful. The student’s representative also ensures to maintain discipline in the college by encouraging students to follow the rules and regulations laid down by the college and insist other students to maintain a green, plastic-free campus. NSS student help in the beautification of the college. With the help of the student’s representative, sports and cultural events, competitions, tree plantations in the college are organized. So the student council actively plays an important role in upgrading the image of the college. Students are actively involved in the statutory committees like IQAC, Standing Cell, Grievance Redresseal Committee etc. In Student Induction Programme (Earlier - Orientation), they are informed about the functioning of the HEI and their role. The college convinces the students that it’s an opportunity to develop their overall personality. At administrative level, from prospectus making committee to most of the committees students are participated. Council plays very significant role by providing proper feedback of all the students to the institution.

There are specific committees such NSS, Science forum and Cultural Activities, etc. in which not only students’ council but majority of the students are involved and actively participated. It’s an opportunity for them give back something to their institute and society by developing their personality. NSS activities like a lecture, workshop, rally, or any social event, our students are well represented on paper and actively involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student’s involvement in our college. Simultaneously, NSSunit is one more model of student’s representation in our college where so much productive work can be done in the disciplined programmes and beautification of the college. With the help of Student council sports and cultural events are organized in the college, cultural events and competitions, tree plantations in the college premises and also in the town. It only happened due to the free representation of our students as well as their family members. Sakal Newspaper has organized elections for “Young Inspirators Network” by providing a good platform for college students to participate in democratic processes. College students actively participated in these elections. Students from the college are elected as representatives for YIN network. Truly, council helps students to engage in a concrete partnership with all the stakeholders in functioning of the college.

File Description	Documents
Paste link for additional information	https://svcmantha.in/oral-ppt-presentation-competition/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We had planned for the Alumni Association Registration process but due to COVID-19 pandemic the said process was not completed, but in coming academic year we will do it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Vision of the college is to cater value based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Mission:

To provide education for enlightenment and intellectual advancement of the rural and tribal students.

To pursue the excellence in higher education.

To generate manpower to be absorbed in political, social and economical policy· development of India.

Swami Vivekanand Senior College, Mantha is governed by Principal, sole authority of the college. To implement the strategies aligned with our vision and mission, the institute has various administrative and academic bodies which include College Development Committee (CDC), IQAC and Vice Principals also appointed. The CDC, The Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission. Apart these teachers are appointed as co-ordinators and members in various committees. Feedback committee is actively engaged in taking feedback from students. For the maintenance of transparency suggestion cum

complain box is installed in the college campus. Students have given rights to play active role in curricular and co-curricular and extracurricular activities. College promotes participation of teachers and students in social activities through NSS. Units such as sports and library operate under the guidance of various committees and students are actively involved in decision making policies of the college

File Description	Documents
Paste link for additional information	https://svcmantha.in/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization play crucial role for improving quality of teaching, learning and enhance democratic participation. Therefore college encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. For the participative decentralization and governance, the Principal has appointed two Vice Principals, and Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. In the begging of academic year various college committees are formed by IQAC under the guidance of the Principal. Every committee has the freedom to prepare their plan and decide implementationstrategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. The Academic Committee, Administrative Staff, I.Q.A.C., C.D.C., N.S.S. all are working together for the smooth running and over all functioning of the college.

The student is also one of the parts of the institute as well as governance, so that institute also participated to students in various committees institute has established student council as per norms of the Dr. B. A. M. University, Aurangad for the participation of students in the governance of activities in

the campus like celebrating of various festivals, sports day, yoga day, Celebrating national Personalities Persons Birth & death anniversary. This is indicated that the participation of students in governance is very effective as well as cooperation between students, teachers, management well-tuned.

File Description	Documents
Paste link for additional information	https://svcmantha.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a perspective plan for development comprising goals and objectives. The strategic plan covers the teaching-learning activities, co-curricular activities in addition Career development and placement services, Social responsibilities programs, to adopt a village, Evaluation of teachers by students through feedback forms, organize sports and cultural festivals to encourage students, Effective and extensive use of ICT in teaching and learning system, Effective and efficient use of computer application in admission, administration, examination and accounting process,

Curriculum Development

The college has no scope of curriculum designing for the traditional course. It follows the curriculum /syllabus prescribed by the Dr. B. A. M. University. Aurangabad. However few faculty members of the college worked in developing the curriculum for the Semester System as members of Boards of Study. Moreover, teachers were participating actively in syllabus framing and in revised curriculum discussion workshops. Apart these Principal and Faculty members interact with the university and provide their views related to curriculum development, which helps them to be updated about the recent changes in the curriculum.

Teaching and Learning

The Head of each department organize meeting at the beginning of each academic session for term wise allocation of syllabus, assignments and class tests as per academic calendar of Dr. B.

A. M. University Aurangabad. In addition Implementation of innovative pedagogy Department organize student seminar for evaluation of students. Faculties are encouraged to participate in faculty development program, seminars and conferences to keep themselves abreast with current research in their respective fields. Moreover IQAC has directed each and every academic department to sign at least one MoU with external organization (college/ university/ other institution) for facilitating faculty exchange/ student exchange/ internship/ field trip. Examination and evaluation works were completed within the framework of guidelines stipulated by the affiliating university and as per scheduled dates outlined in the academic calendar. The examination committee has reinforced norms for the conduction of the examinations and made all faculties aware of these norms before the commencement of the exams. Invigilation duties are assigned to each faculty member in order to smooth conduction of semester examinations. Duty chart of invigilation duty is prepared and circulated much in advance to ensure presence of faculty during exams. Flying squads comprising of faculty ensured that use of unfair means was checked. Internal assessment of students carried through class tests, student seminars, and practical examinations are conducted by departments to evaluate the students.

Research and Development

The Management provides all possible infrastructural and instrumental facilities to faculty for developing research ability among the faculties. Principal and IQAC encourage and support to the faculty members for research activities and consequently more than 50 percent of faculty has completed their Ph. D. and few others are pursuing. Some faculties are working as research guide of Dr. B. A. M. University, Aurangabad. Moreover four research projects proposal were sanctioned to Dr. B. A. M. University Aurangabad. Two faculties have got patent. In addition faculty members were published Papers in National and International Journals and also presented research work in International / National Seminars and Conferences. Duty leaves as per norms to attend different seminars conferences and workshops etc. are provided.

Library, ICT and Physical Infrastructure / Instrumentation

The college has encouraged the use of ICT based techniques by each department. Computers have been allotted to some departments from the college authority. Few faculties have been

used ppt. Renovation and upgradation of laboratories, subscribing journals for the central library purchase of new computers, printers etc have been proposed.

Human resource management

The process of selection of staff is transparent. For the recruitment of the faculty/ staff, college scrutinizes the applications received from aspirants with selection committee as per university norms. Staff welfare schemes are implemented effectively. Effective system of appraisal of performance of teacher through HODs is implemented. Necessary training is provided to staff for smooth functioning of software, computation and office management. The institution is in good communication with the staff. In emergency our staffs is always on the toe to accept excess workload. Thus academic and non academic activities are done successfully. In addition, the college helps needy students by fee concession. Skill development training programmes and motivational talks were also organized. Faculty members serve as experts, resource persons and chair persons in various selection committees, seminars and workshops. Students are encouraged to join college NSS Unit and other societies.

Industry Interaction / Collaboration

Our College is situated in rural and drought prone as well as industrial backward area so no more scope for industry interaction, however college worked towards reducing the gap between a student’s skills and the industry needs by producing competent resources equipped with personality development. The college organized career guidance of eminent personality for students on occasionally.

Admission of Students

Admission process was conducted as per norms of Dr. B. A. M. University, Aurangabad under the supervision of different admission committees headed by the principal. ii) The students have a number of combinations to choose from the list of elective subjects. They are guided to choose the subjects keeping in mind their interest and aptitudes. iii) The process of admission is done on online mode through a portal. Merit lists are displayed on the college notice board. iv) The BPL students are supported financially by the GOI and some other poor students by the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://svcmantha.in/facilities/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Marathwada Shikashan Prasarak Mandal Partur has a control over the administration of the college. The Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies of UGC, Maharashtra State Government, Dr. B. A. M. University, Aurangabad and Marathwada Shikashan Prasarak Mandal Partur. The college adheres to the following rules and regulation:

1. The recruitment, service, promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Dr. B. A. M. University, Aurangabad declared from time to time.

2. Service Rules for Non-teaching staff - As per the Government of Maharashtra’s Civil Service Rules.

3. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, the guidelines issued by Dr B. A. M. University, Aurangabad from time to time and Marathwada Shikashan Prasarak Mandal Partur.

4. For the purpose of promotion, the PBAS Forms of teaching staff are filled and are sanctioned by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.

5. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at the college level. However, those complaints that cannot be resolved at college level are sent to the Governing Body of Marathwada

Shikashan Prasarak Mandal Partur for further action.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

Non-monetary welfare measures:

- **Faculty members are encouraged for attending various programmes like National / International conferences, workshops and FDPs.**
- **Faculty members are encouraged to enroll for Ph.D. Research Publication and Recognition of Research Guide.**
- **The college provides necessary support for the promotion of the staff. Around 80% staff members have been promoted to next level and some of them have become Associate Professors and Professor.**
- **Leave is readily sanctioned to the staff for personal**

work, attending Refresher Course/ Orientation Program/seminars etc.

- Employees Provident Fund, maternity leave, medical leaves are provided as per the guideline of Government of Maharashtra and Dr. B. A. M. University, Aurangabad
- Free Wi-Fi facility
- Cabins/workspaces, separate reading space in the library.
- Separate parking for Staff
- The Management is easily approachable to the staff.
- CCTVs and security guards ensure security of staff
- RO water cooler for staff and students
- Separate Washrooms for staff and students

File Description	Documents
Paste link for additional information	https://svcmantha.in/facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The Institute strictly follows all the basic recruitment and promotional policies as stipulated by Dr. Babasaheb Ambedekar Marathwada University Aurangabad as well as**

Government of Maharashtra.

- Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs to the IQAC which help in collation and cross checking of the information.
- For Career Advancement under CAS, PBAS formats submitted to the Principal are forwarded by Principal to J.D and the affiliating Dr. B. A. M. University, Aurangabad after approval by an Internal Scrutiny Committee.
- Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal
- The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by Mr. Sunil Salunke and Associates, Chartered Accountant. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Aurangabad. Accounts for the examinations conducted in the College on behalf of the Dr. B. A. M. U. Aurangabad are also audited, first by the Principal and then by Dr. B. A. M. University, Aurangabad Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required. In case of University grants, an account is prepared in the required format on completion of the sanctioned project which is first audited by the CA, and then submitted to the University. A no-objection certificate is received after

settlement of accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Swami Vivekanand Senior College, Mantha Dist-Jalna is grant-in-aid and included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi, affiliated university and the State Government.

The policy of the institution to mobilize the funds is given below-

1. Funds from UGC Schemes

2. Funds from State Government

3. Scholarship Grants from Central and State Government

4. Funds from the parent university

5. Admission and Examination Fees

Optimal Utilization of Resources:

1. The College maintains its infrastructure updated.

2. Officially appointed peons maintain the cleanliness of the classroom and campus of th College.

3. The received funds are collected and used through the Cheque, RTGS or NEFT mode.

4. As per the priority and advice of CDC, the funds are utilized for infrastructural development and beautification, upgradation of ICT devices, student development and necessary equipment for the academic growth of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal.

At the beginning of every academic session, Students' Orientation Programme is held for fresher. Students are given information about examination system, internal marks, program outcomes, various cells, library, NSS, sports etc. The program has been held online from 2020-21 due to COVID pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC

1. Use of ICT in Teaching and Learning Process:

IQAC has been encouraging teachers to use of ICT and in Teaching and Learning and the use of e-learning resources. Apart from that, teachers refer various educational sites such as Wikipedia, wikihow, internet archives, online dictionaries, coaching websites for effective teaching – learning process.

Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students. Teachers prepare video lectures related to the syllabus and the content of depository is made available on the college website. Teachers also provide links of useful educational e- content available on You Tube.

Faculties make WhatsApp group of each class, it is useful for interaction with students and provide information regarding online class / practical on zoom, webex meeting, and online examination conducted by Dr. B. A. M. University, Aurangabad. For online examination I. T. coordinator also appointed, this helps to students to overcome difficulties regarding login online examination. IQAC has been motivating teachers to use of Power Point Presentation for imparting enhanced learning experience.

2. Incorporating Experiential Learning Process:

IQAC has given more emphasis in teaching-learning process through introducing an experiential learning for the students. It encouraged our faculty to promote and include this methodology in their teaching.

In order to impart opportunities for experiential learning Science departments organize, Study Tours, Industrial Visits and Department of Economics and Commerce organize bank visits. But such Experiential Learning are not organized in 2020-21 due to the pandemic.

File Description	Documents
Paste link for additional information	https://svcmantha.in/facilities/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It believes that educated girls are an asset not only for the college and family but also for the whole society. No pronounced complaint has been recorded by any girl student in

the college which is a good and healthy sign of academic work place. Various moral and religious lectures from time to time have been organized by the college. Along with the education, the college is committed to inculcate core values in girl students by celebrating birth and death anniversaries of the national leaders like Kranti Jyoti Savitri Bai Phule Jayanti on 03.01.2021 and Rashtramata Jiaju Jayanti on 12.01.2021. College consistently inspires girl students and provides platform for language skill development, Entrepreneurship development, Ethical and Human value development. College consistently motivates and support male and female students to participate in various University, State and National competitions like Sport, AVISHKAR, drama and music, elocution and debate, youth festival, quiz and exhibitions. The female teaching faculty counsel girl students in class, library, common room to educate about sexual harassment and personal hygiene either collectively or individually.

File Description	Documents
Annual gender sensitization action plan	https://svcmantha.in/events/2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

To achieve this, college segregates degradable waste like plant leaves and non-degradable waste like paper waste. Leaf litters are allowed to decompose at the base of trees in order to enhance the soil quality. On regular basis, the non-degradable counterpart of the waste is collected by the local municipal waste collecting vehicle. Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it. Most of the work in college is paperless. Use of Email and Whatsapp group are common ways for the notices. At the semester end, other solid waste is collected and sold to scrap vendor to add revenue.

Liquid waste management:

A septic tank is created to direct wash rooms wastes. Separate underground tanks are built to direct effluents from laboratories.

Biomedical waste management:

To achieve this biomwedical waste from Microbiology and Botany laboratory are sterilized and treated before its disposal from the safety point of view.

E-waste management:

Local computer operator takes care of the silicon E-waste generated in the college. Periodically E-wastes are sold if not usable or reparable.

Waste recycling system:

Biodegradable waste such as plant leaves and plant debris collected and put into a pit for ferment which is used as organic fertilizer for the plants in the campus. Water discharged from RO water purified plant is reused for plants. In the college campus rain water harvesting unit is installed.

Hazardous chemicals and radioactive waste management:

Chemistry department of the college use hazardous chemicals and takes care of treatment of the waste before its disposal.

Chemistry department not use radioactive material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is aiming at providing affordable and quality education to all strata of the society in line with its vision, mission and goals. The college regulates admission process of the students as per the Government norms and regulation. College gives admission to all castes and religious diverse group. As per government reservation policy, admission seats are allotted to different categories such as OPEN, OBC, SC, ST, etc. The college provides healthy and eminent environment for students and teachers irrespective of the category. National festivals like Independence day and Republic Day are celebrated every year with full vigor. Students from different socio-economics classes show participation in all programs which are being celebrated and organized by the college. College is also intolerant towards gender based discrimination. This reflects college is providing inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All stakeholders of the college are encouraged by the vision and mission of the college to become a good citizen. On 26th

January 2021 the constitution day was celebrated with initiative of Department of Political Science. All the staff members along with students read the preamble of the constitution in this event. In the world India is one of the largest democracies in the world. To strengthen this democracy voting is the first duty of the every citizen. In this link, voting awareness program was organized by the department of Political Science on the occasion of National Voter's Day on 25.01.2021. staff participates in election duty.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International Days, events and festivals are celebrated with full vigor in the college. National Festival like Independence day (15th August) Republic Day (26th January), National Science Day (28th February), International Women's Day (08 March), International Yoga Day (21st June), Savitribai Phule Birth anniversary (03rd January), Jijamata Bhosle Birth anniversary (12th January) National Youth Day (12th January) and National Sport Day (29th August) are celebrated with pride. On these days, speeches of the guest, essay competition, rangoli competition and elocution competition are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1. Title of the Practice: Seed bank

2. Objectives:

- **To conserve wild plants by storing seeds especially of native and endangered species.**
- **To achieve conservation of the rare and threatened native species from getting extinct.**
- **To provide a further seed supply source for educational and research purposes.**

3. The Context Seed Bank is a facility used to store seeds of various plants as a means of conserving plant species. For the maintenance of biodiversity seed bank becoming most valuable ex

situ approaches. Seeds are a convenient tool of long-term storage of genetic diversity and generally the optimum conditions for storage depending on the species. Typically, seeds of many species are remains viable for more than 20 years if they maintained at a constant temperature and moisture. However, because seed DNA degrades with time, the seeds need to be periodically replanted and fresh seeds collected for another round of long-term storage.

4. The Practice: Our most of the B.Sc. students are coming from rural and hilly areas. We make them aware about nature conservation through collecting seeds in seed bank. They collect seeds of endangered and rare plants into plastic container. Students bring these plastic containers along with seed to seed bank, maintained at Department of Botany, Swami Vivekanand Senior College, Mantha.

5. Evidence of Success: As a result of seed bank maintenance we have 60 types of rare medicinal plant seeds. We provide them to another college, agriculture office and school as per their requirement. We also make seed balls of these collected seeds and distributes at hilly area of Mantha region in rainy season.

6. Problems Encountered and Resources Required: NA

BEST PRACTICE II

1. Title of the Practice:AWARDS TO STUDENTS
2. Objectives of the Practice:

To create an atmosphere of healthy competition among students is the main objective of the practice. To motivate hard working and consistent students in overall development, academics or sports. These students need to be recognized for their performance on a wider platform- the complete College. Such appreciation inculcate the importance of hard work among the awardees and the other students. Appreciation and incentive are thus the two keystones of this practice.

1. The Context:

A teacher receives immense joy when his students get succeeded. Achievement of the student reflects the effort put in by the respective teacher in recognizing the potential of the student. Sometimes, students tend divert from his/her aim. But teacher

always show him/her right path. Teacher take effort to keep his student toes in their quest. To achieve this systematic guidance in academics, sports and general personality development were provided by teachers.

1. The Practice:

Department of Hindi celebrates 14 September as Hindi Diwas. On this day Department of Hindi organizes different competitions such as, essay writing, elocution, poster, etc. Every year on 28 February we celebrates National Science day to commemorate the discovery of great Indian Scientist Dr. C.V. Raman. On this occasion, Science forum organizes Power point presentation competition, poster presentation competition, Science MCQ test. Prizes are given to rank holders. College students are present for the function to cheer the achievement of their peers.This always goes a long way in the betterment of staff and students

1. Evidence of Success: The awards are publicized not only through the whatsapp group, but also by the teachers, in course of their regular delivery of the curriculum. Students get motivated to win the award. Students feel encouraged to compete for the top position and excel in studies.It is seen that the students themselves come forward and seek the guidance of their mentors and teachers in their quest for the award. Motivated students win awards in Intercollegiate and University events. Every student thus tries to participate in multiple activities and be on the forefront, creating a healthy spirit of competition. Shy students have been seen to become active, outspoken and bold leaders through their tenure in College.
2. Problems Encountered and Resources Required: NA

File Description	Documents
Best practices in the Institutional website	https://svcmantha.in/iqac/#
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student’s profile depicts that more than 90% students are from rural area. Although the college is located at taluka placed the majority of enrollment of students have been from neighboring rural villages. College runs art, commerce and science streams. All science subjects have well equipped laboratories. There are 33 well qualified faculty members out of which 25 faculty members are Ph.D. holder, 04 are registered for Ph.D. The college has centre of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, where students can enroll for distance education programs. In the academic year 2020-2021 total research publication of the college faculty is 27. The faculty members attended numerous webinars during the academic year. Meetings of faculty members, non-teaching staff are held periodically. In order to improve quality education, E-learning facilities are made available in the college. During COVID-19 pandemic students are encouraged to spearhead initiatives focusing on diverse issues. The college's Faculty and Students participated in an awareness campaign on the prevention of COVID – 19, Distributed Pamphlets, demonstrated handwashing techniques, health talk regarding COVID -19.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

a. To take significant steps to avoid the Covid-19 pandemic situation in the college area.

b. To strengthen the ICT-enabled structure and facilities of the college.

c. To motivate the faculty members to conduct online lectures and develop E-content.

d. IQAC activities are to be strengthened and help the students develop their skills.

e. To increase outreach activities in the vicinity through the NSS unit.

f. To start the college's assessment and Accreditation process for cycle III.

g. To provide Scholarships to deserving students.

h. To sign a Memorandum of Understanding with national reputed educational institutions.

i. Subscribing to database for library.

j. Technological upgradation of new computer laboratory by networking, purchase of new computer and networked UPS, upgrading college server, upgradation of CCTV system.

k. To get green, energy and environment audits conducted by certified agency.

l. To increase sport facilities, infrastructure.