SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA DIST. JALNA

NEAR GOVIND GANGA PETROL PUMP, JALNA-JINTUR HIGHWAY, MANTHA 431504
www.svsrcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Swami Vivekananda Senior College, Mantha is established in June 1993 as a result of initiatives taken by Late Babasaheb Bhau Akat with aim to provide best education to the rural and economically backward students, build their confidence and enhance their opportunities to succeed. It is grant-in-aid college affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our college is awarded by Best NSS Programme officer (Dr. B.A.M.U. Aurangabad). It has 2(f) and 12(B) status of UGC, New Delhi. It offers M.A. English and UG courses such as B.A. in Marathi, Hindi, English, Economics, Political Science, Sociology and History, B.Com. and B.Sc. in Botany, Physics, Chemistry, Zoology, Microbiology, Mathematics and Computer Science. It has well-qualified staff that is consistently engaged in student-centric activities and research. Some of the best practices that the college implements for the smooth administrative and academic performance are organization of blood donation camp and celebration of gender equity programs, Organisation of Workshops, Seminars with ppt, poster presentation competitions, Various diseases awareness programs on and off the campus, Swachh Bharat Abhiyan on and off the campus, Tree Plantation programs on and off the campus, Voter Awareness Programs, etc. College promotes Sports and Art culture by organizing sports and cultural activities. Academic audit, green audit, ISO certification are the token of qualitative education. In respect of social extension, the college has N.S.S units of 250 students that have been conducting constructive social activities that groom the collective aspects of our students. As part of curricular activities science departments of college arrange field and study tours to sustain learning.

Vision

- To cater value based education for all round development of rules and tribal student
- To make them capable to touch the new horizons of knowledge and employment for their better future
- To emerge responsible citizens for the service of community.

Mission

- To provide education for enlightenment and intellectual advancement of the rural and tribal students.
- To pursue the excellence in higher education.
- To generate manpower to be absorbed in political, social and economical policy development of India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- UGC Recognized, Government Aided and NAAC Reaccredited with 'B' grade.
- Green, clean and eco friendly college campus without any kind of pollution.
- Transparency, diversity, and inclusiveness in the admission process
- Academically encouraging and conducive atmosphere, dynamic and diverse student population with more than 60% belonging to reserve category.

- Qualified, experienced, research oriented teaching, skillful non-teaching staff.
- Library offers good number of reference books, magazines and e- resources.
- Full time well experienced Principal, Librarian and Physical director.
- Extra ordinary achievements in cultural, sports, N.S.S.
- RO purified drinking water plant.

Institutional Weakness

- Maintenance of infrastructure.
- Lack of adequate advanced sport facilities for students.
- Inadequate ICT infrastructure.
- Less inter-disciplinary interactions and activities.
- Limited interaction with alumni. Alumni not registered.
- Communication skills among the students.
- No separate placement cell for students.
- Majority of students from educationally and economically poor background.
- Few industries in the area for employment generation.
- No Minor Research Projects from UGC.

Institutional Opportunity

- To introduce PG programs in certain subjects.
- To organize campus placements drive.
- To undertake major and minor research projects.
- To start number of skill-development and vocational courses under various schemes of UGC.
- To organize International seminars, conferences and workshops.
- To increase Inter-institutional student exchange activities.
- Increase in infrastructural facility in library.
- Seeking support from alumni for the development of the college.
- To install solar system on the college campus.

Institutional Challenge

- To enhance the communication skills of the students to cope with global challenges.
- To boost the confidence of rural students to face the challenges in academic and personal life
- Increasing number of students seeking admissions to courses offered through SWAYAM/NPTEL.
- Increasing addiction to social media and its excessive use.
- Improvisation in pedagogical use of ICT enabled teaching –learning.
- Making the syllabus more industry friendly and suitable for self-employment.
- Modern graduate is moving away from his family business and farming.
- After obtaining degree, the graduates are moving towards metro cities.
- To reduce dropout rate of students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS) hence it is mandatory to follow the syllabus framed by the university from time to time, however University itself has given freedom and option to the students of under graduate (UG) program, third year students of every faculty to choose an elective paper for learning and evaluation.

Faculty members of the college actively participate and give their inputs in consultative workshops on the restructuring syllabi organized by the University. The college has valid and reliable plan of assessment for the development of students and the actual achievement of defined institutional curricular goals. The college offers 03 UG programs and 01 PG (MA English) program. Faculty members are represented as Members of University Senate, Board of Study, Subject Expert and participate in the Central Assessment Program organized by affiliating University. The institution ensures an effective curriculum delivery through a well planned and documented process such as preparation of academic calendar, departmental time table, annual teaching plan, syllabus completion report, formal/informal continuous evaluation and monitoring of the overall teaching-learning process etc.

The college develops innovative and creative methods by using ICT tools for the effective delivery of the curriculum. The institution adheres to the academic calendar strictly and implements it rigorously for continuous internal evaluation system.

With the help of orientation programmes and refresher courses, the staff expands their academic and research horizons ultimately benefitting students. In order to evaluate curricular aspects, the institute organizes internal examinations. The students are encouraged to undergo study tours and field visits in their tenure of study. For curriculum enrichment and enhancement IQAC organizes guest lectures.

Teaching-learning and Evaluation

The institute has been following the enrolment system for students as per Reservation standards and regulations time to time decided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad GoM and UGC. The institute admits students on the basis of first come first from various reserved categories as per the reservation policies of the competent authority.

The institute has competent and devoted faculty members from diverse backgrounds. The institute utilizes student-centric methods and experimental learning approaches.

The teachers adopt ICT tools and e-resources to enrich the learning experiences of the students. During Covid-19 pandemic our teachers have adopted Zoom, google class room, webex, whatsapp etc. for the effective teaching- learning process. At the very beginning of the academic year our teachers identify the advanced and slow learners and apply altogether different strategies for both the categories of these students.

IQAC ensures use of student-centric methods in teaching-learning processes. Accordingly, the teachers adopts methods such as experiential learning, participative learning, problem solving methodologies, project-based learning, field visits and study tours etc. enhancing teaching-learning process. The college follows the academic calendar for continuous internal evaluation (CIE).

All the information regarding to the Admission process, Reservation, Fee structure, programme information,

curricular and co-curricular activities, facilities, programme outcomes, etc. are mentioned in college prospectus which is uploaded on website of the Institute.

Research, Innovations and Extension

Research Committee monitors research activities in the college. Total Grants received from Government for research projects in the institution during the last five years is 1.9 lakh. Twenty two teachers are recognized research guides of Dr. B.A.M. University, Aurangabad. The college has organized total 08 Conference/workshops during the last five years. Out of that, one webinar on IPR, one International E-conference on Plant Science, one workshop each on women's safety, Mushroom cultivation, Ground Water Managements, Revised API and on Copymukta Pariksha Abhiyan. 162 research papers are published in the Journals during the last five years. Most of them are published in the then existed UGC Listed journals and a few of them are published in new UGC Care List journals. Total number of books and chapters in edited volumes/books and papers in national/ international conference proceedings published during last five years are 52. Number of extension activities are conducted in neighbourhood community by the college. Out of them extension and outreach Programmes were conducted by NSS in collaboration with community and NGOs during the last five years. The college has received 12 awards for extension activities during the last five years. There are 02 functional MoUs with institutions and industries.

Infrastructure and Learning Resources

The institution has sufficient infrastructure facilities with total campus area of 3 acres including the built-up area of **16880 sq**/ft. Library is enriched with books, reference books, e-journals and periodicals. Library is partly automated with LIBMAN. In addition to these library has e-access to e-journals and e-books of NLIST and database of Dr. B. A. M. University Aurangabad.

The institution makes necessary budgetary arrangement for acquisition of books, augmentation of infrastructure and maintenance of physical and academic facilities. Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years is 0.72 lakhs.

The campus has Administrative building, central library, science laboratories, 10 classrooms, 02 ICT enabled rooms, Well furnished one seminar hall, IQAC room, open theatre, staff room NSS room, ladies common room, centre of skill development, canteen, RO purified drinking water system and separate parking facility for students and staffs.

The institute has sufficient sport infrastructure to organize different sport events at college. Our sport facilities include 200m running track along with volley ball, kho-kho, disc throw, shot put, carom, chess, rings, javelin throw, cricket, long jump, kabaddi court.

In the year of 2018 college has organized Intercollegiate Cross Country competition. More than 400 students from various colleges of Marathwada has participated in this event.

https://svcmantha.in/storage/2022/04/Cross-country-competition-2018.pdf

To ensure student safety and for reducing vandalism to valuable campus property, majority portion of the campus has been brought under CCTV surveillance. The institution has relatively high computer student ratio

with LAN facilities and 30 mbps internet and Wi-Fi facility.

The institute is conscious about environmental conservation hence for this purpose the institute took green initiatives like rain water conservation, solar pannel, vermicompost pit, landscaping etc. Infrastructure and support facilities are developed by as per the requirements of the students and teachers. Many cultural activities are organized to develop and shape the multidimensional personality of the students.

Student Support and Progression

Student support and progression

Governance, Leadership and Management

Marathwada Sarvoday Shikshan Prasarak Mandal is well known educational institutions in Jalna district and caters education to the downtrodden, needy and economically weaker section of the society. Governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of the institution.

It has well established system of effective practice of decentralization and participative management. Principal and IQAC act as a bridge between College Development Committee (CDC) and Governing Council. Perspective plan is prepared and effectively deployed. The college has various committees for transparency and decentralization.

The institute follows service rules of Government of Maharashtra, the affiliating university and UGC for Administrative setup, rules and regulations, recruitment of teaching and non-teaching staff etc. The rules of Government of Maharashtra, UGC, the affiliating university and the governing body are adopted for promotion of teaching and non[1]teaching staff.

It has effective welfare measures for teaching and non-teaching staff. It implements e-governance in the area of administration, Student Admission and Support and Examination.

College has motivated teachers to participate in Orientation/ Induction Programme, Refresher Course, Short Term Course during the last five years. More than 50 % teachers completed professional development Programmes viz., Orientation/ Induction Programme, Refresher Course, Short Term Course during the last five years.

Performance appraisal of teachers is done as per the rules and regulations of UGC and the affiliating university. Performance of non-teaching staff is assessed through confidential report. Institution conducts internal and external financial audits regularly.

IQAC has institutionalized many practices such as organization of webinar on Intellectual Property Rights, workshop on revised API, motivated students for the participation in different university level competitions.

It has taken Quality assurance initiatives of the institution that include regular meeting of Internal Quality Assurance Cell (IQAC); Timely submission of Annual Quality Assurance Report (AQAR) to NAAC, feedback collected, analysed and used for improvements, collaborative quality initiatives with other institution,

participation in NIRF and AAA (Academic and Administrative Audit).

Institutional Values and Best Practices

More than 50% of students belong to SC/ST/OBC/ minority category. Security is provided through Close Circuit Cameras, and compound wall to the whole campus. As the institution authorities are quite sensitive to health and hygiene; it takes much precaution in terms of its solid, liquid, e-waste management, biomedical waste management, waste recycling system and hazardous chemicals and radioactive waste management.

Water conservation facilities such as rain water harvesting, bore-well recharge, construction of tanks and bunds and water distribution system in the campus has been made available. College has taken Green campus initiatives that include restricted entry of automobiles, pedestrian-friendly pathways, ban on use of plastic and landscaping with trees and plants. The college has also done Green audit.

Steps are taken to save energy through use of LED bulbs, CFL and Fluorescent Tubes. Solar Panels were installed as a source of renewable energy. The Institution has created disabled-friendly, barrier free environment by providing required facilities.

Institution makes efforts in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

College has organized various National Days and Birth and Death anniversaries of national heroes. Maintenance of Seed bank and Awards to the Students are two best practices of the college. One area distinctive to Institution's priority and thrust is Nation Building through NSS.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA DIST. JALNA
Address	Near Govind Ganga Petrol Pump, Jalna-Jintur Highway, Mantha
City	Mantha
State	Maharashtra
Pin	431504
Website	www.svsrcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	B. D. Khandare	02484-270238	9763012777	02484-270338	swamicollege@gmail.com
IQAC / CIQA coordinator	T. B. Dhondge	02484-9960582098	9960582098	02484-270337	tdhondge143@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-06-1993

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	29-02-2008	View Document
12B of UGC	29-02-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Govind Ganga Petrol Pump, Jalna-Jintur Highway, Mantha	Rural	3	43560

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi Hindi English Economics Political Science Sociology History	36	H.Sc.	English + Marathi	1080	403
UG	BCom,Bcom	36	H.Sc.	Marathi,English + Marathi	360	221
UG	BSc,Botany Chemistry Zoology Physics Microbiology Mathematics Computer Science	36	H.Sc.	English	720	485
PG	MA,English	24	UG	English	120	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7				7				28
Recruited	7	0	0	7	7	0	0	7	25	3	0	28
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				82
Recruited	33	1	0	34
Yet to Recruit				48
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				45
Recruited	34	0	0	34
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	0	0	5	0	0	14	0	0	24
M.Phil.	0	0	0	3	0	0	1	0	0	4
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	711	0	0	0	711
	Female	397	0	0	0	397
	Others	0	0	0	0	0
PG	Male	14	0	0	0	14
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	171	159	134	136
	Female	63	70	65	63
	Others	0	0	0	0
ST	Male	43	50	39	30
	Female	7	10	12	15
	Others	0	0	0	0
OBC	Male	569	494	460	432
	Female	173	188	173	186
	Others	0	0	0	0
General	Male	493	476	482	462
	Female	209	253	283	250
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1728	1700	1648	1574

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by our college. A discussion among the faculty members were initiated on the key principles of NEP such as flexibility to choose subjects from sciences and humanity, diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, as per parent university, college has implemented Environmental Studies subject for UG Second year students and Computer Science for UG first year students and planned to bring Constitution of India course for MA English program in addition to the existing program. All ready some academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. Programmes such as B.Sc. III Botany and B.Sc. III Zoology etc. are designed in such a way that students get maximum flexibility to choose elective courses offered by Departments. It can be said that the college is proactively working towards implementation of the suggestions given in the NEP.
2. Academic bank of credits (ABC):	College follows a choice-based credit system for B.Com courses and MA English courses. Some of our staff is Chairman and Member of BOS and academic council which are trying to bring CBCS and elective pattern in more and more courses. We will also implement new CBCS and elective course as per suggested by Dr. BAM University, Aurangabad.
3. Skill development:	Swami Vivekanand Senior College has planned to bring B.Voc. courses such as Food processing and Soil conservation and testing from next academic year, realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth. We have planned to bring some new certificate courses such as communication skill and personality development, E-filing, Road safety and awareness, organic farming, fruit and vegetable drying, Renewable energy, Biotechnology, Introduction to Forensic Science in collaboration

	with "Carrier Katta" Scheme of Maharashtra State Higher and Technical Education and Maharashtra Information Technology Cooperative Center, Mushroom Cultivation through Nutrimist Mushroom Training Center, Aurangabad. This newly adopted curriculum and the training imparted will help management programme aspirants to get fully trained in accordance with NSQF's National Occupational Standards (NOS) so as to enhance the employability for our graduates as per the industry's current human resources requirements. All these steps are marching towards the implementation of NEP in the real sense.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	College encourages learning of national language of Hindi by offering UG and PhD in Hindi. Every year Department of Hindi celebrates Vishwa Hindi Diwas and Department of Marathi Celebrates Marathi Bhasha Sanvardhan Diwas to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi. Further, Indian Ethos and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so a business students imbibe value orientation while in business.
5. Focus on Outcome based education (OBE):	Swami Vivekanand Senior College Mantha offers 319 courses that bring outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Not only domain-specific skills, but learning outcomes at all levels ensure social responsiveness and ethics, entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.
6. Distance education/online education:	Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Department of Botany organized International E-Conference in Plant

	Science and Department of Physics and IQAC organized Intellectual Property Rights and Patent Filing. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. College has adopted "PHYGITAL", a hybrid mode of education. Faculties are encouraged the use of Zoom, webex, google class rooms, Youtube digital platform in teaching learning process.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
120	120	120	120	120

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
04	04	04	04	04

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1669	1574	1649	1700	1728

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1186	1123	936	936	935

File Description	Document
Institutional data in prescribed format	[View Document]

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
265	219	272	292	244

File Description	Document
Institutional data in prescribed format	[View Document]

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
33	30	30	30	30

File Description	Document
Institutional data in prescribed format	[View Document]

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
42	42	42	39	38

File Description	Document
Institutional data in prescribed format	[View Document]

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 14

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
99.46	90.27	61.43	76.7	42.22

4.3

Number of Computers

Response: 34

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Swami Vivekanand Senior College, Mantha having following mechanism for effective delivery of curriculum:

1. At the beginning of each academic session college prepares its proposed academic calendar according to notices and circulars received from affiliated university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. This academic calendar is also uploaded on college website for students and teachers notifying probable teaching days, date of internal tests, curricular, co-curricular and extracurricular activities.
2. Classes are held according to schedule under the supervision of administration. After the submission of lesson plan by teachers according to university syllabus, IQAC monitor and check periodically the topic coverage of every teacher so as to ensure balance within time limit.
3. For the demonstration of topics teachers adopt power point presentation along with traditional chalk and talk method. Teachers also use scientific models and charts for effective lecture delivery.
4. Teachers distributes notes among the students for the record of the topic.
5. Student's seminar, group discussion, and class test are held after completion of each unit of the syllabus and periodic review of student's performance is undertaken.
6. A vigilant eye is kept by college administration on departmental results, students needs. Administration also keep record of different activities such as teaching learning, development and improvement of different methods of effective curriculum delivery of the college.
7. College administration with teachers evaluate the result of every term end examination and after receiving feedback from respective stakeholder a firm decision is taken for better improvement in next academic session.
8. Special talks by the experts are also arranged for better understanding of topic.
9. Department of Botany, Chemistry, Zoology and Physics organize study tour to ensure effective implementation of prescribed curriculum.
10. Google class room apps are used by some of our faculties to remain contact with respect to curriculum apart from daily class.
11. Special care is taken for slow learners.
12. Student Satisfaction Survey is carried out by IQAC to improve teaching-learning process.

College has rich central library with open access system and many department have their own departmental library for the benefit of the students. A good number of Journals of Science, Arts and Commerce are subscribed by our college. Inflibnet facility is available for the teachers and students.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

At the beginning of each academic year the Academic Calendar of the college is prepared according to university guidelines regarding the date of commencement of each semester, schedule of examinations, and term-end examination in the form of an academic term circular. Administrative work plan includes preparing and printing of prospectus, admission process, finalization of students lists, filling all kinds of scholarship forms and EBC forms, collecting and submitting examination forms and IQAC meetings. IQAC continuously monitored and evaluated the progress of the students through regular classes, seminars, mock tests, home assignments, tutorials, various projects, curricular, co-curricular, and extracurricular activities, etc. These academic activities are done as per the academic calendar of the college for the overall personality development of the students. Such activities sustain the confidence among the students, that brings proper leadership qualities developments among the students. Such activities inculcate student's abilities and pave their future life. College also organize guest lecture to enrich subject knowledge of the students. Department of Botany, Chemistry, Physics and Zoology organizes Guest lecture, Student's seminar, Field tour and study tour for students. Apart from the university examination of the students, college on its own level conducts above activities for the overall development of students. Department Based on faculty choice and areas of specialization, courses are assigned by the Principal. Then the faculty members prepare a course teaching plan before the commencement of each semester, that reveals the topics to be covered, teaching methodologies to be applied and get it approved by the Principal. The faculty members have prepared course file which contain course objectives, outcomes, study material, references, and questions from previous examination papers. According to university guidelines, time-table incharge prepares the timetable which is then displayed on notice-boards. Student's performance are assessed continuously by adopting university guidelines. Student's doubts are clarified in the class by satisfactory answering their questions. The academic schedule prescribed is strictly adhered to all the faculties and is monitored by the Principal. To conduct curricular activities college follows the academic calendar prescribed by the Dr. Babasaheb Ambedkar Marathwada University.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**

2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 04

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Professional Ethics and human values related programs

College ensures that incorporation of cross cutting issues into the curriculum. Following departments and subjects includes professional ethics, gender, human values, environment and sustainability into their curriculum:

Marathi, Hindi, English, Economics, Sociology, Political science, History, Botany, Zoology, Chemistry, Physics, Microbiology, Mathematics, Computer science.

Apart from this college organizes following Professional Ethics and human values related programs:

1. Students participate in Avishkar, Poster Presenattaion Competition, conferences, seminars and workshops, Science exhibitions.
2. Students participate in industrial visits, Fields visits, study tours.
3. Students actively participates in variuos activities like Power point presentation and Poster presentation competition activity, Science Talent test organized by Science departments on the ocassion of National Science Day each year. Celebration of birth and death anniversaries of great people
4. Celebration of National and International Important Days
5. Organization of Blood donation camp on birth anniversary of former President of our society Late Babasaheb Akat.
6. Voter's awareness rally and registration camps

7. Funds for Natural Calamity occurred in Sangali, Kolhapur District and Kerala
8. Aids awareness rally.
9. In order to inculcate values like national integrity, patriotism, equality, peace, brotherhood etc, the college organizes various extension activities through NSS.

College organizes following programmes for gender sensitization:

1. Rallies and act play were organized by the college.
2. Infanticide awareness programs were organize on the ocassion of Savitribai Phule and Rajmata Jijau Borth anniversary each year.
3. Youth awareness programme was organized on Gender Sensitization.
4. Girl students were participated in Youvak Mahotsav every year organized by the Dr. BAM University and girl students won prizes in respective competitions.
5. Organized one day workshop on Women Health to make awareness about haemoglobin deficiency, its effect and measures to increase its level in blood.

Environment and sustainability

College organizes following programmes for Environment and sustainability

1. Tree plantation on and off the campus

2. Swachh Bharat Abhiyan on and off the campus

3. Environment awareness related rallies through NSS

4. No Vehicle Day

5. Plastic ban related activities and signage are displayed in the college campus

6. LED bulbs/tubes are used in the campus.

7. Waste management is done properly

8. Save water and energy related activities were organized

9. Water pots are kept in college campus for the birds and animals.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.83

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
07	07	07	07	07

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 4.61

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 77

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: D. Any 1 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: D. Feedback collected

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 28.52

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
556	524	549	566	576

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2280	2160	1800	1800	1800

File Description	Document
Institutional data in prescribed format	[View Document]()

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 89.72

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
918	862	883	936	936

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]()

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institute assesses the learning levels of students after admission by scrutinizing their marks in previous years and categorizes them into slow and advanced learners. The main aim of the institute is to facilitate excellent quality of education across categories in ways in which they are comfortable. As the institute belongs to rural area with students of different social, economic and religious background, the institute find it of paramount importance to look into these backgrounds for categorization.

Slow learners are provided with following facilities:

1. Remedial coaching classes so that they can improve their grades
2. Guest lectures by experts organized by Botany ad Chemistry departments.
3. Question banks by all departments
4. Poem recitation in language departments
5. Students are encouraged to participate in co-curriculum and extra curriculum activities like participation in Power point and Poster presentation competition in National Science Day organized by Science Department as this might broaden their thinking power.
6. Department of Hindi organizes Hindi Diwas on 14 September every year.
7. Department of Marathi organizes Marathi Rajbhasha Diwas on 27th February every year.
8. Students can contact their teacher through Whats App.
9. Slow learners are constantly motivated and their efforts are praised
10. Spoken English classes are organised for better communication skills.

Advanced learners are provided with following facilities

1. Seminars
2. Competitive exam guidance by Competitive exam guidance cell
3. Projects based on field visits and surveys by Humanities departments
4. Study tours by Botany, Chemistry, Zoology, Microbiology and Physics departments
5. Net/SET guidance
6. Avishkar Research Competition by Avishkar Cell
7. Recommending students with additional books which make them aware of recent trends in the respective field
8. Encouraged to publish articles in college magazines by College Prospectus and Magazine Committee
9. Encouraged to participate in stage performances like drama, elocution, singing, debate etc. by Cultural committee
10. Students are provided with career counselling
11. Students are encouraged to participate in science exhibition

File Description	Document
Upload any additional information	<u>View Document</u>
Past link for additional Information	<u>View Document</u>

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 50.58

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institute focuses on student centric methods as education is communication between the teacher and the student and the centre of that communication needs to be student. The college implements several pedagogical methods to excel in student centric education. Group discussion, assignments, field work, survey work, seminars, guest lectures are hosted.

Experiential learning through:

1. The institute organises field visits
2. Departments organise study tours
3. The institute organises industrial visits.
4. Stage performances are performed to enact the learning
5. Writing in magazines of the institutes.
6. Online lectures with the help of zoom app in times of pandemic
7. Doubt solving with the help of what's app
8. Use of simulation and role play while teaching subjects involving communication skills
9. Students are encouraged to undertake research projects

Participative methodologies

1. Group discussions are conducted
2. Debates are conducted
3. Seminar competitions are held
4. Oral questioning
5. Workshops

Problem Solving Methods

The college strives to make most of the students. To increase the comprehensive, reasoning, critical thinking abilities of students, teachers are always available on campus physically and online via What's App off campus.

Outdoor activities for moral, ethical, and personality development

1. N.S.S. Camps
2. Cultural events
3. Yoga training

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

IQAC of our college encourages teachers to use "Blended learning" which is a mixture of traditional classroom learning and use of e-learning resources. That facilitate, effective teaching and learning process. Hence, our teachers make use of the following ICT enabled tools:

a) Hardwares:

1. Computer 2. Laptops 3. Pen Drive 4. Printer 5. Scanner 6. LCD Projector 7. DVDs and CDs

The college has LCD projector and screen. The college issued separate PC to each department. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab with internal LAN. To function all these devices speedily college has Spacecom Internet Boradband connection.

b) Softwares:

1. Internet: The faculty members have used Kinemaster, Zoom, and other useful ICT tools in order to develop E-contents. In addition to that, teachers refer various educational sites such as Wikipedia, wikihow, internet archives, online dictionaries, coaching websites for effective teaching – learning process.

2. Google Classroom and Zoom: Currently few teachers are conducting online class through Google class room by providing useful notes and assignments and use Zoom cloud meeting app for online class.

3. Power Point Presentation: To simplify the syllabus in more meaning full way all of the departments use ppt and multimedia to enhance learning experience. Most of the ppt banks are uploaded on the college website.

4. E-Books, Videos and films: Screening of films based on syllabus is organized to provide audio-visual experience to students. E- Books related to the subjects are kept on the college website.

5. You tube Channel: Our college teachers have put their syllabus based videos on their own youtube channel and college youtube channel to facilitate anytime access to the concern students. Science

department effectively mix up theoretical classroom teaching and youtube videos and NPTEL videos.

File Description	Document
Upload any additional information	[View Document]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document]

2.3.3 Ratio of students to mentor for academic and other related issues (**Data for the latest completed academic year**)

Response: 50.58

2.3.3.1 Number of mentors

Response: 33

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document]
mentor/mentee ratio	[View Document]
Circulars pertaining to assigning mentors to mentees	[View Document]

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 75.46

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document]
List of the faculty members authenticated by the Head of HEI	[View Document]

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 66

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /***

D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
22	20	20	20	19

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 15.73

2.4.3.1 **Total experience of full-time teachers**

Response: 519.02

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

At the beginning of the semester, the corresponding teacher informs the students about the pattern of internal and university examinations.

The institute has shifted the conventional graduation programmes from internal and external evaluation pattern to only external evaluation pattern as prescribed the norms of university that the institute is affiliated to. B Com still has internal evaluation which is conducted through assignments, tests and oral questions. Teachers also took online assignments using Google classrooms in time of pandemic. BA has a project for last year students which they undertake under the supervision of the teachers.

The institute takes into consideration the nature of the learner that is whether he is a slow learner or an advanced one.

The institute has keen interest in assessment of students as it helps student and teacher to better comprehend their understanding of the subject matter. Hence, teachers ensure oral questions and are asked during classes. The students are given chances to conduct seminars to perfect their oratory skills. Students are encouraged to present PPT, posters, articles etc.

Group discussions are held in classrooms so that understanding of different students can be comprehended and their perspective can be shared which will facilitate better understanding of the subject-matter. Quiz competitions are held to understand the comprehension of the students.

The practical examination is held at the end of academic year. In order to maintain the transparency, external examiner is appointed by the University. Hence, the practical examinations are carried out transparently in our college. B.Sc. Second year students of Botany collect and deposit seeds of various medicinal plants to the Department of Botany as a part of submission in the practical exam. BA third year projects are assessed by the college teacher and the obtained marks for the field projects are forwarded to the university for declaring results.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Institute follows the guidelines of affiliated university for the evaluation process. Affiliating university's syllabus is used as a base for the evaluation.

Time-bounded, transparent and effective examination committee has been established in the institute for the effective functioning of examinations.

The schedule of the internal examination for UG and PG are displayed on notice board as well as uploaded on what's app groups. Departments notify the internal examination pattern and schedule well in advance. The tentative schedule is published in the prospectus and uploaded on the website. This helps student to strategize and prepare for the internal exams well in advance. A meeting of teachers is held regularly to come up with new ideas of evaluation of the internal exams.

The results are shared with the students along with areas where he was not up to the mark. For last year of Arts students, a project has to be prepared under supervision of a teacher where library and field work needs to be undertaken. So, while assessing these projects, teacher not only looks at the final project but also at the hard work undertaken by the student.

For internal evaluation teachers adopts home assignment, tutorial, seminar and class test. For the passing of the examination, minimum marks are required as per the rules of the university. The examination

committee is always there, in order to solve exam evaluation regarding problem of the student, which are forwarded to the Principal.

Participation in Avishkar, inter-college research competition, science exhibition is also a type of internal assessment. Articles written by students in college magazines are scrutinized by the teachers and the shortcomings are informed to the students.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

POs and COs of all courses that are run in the college have stated and displayed on the institutional website. College follows a specific procedure to communicate these POs and COs to our students. The PSOs and COs or the objectives of the university programmes and courses are detailed in the curriculums which are accessible on the university website. The PSOs and Cos are also communicated to students in classrooms and via whatsapp groups. The PSOs and COs or the objectives of the university programmes and courses along with curriculum are also uploaded on college website and are accessible to everyone.

Common Programme and Course Outcomes of B.A.

After completion of this program students will be able to:

1. Behave as a responsible citizen of nation.

2. Communicate with others confidently and use interpersonal skills. 5. Elaborate language, history and culture of our society

3. Make decisions about their career and personal lives.

4. Express their views and opinions regarding socio-political and economic issues of the present day.

5. Elaborate language, history and culture of our society

6. Develop a research attitude and believe in scientific temperament.

7. Explain various life skills.

8. Develop their overall personality.

9. liable in various governmental and non-governmental organizations.

Common Programme and Course Outcomes of B.Com.

After Completion of this program students will be able to:

1. Analyze basic concepts of Business, industries and Business Environment

2. Explain the rules and regulations of Income tax, wealth tax and GST

3. Formulate management policy

4. Evaluate Accounting and auditing skill of firms and industries

5. Develop entrepreneurship skill and start his/her own business unit

6. Analyze consumer behaviour in markets and market trends

7. Find an opportunity of Job in the field of Insurance, Banking, Transport and Cooperation

8. Develop communication skills

Common Programme and Course Outcomes of B. Sc.

After completion of this program students will be able to:

1. Explain scientific laws and principles and applies the scientific knowledge to overcome complex problems in the life.

2. Elaborate nature, environment and society critically and rationally.

3. To try for the conservation of environment with the gained knowledge.

4. Communicate the scientific knowledge in research field.

5. Give explanation of terms, facts, concepts, processes, techniques, and principles of subjects.

6. Enlighten the people around by convincement of the scientific principles behind the magic and superstitions.

7. Show sensitivity to the matters of environment sustainability and use science for the progress of humanity without damaging the ecosystem.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	**View Document**
Past link for Additional information	**View Document**

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college assesses the realization of program outcomes, program specific outcomes and course outcomes by conventional along with unconventional methods. In the conventional method, the results of the university examinations are examined programme-wise and then reported to vice principals and the principal. This also comprises the rank holders at university level.

Academic and non-academic performances of the students depicts the program specific outcomes. Internal and external examinations performance, performance in the practical and assignments, participation in class activities, role in departmental activities of the students are some of the means by which program specific outcomes are measured. In order to measure the course outcomes, attention is given on performance of the students in the class, practical, internal evaluations, and external evaluations. Based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher students are measured.

To evaluate the attainment of the POs, PSOs and COs, at the end of each term, the university conducts the semester examination. The teachers participate in the assessment process of the answer sheets of the students of all faculties. At the time of assessment also, teachers assess the attainment of POs and Cos by the students. The unconventional method includes analyzing the students who have cleared NET/SET exams, Students are also motivated to take part in research competitions like Avishkar, competitive exams, participated in science exhibitions. Along with this, the realisation is also studied by practical exams, assignments, oral questions, projects, field projects, role-play.

Discussion with the college alumni access the PSO, PO. Study tours, industrial visits, field visits and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes. The articles are written in magazines, seminars, performance in competitions like elocution, debate, essay writing, rangoli, participation in group discussions is also looked into while studying the realization of PSO, PO and CO. Increasing strength of students opting for higher studies like post-graduation and research in recent years.

The institute also focuses on students who are employed in different segments of government and private jobs like banking, police, teaching, military as well as into those who are self-employed.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 68.56

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
265	219	272	292	244

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
301	358	434	452	368

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.58	

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 1.9

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
1.90	00	00	00	00

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 48.48

3.1.2.1 **Number of teachers recognized as research guides**

Response: 16

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 5

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	00	00	00	00

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	16	16	16

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institute has always been promoting innovative research culture among the students and faculty. The college has established research committee to encourage teachers to undertake research projects from various funding agencies and develop favourable environment in order to transfer research aptitude among the emerging researchers.The college motivates teachers for training programmes under FDP and Ph.D. degree. There are 34 full time teachers and out of this 24 are with Ph.D. and 16 research guides in the college. The research guides work as an external referees of Ph.D. thesis. The faculty members are invited as resource person in various national and international conferences. The teachers act as 'Reviewer' for research papers published in national and International journals. The faculty is encouraged to present research papers overseas. The research students and teachers of the college have won various awards as the best poster presentation and research paper. The teachers have published in last five years more than 162 research papers in various national and international journals.And also more than 100 papers in the proceedings of conferences as well as 52 books/Chapters in edited books.Our two faculty members got the Innovation Patent from international and national agencies, one is Dr. Bhagwat Kharat, got the two Innovation Patent from Australian Government and other Dr. Bapu Sarwade, got the one Innovation Patent from Government of India.

The college organizes various state and national level workshops and conferences which aid faculties and students to participate and present posters and research papers. The Department of Botany,organize the one day online International conference and Department of Physics, also organize one day online National

seminar in covid-19 pandemic situation. Our most of the B.Sc. students are coming from rural and hilly areas. Department of Botany make them aware about nature conservation through collecting seeds in seed bank. They collect and deposit seeds of endangered plants to Seed bank. On date 03.08.2019 Department of Botany organizes regional level workshop on Mushroom Cultivation to inculcate employment generation tendancy among students. On D: 03.09.2019 in the monsoon season, Department of Botany organizes **Taste of Wild Vegetable workshop** to make awarness about medicinal properties of wild vegetable among students and staff. In February 2020, under the guidance of Dr. R.B. Kakde and Dr. R.S. Gaikwad, B.Sc. III year students carried out an experiments on serious issue that, contamination of currency notes due to improper handling by the users, renders the occurrence of pathogenic fungi on notes which causes diseases among its users. This experiment attracted attention of National electronic and print media.

English Research Centre of S. V. College brings together researchers from across the college of Arts, Commerce and Science who are interested in the development of modern conceptions of self and society that defined arts and culture in the nineteenth and early twentieth centuries, as well as the legacies of this period in culture today. The English research centre provides a collaborative network for scholars working across traditional disciplinary, national and temporal boundaries. Research centre in English have three recognized guide and under their guidance eleven research scholars are doing their research.

The college has well established Library with massive collection of text and reference books, periodicals, e-journals, bound volumes, on various subjects. The teachers and students use the facility of library for their research work.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 7

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	2	00	00

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.07

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 16

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 15

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 4.18

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
50	35	20	11	12

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.7

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
11	5	8	14	14

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

NSS was introduced with the primary objective of developing the personality and character of the student youth through *voluntary community service*. Main purpose of NSS is 'Education through Service'. The motto of NSS is **"**NOT ME, BUT YOU". NSS unit of Swami Vivekanand Senior College Mantha have adopted two villages viz., Pimperkheda and Meskheda during last five years. With the cooperation of Sarpanch and villagers extension activities are carried out to serve the society. Extension activities such as Swachh Bharat Abhiyan, Water Conservation, Tree Plantation, AIDS awareness, Women Health awareness, Animal Helath checkup, Blood Donation, Eradication of Superstition program, Total blodd count, soil health analysis were carried out by NSS volunteers under the guidance of NSS program officers. Volunteers learned to acquire leadership qualities and democratic values, developed capacity to meet emergencies and natural disasters, identify the needs and problems of the community and involve themselves in problem-solving exercise, developed among themselves a sense of social and civic responsibility, developed competence required for group-living and sharing of responsibilities

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 8

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
03	02	02	0	01

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 29

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
07	08	06	05	03

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 23.48

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1014	272	264	255	144

File Description	Document
Report of the event	
Average percentage of students participating in extension activities with Govt or NGO etc	

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 6

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	01	01	01

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 1

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	00	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	
Any additional information	

08-11-2022 02:21:08

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has sufficient physical and academic facilities as expected by the university to run the different programs. The institution campus area of the wing A, B, C, D and E is of **16880 sq/ft.**

- Well furnished 11 Classrooms.
- 02 ICT enabled rooms.
- A well furnished cabin of the Principal and Vice-Principal
- Well equipped 06 laboratories.
- Well furnished one Seminar hall.
- IQAC room
- One Water purifier RO water plant has been facilitated to students
- For security and safety college has fixed up CCTV cameras.
- 01 Projectors
- 01 Smart board

Sr. No	Name of the Building	Size (Ft. By. Ft)	Area (Sq. Ft.)
	Wing A Building First		
	Ground Floor		
1	Computer Lab	15x20	300
2	Office	15x20	300
3	Principal Cabin	15x20	300
4	Exam Unit	15x20	300
5	Office	15x20	300
6	Centre of Skill Development	20x25	500
7	Class Room 1	20x25	500
8	Class Room 2	20x25	500
9.	Library	40x40	1600 (Sq. Ft.)
	First Floor		
10	Zoology Lab	20x20	400
11	Ladies Common Room	15x20	300
12	NSS Room	15x20	300
13	Physics Lab	10x20	200
14	Lecture Hall	20x30	600
15	Lecture hall	20x30	600

	Total Built up Area **Wing A**		**7000 Sq. Ft.**	
	Wing B			
	Ground Floor			
1	ICT room	30x40 = 1200	1200	
2	Class Room 3,4	20x20= 400 x2	800	
3	Sports Department	15x20	300	
4	Class Room 5	15x20 = 300	300	
5.	Class Room 6,7	20x20 = 400 x2	800	
	First Floor			
6	English Research center	15x20	300	
7	Chemistry Lab I Chemistry Lab II	20x20 = 400 15x20 = 300	700	
8	Commerce Dept.	15x20	300	
9	Microbiology Lab	15x20	300	
10	Humanities & Social Science Cabin	15x20	300	
11	Class Room 8, 9	20x20 = 400 x2	800	
12	Botany Lab	20x20	400	
	Total Built up Area **Wing B**		**6000 Sq. Ft.**	
	Wing C			
	YCMOU			
1	Office	20x15	300	
2	Class Room	20x15 =300x2	600	
3	Store Room	20x15	300	
4	Library	20x20	400	
	Total Built up Area **Wing C**		**1600 Sq. Ft.**	
	Wing D			
	Building Third (Library)			
1	Reading Hall/ Exam Unit	15x16	240	
2	Library	30x30	900	
	Total Built up Area **Wing D**		**1140 Sq. Ft.**	
	Wing E			
1.	IQAC Room	15x16	240	
2.	Class Room	15x30	450	

3.	Class Room	15x30	450	
	Total Built up Area **Wing E**		**1140 sq/ft.**	

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has played a dynamic and cooperative role in preparing students. In order to promote students interest in extra-curricular activities like, sports, games and cultural activities, the college has necessary infrastructure.

Sports

Sport facilities: College has volleyball court, kabaddi court, kho-kho court. The students enjoy playing carom, chess, rings, javelin throw, cricket, shot put. Training and encouragement is provided to extraordinary skilled students in different sports. Selection trials are arranged for students selection for the participation in various level of competition including intra college events, inter-university events, state event. The institute promotes the students to participate in intercollegiate, intra-collegiate, university, state, and national level sports competitions every year.

Outdoor Games:

Sr. No	Name of the Game	Practice Place
1	Volleyball	Institution Ground Mantha
2	Kho-Kho	Institution Ground Mantha
3	Kabaddi	Institution Ground Mantha
4	Disc throw	Institution Ground Mantha
5	Javelin	Institution Ground Mantha
6	Long jump	Institution Ground Mantha
7	Shot put	Institution Ground Mantha

8.	Single bar	Institution Ground Mantha
9.	Double bar	Institution Ground Mantha
10.	Jump rope	Institution Ground Mantha
11.	Rings	Institution Ground Mantha

Indoor game

Sr. No	Name of the Game	Practice Place
1	Chess	02 set
2	Carom	1 set

Infrastructure for Yoga:

Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted by Department Of Physical Education. International Yoga Day is celebrated on 21st June every year on open space in which Teachers and Students participate.

Infrastructure for cultural activities

The institution celebrates State and National festivals. Cultural activities and functions like celebration of Independence day, Republic day etc. are carried out on common stage. The institution encourages students to participate in various cultural activities, events and University Youth Festival. The institution campus has an open theatre where practice session of various cultural activities such as folk dance, street plays, skits, one act plays, mimes occur in these theatres. A cultural committee takes care of the need of infrastructure required for these activities. The students are financially assisted to participate in Inter-Collegiate University, State and National level competitions. Winners are felicitated by awards, certificates and cash prizes. Institution furnishes the various musical equipments like Tabla, Harmonium, Dhol, Dholki, Lazim, Tasha, Flutes etc. to students for their preparations.

Participation in youth festival

The institution participates in various events likes folk dance, skits, Singing competition, one act plays, mimicry, debate competition, elocution competition, verse reading etc. of youth festival organized by Dr. Babasaheb Ambedkar Marathwada University. For this participation, students get the training from expert of institution as well as outside agencies. Due to committed efforts of our students and staff our institution has won some awards in youth festivals of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 14

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 1.75

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
1.07	0.24	0.99	1.33	1.72

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The details of the ICT and the other tools deployed to provide maximum access to the Library collection are as follows.

ILMS software for Automation	LIBMAN (Master Soft) Nagpur from the year to till Date (Cloud Based)

Status of Automation	Partly automated	
Electronic Resource management Package for eJournals	Available through Dr. BAMU KRC Remote Access	
Library website In house / remote Access to e-publications	College common website www.svsrcollege.in Available through Dr. BAMU KRC Remote Access	
Library automation	Service Partly Automated	
Total number of computers for public access Total Number of Printers for public access	02 02	
Internet bandwidth/s speed	10 MBPS	

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<u>View Document</u>

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.72

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.99	1.09	0.17	0.76	0.58

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.47

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 42

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Our institution provides the internet facility for faculty and students. In the institution campus Wi-Fi facility is available with bandwidth 10 MBPS capacity. The computers are equipped in the administrative office, laboratories, library and various departments with internet facility. Our institution has set up IT classrooms and seminar halls where teachers make use of projectors for delivering the updated information in the relative subjects by using the internet facility. All science departments are furnished with desktop computers with appropriate internet connectivity and speed. Also many staff members make use of their own laptops for teaching learning process. Institution has 2 ICT halls well equipped with facilities like LCD projectors, smart board, camera, sound system etc. Computer systems are installed and upgraded regularly with Antivirus software's. The whole examination system is administrated using MKCL online software. For recording the attendance of teaching and non-teaching staff biometric machine is introduced. The important academic and administrative information such as faculties, Courses, admissions, circulars etc are available on the college website. The website of the college is administered and updated regularly by website committee. The institution has installed Lib-Man integrated, multi-user multi-lingual software in the library. This is cloud based version of Libman and with the help of this software library has computerized all its in house operations. For the up gradation of IT infrastructure the institution has the technical committee which monitors the needs and maintenance of IT facilities. Most of the departments have the Google classrooms for effective communication and providing the educational material to the

students. Our institution has 01 computer laboratories with 20 computers; along with this institute also has 02 laptops. Our institution provides the internet facilities to the teachers to make use of KRC (Knowledge Resource Centre) facility of university to acquire latest knowledge. Particularly this facility is provided for research purpose. Administrative staff also utilizes the internet facility to accomplish their administrative work.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 49.09

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 2.52

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.75	0.28	0.40	1.75	3.64

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

College management takes care of physical, academic and support facilities of the college. Initiatives are taken for general maintenance as well as upgradation is done after yearly review of all the facilities available in campus to upkeep and improve the facilities. Construction, repair and maintenance of the building and physical infrastructure like water facility, power supply and maintenance of green campus is looked after by the college management. In order to clean the toilets, washrooms, and buildings local fund college sweepers have been engaged. Equipments and machines: Stock registers is maintained by every department to keep list of chemicals, glassware, equipments and other instruments used in laboratory. If the minor faults of laboratory equipments are arise it is attended and repaired by the concerned department staff or hired technician whenever necessary. College management looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. Maintenance of Library/ Library Materials: Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Sports Equipments: The Physical Education department regularly maintains the stock register for the equipments and materials related to the sports.

File Description	Document
Paste link for additional information	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 59.99

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
818	955	769	1165	1298

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 2.41

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
36	44	48	38	34

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.95

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	01	00	21

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 27.92

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 74

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 60

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	03	00	13

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	03	00	13

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 9

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
05	02	01	01	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, The institute has included student's representation in the committees like College Development Committee, IQAC, Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Cultural Committee, National Service Scheme (NSS), etc. Student's council election was not held due to COVID-19. However, there are unelected representatives for rendering a helping hand to fellow mates. The student's representatives encourage and motivate other students to participate in student's oriented programmers such as Blood donation camp, Freshers welcome, Republic day, Independence day, Voters day, Yoga day, Savitribai Phule Jayanti, Rajmata Jijau Jayanti, Teacher Day ,Science day , Marathi Bhasha Day , Environment day. Students representative assist teachers in making any such events successful. The student's representative also ensures to maintain discipline in the college by encouraging students to follow the rules and regulations laid down by the college and insist other students to maintain a green, plastic free campus. NSS student help in the beautification of the college. With the help of the student's representative, sports and cultural events, competitions, tree plantations in the college are organized. So the student council actively plays an important role in upgrading the image of the college. The college convinces the students that it's an opportunity to develop their overall personality. At administrative level, from prospectus making committee to most of the committees students are participated. Council plays very significant role by providing proper feedback of all the students to the institution. There are specific committees such NSS, Science forum and Cultural Activities, etc. in which not only students' council but majority of the students are involved and actively participated. It's an opportunity for them give back something to their institute and society by developing their personality. NSS activities like a lecture, workshop, rally, or any social event, our students are well represented on paper and actively involved in the effective implementation of the event.

It has set its own objectives which are given below

- ○ To work for the betterment of college as well as society
- ○ To solve students issues

- To promote friendship and respect among pupils.
- To promote an environment conducive for educational and personal development.
- To represent the views of the students on matters of general concern before the authorities.

File Description	Document
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	01	02	00

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

We had planned for the Alumni Association Registration process but due to COVID-19 pandemic the said process was not completed, but in coming academic year we will do it.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

Vision of the college is to cater value based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Mission:

To provide education for enlightenment and intellectual advancement of the rural and tribal students.

To pursue the excellence in higher education.

To generate manpower to be absorbed in political, social and economical policy· development of India.

Swami Vivekanand Senior College, Mantha is governed by Principal, sole authority of the college. To implement the strategies aligned with our vision and mission, the institute has various administrative and academic bodies which include College Development Committee (CDC), IQAC and Vice Principals also appointed. The CDC, The Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission. Apart these teachers are appointed as co-ordinators and members in various committees. Feedback committee is actively engaged in taking feedback from students. For the maintenance of transparency suggestion cum complain box is installed in the college campus. Students have given rights to play active role in curricular and co-curricular and extracurricular activities. College promotes participation of teachers and students in social activities through NSS. Units such as sports and library operate under the guidance of various committees and students are actively involved in decision making policies of the college

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization play crucial role for improve quality of teaching, learning and enhance democratic participation. Therefore college encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. For the participative decentralization and governance, the Principal has appointed two Vice Principals, and Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. In the beginning of academic year various college committees are formed by IQAC under the guidance of the Principal. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. The Academic Committee, Administrative Staff, I.Q.A.C., C.D.C., N.S.S. all are working together for the smooth running and over all functioning of the college.

The student is also one of the parts of the institute as well as governance, so that institute also participated to students in various committees institute has established student council as per norms of the Dr. B. A. M. University, Aurangabad for the participation of students in the governance of activities in the campus like celebrating of various festivals, sports day, yoga day, Celebrating national Personalities Persons Birth & death anniversary. This is indicated that the participation of students in governance is very effective as well as cooperation between students, teachers, management well-tuned.

File Description	Document
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institute has a perspective plan for development comprising goals and objectives. The strategic plan covers following aspects

Curriculum Development: The college has no scope of curriculum designing for the traditional course. It follows the curriculum /syllabus prescribed by the Dr. B. A. M. University. Aurangabad. However few faculty members of the college worked in developing the curriculum for the Semester System as members of Boards of Study.

Teaching and Learning: The Head of each department organize meeting at the beginning of each academic session for allocation of syllabus and assignments as per academic calendar of Dr. B. A. M. University Aurangabad. In addition implementation of innovative pedagogy Botany, Chemistry, Zoology and Physics department organize student seminar for evaluation of students. Faculties are encouraged to participate in faculty development program, seminars and conferences to keep themselves update with current research in their respective fields. Moreover IQAC has directed each and every academic department to sign at least one MoU with external organization (college/ university/ other institution). The

examination committee has reinforced norms for the conduction of the examinations. Invigilation duties are assigned to each faculty member in order to smooth conduction of semester examinations. Duty chart of invigilation duty is prepared and circulated much in advance to ensure presence of faculty during exams. Flying squads monitor over examination. Class tests, student seminars, and practical examinations are conducted by departments to evaluate the students.

Research and Development: The Management provides all possible infrastructural and instrumental facilities to faculty for developing research ability among the faculties. More than 50 percent of faculty has completed their Ph. D. and few others are pursuing as a consequence of Principal and IQAC encouragement and support. Some faculties are working as research guide of Dr. B. A. M. University, Aurangabad. Four faculties have sanctioned projects and two with patent. Faculty members Papers has been published in National and International Journals and also presented research work in International / National Seminars and Conferences.

Library, ICT and Physical Infrastructure / Instrumentation: The college has encouraged the use of ICT based techniques by each department. Computers have been allotted to some departments from the college authority. Few faculties have been used ppt.

Human resource management: The process of selection of staff is transparent. For the recruitment of the faculty/ staff, college scrutinizes the applications received from aspirants with selection committee as per university norms. Effective system of appraisal of performance of teacher through HODs is implemented. Faculty members serve as experts, resource persons and chair persons in various selection committees, seminars and workshops. Students are encouraged to join college NSS Unit and other societies.

Admission of Students: Admission process was conducted as per norms of Dr. B. A. M. University, Aurangabad under the supervision of admission committees headed by the principal. Students are guided to choose the subjects keeping in mind their interest and aptitudes. The BPL students are supported financially by the GOI and some other poor students by the college.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

General Body of Marathwada Shikashan Prasarak Mandal Partur has a control over the administration of the college. The Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies of UGC, Maharashtra State Government, Dr. B. A. M. University, Aurangabad and Marathwada Shikashan Prasarak Mandal Partur. The college adheres to the following rules and regulation:

1. The recruitment, service, promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Dr. B. A. M. University, Aurangabad declared from time to time.

2. Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules.

3. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, the guidelines issued by Dr B. A. M. University, Aurangabad from time to time and Marathwada Shikashan Prasarak Mandal Partur.

4. For the purpose of promotion, the PBAS Forms of teaching staff are filled and are sanctioned by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.

5. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at the college level. However, those complaints that cannot be resolved at college level are sent to the Governing Body of Marathwada Shikashan Prasarak Mandal Partur for further action.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college has well-defined welfare measures for the Staff.

Non-monetary welfare measures:

- Faculty members are encouraged for attending various programmes like National / International conferences, workshops and FDPs.
- Faculty members are encouraged to enroll for Ph.D. Research Publication and Recognition of

Research Guide.
* The college provides necessary support for the promotion of the staff. Around 80% staff members have been promoted to next level and some of them have become Associate Professors and Professor.
* Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc.
* Employees Provident Fund, maternity leave, medical leaves are provided as per the guideline of Government of Maharashtra and Dr. B. A. M. University, Aurangabad
* Free Wi-Fi facility
* Cabins/workspaces, separate reading space in the library.
* Separate parking for Staff
* The Management is easily approachable to the staff.
* CCTVs and security guards ensure security of staff
* RO water cooler for staff and students
* Separate Washrooms for staff and students

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	00	00	00

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 26.79

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
20	03	06	01	12

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- The Institute strictly follows all the basic recruitment and promotional policies as stipulated by Dr. Babasaheb Ambedekar Marathwada University Aurangabad as well as Government of Maharashtra.
- Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the

Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs to the IQAC which help in collation and cross checking of the information.

- For Career Advancement under CAS, PBAS formats submitted to the Principal are forwarded by Principal to J.D and the affiliating Dr. B. A. M. University, Aurangabad after approval by an Internal Scrutiny Committee.
- Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.
- The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Annual Financial Audit account is done by Mr. Sunil Salunke and Associates, Chartered Accountant. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Aurangabad. Accounts for the examinations conducted in the College on behalf of the Dr. B. A. M. U. Aurangabad are also audited, first by the Principal and then by Dr. B. A. M. University, Aurangabad Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required. In case of University grants, an account is prepared in the required format on completion of the sanctioned project which is first audited by the CA, and then submitted to the University. A no-objection certificate is received after settlement of accounts.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Swami Vivekanand Senior College, Mantha Dist-Jalna is grant-in-aid and included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi, affiliated university and the State Government.

The policy of the institution to mobilize the funds is given below-

1. Funds from UGC Schemes

2. Funds from State Government

3. Scholarship Grants from Central and State Government

4. Funds from the parent university

5. Admission and Examination Fees

Optimal Utilization of Resources:

1. The College maintains its infrastructure updated.

2. Officially appointed peons maintain the cleanliness of the classroom and campus of th College.

3. The received funds are collected and used through the Cheque, RTGS or NEFT mode.

4. As per the priority and advice of CDC, the funds are utilized for infrastructural development and beautification, upgradation of ICT devices, student development and necessary equipment for the academic growth of the students.

File Description	Document
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal.

At the beginning of every academic session, Students' Orientation Programme is held for fresher. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, NSS, sports etc. Students are also motivated to select their area of interest for the future carrier through Carrier counseling cell.

IQAC promoted use of ICT in almost every process of the college to cope up with the changing world scenario. IQAC also promoted teachers for the use of ICT tools in teaching learning process. During the last five years number of faculty members have attended FDP/RC/OC/Induction pograms that has helped enhance their technical expertise. IQAC shouldered the responsibility of designing and upgrading of the college website from static to dynamic. During COVID-19 pandemic IQAC motivated teachers to use Zoom, Google class room, you tube channel, whatsapp, webex for teaching.

IQAC plays an important role in inculcating research culture in the college. Due to the sustained efforts taken by IQAC more than 50% teaching staff is with Ph.D. and some are pursuing for the same. IQAC encourages faculty members to publish scholarly articles in the journals of repute, participate and present research paper in conferences and seminars. The college has recognized research supervisors in various subjects and research scholars have completed Ph.D. under their guidance. IQAC and department of Physics organized Webinar on "Intellectual Property Rights" during lockdown.

Besides, IQAC has following strategies for the institutionalization of the quality assurance:

- Preparation of Perspective plan
- Preparation of Academic Calendar and formation of college committees.
- IQAC conducts periodically meetings.
- Timely submission of AQAR.
- Academic Calendar and formation of college committees

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC

1. Use of ICT in Teaching and Learning Process:

IQAC has been encouraging teachers to use of ICT and in Teaching and Learning and the use of e-learning resources. Apart from that, teachers refer various educational sites such as Wikipedia, wikihow, internet archives, online dictionaries, coaching websites for effective teaching – learning process.

Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students. Teachers prepare video lectures related to the syllabus and the content of depository is made available on the college website. Teachers also provide links of useful educational e- content available on You Tube.

Faculties make WhatsApp group of each class, it is useful for interaction with students and provide information regarding online class / practical on zoom, webex meeting, and online examination conducted by Dr. B. A. M. University, Aurangabad. For online examination I. T. coordinator also appointed, this helps to students to overcome difficulties regarding login online examination. IQAC has been motivating teachers to use of Power Point Presentation for imparting enhanced learning experience.

2. Incorporating Experiential Learning Process:

IQAC has given more emphasis in teaching-learning process through introducing an experiential learning for the students. It encouraged our faculty to promote and include this methodology in their teaching.

In order to impart opportunities for experiential learning Science departments organize, Study Tours, Industrial Visits and Department of Economics and Commerce organize bank visits. But such Experiential Learning are not organized in 2020-21 due to the pandemic.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

It believes that educated girls are an asset not only for the college and family but also for the whole society. No pronounced complaint has been recorded by any girl student in the college which is a good and healthy sign of academic work place. Various moral and religious lectures from time to time have been organized by the college. Along with the education, the college is committed to inculcate core values in girl students by celebrating birth and death anniversaries of the national leaders like Kranti Jyoti Savitri Bai Phule Jayanti on 3rd January and Rashtramata Jiaju Jayanti on 12th January every year. College consistently inspires girl students and provides platform for language skill development, Entrepreneurship development, Ethical and Human value development. College consistently motivates and support male and female students to participate in various University, State and National competitions like Sport, AVISHKAR, drama and music, elocution and debate, youth festival, quiz and exhibitions. The female teaching faculty counsel girl students in class, library, common room to educate about sexual harassment and personal hygiene either collectively or individually.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management: To achieve this, college segregates degradable waste like plant leaves and non-degradable waste like paper waste. Leaf litters are allowed to decompose at the base of trees in order to enhance the soil quality. The collection of regular solid waste is done by dustbins kept at different places in our college campus. On regular basis, the non-degradable counterpart of the waste is collected by the local municipal waste collecting vehicle. Broken glassware's of Science Laboratory such as glass slides, glass pipettes, covers lips are packed into the box and wrapped with number of news papers. Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it. Most of the work in college is paperless. Use of Email and Whatsapp group are common ways for the notices. At the semester end, other solid waste is collected and sold to scrap vendor to add revenue.

Liquid waste management: A septic tank is created to direct wash rooms wastes. Liquid /waste reagent samples and processed solution used during analysis are identified as acidic or basic alkaline and are collected in a separate containers, pH is maintened between 5.5-9.0 before disposal. Separate underground tanks are built to direct effluents from laboratories.

Biomedical waste management: To achieve this biomwedical waste from Microbiology and Botany laboratory are sterilized by autoclaving and treated before its disposal from the safety point of view.

E-waste management: The E-waste materials are sold as scrap for recycling. Refilling of toner and Damage cartridges of printers are reused after repairing. E-waste material which is generated like Keyboards, Displays, Hard Drives, Lamp Assemblies, Speakers, PC Boards, Computer drives and Connectors are kept in store room. Once sufficient quantity is generated then it is sent for proper disposal. Periodically E-wastes are sold if not usable or reparable.

Waste recycling system: Biodegradable waste such as plant leaves and plant debris collected and put into a pit for ferment which is used as organic fertilizer for the plants in the campus. Water discharged from RO water purified plant is reused for plants. In the college campus rain water harvesting unit is installed.

Hazardous chemicals and radioactive waste management: Chemistry department of the college use hazardous chemicals and takes care of treatment of the waste before its disposal. Chemistry department not use radioactive material.

File Description	Document
Any other relevant information	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institute has taken following initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

1. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year by Department of Political Science to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.
2. Voters awareness program was organized.
3. Marathi Bhasha Gaurav Din (Marathi Language Day) on 27 Feb is celebrated each year.
4. Vishav Hindi Diwas (National Hindi day) was celebrated on 10 Jan.
5. International Women's days is celebrated
6. Teachers day is celebrated each year.
7. Birth Anniversary of Savitribai Phule celebrated on 03 January as Balika Diwas each year.

The college is aiming at providing affordable and quality education to all strata of the society in line with its vision, mission and goals. The college regulates admission process of the students as per the Government norms and regulation. College gives admission to all castes and religious diverse group. As per government reservation policy, admission seats are allotted to different categories such as OPEN, OBC, SC, ST, etc. The college provides healthy and eminent environment for students and teachers irrespective of the category. National festivals like Independence day and Republic Day are celebrated every year with full vigor. Students from different socio-economics classes show participation in all programs which are being celebrated and organized by the college. College is also intolerant towards gender based discrimination. This reflects college is providing inclusive environment.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document]()

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

All stakeholders of the college are encouraged by the vision and mission of the college to become a good citizen.

- On 26th January the constitution day is celebrated with initiative of Department of Political Science. All the staff members along with students read the preamble of the constitution in this event. In the world India is one of the largest democracies in the world. To strengthen this democracy voting is the first duty of the every citizen. In this link, voting awareness program was organized by the department of Political Science on the occasion of National Voter's Day.
- Staff members participates in election duty.
- 'International Youth Day' is observed annually on 12th August to give recognition to efforts of the youth and encourage them to engage in giving positive contributions to their communities.
- Courses in Political Science introduces principles of democracy, process and importance of elections in democracy and characteristics of good governance.
- Blood Donation Camp is organized by NSS unit to convey the message of responsibility of the citizens.
- Celebration of Independence Day on 15th August every year.
- Celebration of Republic Day on 26th January every year.
- Celebration of Maharashtra Day on 1st May every year.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

National Festivals:

National and International Days, events and festivals are celebrated with full vigor in the college. National Festival like Independence day (15th August) Republic Day (26th January), Maharashtra Din on on 1st May, Constitution Day on 26 November, National Science Day (28th February), International Women's Day (08 March), International Yoga Day (21st June), Savitribai Phule Birth anniversary (03rd January), National Youth Day (12th January) and National Sport Day (29th August) are celebrated with pride. On these days, speeches of the guest, essay competition, rangoli are organized.

Celebration of Birth/Death Anniversary of Great Personalities and International Commemorative days:

1.Krantijyoti Savitribai Phule Birth Anniversary is celebrated on 3rd January.

2.'International Youth Day' is observed annually on 12th August to give recognition to efforts of the youth and encourage them to engage in giving positive contributions to their communities.

3.Rajmata Jijau Birth Anniversary is celebrated on 12th January every year.

4.Chhatrapati Shivaji Maharaj Birth Anniversary is celebrated on 19th February every year by organizing a

lecture to commemorate his contribution in the making of Maharashtra.

5.Mahatma Gandhi Birth Anniversary is celebrated on 02 Oct. every year.

6.Birth Anniversary of Mahatma Jyotirao Phule, a social reformer from Maharashtra who worked for women's education is celebrated on 11th April every year.

7.Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April every year.

8.1st May -foundational day of Maharashtra state

9.Birth anniversary of Dhayanchand is celebrated

10.Anti terrorism and violence day was celebrated on 20 May

11.Marathi Bhasha Gaurav Din (Marathi Language Day) on 27 Feb was celebrated each year.

12.Vishav Hindi Diwas (National Hindi day) was celebrated on 10 Jan

13.World Women's day is celebrated on 8 March every year 14.National Consumer Day was celebrated on 23 Dec

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE I

1. Title of the Practice: SEED BANK

2. Goal:

- Conserve wild plants by storing seeds especially of native and endangered species.
- To achieve conservation of the rare and threatened native species from getting extinct.
- Provide a further seed supply source for educational and research purposes.

3. The Context: Seed Bank is a facility used to store seeds of various plants as a means of conserving plant species. For the maintenance of biodiversity seed bank becoming most valuable ex situ approaches. Seeds are a convenient tool of long-term storage of genetic diversity and generally the optimum conditions for storage depending on the species. Typically, seeds of many species are remains viable for more than 20 years if they maintained at a constant temperature and moisture. However, because seed DNA degrades with time, the seeds need to be periodically replanted and fresh seeds collected for another round of long-term storage.

4. The Practice: Our most of the B.Sc. students are coming from rural and hilly areas. We make them aware about nature conservation through collecting seeds in seed bank. They collect seeds of endangered and rare plants into plastic container. Students bring these plastic container along with seed to seed bank, maintained at Department of Botany, Swami Vivekanand Senior College, Mantha.

5. Evidence of Success: As a result of seed bank maintenance we have 60 types of rare medicinal plant seeds. We provide them to another college, agriculture office and school as per their requirement. We also make seed balls of these collected seeds and distributes at hilly area of Mantha region in rainy season.

6. Problems Encountered and Resources Required: NA

BEST PRACTICE II

1. Title of the Practice: AWARDS TO STUDENTS

2. Objectives of the Practice:

To create an atmosphere of healthy competition among students is the main objective of the practice. To motivate hard working and consistent students in overall development, academics or sports. These students need to be recognized for their performance on a wider platform- the complete College. Such appreciation inculcate the importance of hard work among the awardees and the other students. Appreciation and incentive are thus the two keystones of this practice.

3. The Context:

A teacher receives immense joy when his students get succeeded. Achievement of the student reflects the effort put in by the respective teacher in recognizing the potential of the student. Sometimes, students tend divert from his/her aim. But teacher always show him/her right path. Teacher take effort to keep his student toes in their quest. To achieve this systematic guidance in academics, sports and general personality development were provided by teachers.

4. The Practice:

Department of Hindi celebrates 14 September as Hindi Diwas. On this day Department of Hindi organizes different competitions such as, essay writing, elocution, poster, etc. Every year on 28 February we celebrates National Science day to commemorate the discovery of great Indian Scientist Dr. C.V. Raman. On this occasion, Science forum organizes Power point presentation competition, poster presentation competition, Science MCQ test. Prizes are given to rank holders. College students are present for the function to cheer the achievement of their peers. This always goes a long way in the betterment of staff and students

5. Evidence of Success: The awards are publicized not only through the whatsapp group, but also by the teachers, in course of their regular delivery of the curriculum. Students get motivated to win the award. Students feel encouraged to compete for the top position and excel in studies. It is seen that the students themselves come forward and seek the guidance of their mentors and teachers in their quest for the award. Motivated students win awards in Intercollegiate and University events. Every student thus tries to participate in multiple activities and be on the forefront, creating a healthy spirit of competition. Shy students have been seen to become active, outspoken and bold leaders through their tenure in College.

6. Problems Encountered and Resources Required: NA

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

The following are the priority and thrust areas of the Institutions

1.To develop the responsible and disciplined citizen of India

2.To inculcate the spirit of nationalism among the students

3.To develop the overall personality of the students by teaching them soft skills and other related skills
4.To develop the concern for environment and society

4.To empower students for achieving jobs in various fields

One area distinctive to Institution's priority and thrust: Society service through NSS

National Service Scheme (NSS) was introduced in 1969 with the primary objective of developing the personality and character of the student youth through voluntary community service.

Our institute has NSS unit granted by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Each NSS volunteer is required to put in minimum 120 hours of service per year for two years, i.e., total 240 hours.

NSS was introduced with the primary objective of developing the personality and character of the student youth through *voluntary community service*. 'Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is **"**NOT ME, BUT YOU". An NSS volunteer places the 'community' before 'self'. This is part of the *third dimension of education*, namely, *value education*, which is becoming increasingly important.

This work is undertaken in villages adopted by NSS unit or in school/ college campuses. In this link NSS unit of Swami Vivekanand Senior College Mantha adopted Khari Aarda, Pimperkheda and Meskheda villages during last five years. Our NSS unit organised a Special Camp of 7 days' duration in these adopted villages, with some specific projects, by involving the local communities. Each volunteer was actively participated in each and every activity of NSS. The volunteers had played key role in Swachh Bharat Mission and in popularization of Yoga. All volunteers work under the guidance of a group leader nominated by the NSS Programme Officer.

NSS units can take up any activity that has relevant to the community. The activities continue to evolve in response to the needs of the community. The core activities involves education and literacy, health, family welfare and nutrition, sanitation and cleanliness, environment conservation, social service programmes, programmes for improving status of women, production-oriented programmes, adopted village survey in order to know sanitation facilities at home, attitude towards girl's education, health checkup of domesticated animals, campaigning against social evils, Promotion of Yoga etc.

By considering work of our NSS unit, golden feathers in the institute hat is that, we got Best NSS volunteers award and Best Programe Officer Award by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. One of our faculty member Dr. Subhash Waghmare served as District Co-ordinator appointed by Hon'ble Vice-Chancellor, Dr. Babasaheb Ambedkar Marathwada University Aurangabad. He participated in NSS Director's workshop on Date 06.-07.09.2018 organized by Dr. Babasaheb Ambedkar Marathwada University Aurangabad and UNISEF, NSS and Government of Maharashtra. Dr. Subhash Waghmare participated in Avhan Camp on **Disaster Management** organized by Dr. Babasaheb Ambedkar Marathwada University Aurangabad on date: 25th May to 03rd June 2018. He also gave motivational speeches in various NSS camps organized by different colleges.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Swami Vivekanand Senior College was established in 1993 under the umbrella of Marathwada Sarvoday Education Society became a premier institute in the Mantha Taluka for teaching and research. It is the only granted institute in our Mantha Tahasil that provides graduation courses in Science Faculty. College is recognized as UGC 2(F) and 12 (B) scheme. We have built and endured a legacy not only on the magnitude of our experience in education but also because we continuously embrace innovation and exploration. We believe deeply that quality education is a necessary precondition for a better world and pledge with efforts to ensure that our college meets all the students in well-equipped, well-resourced, and well-staffed campuses that are essential in quality of the education to provide them. We take pride in our commitment to offer programmes that draw on research and best practices as well as acting with the wealth knowledge and experience of our component faculty. We run "Carrier Katta Scheme" with joint venture of MITC for students who are preparing for various competitive examinations. The college is fully involved in curricular, co-curricular and extra-curricular activities. The College is very much conscious about the environmental issues on and off the campus. In order to create awareness about environmental issues, the college has organized NSS camps by adopting nearby villages, that specially addressed environmental issues by plantation of trees, water conservation, Swacch Bharat Abhiyan, etc. The college organises, on behalf of Dr. B.A.M. University, Intercollegiate Cross Country Competition. College also felicitate students who stand first in unit test and various competition organized by college. Recently Department of Botany with students has done health awareness research on, isolation of Fungi from paper currency notes. This event brought attention of National electronic and print media.

Concluding Remarks :

Swami Vivekanand Senior College, Mantha contributes to national development by providing access to the youth of Mantha Tahasil for higher education and sanitizes all stakeholders regarding social justice and equity in all areas of life. The college has established collaborations and MoUs with industries and other colleges and organized study tours, field visits and industrial visits to form closer relationship between the "world of competent-learning" and the "world of skilled work". College organizes curricular, co-curricular and extracurricular activities to inculcate the value system among the students by making them aware about social, cultural, economic and environmental realities at the local, national and universal levels. College has motivated teaching and non-teaching staff promote the use of technology in the academic and administrative areas of the college. It focuses on the effective use of ICT in teaching, learning, evaluation process and research.

The student support systems include various fellowship schemes, mentoring system, career guidance, NSS scheme, etc. The college has gone through many assessment processes like NAAC, Academic and Administrative Audit etc. and came to know the strengths and weaknesses of the college to continue the Quest for Excellence in the field of higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per supporting documents.
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 13 Answer after DVV Verification: 04
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
7	7	7	7	7 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
07	07	07	07	07	 Remark : As per supporting documents.
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 77 Answer after DVV Verification: 77

	Remark : As per HEI Input.
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: D. Feedback collected
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
1669	1574	1648	1700	1728 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
556	524	549	566	576 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
2280	2160	1800	1800	1800 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
2280	2160	1800	1800	1800	 Remark : Number of students admitted for the first year only.
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
918	862	883	971	1026

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
918	862	883	936	936

Remark : As per HEI Input.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors Answer before DVV Verification : 34 Answer after DVV Verification: 33
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
26	23	23	23	22

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
22	20	20	20	19

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 648 Answer after DVV Verification: 519.02 Remark : Total experience of full time teachers as per supporting documents.
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
260	229	268	305	244

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
265	219	272	292	244

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
294	353	434	448	358

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
301	358	434	452	368

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}}
3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)** 3.1.2.1. **Number of teachers recognized as research guides** Answer before DVV Verification : 16 Answer after DVV Verification: 16 Remark : Number of teachers recognized from supporting documents.
3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

Table within 3.1.1 (before DVV):

2019-20	2018-19	2017-18	2016-17	2015-16
1.90	00	00	00	00

Table within 3.1.1 (after DVV):

2019-20	2018-19	2017-18	2016-17	2015-16
1.90	00	00	00	00

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	00	00	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	00	00	00	00

3.1.3.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	16	16	16

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	16	16	16

Remark : Number of departments having research from supporting documents.

3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	01	02	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	2	00	00

Remark : Total number of workshops from supporting documents.

3.3.1	**Number of Ph.Ds registered per eligible teacher during the last five years**

3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years**
Answer before DVV Verification : 16
Answer after DVV Verification: 16

3.3.1.2. **Number of teachers recognized as guides during the last five years**
Answer before DVV Verification : 16
Answer after DVV Verification: 15

Remark : As per supporting documents.

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
58	37	33	18	16

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
50	35	20	11	12

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11	05	08	14	14

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
11	5	8	14	14

Remark : Total number of books from supporting documents.

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. **Total number of awards and recognition received for extension activities from**

Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	04	03	0	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	02	02	0	01

Remark : Total number of awards from supporting documents.

| 3.4.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
08	10	06	06	03

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
07	08	06	05	03

Remark : Number of extension and outreached program conducted through NCC/NSS from supporting documents.

| 3.4.4 | **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1025	374	220	329	144

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

1014	272	264	255	144

Remark : Total number of students participating in extension activities from supporting documents.

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**
	3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years
	Answer before DVV Verification:
	<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>02</td><td>01</td><td>01</td><td>01</td><td>01</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>02</td><td>01</td><td>01</td><td>01</td><td>01</td></tr></table>
3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**
	3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years
	Answer before DVV Verification:
	<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>02</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>01</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table>
4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*
	4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 04 Answer after DVV Verification: 14
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**
	4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last

five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0.13	4.40	7.34	1.67	5.50

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1.07	0.24	0.99	1.33	1.72

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above Remark : The institutions has subscription from supporting documents.
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}}
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 42 Answer after DVV Verification: 42 Remark : Number of teachers and students using library from supporting documents.

Table for 4.2.3 (before DVV):

2019-20	2018-19	2017-18	2016-17	2015-16
0.78	1.19	1.07	0.76	0.45

Table for 4.2.3 (after DVV):

2019-20	2018-19	2017-18	2016-17	2015-16
0.99	1.09	0.17	0.76	0.58

4.3.3	**Bandwidth of internet connection in the Institution**
	
	    Answer before DVV Verification : C. 10 MBPS – 30 MBPS
	    Answer After DVV Verification: C. 10 MBPS – 30 MBPS
	Remark : Supporting documents are not as per SOP.

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification:
5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

Answer before DVV Verification (4.4.1.1):

2019-20	2018-19	2017-18	2016-17	2015-16
5.54	12.41	6.12	4.77	11.02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.75	0.28	0.40	1.75	3.64

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
818	955	769	1165	1298

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
818	955	769	1165	1298

Remark : As per supporting documents.

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following**
	
	   1. **Soft skills**
	   2. **Language and communication skills**

3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above
Remark : Capacity building and skills enhancement from supporting documents.

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
36	44	48	38	34

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
36	44	48	38	34

Remark : As per HEI Input.

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: B. 3 of the above
Remark : As per supporting documents.

5.2.1	**Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	01	20

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	01	00	21

5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** Answer before DVV Verification : 77 Answer after DVV Verification: 74

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	03	00	07

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	03	00	13

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	02	03	01	08

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	03	00	13

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	02	01	01	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
05	02	01	01	00

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	00	02	02	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	01	02	00

6.2.3	**Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above
Remark : Implementation of e-governance from supporting documents.

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	00	01	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	00	00	00

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**
	6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
20	03	06	01	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
20	03	06	01	12

6.5.3	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
	2. **Collaborative quality intitiatives with other institution(s)**
	3. **Participation in NIRF**
	4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**
	Answer before DVV Verification : B. 3 of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : Quality assurance initiatives from supporting documents.

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures**
	1. **Solar energy**
	2. **Biogas plant**
	3. **Wheeling to the Grid**
	4. **Sensor-based energy conservation**
	5. **Use of LED bulbs/ power efficient equipment**
	Answer before DVV Verification : B. 3 of the above
	Answer After DVV Verification: C. 2 of the above

7.1.4	**Water conservation facilities available in the Institution:**
	1. **Rain water harvesting**
	2. **Borewell /Open well recharge**
	3. **Construction of tanks and bunds**
	4. **Waste water recycling**
	5. **Maintenance of water bodies and distribution system in the campus**
	Answer before DVV Verification : B. 3 of the above
	Answer After DVV Verification: C. 2 of the above
7.1.5	**Green campus initiatives include:**
	1. **Restricted entry of automobiles**
	2. **Use of Bicycles/ Battery powered vehicles**
	3. **Pedestrian Friendly pathways**
	4. **Ban on use of Plastic**
	5. **landscaping with trees and plants**
	Answer before DVV Verification : A. Any 4 or All of the above
	Answer After DVV Verification: B. 3 of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**
	1. **Green audit**
	2. **Energy audit**
	3. **Environment audit**
	4. **Clean and green campus recognitions / awards**
	5. **Beyond the campus environmental promotion activities**
	Answer before DVV Verification : C. 2 of the above
	Answer After DVV Verification: C. 2 of the above
	Remark : Quality audits on environments from supporting documents.
7.1.7	**The Institution has disabled-friendly, barrier free environment**
	1. **Built environment with ramps/lifts for easy access to classrooms.**
	2. **Divyangjan friendly washrooms**
	3. **Signage including tactile path, lights, display boards and signposts**
	4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
	5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**
	Answer before DVV Verification : A. Any 4 or all of the above
	Answer After DVV Verification: B. 3 of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

2	1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
319	319	319	319	319 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
120	120	120	120	120	
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
13	11	09	09	08 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
04	04	04	04	04	
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
1669	1574	1648	1700	1728 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
1669	1574	1649	1700	1728	
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1186	1123	936	936	936

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1186	1123	936	936	935

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
260	229	268	305	244

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
265	219	272	292	244

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
34	31	31	31	31

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
33	30	30	30	30

3.2 Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
42	42	42	39	39

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
42	42	42	39	38

4.1 Total number of classrooms and seminar halls
Answer before DVV Verification : 11
Answer after DVV Verification : 14

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5.54	12.41	6.12	4.7	11.02

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
99.46	90.27	61.43	76.7	42.22

4.3	**Number of Computers** Answer before DVV Verification : 34 Answer after DVV Verification : 34