

Marathwada Sarvodaya Shikshan Prasarak Mandal, Partur's
SWAMI VIVEKANAND SENIOR COLLEGE,

Mantha - 431504 (M.S.)

Track ID: MHC0GN11449



SELF STUDY REPORT
FOR
RE-ACCREDITATION
(2014 - 2015)

By

Principal

Marathwada Sarvodaya Shikshan Prasarak Mandal Partur's,
SWAMI VIVEKANAND SENIOR COLLEGE,
Mantha -431504 Dist. Jalna. Maharashtra.
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Submitted to :



The Director,
National Assessment and Accreditation Council,
P. O. Box 1075, Nagarbhavi,
Bangalore - 560072, Karnataka (India)

Content

Sr. No.	Content	Page Number
01	Committees	1-3
02	Preface	04
03	Executive Summary	5-12
04	Profile of the Institute	13-21
05	Criterion wise analysis report	22-146
	I	Curricular Aspects
		22-33
	II	Teaching –Learning and Evaluation
		34-59
	III	Research, Consultancy and Extension
		60-82
	IV	Infrastructure and Learning Resources
		83-100
	V	Student Support and Progression
		101-117
	VI	Governance, Leadership and Management
		118-137
	VII	Innovation and Best Practices
		138-146
06	Evaluation Report of Department	147-242
	01	Department of Marathi
		147-153
	02	Department of Hindi
		154-160
	03	Department of English
		161-167
	04	Department of Economics
		168-174
	05	Department of History
		175-181

	06	Department of Sociology	182-187
	07	Department of Political Science	188-193
	08	Department of Commerce	194-201
	09	Department of Chemistry	202-207
	10	Department of Botany	208-215
	11	Department of Zoology	216-221
	12	Department of Physics	222-227
	13	Department of Microbiology	228-233
	14	Department of Mathematics	234-238
	15	Department of Computer Science	239-242
07	Presentation of Best Practices		243-249
08	Post- accreditation initiatives		250-251
09	Declaration by the Head of the Institution		252
10	Certificate of Compliance		253
11	Annexure I-VI		254-296
	Annexure I	2F & 12 B Letter UGC Letter	254
	Annexure II	Permanent Affiliation Report	255-258
	Annexure III	Accreditation Certificate of NAAC	259-260
	Annexure IV	NAAC Peer Team Report	261-268
	Annexure VI	Audit Report (Last 4 Year)	269-296



M.S.S.P. Mandal's Partur
Swami Vivekanand Senior College, Mantha

(NACC C**, UGC Under 2F & 12B)

Tq. Mantha Dist. Jalna ☎:(02484) 270238

Shri. Babasaheb Akat
President

Dr. Bharat Khandare
Principal

SVC/2014-15/

Date :

The Director
National Assessment and Accreditation Council
Post Box No. 1075, Nagarbahvi
Bangalore-560072
Karnataka. (India).

Subject : Submission of the Self-Study Report for Re-accreditation -2nd Cycle.

Sir,

With reference to the subject cited above, I am here with submitting the Self-Study Report of our college for the Institutional Re-accreditation (2nd Cycle) along with the CDs. The same has been uploaded on our college website.
<http://www.svcmantha.in>

Kindly accept the same.

Thank you.

Yours sincerely,

Dr. B.D. Khandare
(Principal)

Copy to:

1. Director, BCUD Dr. B.A.M. University, Aurnagabad.

LOCAL MANAGEMENT COUNCIL

1	Mr. Babasaheb A. Akat	President
2	Dr. Bharat D. Khandare	Secretary
3	Mr. Rajendra B. Thite	Member
4	Mr. Shivaji B. Wayal	Member
5	Mr. Ramesh R. Nirwal	Member
6	Dr. Sadashiv K. Kamalkar	Member
7	Mr. Santosh L. Wankhede	Member
8	Dr. Pandit K. Gate	Member
9	Mr. Parmeshwar L. Kharabe	Member
10	Mr. Sudhakar K. Kate	Member

INTERNAL QUALITY ASSURANCE CELL

Academic Year 2014-2015

Sr. No.	Name of The Member	Position Held
1	Dr. B.D.Khandare	Chairman
2	Dr. T.B. Dhondge	Co-ordinator
3	Dr. S.P. Takle	Member from Teacher
4	Mr. K.M. Kamble	Member from Teacher
5	Mr. P.K. Gate	Member from Teacher
6	Mr. S.K. Kate	Member from Administrative
7	Miss Laxmi Gupta	Student
8	Mr. R.B. Thitte	Management Body
9	Mr. S.B. Wayal	L.M.C. Member
10	Mr. L. K. Lakhotiya	Stakeholder/ Industrialist
11	Dr. P.N. Totala	Alumni

NAAC STEERING COMMITTEE

Sr. No.	Name	Nomenclature
1.	Mr. S.L. Wankhede	Coordinator
2.	Dr. S.S. Muley	Member
3.	Dr. S.P. Takle	Member
4.	Dr. S.U. Suryawanshi	Member
5.	Dr. S.K. Kamlkar	Member
6.	Dr. R.N. Alte	Member
7.	Dr. N. A. Muley	Member
8.	Dr. D. B. Mahajan	Member
9.	Mr. S.S. Kotalwar	Member
10.	Mr. P. M. Nawal	Member
11.	Dr. S. B. Kadam	Member
12.	Dr. D.N. Deshmukh	Member
13.	Dr. T. B. Dhondge	Member

Preface

It gives me a great pleasure to submit the Self Study Report (SSR) of the college to National Assessment and Accreditation Council (NAAC) for Reaccreditation (Cycle 2) to apprise them of the continuous efforts of the college towards excellence in the field of higher education of the region.

Swami Vivekanand Senior College, Mantha is affiliated to Dr. Babasaheb Ambedkar Marathwada University was established in the year 1993, under the special efforts of the Honourable Shri Babasaheb (Bhau) Akat is running under the aegis of Marathwada Sarvodaya Shikshan Prasarak Mandal in 1976. Swami Vivekanand Senior College is imparting higher education to the pupils of the region with the motto ***“Be Bold, Be Strong, Take The All Responsibility On Your Own Shoulder And Know That You Are The Creator Of Your Destiny”***. The college has started with Arts and Commerce faculties, but to keep pace with the growing demand and to develop scientific temper in the rural society, the science faculty was added to the college in 2007. The institution has 2(f) as well as 12(B) recognition since 2008.

The leadership of the college is to ensure and maintain social interest in its distinctive feature which is mainly responsible for remarkable progress made by the college. Adopting innovating changes in planning as per the demands of modern times; our Sanstha is traversing steadily on the path of progress. The result of the the aforesaid that our college has produce highly educated individuals, well-known Teachers, Lecturers, Talathi, Police, Advocates, Entrepreneurs and experts in social and political fields.

At present, there are 31 permanent faculty members, and 09 faculties are appointed on C.H.B. basis. The college has 35 number of supporting staff, working in different departments and administrative office. With this, college offers 3 U.G. courses (B.A. B.Com. and B.Sc), which are run with the help of 15 different departments (Arts-07, Commerce-01 and Science-07). The college has 06 faculties recognized by Dr. B.A.M. University Aurangabad as the research guide for Ph.D. degree.

Most of our students belong to economically poor and socially backward rural society as well as drought prone area. The college responsibly develops the self-confidence and social awareness along with self-dependence in the students. For this the formal education programmes are run along with co-curricular and extra-curricular activities.

We honestly believe that getting accreditation from the NAAC is highly desirable and helpful in further development of the college.

Thank you.

Dr. B.D. Khandare

Principal

Executive Summary – The SWOC Analysis of the Institution

The vision ***“Be Bold, Be Strong, Take The All Responsibility On Your Own Shoulder And Know That You Are The Creator Of Your Destiny”*** and the mission is to provide education for enlightenment and intellectual advancement of the rural students, to optimize human resources for all round development of personality of the student, to pursue the excellence in higher education and to generate manpower to be absorbed in political, social and economic development of India. The goals and objectives of the college offer right direction and guidance to students to develop. The college is pursuing these through its various activities. The summary of the efforts is given below.

Criterion I: Curricular Aspects

The college has clearly defined its activities and programmes to achieve its goals and objectives. Initially the college has the traditional programmes of B.A. and B.Com.’ but with changing environment it went on including B.Sc. with applied subjects like computer science. The college attempted to introduce certificate course like Applied Sociology and E-Commerce as career oriented courses. For the need of time college arrange a short term course like “Internet and computer training programme” for student as well as staff.

The college has taken initiatives in restructuring, the curriculum at University level. The college has established its academic leadership; the teachers of this college are on board of studies, member of faculty, academic council in this university. Presently 02 teachers are elected as BOS member, 01 is member of faculty of commerce, 01 are Copt member on BOS, 01 is member of academic council. In addition to this some teachers are invitee member on BOS for restructuring curriculum.

SWOC Analysis

Strengths:

- Traditional as well as career oriented courses.
- Major contribution of faculty in curriculum designing and restructuring.

Weaknesses:

- Hilly and tribal area.
- Limited number of courses in campus.
- Huge unemployment leading to lack of motivation for education.

Opportunities:

- To start post graduates courses in different subjects.
- To start NCC unit in campus.
- To start career oriented self financing courses.

Challenges:

- To bring the rural, tribal, socially and economically backward students in global environment of education.
- To encourage the students for various competitive examinations.

Criterion II: Teaching-Learning & Evaluation

Teaching, learning and evaluation is the soul of education system with the aim of equality. Each academic year starts with the results of previous year and admissions of the successful students to the next classes. The admission procedure is made suitable and transparent by providing a prospectus to each student seeking admission in the college. It contains details about rules, regulations and fee structure. The criterion of reservation (SC/ST and OBC) is strictly followed as per the state government laws. The teachers prepare the teaching plan of each course taught & submit the same to the IQAC. The time table committee prepares and displays the time-table of the classes on the notice-board for the information of students & same is attached to the staff-file for the information of faculties. Accordingly the departmental time-table & teacher's individual time table are prepared by the teachers and submitted to the IQAC.

The regular classes are commenced as per the academic calendar of the college which is prepared by IQAC by following that one the university along with the classroom teaching by traditional lecture-method, the teachers are motivated to use innovative modes of teaching like use of ICT (digital) class-room, group-discussion, class-room seminars, etc. the whole examination pattern which includes unit-wise tests, internal examinations (two in each semester), university examinations is included in the academic calendar of the college & displayed on the notice-board for the information of the students. Besides, these tutorials are also provided to the students on each unit.

Thus there a continuous comprehensive evaluation of the student is made throughout the academic year. The class-room attendance and teaching-diaries maintained by each faculty, which has been proved helpful to increase regularity and punctuality of the students toward teaching.

The remedial coaching is provided to the students *weaker* in learning, showing slow progress during the regular examinations. Throughout the academic year different activities are conducted for the extra-curricular & co-curricular development of the students.

The eminent personalities from the different educational societies, (college, university, etc.) are invited to college to deliver the speeches on the different current topics. Also the lectures are arranged on the different topics/units of curricular for the better understanding of the student.

SWOC-Analysis

Strengths:

- Highly qualified teaching staff.
- More than 70% of the faculties are involved in the research activities.
- The faculties are engaged in quality research and publish their research papers in National & International journals, seminars and conferences.
- The innovative modes of teaching like use of digital class-room, group discussion, field-study, etc are used by the faculties.
- The active IQAC maintain and enhance the quality of education as well as motivate faculties to participate & present papers in nation & abroad.
- Good academic result with positive trend.
- Participation of faculties, not only in academic activities but also in the social activities. Always ready to take social responsibility on their shoulders.

Weaknesses:

- Poor spoken English and computer skills of the students being in a rural, socially and economically backward area.
- Less scope of industrial linkage.
- Lack of vocational courses.
- Lack of consultancy services.

Opportunities:

- Scope for students in different areas from teaching field to civil/administration services.
- Self employment through the optional subjects like computer science and commerce.
- To start vocational courses, as an optional subjects on the present UG courses as well as B.Voc. & KAUSHAL.

Challenges:

- To improve the qualitative education as the standard determined by the knowledge commission.
- To develop the soft communication skill in regional (Marathi) as well as international (English) language.
- To motivate the students in creation of entrepreneur skill.

Criterion III: Research, Consultancy and Extension:

There is all round resurgence in research consulting and extension activities of the institution during the NAAC reassessment period. The institution caters for the excellence in research.

Out of 31 teachers including Principal, Librarian and Director of Physical Education, 23 teachers are Ph.D. holders and 06 teachers are Research Guides in various fields. The college doesn't have recognized research center. The above teachers are linked with recognized research centers by Dr. Babasaheb Ambedkar

Marathwada University, Aurangabad. The institution has established research committee. The institute promotes research through research committee by providing research facilities, submitting proposals for minor and major research projects, organization of seminars, conference and workshops provides facility of internet and library, laboratory and reprography. All these facilities are available to research students.

SWOC Analysis

Strengths:

- Research committee constituted as per instruction given by university and UGC.
- 06 Research supervisors are affiliated to university and other research centers.
- Publication of research papers in high impact factor journals.

Weaknesses:

- No recognized research center at college campus.
- No separate research laboratory.
- Non availability of sophistic instruments and software for data analysis.
- Insufficient financial provision in the institutional budget.

Opportunities:

- To established separate research center with separate space in college campus.
- To undertake the minor and major research project by faculties.
- To percolate research qualities under graduate students.

Challenges:

- To work on the research problems/issues related to the local society according to their needs.
- To work on the problems of high quality research and to get the patent.

Criterion IV: Infrastructure & Learning Resources

The institution is located 1 Kms away from the city on Jintur-Jalna Highway, in an eco-friendly, open fresh-air environment. It is a double storied building with built up area of 1830.19 Sq. M. It contains 11 numbers of class-rooms and 07 numbers of laboratories. Along with this, it has central library facility of

With regular up-gradation of the computer laboratory, central library as well as an addition of equipment/ models/ aids makes the teaching process more effective. Administration office is automated with computerization, while the central library is under process of automation using the software LIBMAN most of the total available books are entered in the software and the remained book will require at least 6 months for the computerization. The college library has 4501 titles, 53 Magazines and journals.

SWOC Analysis

Strengths:

- Well equipped laboratories.
- Adequate number of computers.
- Internet and Wi-Fi.

Weaknesses:

- Lack of language laboratory.
- No special internet facility center with adequate number of computers for the students.

Opportunities:

- To construct girls hostel.
- To develop central internet facility with at least 20 computers.
- To increase e-learning resources in the college library.
- To develop special play ground for athlete events games.

Challenges:

- Improvement of canteen facility.
- To develop more infrastructure for differently abled student.
- To improve the facility of furniture used for sitting in class-room.

Criterion V : Student Support and Progression

The institution publishes updated prospectus annually to provide all information about college and updates its website regularly. The institutions provide support facilities to students of SC, ST, OBC, Physically challenged and economically backward sections. The college has also formed Women's Cell and Grievance Redressal Cell. The career counseling and guidance cell guides the students. The College brings out annual college magazine 'SHABDOTSAV' and wall magazines on various issues. Social awareness is created among students to various NSS programmes. The college takes extra efforts to reduce dropout rate. The college has alumni association. The college encouraged and motivates students to participate in curricular and extra-curricular activities such as sports, games and cultural activities. Some students of our college have participated in university, state and national level events. The student council of the college is formed as per university norms.

SWOC Analysis

Strengths :

- Student centered activities.
- Awards to students.
- Alumni association.

Weaknesses :

- Location of college is in an industrially backward area.
- Huge unemployment leading to lack of motivation for education.

Opportunities :

- Empowerment of girl students and students from disadvantaged classes.
- To start “Earn and Learn” scheme.

Challenges :

- To increase the contribution of the students in sports activities.
- To encourage students to face the competitive examination.

Criterion – VI : Governance, Leadership & Management (Summary)

Marathwada Sarvodaya Shikshan Prasarak Mandal, Partur started College of Arts, Commerce in 1993 and Science in 2007 with prime objective of providing higher educational facilities in rural, hilly and remote area of Mantha Tahsil to enhance the economic and social development of this backward area.

The management of the college has to clear vision regarding the economic growth of the area through higher education. The college has well stated vision, mission and goals which helps the college for designing its action plans and policies. The management of the institution consists of ten members from all fields. The management has taken care to offer the programmes consistent the mission and goals. The courses are deliberately chosen to make the standards employable and enable them to set better career opportunities. The management provides required infrastructure and financial support required for maintaining and enhancing the quality education.

The Principal has the prime responsibility in designing and implementing the quality policies and plans, and also steer the performance of the faculty and their students. Principal is the administrative head of the college and chair all the academic and administrative committees. Different committees are formed as per the seven criteria of NAAC. The IQAC of the college plans development of the faculty, determining the programmes, encouraging the faculty for research. The leadership is developed at all stages by accommodating all the stakeholders in the process of decision making.

The principal acts as a connecting link between the top management and the stakeholders. The principal and stakeholders always interact with each other for getting feedback and innovating thoughts for improving the quality of performance. This results in grievance free environment.

The performance of the teacher, library, office and curriculum is evaluated by taking the feedbacks from the students and self appraisals of teachers. The feedback is analyzed, evaluated and reported to the staff by the principal.

Teachers are encouraged to participate in workshop, conferences, orientation and refresher courses to upgrade their skill and teaching.

SWOC Analysis

Strength :

- Highly qualified and research self motivated faculties.
- Educational autonomy to the departments.
- Principal of the College has complete autonomy to govern the institute.
- Established of IQAC.

Weakness :

- Lack of financial autonomy to the departments
- Lack of participation of teachers in community programmes.
- Lack of financial resources for extra-curricular activities due to unavailability of non-salary grant from the govt.

Opportunities :

- To strengthened the power of IQAC according to guidelines by NAAC.
- To provide the training to students about disaster management.
- To provide the training of self defense to girls students.

Challenges :

- To continue the Swachha Bharat Abhiyan.
- To increase the participation of alumni for valuable suggestions and financial support.

Criterion VII : Innovation and Best Practices

The campus has spread over 2 acre area situated on mountain provides fresh air and full light. The campus has number of varieties of trees, herbs and shrubs which enrich natural beautification in campus. Every year new plants added to the campus by NSS volunteers and staff member to maintain beauty of campus. The college takes efforts to maintain campus eco-friendly by conservation of energy and campus is made plastic free and smoke free zone which helps to maintain eco friendly environment of campus. Campus provides the best infrastructural facilities required by an institute. The institution has made several innovations which help to smooth the functioning of the institution. Innovation made academic and related activities speak of the progress of the college. To improve the communication skills of the students, bridge course and intensive learning programs are offered to the first year students. Every student has to enroll himself with one of the organizations, like

NSS, Sports, Blood donors club and environment study. Similarly, best practices are evolved and implemented from time to time for achieving and enhancing academic functioning and social awareness.

SWOC Analysis

Strengths :

- A very pleasant atmosphere, well established building.
- Energy conservation due to sufficient light and ventilation.
- Pollution free atmosphere.
- Water conservation.
- Sufficient greenery and natural beauty due to hilly region.
- Innovative modes of teaching (Group discussion, Quiz, Seminar, etc).
- Full flesh library providing literature related to innovation and best practice

Weakness :

- Lack of woman staff
- Proficiency level is below average because most of the students are from rural area.

Opportunities :

- Plantation increasing year by year has reduced the decay of land and carbon oxides level
- The Inverter is made available considering necessarily during power failure
- Women cell has been established for issues related to sensitization of girl students
- Saving energy through conducting awareness and attitude development of students and employees

Challenges :

- Increasing strength of students from socially and economically backward class of society

B. PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE

1. Name and address of the college :

Name : Marathwada Sarvodaya Shikshan Prasarak Mandal,
Partur's Swami Vivekanand Senior College
Address : Jintur Jalna Highway
City : Mantha - 431504
Taluka : Mantha
District : Jalna
State : Maharashtra
Website : www.svcmantha.in
E-mail : swamicollege@gmail.com

2. For Communication :

Designation	Name	Telephone with STD Code	Mobile	Fax	E-mail
Principal	Dr. B.D. Khandare	O. (02484) 270238	9423459192	(02484) 270338	drbdkhandare@gmail.com
Steering Committee Coordinator	Mr. S.L. Wankhed	-	9403587729	-	slwankhede@gmail.com

3. Status of the Institution : **Affiliated College**
Affiliated college / Constituent College/Any other.....

4. Type of Institution :

a) By Gender : **Co-education**
i) For Men ii) For Women iii) Co-education
b) By Shift : **Day**
i) Regular ii) Day iii) Evening

5. It is a recognized minority institution ? Yes / No : **No**
if yes specify the minority status (Religious/ Linguistic/
any other) and provide documentary evidence. :

6. Source of funding : **Grant-in aid**
i) Government ii) Grant-in aid
iii) Self –financing iv) Any other

7. a) Date of establishment of the college (dd/mm/yyyy) : **23 June 1983**

b) University to which the college is affiliated or which governs the college (if it is a constituent college) **Dr. Babasaheb Ambedkar Marathwada University, Aurnagabad**

c) Details of UGC recognition :

Under section - 2(f) : **Feb., 2008**
 12(b) : **Feb., 2008**

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of UGC Act.) : **Please see Appendix I, II & III**

d) Details of recognition / approval by statutory/ regulatory bodies : N.A.
 other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc.)

Under Section /clause	Re-cognition/ Approval details Institution / Department / programme	Day, Month and Year (dd. mm. yyyy.)	Validity	Remarks
i)				
ii)				
iii)				
iv)				

(Enclose the recognition / approval letter)

8. Does the affiliating University Act provide for conferment of autonomy : Yes
 (as recognized by the UGC) on its affiliated college ? Yes / No
 If yes , has the college applied for availing the autonomous Status. Yes/ No : **No**

9. Is the college recognized :

a) By UGC as a college with potential for Excellence (CPE) ? : **No**
 if yes, date of recognition (dd.mm.yyyy)

b) For its performance by any other governmental agency ? : **No**
 if yes, Name of the agency and date of recognition (dd. mm. yyyy):

10. Location of the campus and area in sq. mtrs. :

Location	Rural
Campus area in sq. mtrs.	8093.71 sq. mtrs.
Built up area in sq. mtrs.	1830.19 sq. mtrs.

(Urban, Semi-urban, Rural, Tribal, Hilly, any other specify) : **Please see appendix IV&V**

11. Facilities available on the campus (Tick the available facility and provide number or other details at the appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- a) Auditorium / Seminar complex with infrastructural facilities :
- b) Sports facilities :
- i) Play ground :
- ii) Swimming pool :
- iii) Gymnasium :

- c) Hostel :
- 1. Boys hostel :
 - i) Number of hostels :
 - ii) Number of inmates :
 - iii) Facilities (mention available facilities) :
 - 2. Girls hostel :
 - i) Number of hostels :
 - ii) Number of inmates :
 - iii) Facilities (mention available facilities) :
 - 3. Working women hostel :
 - i) Number of hostels :
 - iii) Facilities (mention available facilities) :
- d) Residential facilities for teaching and non-teaching staff (give numbers available –cadre wise) :
:
- e) Cafeteria :
- f) Health center :
- g) First aid, Inpatient, outpatient, Emergency care facility, Ambulance :
- h) Health center staff
- i) Qualified doctor Full time :
 - Part time :
 - ii) Qualified nurse Full time :
 - Part time :
- i) Facilities like Banking, Post office, Book shops :
- j) Transport facilities to cater the needs of students and staff :

- k) Animal house :
- l) Biological waste disposal :
- m) Generator or other facility for management/regulation of electricity & voltage :
- n) Solid waste management facility :
- o) Waste water management :
- p) Water harvesting :

12. Details of programmes offered by the college (give data for current academic year)

Sr. No.	Programme level	Name of the programme / course	Duration	Entry qualification	Medium of instruction	Sanctioned / approved students strength	No of students admitted
1	Under Graduate	B. A.	3 years	12 th Std.	Marathi	744	707
		B. Com.	3 years	12 th Std.	Marathi	360	177
		B. Sc.	3 years	12 th Std.	English	428	214
2	Post Graduate	M.A. (English)	2 years	B.A., B.Com., B.Sc.	English	80	80
3	Integrated programmes P. G.	-	-	-	-	-	-
4	M. Phil.	-	-	-	-	-	-
5	Ph. D.	-	-	-	-	-	-
6	Certificate Courses	E-Commerce	6 Month	B.A., B.Com., B.Sc.	English	30	28
7	U. G. Diploma	-	-	-	-	-	-
8	P. G. Diploma	-	-	-	-	-	-
9	Any Other	-	-	-	-	-	-

13. Does the college offer self financed programmes ? Yes / No : **No**
If yes, how many ? :
14. New programmes introduced in the college during the last five years if any ? : **Yes**
: E-Commerce
15. List the departments :
(Respond if applicable only and do not list facilities like library, physical education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.).

Sr. No.	Particulars	U. G.	P.G.	Research
1	Arts	07	01	-
2	Commerce	01	-	-
3	Science	07	-	-
	Any other not covered above	-	-	-

Departments : **Science :**

1. Chemistry
2. Botany
3. Zoology
4. Physics
5. Microbiology
6. Mathematics
7. Computer Science

: **Arts :**

1. Marathi
2. Hindi
3. English
4. Economics
5. History
6. Sociology
7. Political Science

: **Commerce :** Commerce (Offering common compulsory subjects)

16. Number of programmes offered under

(Programmes means a degree course like B.A., B.Com., B.Sc., M.A., M.Com. etc.)

- a) Annual system : Nil
- b) Semester system : 04 Programmes
- c) Trimester system : Nil

17. Number of programmes with

- a) Choice based credit system : Nil
- b) Inter / Multidisciplinary Approach : Nil
- c) Any other (Specify & provide details) : Nil

18. Does the college offer U. G. and /or P. G. programmes in Teacher Education : **No**

If yes, a) Year of introduction of the programme(s)--- (dd/mm/yyyy) :
and number of batches that completed the programme.

b) NCTE recognition details if applicable)

Notification No. :

Date (dd/mm/yyyy) :

Validity (dd/mm/yyyy) :

c) Is the institution up ting for assessment and accreditation :
of Teacher Education programme separately Yes/ No

19. Does the College offer UG or PG programme in Physical Education : **No**
If yes,

a) Year of introduction of the programme(s) - (dd/mm/yyyy) :
and number of batches that completed the programme.

b) NCTE recognition details (if applicable)

Notification No. :

Date (dd/mm/yyyy) :

Validity (dd/mm/yyyy) :

c) Is the institution up ting for assessment and accreditation :
of Physical Education programme separately Yes/ No

20. Number of teaching and non-teaching positions in the institution:

Positions	Teaching Faculty						Non-teaching		Technical staff	
	Professor		Associate Professor		Assistant professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the UGC/University /State Govt.	01	00	03	00	35	01	41	01	00	00
Recruited	01	00	03	00	26	01	35	00	00	00
Yet to recruit	00	00	00	00	09	00	06	00	00	00
Sanctioned by the Management / Society or other authority bodies.	00	00	00	00	09	00	00	00	00	00
Recruited	00	00	00	00	09	00	00	00	00	00
Yet to recruit	00	00	00	00	00	00	00	00	00	00

21. Qualifications of the teaching staff :

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	01	00	02	00	19	01	23
M.Phil.	00	00	01	00	01	00	02
PG	00	00	00	00	06	00	06
Temporary teachers							
Ph.D.	00	00	00	00	01	00	01
M.Phil.	00	00	00	00	01	00	01
PG	00	00	00	00	07	00	07
Part-time teachers							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

22. Number of Visiting Faculty /Guest Faculty engaged with the College : 00

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1(2010-11)		Year 2(2011-12)		Year 3(2012-13)		Year 4 (2013-14)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	92	41	82	39	102	47	112	43
ST	15	03	15	04	16	07	17	06
OBC	273	67	266	53	300	84	292	98
General	351	116	307	122	314	139	320	145
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year :

Type of students	UG	PG	M. Phil	Ph.D.	Total
Students from the same state where the college is located	1387	80	00	00	1467
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	1387	80	00	00	1467

25. Dropout rate in UG and PG (average of the last two batches)

UG	B.A.	48.48 %	PG	-
	B.Com.	45.65 %		
	B.Sc.	43.56 %		

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme /course offered

Programme	Teacher-Student ratio
B.A.	1 : 50
B.Com.	1 : 44
B.Sc.	1 : 20

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment :

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16 September, 2004 (dd/mm/yyyy) Accreditation Outcome/Result... 'C⁺⁺'

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

230

32. Number of teaching days during the last academic year

184

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : 01/06/2009 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

We are submitting AQAR along with Hard copies of SSR

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) : Nil

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Aims of Marathwada Sarvodaya Shikshan Prasarak Mandal:

- To provide primary, secondary, technical, higher and equivalent education to the people of area.
- To uplift intellectual, culture, moral and physical status of people regardless, caste, creed, sex and religion.
- To provide educational facilities especially for girls from backward class.
- To develop responsibility and respectability as citizens of nation and to inculcate social attachment among students.

The Vision, Mission and Objectives of the Institution are as follows:

Vision:

Vision of the college is to cater value based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Vision Statement:

“BE BOLD, BE STRONG, TAKE THE ALL RESPONSIBILITY ON YOUR OWN SHOULDER AND KNOW THAT YOU ARE THE CREATOR OF YOUR DESTINY”

Swami Vivekanand

Mission:

- To provide education for enlightenment and intellectual advancement of the rural and tribal students.
- To pursue the excellence in higher education.
- To generate manpower to be absorbed in political, social and economical policy development of India.

Objective:

- To improve personality development of the student.
- To create national integration in the student.

- To create professional attitude.
- To create social awareness in the student.
- To inculcate discipline and moral values.
- To pursue the social and democratic values.
- To make them aware of national and socio-economic problems.
- To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

The vision, mission and goals of the college are displayed at the entry place and also it has been published in our college website. The mission and vision are communicated and consistently repeated in parents' meet, Alumni meet, faculty meeting by IQAC. At the time of appointment of new staff vision, mission and goals are explained by the principal. We are trying to convey Vision, Mission and Objectives through various best practices.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops action plan for its effective implementation. At the beginning of academic year, under the chairmanship of the Principal, a meeting is arranged with the staff-members to develop strategies for effective implementation of the curriculum and other co curricular and extension activities. In this meeting they discuss its plans for the year. All teachers of the institute are involved in different committees. Then each department arranges departmental meeting for the distribution of the workload and planning of the departmental activities. We follow academic calendar of the parent university. Keeping in view the number of working days available, the faculty members prepare their annual teaching plan and follow it strictly and effectively. All the teachers are maintained their teaching diary according to their teaching plan and in addition to this, teachers of all departments mention timetable, Duty Leaves, Casual Leaves, Medical Leaves and Seminars conducted by the teachers and the students in their daily teaching diaries.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University:

- The University forms an Academic Calendar that specifies the duration of the Semester, the date of commencement of Semester, the end of Semester examination, Holidays and the like.
- The BOS of the University prepares the curriculum and provides to the college.
- The University conducts the workshop on revised syllabus or encourages the affiliated college for the same by providing funds.
- The academic staff colleges conduct orientation & refresher courses for the teachers in order to upgrade the quality of teaching and to provide opportunities for professional and academic development.
- Adequate guidance is also given by the university in the use of new educational technology, ICT in teaching and learning aspects of the curriculum.

College:

- The Management of the institution always motivates the faculty to meet the challenges of present situation.
- The college motivates teachers to participate in National and International conferences/ symposia/ workshops/seminars to update their knowledge.
- The college motivates teachers for research work and to undertake research project to meet the global challenges.
- The college provides financial assistance to upgrade the laboratories through purchase of instruments.
- The Library downloads the curriculum from university's website and duly circulates them to the departments.
- As per new/revised curriculum the required study material (reference books, journals, laboratory equipment) are provided by the college.
- The college establishes infrastructural facilities including buildings for library, departments, seminar hall, laboratories and class rooms to create learning environment.
- The college organizes study tours and industrial visits for students.
- The college provides LCD projector and internet facility to the teachers for effective ICT based teaching-learning process.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

Following initiatives are taken up by the institution for the effective curriculum delivery

- Offering a wide range of options for selecting subjects of interest available in Institute
- Each faculty prepares semester wise teaching plans and maintain the teaching diary according to the same.
- The curriculum is effectively implemented by different teaching techniques and ICT based modern educational aids.
- The faculties are well trained through orientation and refresher courses.
- Guest lectures are arranged.
- The reference books and periodicals are made available to the teachers and students.
- Occasionally visits are organized that are resourceful and related to curriculum.
- Remedial classes are arranged for toppers as well as slow learners.
- Computer lab is made available to the students and teachers for the teaching-learning process.
- Library facilities are provided to students and teachers.
- The institution gives the sufficient importance to overall development through N.S.S., cultural activities, games and sports.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The college is located in rural and drought prone area. College offers the courses like B.A., B.Com. and B.Sc. Hence there is a little scope to have interaction and networking with industries or research bodies.
- The students have an opportunity to have interaction with the industry and research bodies particularly at the time of the study tours, visits, field work etc that are arranged by the concern departments.
- The guest-lectures of the expertise are arranged to orient the Research activity in the college which is reciprocal to curriculum.
- A number of faculty members have already been awarded by Ph.D. and some of them are research guides and some are applying for the reorganization as the research guide to the university.
- The college runs the COP like E-Commerce and Applied sociology under the XIth Plan of UGC
- College organized seminar/ conferences/ workshop with the collaboration of subject bodies and university.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

- Three of our faculty members are working as BOS member currently and three faculty members had experience to work as BOS Member in last tenure.

- They took cognizance of the suggestions provided by other faculty members regarding the curriculum.
- Most of our faculty members do attend the workshops on syllabus designing and actively participate. Their suggestions are well entertained.

Following are the BOS Members from the college

Sr. No.	Name of the Faculty	Subject	Tenure
01	Dr. B.D. Khandare	BOS Economics	2005 to 2010
02	Dr. S.U.Suryawanshi	BOSCommerce	2005 to 2010
03	Dr. S.P.Takle	BOS History	2005 to 2010
04	Dr. B.D. Khandare	Academic Council Member	2011 to till date
05	Dr. S.S.Muley	BOS Commerce (Member and Faculty)	2011 to till date
06	Dr. R.N.Alte	BOS Sociology	2011 to till date
07	Dr. P.K.Gate	BOS Commerce	2011 to till date

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, the Institution has run two COP i.e. Applied Sociology and E-Commerce under the XIth Plan of UGC. The institution developed the curriculum for all COP courses offered by college under the supervision of the respective co-ordinators with the help of experts and the same are approved by the University.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To ensure that the objectives of the curriculum are achieved in the course of implementation, college has established effective communication with the concerned stakeholders. The achievement of the stated objectives of the curriculum through the following critical analysis:

- Students feedback on curriculum
- Students feedback on teachers
- Students performance and result analysis
- **Quality enhancement of faculty:** Regular enhancement of teaching learning skills through participation in regional, national and international workshops, seminars, conferences etc.
- **Achievements of faculty:** Professional qualifications pertaining to the areas of specialization, paper presentation and publication in referred and reputed journals.
- **Overall performance of the institution:** University results, participation in various cultural and sports activities, competitive exams etc.

- **Extension activities:** participation and organization of extension and social outreach programmes.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

College follows the curriculum developed by university which addresses the needs of the society and are in line with and reflect the institutions goal through quality education. The college offers Career Orientated Programme Applied Sociology and E-Commerce under the XIth Plan of UGC with the goals and objective of providing career orientated education to the students and these courses are well equipped for the students with career oriented skills that are helpful in setting up of their own career.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Yes, in addition to regular degree the student have option to obtain the another degree (B.A./ B.Com.) from Open University and college has centre for Yashwantrao Chavan Maharashtra Open Univerity Nashik,

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Range of Core / Elective options offered by the University and those opted by the college are as follows:

The core programmes / options:

1. Bachelor of Arts (B. A.)
2. Bachelor of Commerce (B. Com.)
3. Bachelor of Science (B. Sc.)

Elective options:

- 1 B.A.
 - a. English (comp)
 - b. Marathi/ Hindi (S.L)
 - c. Optional Subject
 - i. Marathi/ Hindi /English
 - ii. Economic
 - iii. History
 - iv. Political Science/Sociology

(The students have to select total three subjects not more than one from any of the above mentioned subject)

- 2 B.Sc.
 - a. English (comp)
 - b. Marathi/ Hindi (S.L)
 - c. Optional Subject
 - i. Physics –Chemistry-Mathematics
 - ii. Physics –Chemistry Computer Science
 - iii. Physics – Computer Science -Mathematics
 - iv. Chemistry Botany-Zoology
 - v. Chemistry Botany-Zoology
 - vi. Chemistry Botany- Micro-biology
 - vii. Chemistry Zoology- Micro-biology

(The students have to select any one group from the above group containing three subjects each)

- 3 B.Com.
 - a. English (comp)
 - b. Marathi/ Hindi (S.L)
 - c. All the subjects are compulsory

Academic Flexibility: Academic Flexibility in terms of time is available for the students to complete their programmes of study as per the norms of the Parent University. Flexibility to students to move from one discipline to another. The college allows a change from one discipline/faculty to another as per rule within the time frame of fifteen days. The college also permits changes between elective subjects within the time frame of fifteen days.

- 1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, the institution does not offer self-financed programmes.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, College provides career oriented programmes relevant to regional and global employment markets to keep pace with the changing global trends and needs. Following are the programmes offered by the college and the beneficiaries

- Applied Sociology (2009-10 to 2013-14) : 168
- E-Commerce (2010-11 to 2013-14) : 125

The curriculum were designed and developed by college and were approved by Dr.B.A.M.U. Aurangabad. The courses have been implemented successfully by the college.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, the parent university does not allow such kind of flexibility of combining conventional face to face and distance mode of education. Although YCMOU offers the distance mode education and college have study centre for the same.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

College has set the goals and objectives as per the educational need of this region. The relevance of the curriculum is with the regional/local, national and international trends and to the needs of the society. The academic programmes are in line with the following goals and objectives of the college. Other than curricular wide range of books and journals are made available for references to supplements the university curriculum. NSS unit of the institute arranges different types of camps and lectures to create awareness in the students of their social responsibility. The Principal makes sure that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and evaluated by the Internal Quality Assurance Cell (IQAC) and necessary remedial measures are incorporated in the future.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Our College strictly follows the curriculum formulated by Parent University.
- The college enriches the curricular activity to supporting it with field work and field visits.
- Through Seminars, project, group discussion and the experiences of the students in feedback, the Institution tries to modify curriculum to cope with the dynamic employment market.
- College encourages teachers to carryout curriculum transmission by keeping in mind the experiences of the students.
- College provides E-learning resources such as power point presentation, LCD, Internet Connectivity and ICT tools for effective teaching and learning.
- The students of the college prepare for different competitive examinations like MPSC, UPSC, Banking etc and college organizes some extra classes for the General Knowledge, so the students can update themselves under career counselling cell.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- International Women's Day on 8th March is celebrated.
- Human Rights Day on 10th December is organized.
- To keep the campus eco-friendly and to create environmental awareness among students, tree plantation program is done on every National festival consequently the campus of college is seems to be greenery and pollution free.
- ICT is frequently introduced to the students as computer education is a compulsory subject for every student of first year.
- Environmental science is introduced as a compulsory subject for second year student by the parent university.
- The NSS volunteers have been actively participated in the awareness rally on the issue of save girl child, Gender issue, Environmental and current issues
- Boys and girls are given equal opportunities in every academic, co-curricular and sports activities.
- In college student's council, representation of girl students is strictly followed
- Moral and ethical values through speeches of guests.
- Employable and life skills training through guest lectures.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

Moral and Ethical values:

- To foster moral and ethical values among the students the college runs National Anthem every day at 10.30 am.
- All the faculty is engaged in organizing programs related to ethical value education when it is possible.
- Kranti Din, Gandhi Jayanti, Vivekanand Jayanti, Hyderabad Mukti Sangram Din, Mahaparinirvan Din is celebrated to introduce National heroes and patriotic spirit.
- Mahatma Phule Jayanti, Savitribai Phule Jayanti, Dr.Babasaheb Ambedkar Jayanti, Rajrshi Shahu Maharaj, Annabhau Sathe Jayanti, Lokmanya Tilak Death Anniversary, Sadbhavana Din, Ahimsa Din, Marathi Bhasha Din, Hindi Din etc. are celebrated.
- Aids Awareness, blood donation camps and Aids rally are arranged to create social awareness by the NSS volunteers.
- All the programmes in NSS lead towards value education.

Employable and Life Skills:

- 'Earn while learn' as a program in Lifelong Learning & Extension activities.
- The students are guided about various competitive examinations through the entry in services centre of the college and career guidance cell.
- College run two Career Orientated Programme namely Applied Sociology and E-Commerce under the XIth Plan of UGC for employable skill education to the students
- Lectures on personality development, communication skills and various life skills are delivered through various programmes in the college especially through the NSS camps and career oriented programmes.

Better Career Options:

- The students are guided about various examinations and job opportunities in public and private sectors such as MPSC, UPSC, Banking etc. by the Entry in Services and Career Counselling Cell
- Library also provides the books on career, competitive, positive thinking and personality development
- The college offers various COP which encourage them for better career options.

Community Orientation:

- Aids Awareness rally and Awareness Campaigns on Rights and Duties of a Voter
- Eradication of blind faith rally by the NSS.
- Save the girl-child rally.
- The college caters to the diverse needs of the society of the region through NSS Street play, Peace rally, and Literacy campaign to make awareness in the community regarding non-violence.
- College also organizes plantation, water conservation, environmental awareness, and Women empowerment through lectures by experts in the respective fields.
- Science Orientated events is prepared by the students in the campus of the college in form of wall posters, proverb and constitute the Science forum.
- The college has arranged NSS special camp for seven days every year in nearby village on themes given by the university.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The college has formed Alumni association. And the college is regularly in touch with the Alumni to collect feedback.
- The college has a suggestion box.
- The IQAC in particular and the entire faculty are aware of collecting feedback from students and stakeholders frequently.
- The parents are allowed to talk freely in parents meet and even otherwise.
- The students are given full freedom to give their feedback on curriculum along with other aspects of the teaching-learning process.
- The Head of the Institution puts this report in the Local Management Committee (LMC) meeting for further discussion and proper action.
- Some of our faculty members have been elected or invited as members of the various bodies connected with the framing of the curriculum and they actively participate in the proceedings of the curriculum framing bodies and make significant and meaningful contributions.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The institution monitors and evaluates the quality of its enrichment programmes through Principal, IQAC Co-ordinator, Heads of the departments and Coordinators of concerned working committees.

- College monitors and evaluates the quality of enrichment programmes through IQAC.
- Evaluation of the students is done through internal unit tests, seminars.
- Results are analyzed and accordingly remedial coaching is done for slow and advanced learners.
- Month-end meetings are helpful to monitor and evaluate the performance & progress of the programmes. The programmes are evaluated by the management in Local Management Council meetings.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Some of the teachers of the college are the members of Academic Council and B.O.S. (Board of Studies); they are involved in the process of curriculum design and development.
- The teachers of the college participate in various seminars and workshops regarding the restructuring or new changes in the curriculum.
- By taking feedback about curriculum the suggestions of students are communicated to BOS members for the design and development of the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- The Principal and the senior faculty members make the interaction with the students and provide feedback to the other teachers in the staff meeting.
- The University arranges workshops on the design curriculum. The faculties are actively participated in such workshops and make suggestion according to curriculum. The required changes as per feedback are communicated to the BOS members who are present in the workshop.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No, College does not introduce any new course or programme in last four year but college has started two Career Orientated Programmes under the XIth Plan of UGC namely Applied Sociology in 2009-10 and E-Commerce in 2010-11. The rationale for introducing this new COP was to cater the employment needs of the students.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity of admission process:

a) Prospectus:

- At the beginning of the academic year the college updates Prospectus providing the details about the college, courses offered and infrastructural facilities.
- It also provides information about eligibility criteria for admission, fees structure, documents necessary for admission etc.
- It enlists the subject combinations for three years, B.A., B.Com. and B.Sc. degree courses.
- The Prospectus provides information about academic as well as support facilities. The academic calendar, rules and regulations are mentioned in the Prospectus.

b) Advertisement:

- The college regularly publishes advertisement about admissions in leading local newspapers such as Lokniti.
- Advertisements for wide publicity of the available seats and admission process are given on local cable T.V. network.

c) Banners

- The college display banners highlighting the facilities at strategic places of the city and nearby villages for publicity.

d) Institutional Website:

- Information about the courses available, their features and details of the admission process is uploaded on the college website, i.e. www.svcmantha.in periodically upgraded.

Transparency in admission process:

- Transparency is the prime concern of the college and admission process of the college is transparent and it follows the norms laid down by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

- Our college is situated in rural and drought prone area and most of the students doesn't show their interest and trend in higher education so we provide admission on 'first come first serve basis'
- A separate admission committee is set up to take care of admissions to Degree Programmes in Arts, Commerce and science who helps and guide to the students in choosing stream as well as subject with the help of counselling.
- Our college is situated in rural and tribal area and majority of students are belonging from backward class and reservation policy being follow by manner

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Swami Vivekanand Senior College runs traditional courses like B.A., B.Sc., and B.Com. For these three courses we doesn't conduct entrance test. H.S.C. passed students is eligible for admission and minimum percentage is determined by the University for Various Programmes offered by the university. We provide admission on first come first serve policy. The admission rules and reservation policy laid down by university and state government are strictly followed.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As per the university rules, a minimum of 40 percent marks for admission at entry level (First Year) for each of the programmes offered are required. The minimum and maximum percentage of marks for admission at entry level for B.A., B.Com. and B.Sc. programmes offered by the college and its comparison with other colleges within the city is as follows (2013-14):

Programme	Our College (%)		Our College* (%)	
	Minimum	Maximum	Minimum	Maximum
B.A.	41.65	83.50	41.25	73.50
B.Com.	42.89	78.50	-	-
B.Sc.	51.25	83.17	45.35	78.65

* Renuka Arts and Science College, Mantha

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution takes a review of the students admitted in each course annually. In case of B.A. and B.Sc., the admissions are reaching to the maximum intake. When the admission reach to the maximum the college makes the efforts to increase the intake capacity. As per the University norms, college gets 10% extra seats. Every year after admissions are over, the principal takes a review of the admissions procedure with teaching and non-teaching staff. If there are any difficulties in admission procedure reported either by teaching or non-teaching staff they are resolved in the next year. Admission procedure is online by the university and student profile generated at end of admission automatically and Principal take review about information of the student in the manner of Caste, Locality, and Financial Condition etc.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

The institution ensures equity and wide access to education to students belonging to various socio- economic and cultural backgrounds. Adhering to the University norms, the college promotes education for all. The policy of the institution is 'open admission' for any eligible student as per the category-wise sanctioned strength hence, reservation policy of the government is strictly followed in the admission process.

SC/ST/OBC:

- There is reservation for students belonging to disadvantaged community as per the Govt. of Maharashtra Notifications.
- As the students from SC/ST/OBC college takes minimum fees excluding tuition fees from these students, so that these students get attracted for admission and their strength gets increased. In critical cases, the college level fee is excused.

- The scholarship facility is made available to the backward communities such as SC/ST/OBC and other.

Women:

- There is no reservation for admission, but women candidates are provided with equal opportunity.
- There is no discrimination on the basis of gender. Equality in both the genders is ensured.
- There is 'Women Grievance Cell' formed in the college to protect the girl students and to solve their problems.
- Woman students provided safe atmosphere.
- There is separate ladies room in the college.

Differently abled:

- College provide a wheel chair as per necessity to the abled student.
- The scholarship facility is made available to the differently abled students as per government rule.
- Differently abled students are also taken care by providing necessary facilities.
- The staff members and other students maintain very helpful approach in order to cater to the needs of differently abled students.

Economically Weaker Sections:

- A major part of total strength belongs to economically weaker section.
- Economically weaker students are considered by the government in terms of tuition fees.
- Those students coming from economically weaker sections are allowed to pay the admission fees in instalment.

Minority community:

- The students coming from Minority community are also eligible for scholarship from government.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme		Number of applications	Number of students admitted	Demand Ratio
B.A.	2010-11	427	427	1:1
	2011-12	457	457	1:1
	2012-13	446	446	1:1
	2013-14	524	524	1:1
B.Com.	2010-11	157	157	1:1
	2011-12	150	150	1:1
	2012-13	148	148	1:1
	2013-14	138	138	1:1
B.Sc.	2010-11	202	202	1:1
	2011-12	219	219	1:1
	2012-13	289	289	1:1
	2013-14	318	318	1:1

The above figures indicate that there is no remarkable fluctuation among student admission. However, Jalna District is educationally backward region and the strength decreases or increases is depends on result of HSC and there is no specific reasons for the same.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- The staff members and students maintain very helpful approach in order to cater the needs of differently abled student.
- The college has made provision for differently abled student i.e. ramps are kept
- Wheel chair is made available as per necessity of the students.
- Extra Timing and sitting arrangement on ground floor during the examinations allowed as per need to differently abled students.

- Preference is given at the time of admission, library and other events to the differently abled students
- Scholarship facility is available for the differently abled students as per government rule

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

No, the institution doesn't assess the students' needs in terms of knowledge and skill before the commencement of the programme. We analyze students' knowledge and skill on the basis of marks obtained in qualifying examination.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The college is located in the rural area and so the major flow of admission is from rural area. The students admitted are from various streams like Arts, Commerce and Science. Since the students are from various streams and from various backgrounds, we understand their inability to cope with studies. The main issue of the students from disadvantaged communities lies with language. Most of the students are from Marathi medium. Hence our first job is to remove fear of language from the minds of the students. Once the student is admitted with subjects of his own choice, our faculty members take care of him.

At the time of commencement of the regular classes, the Bridge classes are organized and all the members of the faculty try to fill in the gap of knowledge. In the regular classes, the teacher understands the problems of the students and delivers accordingly. For effective teaching, PPT, Clips from internet are used. Similarly, remedial courses are conducted for weaker students from all the programmes.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution always gives prime importance and priority to sensitization of students on issues of social relevance, gender equality and environment. The college falls under the category of co-education. The college creates awareness among staff and students on issues such as gender inclusion, environment etc. Our NSS unit has arranged programmes during the camps on 'Youth for Environment Conservation'. Differently abled students are always

respected and encouraged to participate in various activities. The Principal and entire staff efforts continuously to provide safe and healthy atmosphere to the woman students in the college campus.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The advanced learners are identified considering the marks obtained in the previous examination and during the teaching in classes.
- For advanced learner extra-coaching is provided.
- They are encouraged by the Management by offering them felicitation
- They are specially counselled for their career in higher education and competitive exams.
- They are motivated to take part in co-curricular activities.
- The college and the various departments arrange guest lecturers to motivate all kinds of students. Through these lectures, the intellectual and motivational feed is provided to them.
- Nomination of meritorious students on the student council as class representative.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The institute collects, analyzes and uses the data and information on the academic performance of the students through various departments, scholarship committee, examination committee and IQAC. Remedial coaching is provided to disadvantaged sections of society as per their requirements. To make the teaching interesting and innate, the use of computers, internet, CD's, and clips obtained from internet are used. Girls after marriage abandon education in the middle. Information about such married girls is collected and they are persuaded to restart (resume) their education. As the taluka is drought prone area, the students of financially weak conditions have to give up education and leave the place as they don't have the capacity of taking education.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar:

Academic calendar of the college is planned every year by IQAC. While preparing the academic calendar the committee takes into account the academic calendar prepared by the University, local holidays declared by the Collector, holidays, vacations, exam periods and events to be organized during the year.

Time Table:

Time table committee frames the time table according to the workload and as per the infrastructure of the college. The time table is neatly planned so that the faculty is easily accessible for extra-coaching of the students.

Teaching Plan:

Annual teaching plan is prepared by every teacher at beginning of academic year. It is micro planning of teaching learning activity. Teaching plan is prepared according to academic calendar. All the faculties are maintaining their teaching plan and its implementation through daily teaching diary. In the term meeting the review is taken by the Principal regarding the completion of the syllabus at the end of every month on the basis of daily teaching diary. Attendance is taken promptly and regularly by the faculties.

Evaluation:

The dates of the examination, assessment and announcement of results are decided by the university and communicated to the college through the academic calendar. The College follows internal assessment such as subject knowledge test, unit test, tutorial and class test conducted by individual teachers from time to time, attendance, study tour, excursion, assignments seminars, projects, practical examinations and viva-voce.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- IQAC prepare academic calendar and teaching plan and advice to work accordingly.
- Besides talk-chalk method the faculty is advised to incorporate traditional methods of teaching with the advanced such as interactive, project-based, computer assisted, seminars experimental teaching for the involvement of the whole class, even the back-benchers.

- IQAC consider the improvement suggested by the students regarding teaching-learning process, library facilities, sports, ICT, laboratory facilities, or any other facilities and take measure for their implementation.
- Organization of academic activities like guest lectures, competitions and programmes for students and teachers is planned by IQAC with the help of concerned committee.
- IQAC motivate the teachers to complete Orientation, Refresher and short term course for the updating their knowledge
- IQAC encourage the teachers to participate in seminars, conferences, workshops etc. to update their knowledge and for the use of the new technology and also motivate to increase their research output.
- IQAC encourages the teachers to complete their research work like M.Phil., Ph.D. and also involve in major and minor research projects from university/ UGC and other funding agencies.
- Motivates the faculties to get recognized as a research guide to supervise Ph.D. students.
- IQAC encourage the students for their involvement in cultural, scientific and social activities.
- The suggestions collected through the suggestion box of the students, the feedback of the students regarding subject teachers teaching and performance evaluation and take the necessary action to improve it.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The teaching in the college is totally student- centric.
- At our institution we try to make learning process interesting by using various means and ways.
- Lecture method is followed with open discussion from the students. ICT, LCD Projector methods are adopted by the teachers to make teaching learning process effective (lively).
- The students are encouraged to participate in class seminars by preparing projects on specific topic given by the teachers.
- Interactive learning: Seminars, conferences, workshops, presentations and group discussions are held for the development of the skills of the students for interactive teaching-learning process.
- Collaborative learning: LCD Projector, models and visual charts, guest lectures, internet facility is provided for the development of the skills of the students for collaborative learning process.
- Independent learning: Students are promoted to undertake self study with the help of Library, Reading room and Internet facility. Assignments are given on various topics which are evaluated by concerned subject teachers.

- We also promote participation of students in organization of workshops, cultural and sports events and also in conferences organized at the college.
- Students are given individual/group projects and home assignments to help them understand the subject in detail.
- The students present poems, short stories, articles etc. in the college magazine (Shabdotsav).

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The college concentrates on making the students as original thinkers. Institution encouraged students to reflect on contemporary national and state level issues.
- Various curricular and co- curricular activities are run by the institution for the purpose.
- We publish Annual magazine name 'Shabdotsav' and wall magazines by various departments time to time which helps in developing creativity and artistic skills of the students. Students write articles, short stories, poems, reports in the college magazine. The students design wallpapers reflecting their innovative ideas, critical views and scientific thinking.
- The NSS camp and annual gathering are the best platforms for the students to develop innate qualities in them.
- During the 7 days NSS residential camp, various activities are planned and competitions are organized to develop critical thinking and creativity among students.
- NSS unit of the college arranges the lectures on pollution, plantation, population control and various issues of National and International concern.
- The college has organized a programme and rally on Superstition Eradication.
- Students also participate in quiz, poster making, street play, essay, elocution, debate, etc, competition organized by the college and by other colleges and Universities. The institution provides financial support for such students.
- Training in mushroom cultivation and vermicompost make students productive and self-employable.
- All these attempts nurture among the students values that would help them life-long.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Teachers follow all the possible teaching learning method to make learning easier. The common method followed are lecture method, interactive method, experimental learning.
- The college is quite aware of the modern educational aids. Laptop, Printers, LCD Projector are the facilities given by the college to the faculty to make the teaching more effective.
- The use of modern multi-media, teaching aids like models, Charts, Graphs, Posters etc.
- The library has easy access to internet, newspapers, journals and periodicals, e-journals etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The students are encouraged to use library. A variety of books, magazines, journals and internet facility is available in the library.
- Faculty members are encouraged to attend orientation and refresher course for keeping abreast of development in their subject.
- The faculty members are encouraged to present/publish research papers in various conference/seminars/workshop.
- The faculty members attend workshop seminars, conferences organized by other institution to keep their knowledge update.
- The entire faculty uses different modern teaching aids to mix different learning environment such as traditional face to face classroom method, with modern computer mediated activities.
- Workshops, Seminars, Conference, and Guest lectures are organized on various changing themes.
- Eminent personalities from various walks of life are invited to deliver their speech on multi-faculty issues before the faculty and students.
- Recently we have organised Horticulture training programme & Soil testing.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- The college identifies the role of a teacher as a friend, philosopher and a guide.
- Our college tries best to maintain the same atmosphere in and outside the college.
- On the academic level, we encourage and support students at the every possible way.
- Through Career Counselling Cell students were encouraged to attempt various competitive examinations like MPSC, Banking, UPSC etc. cell constantly arrange lecture for the same and also display employment news.
- Equal opportunity centre is also run by the college for socially backward students.
- Women Grievance and Redressed Cell counsels to the girls regarding self protection, awareness about the laws, their behaviour, personality development and gender equality.
- Helping the student in solving their personal and academic difficulties.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Since technology has emerged in every field of life, it has a revolutionary impact on teaching methods. The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning and governance. The faculties of the Institution use computers, mobile education, smart classes, laptops, LCD Projector, internet, educational CDs, Video clips, movies and documentaries are regularly shown by the lecturers to students. The downloaded current information is given to the students by the faculty.
- The justification is very keen regarding the use of such modern teaching aids. The Principal and IQAC verify time to time the use of ICT by the faculty and give proper suggestions. Students are highly benefited by these innovative teaching methods.
- To encourage the visit to library, students are also given assignment which they complete using books from library internet facility.
- The faculty members who attend such seminars/ conferences share their experience with students and faculty with latest information and talent developments.

2.3.9 How are library resources used to augment the teaching-learning process?

- The curriculum and teaching methods in the college require both intensive and extensive use of the materials in the Library.
- The college has a central library and departmental library with some departments
- Our library is well equipped with the text books, reference books, periodicals and journals and with the various newspapers.
- Every enrolled student is the member of library.
- Each class is allowed to borrow books twice in a week.
- A time-table of issue of books is displayed in the library.
- All the material is open for the students and staff.
- The college has provided a Reading hall for the students.
- The students are encouraged to read references books and prepare notes.
- Periodicals are available for the students and faculty to collect the latest information.
- The library updates its stock every year as per the demands of the members of the staff and the students.
- The new arrivals are displayed.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Although the institute tries its best to complete the curriculum within the planned time frame and generally it is completed in time frame but some time institute faces certain challenges because Late declaration of results, Internal examination schedules and Unexpected loss of working days etc. and college Measures adopted to overcome these challenges are Commencement of courses irrespective of results and By arranging extra lectures in zero hours and holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

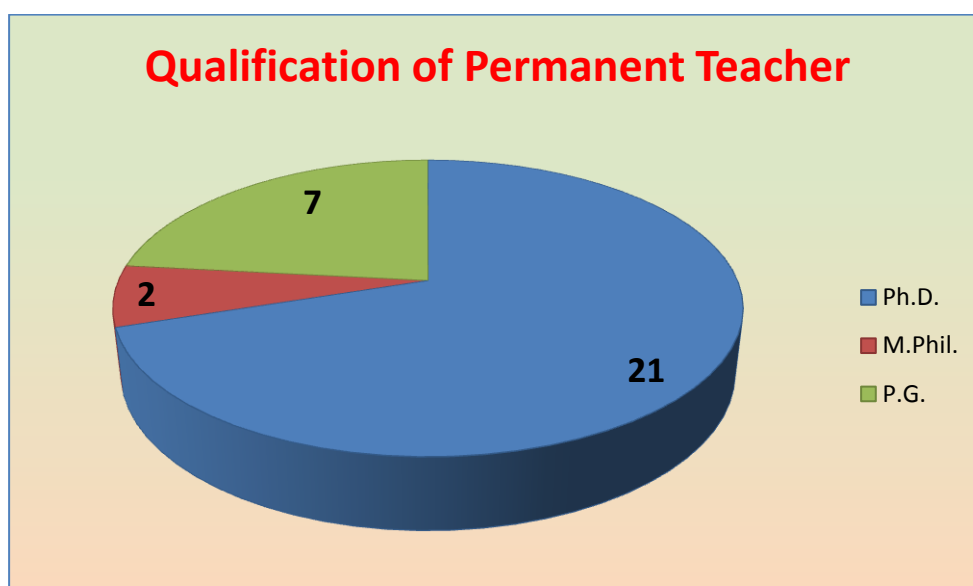
- The institute monitors and evaluates the quality of teaching learning by the Principal, IQAC and Heads of Departments.
- Semester wise annual teaching plan, individual and departmental time table and attendance register are used by the Principal and IQAC to monitor the teaching learning process.
- Head of the institution evaluates the quality of teaching learning by checking daily teaching dairy of the faculties.
- The teaching-learning process is monitored by the self-appraisal every year.
- The Principal frequently discusses with students their problems, teaching, syllabus completion and related things and think about the improvement.

- Principal always takes rounds during lectures to monitor the teaching quality.
- Suggestion box is one of the means of monitoring and evaluating teaching-learning.
- Student's feedback is very supportive in finding out the difficulties of the students with regards to teaching-learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	02	-	17	01	21
M.Phil.	-	-	01	-	01	-	02
P.G.	-	-	-	-	07	-	07
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	06	02	08



Recruitment:

The college is govt. aided. It follows the norms of teacher recruitment as given by University Grant Commission and Govt. of Maharashtra. The policy is;

- The policy of recruitment is transparent.
- The college advertises the vacancies in University news and newspaper directed by UGC
- After getting applications from the candidate these are scrutinized.
- The college demands the Selection Committee from Dr. B.A.M.U. Aurnagabad
- The Selection Committee comprises of the Management members, Principal, Govt. Nominee, V.C. Nominee, two subject experts and the Head of the Dept. of the concerned subject.
- The eligible candidates are called for interview.
- The Selection Committee conducts the interview as per the guidelines of the University and select the most eligible candidate.
- The selected candidates are given appointment letter and their approval is sought from the University.
- Norms regarding eligibility and reservation are strictly followed.

Retention:

- Recruited staff is confirmed as per UGC regulations.
- The teachers are granted study leaves if they wish to upgrade their qualification.
- They are allowed for Refresher or Orientation courses.
- Duty Leave is sanctioned for attending Seminars, Conferences/workshops.
- The staff members are encouraged to do research work, major/minor projects for which the laboratories and infrastructures are made available as per their requirement.
- Full freedom is granted to initiate the teaching-learning.
- If needed part time teachers are appointed on clock hour basis by the management for short duration.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

As per the requirements of the programme/course college has appointed temporary/contractual faculty, guest faculty, faculty from other college as visiting faculty. The college makes available facilities such as computer lab, internet, wi-fi, projector etc. In addition to this, the college encourage the members of the staff to attend seminars, workshops and

conferences arranged at various part. Some of the faculty has attended to Orientation and Refresher courses to update their knowledge.

Following Teachers are being appointed on C.H.B. in last three years.

Sr. No.	Name of the faculty	Qualification	Subject
01	Mrs. Nikhate M.N.	M.Sc.	Mathematics
02	Mr. Mathane A.L.	M.Sc.	Chemistry
03	Mr. Rathod S.P.	M.Sc.	Physics
04	Mr. Chavan A.M.	M.Sc.	Computer Science
05	Mr. Aghav E.S.	M.Sc.	Mathematics
06	Dr. Gayake R.A.	M.A., Ph.D.	Marathi
07	Mr. Khaire N.B.	M.A.	Hindi
08	Miss Gaikwad D.A.	M.Sc.	Microbiology

Outcome: Faculty members not remain pleased with just conventional knowledge but they have become curious to peep into the emerging modern areas and become succeeded in expansion of their horizons. The entire college atmosphere glorifies with this phenomenon.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Strategies adopted by the institution for development of staff:

- All the permanent faculties have already gone through necessary orientation and refresher course.
- Faculty encouragement with moral support for completes their refresher, orientation courses.
- Providing infrastructure and research environment.
- Updating knowledge through library and internet facilities.
- Granting study leave for research and academic activities.
- Using PBAS (performance based appraisal system) for teachers based on academic performance indicators (API).
- Promoting faculty to participate in regional/state/national/international level seminars/conferences/workshops/symposia.
- The College motivates the teachers to prepare computer-aided teaching-learning materials by providing various tools and technologies.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	11
HRD programmes	-
Orientation programmes	07
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / winter schools, workshops, etc.	-

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- * Teaching learning methods/approaches
- * Handling new curriculum
- * Content/knowledge management
- * Selection, development and use of enrichment materials
- * Assessment
- * Cross cutting issues
- * Audio Visual Aids/multimedia
- * OER's
- * Teaching learning material development, selection and use

No, institution does not organize such type of programme in last four year

c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Sr. No.	Event	Year	Percentage
01	Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	2010-11	05.25%
		2011-12	07.78%
		2012-13	12.90%
		2013-14	20%
02	Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	2010-11	45.16%
		2011-12	41.43%
		2012-13	61.29%
		2013-14	77.41%
03	Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	2010-11	25.80%
		2011-12	16.12%
		2012-13	29.03%
		2013-14	22.58%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The college encourages the faculty members for their professional development by granting study leave, deputing them to national level conferences, seminars and other training programs such as refresher and orientation programs by Academic Staff Colleges of the Universities.
- The college is always ready to sanction study leave for aforesaid reason on condition that the academic of the college may not suffer.
- The college motivate to faculties for increasing their research and academic publication output and felicitates them time to time for their achievement in qualification as well as research publication.
- The Principal and the Management is always willing to inspire the faculty for major/minor research.
- Teachers are also encouraged to get reorganization as research guide in their respective subject.
- Some teachers are engaged in editing, writing and publishing books.
- Almost all the faculties are engaged in Research activities such as paper publication, poster presentation, paper presentation etc.
- Certain faculties are also working member of the editorial board for reputed journals.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

No, none of the faculty receives award or recognition for excellence in teaching but Dr. Muley S.S. receive award for their contribution in Social and Cultural activities in 2011-12, Principal Dr. B.D. Khandare awarded by the Parent University for 'Best NSS Unit' and Mr. Kotalwar S.S. receive 'Best Programme Officer, NSS' award by university in 2013-14. In addition to this the institution motivates the faculty to involve and contribute in various academic, social and cultural activities; those who receive awards/recognition are felicitated in the annual gathering.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The Institute has introduced feedback about teachers by the students and parents. The evaluation is used by the Principal for giving necessary

related instructions to the concerned teachers for improving the quality of the teaching-learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The University has adopted performance based Appraisal Scheme for teachers. The scheme counts the teachers on various grounds:

- i. Teaching-learning and evaluation.
- ii. Co-curricular, extension, professional development.
- iii. Research publications and Academic contribution on National, State, Regional, College, University levels.

The details of the evaluation system explained to the students by the course teachers. Circulars related to the evaluation and examinations of the university are circulated amongst faculty and posted on notice board for the students and also explained by the faculty. The syllabus and the question papers of the previous examinations are made available in the library of the college for the students and faculty members. The faculty conducts class room tests. The students are also evaluated through the communication in the class room.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation reforms of the University:

- Semester pattern is introduced from 2009-10 for teaching-learning & evaluation process.
- In the semester pattern (Theory and Practical) for First Year examination. The University has arranged Home Exam.
- Second year and Third year Examination (Theory and Practical) is conducted by the University and sessional examination are conducted by the college.
- B.A. III year Optional English one of the papers which is the special preparation for NET exam, consists of completely multiple choice questions.
- The grievances of the students regarding the result are settled with the redressal system of the University.
- Besides the regular academic, the University has managed to keep Computer Science for First Year, and Environmental Science for Second Year to create environmental awareness.

- Online delivery of question papers before commencement of examination.
- From Last year i.e 2013-14 the sessional work is omitted from the examination system and adopted theory paper for 50 marks for each semester.

Evaluation reforms of the College:

- The concerned subject teacher announces the date of the Test and Tutorial prior to the University exam and the exams are conducted accordingly.
- The practical exams are conducted according to the University time table in the presence of the external examiner.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The college tries its best to implement the University reforms regarding the evaluation.
- The college conducts the projects and examination for Computer Science and Environmental Science and sent the results to the University.
- The University does not allow approaching for the III year exams, in case, the student has not passed in Environmental Science in Second Year to pass Compulsory Computer Course.
- The students are compelled for Computer Science at I year level. Only those are excused who have passed MS-CIT.
- Conducting unit tests, tutorials as per guidelines of the university.
- Conducting university examination as per the programmes of the university.
- Preparing practical examination programme (time-table) as per guidelines of the university.
- Students are encouraged to participate in social activities and social movements like environment, plantation services in rural area, blood donation camps, women empowerment rally, aids awareness programme etc. and their whole heartedness in the participation is considered as very significant criterion of their evaluation.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Apart from the examination schedule of the University and the college, most of the teachers conduct tests after the completion of every chapter. The students are given suggestion according to the performance in the test. This helps the slow learners as well as advanced learners.

- Formative evaluation is done through study tours, assignments, class seminars, written examinations, and practical examination.
- Summative assessment is done during semester examination, practical examinations, project work and viva-voce.
- The formative assessment approach is adopted in terms of the class tests, and the summative evaluation is carried out by the University. The Examiners are appointed for such evaluation.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The first year exams are Home-examination, conducted and assessed by the college. There is complete transparency in the assessment. The criterion adopted is as directed by the University. College also conduct internal test as per directed by the parent university and institution is very serious about its transparency. All the students are familiar about the transparency in internal assessment. The internal assessment is made by the faculty members keeping in mind the following aspects / factors of students' performance during the academic year:

- 1) Class attendance
- 2) Class assignments
- 3) Score in the term examination etc.

In spite of all the above aspects of the students, their behavioural aspects, independent learning and communication skill etc. are also taken into consideration during the assessing of a student.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are independent learning skills, proficiency in soft skills responsible citizenship, critical thinking ability and logical thinking. The College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. The college has specified its graduate attributes clearly. The college is trying continuously to make its students more employable. The college endeavors that its students should become valuable global citizens. To make the students academically sound enough, so that they are able to stare in the eyes of the competitive world. The college organizes various activities through NSS, Cultural

department, Science forum and sports department which help in overall development of the students. Career guidance and counselling, annual gathering and sport activities are also the activities which are given importance. Study tours, is also arranged. The students are encouraged to participate in the Youth Festivals. All this help to attain the graduate attributes among the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The University has formed the Grievance Redressal Cell. The college, too, has constituted Grievance Redressal Cell. The students receive the proper guidance and counselling from the teachers regarding evaluation matters. The Principal also looks after such matters regarding evaluation of student carefully. At the University level, the student has to submit an application along with fees within the duration announced by the University. After the revaluation, the University communicates the result to the student. The student can also have a photocopy of the answer book. The photocopy sent by the University is assessed by the concerned subject teachers and if there are any changes the office manages to send it to the University.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the vision, mission and goals of the college reflect the learning outcomes. The learning outcomes are communicated to the staff in the general meeting of the staff beginning of the semester. The Institution and the faculty are fully committed to the vision, mission and objectives. The College aims at producing very confident learners with knowledge, skills, attitudes and values, which enhance their employability and progression opportunities. The learning outcomes of the college are to develop skills and knowledge and overall development of the students in general.

Every programme has its own learning outcomes set out by university itself as preface to the syllabus. The staff members are therefore well-informed of these outcomes before they commence teaching. The learning outcomes of each subject are also informed to the students by the teachers.

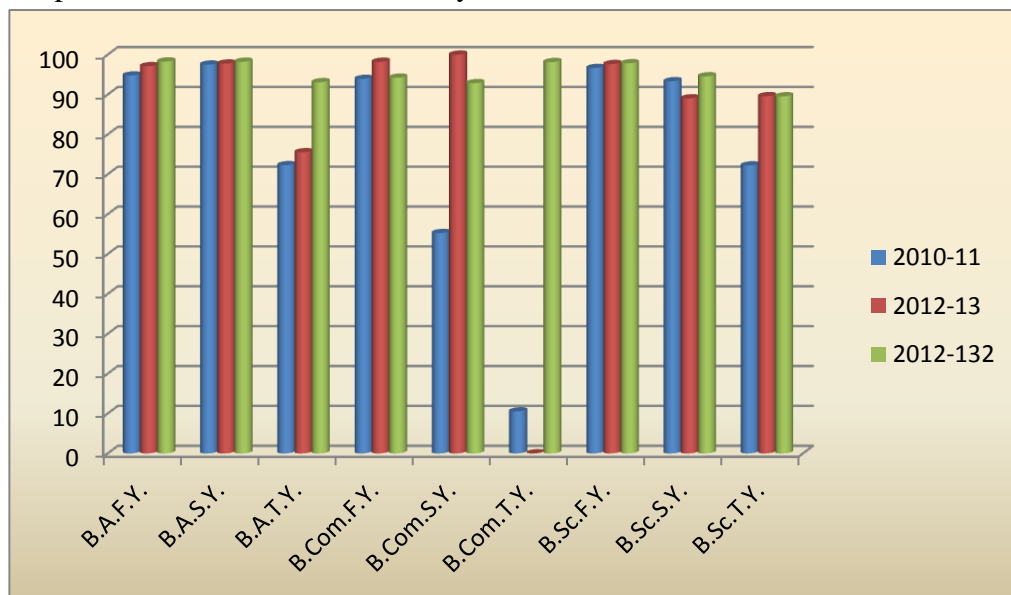
The college has clearly stated Vision, Mission, Goal and Objectives in entrance portion of the campus and on college website also.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Table of result analysis of last four years is as follows:

Class	2010-11	2012-13	2012-13	2013-14
B.A.F.Y.	94.78	97.11	98.29	95.37
B.A.S.Y.	97.52	97.77	98.23	97.87
B.A.T.Y.	72.28	75.53	93.10	93.00
B.Com.F.Y.	93.93	98.21	94.23	90.69
B.Com.S.Y.	55.26	100.00	92.85	100.00
B.Com.T.Y.	10.52	00	98.14	45.94
B.Sc.F.Y.	96.66	97.64	97.84	93.93
B.Sc.S.Y.	93.33	89.04	94.56	97.34
B.Sc.T.Y.	72.22	89.58	89.55	87.71

Graphical Presentation of last four year result:



The institute monitors the performance of the students on the basis of internal tests, assignment of B. A. / B. Sc. Semester I and II and university examinations. The assessment is done through centralized assessment programme. A scheme of moderation is implemented on the university examinations. The results of the B. A. / B. Sc. Semester I and II examinations are displayed on notice board. The assignments are evaluated by the faculties

and performance is discussed with the students. Proper ways of writing assignments is also conveyed.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution adopts following strategies to facilitate the achievement of intended learning outcomes.

- Qualified teachers are appointed.
- Committees such as academic committees, examination committee and cultural committee are formulated.
- NSS unit, career counselling cell, remedial coaching centre are run by the college.
- Teaching learning process is monitored by the Principal through daily teaching diary.
- Collection of good number reference books, internet facility for the students and staff.
- Use of audio-visual aids such as LCD projector etc in teaching. Organizing seminars/conferences and guest lecturers etc.
- Evaluation of teachers by the students at the end of the year.
- The Regular teaching activity according to the time-table.
- The teaching activity with innovative methods and equipments.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The various programs in N.S.S. and Lifelong Learning and Extension Services sensitize the spirit of social responsibilities among the students.
- Industrial visits and educational tours are also organized.
- The faculty always supports the students for NET/SET or competitive exams. Coaching for such exams is provided by the Career Counselling Cell.
- The college encourages the research culture through National Symposium, University Workshops and the Research Projects. Such symposium and workshops are organized by the college.
- Research guides are available in the subject Commerce, Economics, Physical Education, Hindi and History.
- Intra-collegiate and Inter-collegiate paper presentation competitions are organized for students. Students are also encouraged and guided to participate in other college organised research Convention. Students are encouraged to take up primary data based projects for their projects.

- The subjects offered by the science stream are conducive to increase scientific attitude, logic thinking among students.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The data on learning outcomes includes:

- a) Result of internal exam as well as University exams.
- b) Feedback from stakeholders.

The data is collected and analysed. The data on exam is analysed by the individual departments and the data on feedback is analysed.

Steps to overcome barriers:

- Provide assessed answer books to students for understanding their strength and weakness.
- Provided class notes, extra reading materials to slow learners.
- Provided personal, academic and psycho-social counselling to the students.
- Providing previous exams question papers to the students
- Remedial classes for slow learners.
- Conducting classes for entry in services for SC/ST/OBC and Minority
- Providing the opportunity of Career Oriented Courses
- The department of commerce arranges lectures of eminent personalities on entrepreneurship development and job opportunities.
- The faculty members encourage students to participate in university level research festival named 'Avishakar' to create analytical and scientific attitude.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The student centric teaching and learning methods are used to achieve learning outcomes.
- The attendance is compulsorily taken in every lecture. Their absence performances of the students are informed to the parents by personal visits to their homes, by communication on phones.
- Counselling is given to the students who are continuously irregular.
- The weaker students are given remedial coaching.
- The students are encouraged for participation in various co- curricular, extracurricular activities inside/outside the college.
- Students' seminars, pair and group discussion are arranged.

- The unit tests, class tests and assignments are evaluated within short duration and the marks are recorded.
- Results of the test examinations are recorded and evaluated in every semester which reflects the progress of the students.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution uses assessment and evaluation both as an indicator for evaluating students' performance. The students who excel in the academics, sports or extracurricular or extra mural activities are given due advantage in assessment. General classroom behaviour of the students is also kept in mind when evaluation of a student is undertaken. After the declaration of results, Principal conducts a meeting to review the results and wherever necessary, measures are suggested to improve the results. Teachers conduct remedial and intensive coaching for the students. The excellent performance of the student is highlighted in college magazine and local news papers.

CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the college does not have recognized research centre/s of the affiliating university or any other agency / organization. However, 06 teachers in various departments of our college are recognized research guides of the affiliating university and 06 teachers apply for the reorganization as research guide to Dr. Babasaheb Ambedkar Marathwada University, Aurnagabad and are actively engaged in guiding research students working for Ph.D. degree in the various recognized research centre(s) by Affiliating University.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a research committee to monitor and address the issues of research. The composition of research committee is as follows:

Sr. No.	Name of the Member	Designation	Position
01	Dr. Khandare B.D.	Principal	Chairmen
02	Dr. Muley S.S.	Associate Professor	Member
03	Dr. Suryawanshi S.U.	Assistant Professor	Member
04	Dr. Gaikwad R.S.	Assistant Professor	Member
05	Dr. Mahajan D.B.	Assistant Professor	Member
06	Dr. Kamalkar S.K.	Assistant Professor	Member
07	Dr. Takle S.P.	Associate Professor	Co-ordinator

Recommendations made by the committee for implementation:

- To provide research facilities to research students and staff.
- To promote research activities in the college.
- To submit proposals for major and minor research projects for university /UGC grant/ financial assistance.
- To organize seminars, conferences and workshops on various issues.

- To motivate the teachers for Ph.D. degree for registration/recognition.
- To encourage the teachers for presentation of research papers in national / international conferences.
- To encourage and assist the teachers to publish the research work in peer reviewed / regular journals.

Outcome:

- Research facilities like internet and library facilities are provided to the research students and staff.
- Department of History organize a National Conference, Department of Economics arranged a state level seminar and Department of Political Science organized a workshop.
- 07 teachers are registered for Ph.D. degree in their respective subject
- 06 teachers are recognized as research guide and 06 teachers are apply for the same.
- Almost all teachers are starting to present their research work in national / international conferences/ Seminar/ Symposia.
- Most of teachers are increasing their academic and research output through peer reviewed / regular journals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

The institute takes various measures through the research committee to promote research and to facilitate smooth progress and implementation of the research projects. Institute encourages the faculty to involve in research activities. Till now there is none of research project or research scheme granted by the funding agency to the institute. If any project is sanctioned by UGC than full support is provided to the principal investigator to implement the research scheme within the time frame work. To create the zeal among the teachers, college has procured latest equipments, updated the library, Internet facility and subscribed the research journals.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The efforts made by the institution to develop scientific temper, research culture and aptitude among the students are as follows:

- Various forums i.e. science forum, social sciences forum, commerce forum and literary association are established in the college. The activities / programmes like guest lectures, speeches of eminent personalities, demonstration etc. are organized through these forums and literary association help to develop scientific temper /research culture and aptitude among the students.
- Awareness programmes organized by NSS in regular and special camping programme also help to develop scientific temper, critical aptitude and to eradicate blind faiths / superstitions prevailing in the society.
- All the students of third year from any stream have to complete their project work on environmental as a part of curricula.
- The college promotes research among the students by preparing them for seminars, group discussion and paper presentation.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Following faculty members are recognized guide from their respective subject

Sr. No.	Name of the faculty	Subject	Research Student	
			Registered	Awarded
01	Dr. Khandare B.D.	Economics	06	05
02	Dr. Muley S.S.	Commerce	07	04
03	Dr. Takle S.P.	History	08	01
04	Dr. Muley N.A.	Physical Education	--	--
05	Dr. Udhan R.A.	Commerce	--	--
06	Dr. Mahajan D.B.	Hindi	--	--

Following teachers are active in their research work:

- Mr. Wankhede S.L. : Ongoing Ph.D. in English
- Mr. Naval P.M. : Ongoing Ph.D. in Political Science
- Mr. Gahilod K.R. : Ongoing Ph.D. in Sociology
- Mr Dhotre B.K : Ongoing Ph.D. in Chemistry
- Mr. Kohire R.B. : Ongoing Ph.D. in Chemistry

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The institute encourages the staff members to organize seminars/conference/workshops/training programmes to develop capacity building in the terms of research and imbibe research culture among the staff and students. The details of organization of seminars/conference/workshops are as follows:

Sr. No.	Theme	Period	Department	Participant		Paper Presenters	
				Student	Staff	Student	Staff
01	One day University level Workshop on the revised syllabus of B.A.T.Y. Political Science	3 rd March 2012	Political Science	--	55	--	--
02	One Day State Level Seminar on 'Cropping Pattern in Drought Prone Area : Special Reference to Jalna District'	19 th November 2013	Economics	12	33	8	16
03	Two Day National Conference on 'Annual Conference of Marathwada History Association'	18 th & 19 th January 2014	History	48	143	15	54
04	One day Workshop on Horticulture Training	31 st July 2014	Botany & Micro-Biology	40	04	--	--
05	One day Workshop on Soil Testing	17 th December 2014	Botany	29	13	16	-

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Sr. No.	Name of Expertise	Department	Prioritized Research Area
01	Dr. B. D. Khandare	Economics	Indian Economy, Cooperation, Indian Banking, etc.
02	Dr. S. S. Muley	Commerce	Commerce, Management, Rural Development, Entrepreneurship development etc.
03	Dr. S. P. Takle	History	Medieval History
04	Dr. R. A. Udhan	Commerce	Commerce, Management, Rural Development, Marketing ,
05	Dr. N. A. Muley	Physical Education	Sport Psychology, Sports awareness
06	Dr. D. B. Mahajan	Hindi	Katha Sahitya, Atma Kathan

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution invites researchers of eminence to visit the college campus and interact with teachers and students. A few eminent researchers were invited for workshop, seminar and conference organized by the college. Similarly, some eminent personalities, including researchers, guest lectures are invited on the occasion of NSS camps and in annual gathering programmes to interact with teachers and students. The students are interacted actively with the visiting faculty and guest of honours. It proved to be an educational gathering of the intelligential.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No, none of the faculty has utilized sabbatical leave for research activities. However college encouraged to the faculty members to involve in research activities and to imbibe research culture on the campus.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The research work being carried out by faculties have certainly contributed to the enrichment of the knowledge and it will be useful for the research in the concerned area. An opportunity is given to the researchers/ faculty members to advocate the relative findings/ useful suggestions of their research to students, nearby villagers and other community through lectures in the NSS camps. The researchers/ faculty members are motivated to present findings of research through research papers in the State/ National/ International level seminars/ conferences/workshops/symposia etc. And also the researchers/ faculty members are encouraged to publish relative findings of research through research papers/ articles in research journals/ periodicals and books.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College receives grant from UGC and Dr. Babasaheb Ambedkar Marathawada University exclusively for research, Laboratory, Library. College organizing seminars, Conference and workshops from the University or Academic Association. Over and above the grant expenditure is borne by the college from its own resources. In case of any additional requirement the management considers and approves the required budgetary provision as and when needed.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

Due to the lack of having research centre, financial provisions are not made available to support student research projects. The college provides a number of facilities like computer, printer, scanner, internet which gives

financial support to students indirectly. The college also provides necessary infrastructural facilities to Research students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The university rules for interdisciplinary research leading to Ph.D. are very rigid. Moreover there is no interdisciplinary research conducted by faculty. But some of our faculties are publishing their interdisciplinary research paper in various conference or journal which is as follows

- Dr. S.U.Suryawanshi (Department of Commerce) Published a Paper on “उच्च शिक्षणचा दर्जा : उणिवा व उपाययोजना” on higher education
- Dr. B.D.Khandare (Department of Economics) published a paper on “Women Empowerment in Indian Higher Education” on Higher Education
- Mr. S.L.Wankhede (Department of English) published their research Paper on “Need of Human Right Education in India : Need of New Era” on Human Right
- Dr. T.B.Dhondge(Department of Zoology) Present his research work on Research methodology in National level seminar at Nagnath College, Aundha Nagnath
- Dr. S.K.Kamalakar (Department of History) Present his research work on “Research and Types of Research” in National level seminar at Nagnath College, Aundha Nagnath
- Mr. S.L.Wankhede (Department of English) Present his research work on “Research and Research Design” in National level seminar at Nagnath College, Aundha Nagnath
- Mr. S.S.Kotalwar (Department of English) Present his research work on Research Methodology in National level seminar at Nagnath College, Aundha Nagnath

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The library with its limited titles is strong enough to provide essential reference books, periodicals and journals. The researcher can use the computer lab with prior permission to the Principal. The institution motivates its staff and students through research committee for optimal use of various equipments and research facilities which include journals, reference books and related research materials. Analytical facilities are provided to research scholars from other institutions. Departments have relevant infrastructures and equipments for basic research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility. The institution develops research facilities from its own resources as well as utilizes grants from the UGC under various schemes like College Development, Merged Schemes, and Additional grants.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

We have Research Committee for securing research grant. They motivate the teachers to take Minor/ Major projects from various funding agencies. Some of teachers apply for the same but till now there is no research project funded by any agency.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students and research scholars within the campus are as follows.

- Computer with internet facility
- Printer / Xerox facility against prior permission to the Principal
- Water Cooler
- Library – Ref. books, Journals & Periodicals.
- Well equipped laboratory for various department of science
- Reading room
- Duty leave if necessary
- Recognized research guides affiliated to research centres.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- To enhance research culture in the college proper planning is carried through Research Committee. The faculty members are inspired to apply for Major / Minor Research Project.

- The faculty is encouraged to attend workshops and present papers in the seminars. And duty leave is sanctioned for the same
- The Institution is upgrading the library and the library facilities to taking N-list, University resource centre subscription.
- The Institution has purchased many new types of equipment to develop the infrastructure from the grants received from UGC. It may also support the research culture.
- PC and laptops are permitted to purchase from various schemes.
- Scope for necessary expansion in infrastructure, laboratory and other facilities.
- In future researchers being pursuing work in new areas and discuss their requirements with the Research Committee Institute make arrangements for new equipments and other requirements by making budgetary provisions.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No, the institution has not received any special grants or finances from any industry or other beneficiary agency for developing research facilities. The institution develops research facilities from its own resources as well as utilizes grants from the UGC under various schemes like College Development, Merged Schemes, and Additional grants.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Some of our faculties who have research guide can avail the facilities from other research centre.
- Reference / Research books are given to the research scholars by the research guide from their personal library.
- The principal of the institution and the head of the concern department request the institutions and other agencies to allow the students and scholars to use the resources available at their institutions.
- The research scholars are deputed with the letter from the principal to visit the teachers and college students for data collection.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college provides library facilities with reading room. The central Library has Reference books, Periodicals, Journals and magazines. All these are made available to the researchers. Internet, Xerox and printing facility also provided to the researcher by the institute. College has Network Resource Centre which has vital role in the research activities undergoes in college campus.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- Library and laboratory facilities of other college run by our sanstha are provided in collaboration
- Library and Laboratories facilities of other Research centres of the recognized and reputed institutes are availed by the researchers on request institute extend co-operation to the researchers as and when required.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
 - Nil
- * Original research contributing to product improvement
 - Nil
- * Research studies or surveys benefiting the community or improving the services
 - Some of faculty members complete their research work taking consideration of the survey or field base studies which are very helpful to community and improving services
- * Research inputs contributing to new initiatives and social development
 - Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the institute does not publish its research journal by self or with partnership but institute is being in collaboration of Laxmi Publication, Solapur for publication Conference/ Seminar proceeding.

3.4.3 Give details of publications by the faculty and students:

* Publication per faculty

➤ 08

* Number of papers published by faculty and students in peer reviewed journals (national / international)

Type	Number of Paper
International journals	133
National journals	50

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

➤ Nil

* Monographs

➤ Nil

* Chapter in Books

➤ 09

○ Dr. B.D. Khandare	:	03
○ Dr. B.S. Mujmule	:	01
○ Dr. S.P.Takle	:	01
○ Dr. S.S. Muley	:	01
○ Dr. S.U. Surywanshi	:	01
○ Dr. R.A. Udhan	:	01
○ Dr. P.K. Gate	:	01

* Books Edited

➤ 02

Sr. No.	Name of faculty	Name of the book with ISBN	Publisher
01	Dr. B.D. Khandare	Cropping Pattern of Drought Prone Area: Special Refrence to Jalna District 978-81-924687-5-4	Laxmi Publication, Solapur
02	Dr. S.P. Takle Dr.S.K.Kamalkar	Stanik Itihas 978-81-924687-6-1	Laxmi Publication, Solapur

* Books with ISBN/ISSN numbers with details of publishers

➤ 17 book as follows:

Sr. No.	Name of the Faculty	Name of the Book with ISBN	Publisher
1	Dr. B.D. Khandare	Growth of Sugar Cooperative & Economic development (978-81-8387-081-3)	Serial Publication Delhi

2	Dr. B.D. Khandare	International Economy (Text Book)	Kailash Publication
3	Dr. B.D. Khandare	Micro Economics (Text Book)	Chinmay Prakashan
4	Dr. B.D. Khandare	Indian Economy (Text Book)	Chinmay Prakashan
5	Dr. B.D. Khandare	Development & Planning (978-81-905495-8-5)	Chinmay Prakashan
6	Dr. B.D. Khandare	Environmental Economics & Regional Economics (Text Book)	Chinmay Prakashan
7	Dr. B.D. Khandare	Labour & Industrial Economics (Text Book)	Chinmay Prakashan
8	Dr. S.P. Takle	Marathyancha Itihas (Text Book)	Chinmay Prakashan
9	Dr. S.K. Kamalkar	Lokhitwadinche Itihas Lekhan Ek Abhyas (Reference Book)	Seema Publication Aurnagabad
10	Dr. S.K. Kamalkar	Antarichya Gudhgarbhi	Poetry Book
11	Dr. S. S. Muley	Economics Aspects of Agricultural Finance Regarding To Commercial and Cooperative Bank (978-1-312-82839-1)	Laxmi Book Publication, Solapur
12	Dr. S. U. Suryawanshi	Indirect Tax (Text Book)	Kailash Publication Auranagabad
13	Dr. R. A. Udhan	Indirect Tax (Text Book)	Kailash Publication Auranagabad
14	Dr. R. S. Gaikwad	<i>Jatropha</i> sp.- Methods of Propagation and Bioassay. (978-3-659-13279-7)	Lambert Academic Publishing GmbH & Co. KG, Germany.
	Dr. R. B. Kakde		
15	Dr. R. S. Gaikwad	Essentials of Plant Physiology. (978-93-80393-43-8)	Alfa Publications, Nanded.
	Dr. R. B. Kakde		
16	Dr. R. B. Kakde	Storage Fungi- Role in Biodeterioration and Biocontrol. (978-3- 8484-8112-5)	Lambert Academic Publishing GmbH & Co. KG, Germany.

17	Dr. R. B. Kakde	Post-harvest Diseases of Papaya Fruits. (978-3-659-19703-1)	Lambert Academic Publishing GmbH & Co. KG, Germany.
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* **Citation Index**

Sr. No.	Name of the Faculty	Citation Index
1	Dr. R. S. Gaikwad	13
2	Dr. R. B. Kakde	69

* **SNIP**

➤ Nil

* **SJR**

➤ Nil

* **Impact factor**

Sr. No.	Name of the Faculty	Impact Factor
1	Dr. R. S. Gaikwad	0.56
2	Dr. R. B. Kakde	2.13

* **h-index**

Sr. No.	Name of the Faculty	H-Index
1	Dr. R. S. Gaikwad	4
2	Dr. R. B. Kakde	4
3	Dr. S.B. Kadam	3

3.4.4 Provide details (if any) of

* **research awards received by the faculty**

- Dr. R. B. Kakde
 - Best Oral Research Paper Presentation Award in State level Seminar on Integrated Disease Management of Crop plants, at Vasant College, Kaij, on 29-30 Nov. 2008.
 - Best Oral Presentation Award in National Conference at Milind College, Aurangabad (M.S.), on 26-27 Dec. 2008.
 - Best Oral Presentation Award in National Conference at C.T. B. College, Shirur, Pune (M.S.), on 09-10 Jan, 2010.

* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

- Dr. B. D. Khandare Ex-Secretary for Marathwada Economics Association
- Dr. S. P. Takle is secretary for Marathwada Itihas Parishad
- Dr. B. D. Khandare is appointed as member of editorial board for Indian Stream Research Journal, Solapur
- Dr. D. B. Mahajan is appointed as member of editorial board for Deccan Hindi Sahitya Evam Bhasha Darpan.
- Dr. S. P. Takle is appointed as member of editorial board for Golden Research Thought, Solapur
- Dr. S. K. Kamalkar is appointed as member of editorial board for Golden Research Thought, Solapur
- Dr. S.U Suryawanshi is appointed as member of editorial board for Indian Stream Research Journal, Solapur
- Dr. N.A.Muley is appointed as member of editorial board for Sports & Physical Education Journal, Solapur
- Dr. R. B. Kakade is worked as Reviewer of African Journal of Agricultural Science
- Dr. R. B. Kakade is worked as Reviewer of African Journal of Biotechnology
- Dr. R. B. Kakade is worked as Reviewer of Wudpecker Journal of Agricultural Research

* incentives given to faculty for receiving state, national and international recognitions for research contributions.

➤ Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The consultancy services provided by the faculties are free of cost. Due to the college is located in rural and drought prone and industrially backward area there is no much scope for institute-industry interface establishment. Our college adopts strategies of inviting guest lectures, organizing Seminar, Conference and Workshops, the experts from various fields, industry & Trade, Insurance & Banking etc are invited to guide the students. However, the college seeks to establish institute-industry interface in near future.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The faculty can offer consultancy. It is on voluntary basis. There is no established stated policy of the Institution to promote consultancy. As already mentioned, there is no much scope for institute-industry interface. The consultancy services, on personal grounds, are available to our students only. The faculty of our Institution, on personal grounds, provide guidance to student to select appropriate stream in which students are interested and have bright future.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Invariably the institution encourages the staff to utilize the potentialities for consultancy services by allowing them to consult the students on further studies and choosing of career option in their free time. Career counselling cell and placement cell provide consultancy to the student on personal ground which is motivated by the institute.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college does not have any formal consultancy service to generate revenue. However Career counselling cell and placement cell provide consultancy to the student in free as well as faculties from department of Botany, Zoology and Microbiology provide consultancy to the nearby farmers as providing them soil test in free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As already mentioned that our faculty provides the consultancy services free of cost, no income is generated through consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution neighbourhood community network and student involvement is promoted through the National Service Scheme and sports department and following activities run by the institute according to same.

- Blood donation camp.
- Animal health check-up camp was organized in special camp for villagers
- Detection of Blood-group.
- Nirbhaya Rally was organized.
- Voter-Rally to generate awareness.
- Aids awareness rally.
- Kranti Din, Gandhi Jayanti & Anniversaries of National Heroes.
- Eradication of Blind faith program.
- Personality Development program.
- Soil testing for the nearby farmers
- The institution organizes 7 day NSS camp in adopted villages. During this period various activities are carried out. These include: Exercise, Yoga and Pranayama for physical fitness, Shramdan for community work, orientation through speeches of eminent personalities working in various fields, sports & games and cultural activities which contribute to good citizenship, service orientation and holistic development of students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Through the effectively functioning NSS units of the institution and the activities of Alumni Association the Institution attempts to track students' involvement in various social movements. It arranges various functions through its efficient units like NSS, Sports and cultural associations. The institution organizes programmes on the anniversaries of the great leaders to propagate their principles social justice and human values. Rallies & camps like Voter Awareness rally; Aids awareness rally, constitution awareness rally etc. are organized on special occasions. Institution encourages and motivates the students consistently through NSS camps to bring awareness among the people about social evils, save girls child, environment etc. various activities such as plantation, literacy camp, blood donation camp, health camp, cleanliness drive, National Integration have been under taken by the

institution. Members of student council are nominated as brand ambassador of the college to promote the youth for enrolment in voter list.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Stakeholders are the main pillars of the college. Feedback from stakeholders is always considered. During annual social gathering, on National festivals they share their views. Suggestions are welcome from them to improve the quality and performance. Not only student but also oral suggestions / informal feedback and feedback from the students' parents and Alumni are considered too. The perception of the teachers are collected and evaluated through regular meetings of faculty and other committees constituted for various purposes. The perceptions of the management/LMC are collected through LMC meeting on the quality of education.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institute plans and organizes its extension and outreach programmes in the first meeting of each academic year and the same are executed through NSS, Sports, Cultural department and students council every year and corresponding committees framed. The budgetary details for last four years, list of major extension and outreach programmes and their impact on the overall development of students are as follows.

Sr. No.	Services/ Events	Detail of amount Spent			
		2010-11	2011-12	2012-13	2013-14
01	N.S.S.	53800	85500	113407	86590
02	Student Council (Gathering)	37000	16300	29700	32470
03	Sports	21500	24500	19500	34500

The major extension and outreach programme include:

Blood group testing, Blood donation, cleanliness, tree plantation, environment awareness, literacy, disaster management, eradication of superstitions and awareness against domestic violence etc.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

College is very keen about students and faculty in promotion of all round development. The institution promotes the participation of students and faculty in NSS. Various programs are regularly organized. These activities are conducted under the umbrella of NSS. Some students of our college participated in 'AVHAN' Chancellors Brigade: NSS wing training camp on disaster preparedness organized by Mahatama Phule Krushi Vidyapeet, Rahuri From 7th to 16th June 2012 and Dr. D.B.Mahajan has worked as team manager, Jalna district for the same.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institute also promote and provide training to the volunteers through NSS for ensure social justice and empower students from under-privileged and vulnerable sections of society. Following surveys are conducted by the NSS volunteer at the time of special camp:

- Survey on HB detection of women camp.
- Literacy rate detection survey.
- Ratio of Girl child and boy child survey.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

One of the main objectives of the college is the overall personality development of students. The college aims at transforming students as responsible citizens of the country by making them responsive to social issues. Involvement in extension activities of the students are step towards awareness for social action and community orientation. During NSS camps the students by working together with the other volunteers learn to negotiate communicate message conflict and lead others along with values like honesty, respecting others, dignity sharing of thoughts and helping others. Lectures arranged of eminent personality on various events and NSS special camp which help to inspire student. The participation of students in Youth Festival gives way to their cultural as well as social qualities. The participation of students in Sports increases resistance power and their fitness.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The objectives of the extension activities are clearly specified. The institution plans its extension activities by adhering to the specified objectives. The extension activities organized by the institution complement students' academic learning experience and prove helpful in inculcating the values and skills among the students:

- NSS Annual camp is conducted in a nearby village where entire village participate in various social, cultural, health related activities.
- Road safety awareness programme was organized in collaboration of RTO Jalna.
- Holistic development
- Awareness for physical labour
- Awareness for Human Rights
- Social Justice
- Environmental Awareness
- Eradication of blind faith
- Disaster Management
- National Integration

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Some of our programs are organized in collaboration with our sister Institutes. Nearby villages are actively help and participate to organize NSS special camps. The institution works out outreach and extension programmes like health awareness, plantation and environmental awareness with Rural Hospital, Grampanchayat, Panchayat Samiti, Zilla Parishad, Collector Office and Police Station etc. through these activities constructive relationships are forged with these institutions of locality. NSS Programme Officers and Volunteers are deputed to participate in the programmes conducted by the University and students deputed to Youth festival arranged by the University.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Dr. S.S. Muley is received 'Chatrapati Shivaji Raje National Award' from Babu Jagjivan Kala Sanskrit thatha sahitya Academy, New Dehli

- Dr. B. D. Khandare received 'Best NSS Unit' behalf of the college for the outstanding contribution towards NSS programme in 2013-14 by Dr. B.A.M.U. Aurnagabad
- Mr. S.S. Kotalwar received 'Best NSS Programme Officer' for the outstanding contribution towards NSS programme in 2013-14 by Dr. B.A.M.U. Aurnagabad

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Institute has collaboration with some academic association for research activity which helps to promote research awareness among faculty, student as well as participant who participate in these activities

- Department of Economics organize the state level seminar with collaboration of Marathwada Economic Association
- Department of History organize National Conference with collaboration with Marathwada Itihas Parishad.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College have study centre of the Yashvantrao Chavan Maharashtra Open University, Nashik. It helps to provide the education to the underprivileged people

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Nil

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

College has organized one seminar and conference of Economics and History respectively during last four year. College also organized workshop in Political Science, Horticulture Training and Soil Testing by Department of Botany and Microbiology. Following persons are visited to our college and gives their valuable contribution to the event organized by college.

- Mr. Vikram V. Kale (MLC Maharashtra)
- Mr. Satish B. Chavan (MLC Maharashtra)
- Dr. V.B. Bhise (Professor, Department of Economics, Dr. B.A.M.U. Aurnagabad)
- Dr. R.S. Solanke (Professor, Department of Economics, Dr. B.A.M.U. Aurnagabad)
- Dr. V.B. Khandare (Dean, Social Science, Dr. B.A.M.U. Aurnagabad)
- Dr. D.S. Arjune (Chairmen, BOS Economics, Dr. B.A.M.U. Aurnagabad)
- Dr. A.N. Pawar (President, Marathwada Economics Association)
- Dr. Surykant Jagdale (Acting-President, Marathwada Economics Association)
- Dr. Surykant Jagdale (Acting-President, Marathwada Economics Association)
- Dr. S.S. Ambhore (Associate Professor, Department of Economics, Pandit Neharu College, Aurnagabad)
- Dr. Sonaji Patange (Editor, Arthvichar: Annual Magazine of MEA)
- Dr. A.T.Tawar (Associate Professor, Department of Economics, DSM College, Parbhani)
- Prof. T.S.Patil (Kolhapur)
- Dr. D.R. Mane (Registrar, Dr. B.A.M.U. Aurnagabad)
- Dr. Chaya Mahale (Amaravati)
- Dr. Pratima Pardesi (Pune)
- Dr. Beena Sengar (Aurnagabad)
- Dr. Dilip Chavan (Nanded)
- Principal Asok Aher (Parbhani)
- Prof. Bhausahab Shinde (Professor, Department of History, Dr. B.A.M.U. Aurnagabad)
- Prin. Somnath Rode (Latur)
- Dr. Shaikh Ajaj (Latur)
- Dr. Anil Shingare (President, Marathwada Itihas Parishad)
- Dr. Rajendra Dhaye (Vice-President, Marathwada Itihas Parishad)
- Dr. Rambhau Mutkule (Secretary, Marathwada Itihas Parishad)
- Dr. Vyanktesh Lamb (Treasurer, Marathwada Itihas Parishad)
- Dr. Gopal Bachire (Joint Secretary, Marathwada Itihas Parishad)
- Dr. O.D. Kohire (Aurnagabad)
- Mr. Uddhav Khedkar (Jagjivan Abhinav Kisan Purskar)
- Dr. Rajesh Karpe (Coordinator, NSS, Dr. B.A.M.U. Aurnagabad)
- Mr. Ulhas Udhan (Member of Management Council, Dr. B.A.M.U. Aurnagabad)

- Mr. A.G. Boiwar (Taluka Agricultural Officer)
- Dr. K.B. Lagane (Dean, Commerce, Dr. B.A.M.U. Aurangabad)
- Dr. S.R. Madan (Member, Management Council Dr. B.A.M.U. Aurangabad)
- Dr. Jitendra Ahirrao (Faculty, BOS Commerce, Dr. B.A.M.U. Aurangabad)
- Mr. Vitthal Wagh (Famous Poet)
- Dr. Nagnath Kotapalle (Ex- VC, Dr. B.A.M.U., Aurnagabad)
- Dr. A.L. Deshamne (Professor, Department of Marathi, Dr. B.A.M.U. Aurnagabad)
- Dr. Vitthal Wagh (Famous Poet)
- Mr. F.M.Shinde (Ex President, Akhil Bhartiya Sahitya Sammelan)
- Mr. Ramdas Phutane (Well Known Poet)
- Dr. Jayram Khedekar (Famous Poet)
- Dr. Sanjivani Tadegaonkar (Famous Poet)
- Dr. Indrajeet Bhalerao (Famous Poet & Asso. Prof. DSM College)
- Dr. Pralhad Lulekar (Famous Author & Professor Department of Marathi Dr. B.A.M.U. Aurnagabad)
- Mr. Madhukar Bhave (Famous Journalist & Author)
- Mr. Raosaheb Dhavle (Associate Professor, MSS College, Jalna)
- Mr. Uttam Kambale (Famous Journalist)
- MR. Yadav Gaikwad (Famous Author)
- Dr. Nandkumar Lavande (Ex-Dean, Langaug, Dr. B.A.M.U. Aurnagabad)
- Dr. A.G.Khan (Ex- Director, BCUD, Dr. B.A.M.U. Aurnagabad)
- Dr. Hamid Khand (Head, Department of English, Dr. B.A.M.U. Aurnagabad)
- Dr. Uttam Ambhore (Professor, Department of English, Dr. B.A.M.U. Aurnagabad)
- Dr. Milind Pandit (Asst. Prof, Department of English, M.S.S. ACS College, Ambad)
- Mr. Pradip Deshmukh (Assistant Professor, Department of English, Renuka College, Mantha)
- Dr. Khairnar Dilip (Faculty, BOS Sociology, Dr. B.A.M.U. Aurnagabad)
- Dr. B.Y.Kulkarni (Retired Associate Professor & Eminent Author)
- Dr Sambhaji Warangule (Ex-Dean, Faculty of Social Science, Dr.B.A.M.U. Aurnagabad)
- Dr. Vishal Patange (Assistant Professor, Yashwant College, Nanded)

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) **Curriculum development/enrichment**
 - Nil
- b) **Internship/ On-the-job training**
 - Nil
- c) **Summer placement**
 - Nil

- d) **Faculty exchange and professional development**
 - Nil
- e) **Research**
 - Nil
- f) **Consultancy**
 - Nil
- g) **Extension**
 - Nil
- h) **Publication**
 - College has collaboration with Laxmi Publication, Solapur for publication of conference/ seminar proceeding
- i) **Student Placement**
 - Nil
- j) **Twinning programmes**
 - Nil
- k) **Introduction of new courses**
 - Nil
- l) **Student exchange**
 - Nil
- m) **Any other**
 - Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- Nil

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Institution is well aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning. It has long term planning for expansion of facilities to meet future development. The institute has sufficient infrastructure. It includes class rooms, office, laboratories, library, play grounds and other facilities. The management of institution designs policies and plans as per the requirements and needs for creation and enhancement of infrastructure that facilitate effective teaching and learning. Our College is located in a beautiful and huge campus of about 2.5 acres.

- The college has designed a master plan for development of its campus and policy for the optimal use of infrastructure.
- The educational needs & other policy matters are discussed in the meetings of local management council generally called before the commencement of first term and end of the second term of the academic year.
- In every academic year principal puts forth infrastructural requirement in local management committee.
- For implementation of policy and plans, the institute has infrastructure committee consisting of Principal, vice-principal, and senior teachers. The committee always takes care to use the funds optimally, received from UGC and other funding agencies for development of infrastructure. The UGC committee in consultation with the college planning board prepares proposals for financial assistance for infrastructural development.
- The local management council takes review of infrastructural facilities and discusses with the top management for further development. The management of institution is positive in providing every possible help to college for creation of infrastructural facilities.
- The feedback of the stakeholders, regarding their needs is also taken into consideration while deciding the policy.
- The college has built-up with a long term plan and lot of attention is given for designing and developing the Campus, Plantation, building and class rooms with cross ventilation and day light.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Curricular and co-curricular activities

A. Class Rooms

Sr. No.	No. of Rooms	Size of Room	Total Carpet Area Sq.Ft.
1	02	20 X 31	1240
2	07	20 X 25	3500
3	02	20 X 15	600
Total			5340

B. Laboratories

Sr. No.	Particular	Department	Carpet Area Sqft.
1	Laboratory	Chemistry I	500
2	Laboratory	Chemistry II	200
3	Laboratory	Microbiology	300
4	Laboratory	Physics	280
5	Laboratory	Botany	500
6	Laboratory	Zoology	500
7	Computer Lab	Commerce & computer Science	220

C. Library

Sr. No.	Particular	Available at present
1	No. of Titles of the Books	4501
2	No. of Journals/periodicals	58
3	Computers with Internet	02
4	Staking Area	775 Sq. Ft.
5	Reading Room	775 Sq. Ft.
6	Library Office	150 Sq. Ft.

D. Administrative Block

Sr. No.	Particular	Carpet Area Sq. Ft.
1	Principal's Cabin	200
2	Vice- Principal's Cabin	300
3	Office (Senior)	300
4	Office (Junior)	300
5	YCMOU Office	200
6	Exam	240
7	IQAC Room	160
8	Meeting/ Seminar Hall	282
9	Management Office	150
10	Waiting Room	105
	Store Room	55

E. Staff Room and Department

Sr. No.	Particulars	Carpet Area (Sq. Ft.)
1	Staff Room	240
2	Departments	300
3	Ladies Room	240

Facilities of Extra Curricular Activities

1. Sports Department

Sr. No.	Particulars	Carpet Area Sq. ft.	
1	Sports Cabin	300	
3	Play Ground	Kabaddi	7440
		Kho-Kho	19456
		Volleyball	16830
		Multipurpose for athletics	22120

2. Auditorium : 2000 Sq. Ft.

3. NSS Department : 168 Sq. Ft.

4. Urinals & Toilets :
 - a) 01 Toilet Attached with Principal Cabin
 - b) 01 Toilet Attached with Staff Room
 - c) 01 Toilet Attached with Office (Junior)
 - d) 01 Toilet Attached with Ladies Room
 - e) 01 Toilet Attached with Vice- Principal Cabin
 - f) 01 Toilet Attached with IQAC office
 - g) 03 Toilets located beside IQAC (Ladies)
 - h) 12 Urinal located at beside Administrative Building
 - i) 25 Urinal located at beside IQAC (Boys)
 - j) 5 Urinal located at beside IQAC (Staff)
9. Parking Stand : 01
10. Canteen : 1200 Sq.fts. (300 Sq. Ft. Built up Area)
11. Dustbin : 10

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The physical infrastructure of our college is unique due to its location in rural and backward area like Mantha taluka in Jalna district of Marathwada region, which is identified as district having lowest education rate by the UGC. The institution always plans to ensure that its infrastructural development keeps pace with its academic growth and that the available infrastructure is optimally used. The college schedule is 7.30 am to 05.00 pm. The time table of theory and practical is designed in such a way that the classrooms and laboratories are made available to all the classes for effective teaching-learning process. The college has development plan which is implement through UGC five year plan, institute's management and state government fund. Following table show the expenditure by the college.

Particulars	2010-11	2011-12	2012-13	2013-14
Classroom	500000	1000000	1300000	2500000
Computers & Softwares	568150	233110	359000	51849
Library	695180	457881	375476	428575
Furniture	135734	289550	225000	142950
Water Coolers	144000	45950	35000	--
Laboratory Equipments	--	1352602	--	183352
Sports Equipments	414	800	15000	85860
CCTV Camera & Thumb M.	--	23000	--	50728
Xerox	75000	--	--	189945
Computer peripherals (Printer etc.)	15000	30000	45000	15000
Inverter	95000	--	--	17437
Projector & Handy Cam	82000	--	27500	--
Sound System	7500	--	65000	--

- **Future planned expansion:**
 - Girl's hostel
 - Separate Library building
 - Additional Classrooms
 - Administrative building
 - Play Field/Running track

Master plan is enclosed with the SSR

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Presently college have very less students with physical disabilities but the college is committed to provide the facilities to differently disabled students for their comfortable stay in the campus. Possibly their classes are accommodated on the ground floor, which ensures that the infrastructure facilities meet the requirement of the students with physical disabilities. Supporting staff take care of the physically challenged students and their needs. Following facilities are made available for the physical disabled student.

- Wheel chair is made available
- Ramp is constructed as per necessity
- At the time of lecture or examination seating arrangements are made on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy Constant supply of safe drinking water
- Security

The college does not have its own hostel, but take the necessary action so that students can be admitted in the nearby hostels by providing them necessary documents in time.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college is well aware of health facilities. First aid box is made available for the students and staff by Department of Sports. A list of nearby doctors are available with the sports department and in case of emergency, one of the doctor from the list are communicated and called for immediate medical treatment. Medical service is free of cost to the students. Free medical check-up camps are organized occasionally for students and staff with the help of civil hospital or NGOs by the NSS department. Blood donation camps are also conducted by the college and NSS. Laxmi taru and various plants are planted in the campus for reducing pollution. College allowed and made available its infrastructure to organize Yoga camp, Art of Living basic course to respective people which helps to create awareness about health in students and staff.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Internal Quality Assurance Cell:

The IQAC Cell having a room in separate building in the campus. It is adequately furnished office with computer and internet facility, Xerox with printer facility and notice board etc. The regular meetings of the IQAC are held in the seminar/ meeting hall located near IQAC room.

Grievance Redressal Unit:

Grievance Redressal Cell is constituted. It works under the chairmanship of the Principal. Complaint boxes (Suggestion Box) are kept

near Principal's office. They are opened once in a month and the Grievance Redressal Cell try to solve the problems in the meetings.

Women Cell:

Women cell is located in ladies room It is a cell established to solve the problems of girl students and ladies staff.

Counseling and Career Guidance:

The college has not separate office for Counseling and Career Guidance. College provides the advertisement and books related to various competitive examinations and arrange lectures on regular basis regarding competitive exams. Dr. R. A. Udhan is works as the coordinator of the cell.

Placement Cell:

The college has not separate office for the placement cell however Mr.B.K. Dhotre works as coordinator and provides information regarding jobs and vacancies to the student by showing notices on the board and helps them to apply for the same.

Health Centre:

Health center facility is not works separately. Health care facility is made available by the sports department under the observation of Dr. N.A.Muley with all the necessary facility like medicine, first aid box etc. The lists of nearby doctors are being available with them. Their medical help is available on charitable base to the student and staff in case of emergency. Medical checkup camps and blood donation camps and lectures on preventive health care are organized by the NSS and Sports department.

Canteen:

There is one canteen in the college premises containing adequate facility for students & staff. All the healthy nutritious foods and drinks are available at minimum cost for the student and staff.

Recreational Spaces for Staff and Students:

The college has recreational facilities like chess, carom & playground for the students and staff and also newspapers are available for the staff and students.

Safe Drinking Water:

Water purifiers & cooler are available for providing safe drinking water for staff and students.

Auditorium:

Auditorium is available with LCD projector and well equipped sound system in the college campus.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The effective functioning of the Library is ensured by the Library Advisory Committee comprising the following members:

Sr. No.	Name of the Member	Designation	Position
1	Dr. B.D. Khandare	Principal	Chairmen
2	Dr. S.S. Muley	Associate Professor	Member
3	Dr. S.P. Takle	Associate Professor	Member
4	Mr. K. M. Kamble	Associate Professor	Member
5	Dr. D. B. Mahajan	Assistant Professor	Member
6	Dr. R. N. Alte	Assistant Professor	Member
7	Mr. B.D. Awate	Assistant Professor	Member
8	Mr. S.L. Wankhede	Assistant Professor	Member
9	Mr. S.S. Kotalwar	Assistant Professor	Member
10	Miss Laxmi Gupta	General Secretary of Student Council	Student Representative
11	Mr. H. B. Deshmukh	Librarian	Secretary

The Library advisory committee always tries its best to maintain the proper functioning of the library and also fulfils the needs of students and faculty regarding the books and other reading materials.

- The Committee monitors the allocation and utilization of the budget for different departments for purchase of books and journals.
- Separate portion in reading rooms are available for boys, girls and staff.
- News papers and magazines are provided to students in reading room.
- Recommends the purchase of new arrival of books.
- Decides the policy for purchase of books and furniture.
- Analysis the feedback received from the stakeholders.
- Takes suggestions into consideration for the improvement of the Library.

4.2.2 Provide details of the following:

* Total area of the library (in Sq. Mts.)

Total built up area of the library is 2400 Sq. Mts. And the porch is also used for the purpose of library which is closed by channel gate having 470 Sq. Ft.

* Total seating capacity

50 users can sit at a time in the library, library have partition among boys and girls as well as staff.

- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Following table shows the working hours of the library

Sr. No.	Day	Working Hours
01	Working Days	09.00 to 17.30
02	On Sunday/ holidays	Closed
03	Before examination days	09.00 to 17.30
04	During examination days	09.00 to 17.30
05	During vacation	10.00 to 17.00

- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

The central library building of the college is well ventilated, well furnished consisting partation for boys, girls and research scholars.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library takes recommendation from faculty through publisher's catalogue. All the staff members are informed to submit a demand list of new text books, reference books through HODs. The librarian monitors the process of purchasing subject to approval from library committee prior to any purchasing. Budget allocation is made every year for each subject. Teachers utilize the budget by purchasing required books. The details of amount spent on procurement of new books, journals etc. are as per the following table.

Library Holding	2010-11		2011-12		2012-13		2013-14	
	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)
Text books	1040	172568	676	172910	614	105996	716	88925
Reference books	802	452675	430	211122	462	254192	346	321035
Journals/ Periodicals	45	36374	58	44274	34	15288	33	18615
E-resources	-	-	-	-	-	-	-	-
Any other Newspaper	09	-	10	-	15	-	15	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * **OPAC**
 - No
- * **Electronic Resource Management package for e-journals**
 - Yes. (N-List of INFLIB-NET provides Journal and e-books for faculties)
- * **Federated searching tools to search articles in multiple databases**
 - No
- * **Library Website**
 - No, Library does not having separate website but college website having a special link for library.
- * **In-house/remote access to e-publications**
 - CD and DVD available in library
- * **Library automation**
 - College Library purchased 'LIBMAN' software for automation purpose and work is in progress.
- * **Total number of computers for public access**
 - Two Computer are for automation purpose and one node is made available for public access
- * **Total numbers of printers for public access**
 - One printer is made available to library for their use but with prior permission of Principal & Librarian, printer can be used by public
- * **Internet band width/ speed 2mbps 10 mbps 1 gb (GB)**
 - Broadband Internet bandwidth 10 mbps
- * **Institutional Repository**
 - Yes, Library repository content computer, printer, CD etc.
- * **Content management system for e-learning**
 - A collection of audio CDs & VCDs.
- * **Participation in Resource sharing networks/consortia (like Inflibnet)**
 - No

4.2.5 Provide details on the following items:

- * **Average number of walk-ins**
 - 120 students per day.
- * **Average number of books issued/returned**
 - 102 Books per day.
- * **Ratio of library books to students enrolled**
 - 1 : 13.
- * **Average number of books added during last three years**
 - 1081 per year.

- * **Average number of login to opac (OPAC)**
 - OPAC facility is not available.
- * **Average number of login to e-resources**
 - E-resource facility is recently come in use so data is not available
- * **Average number of e-resources downloaded/printed**
 - Nil.
- * **Number of information literacy trainings organized**
 - Nil.
- * **Details of “weeding out” of books and other materials**
 - Library committee decides what to do and how to dispose the outdated material like books and newspaper etc.

4.2.6 Give details of the specialized services provided by the library

- * **Manuscripts**
 - Nil.
- * **Reference**
 - 4356 reference books are available for user.
- * **Reprography**
 - Library does not have a separate Xerox machine but college can provide Xerox as per need to user with prior permission to Principal.
- * **ILL (Inter Library Loan Service)**
 - Yes, college has Inter Library Loan Service with Lal Bahadur Shastri College, Partur.
- * **Information deployment and notification (Information Deployment and Notification)**
 - Yes, the library has notice boards issued for deployment. New arrivals of the books and journals, articles, advertisements, photographs, notice college news cuttings are done).
- * **Download**
 - Yes, download facility is made available to the users as per needs.
- * **Printing**
 - Yes, Library has a printer for use but printing facility is available as per need to prior permission of librarian.
- * **Reading list/ Bibliography compilation**
 - No
- * **In-house/remote access to e-resources**
 - Yes, the internet facility is available in the library for easy access to e-resources.
- * **User Orientation and awareness**
 - The library classes are arranged in the class room for newly students of first year students of each course.

* Assistance in searching Databases

➤ Nil.

* INFLIBNET/IUC facilities

➤ The college has applied for INFLIBNET-N-List facility recently.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff is very helpful and accessible; the staff helps students and teachers in finding the books. They keep the library noise free so that serious studies could be carried out in the library. Syllabus and Question paper sets of previous examinations are provided to the students and teachers. Guidance is given to students who compete in various competitive exams, quiz, essay writing, preparing competitive examinations etc. Ready Reference Service: (Library provides the popular encyclopaedias and some other dictionaries. These are kept for the ready reference to the library users). Suggestion/ Complaint Box is available in the library that Students can suggest or complaint about the grievance and improvements is done time to time.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Student with visually or physically disabilities are admitted in very less number. Library staff members search and provide them required book at ground floor and sitting arrangement for reading is also made available on the ground floor for such student as per necessity. Priority is given to the such student by the library staff.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, Library has kept a suggestion/ Complaint box which is opened once a month before library advisory committee. The Suggestions and complaints are discussed and solutions are prescribed. The college has implemented library feedback system. The oral as well as written feedback is regularly taken from the students. Feedback committee collects feedback from the stakeholders under the supervision of IQAC. Feedback from includes the questions related to library services and facilities. At the end of the academic year the feedback forms are issued to the students and taken after duly filled. The committee members analyze duly filled feedback and communicate necessary instructions to improve the services and facilities provide by the

library. The oral as well as written feedback is regularly taken from the students.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Sr.No.	Configuration	Quantity.
1	Dell Desktop H530 4th Gen / Core i3 / 2GB / 500 GB / DVDWR / WiFi / Wired KB + MS Lenovo 18.5 LED Monitor,	03
2	Lenovo Desktop Dual Core IV Generation 2.00 GB RAM, 500GB HDD DVDRW, Wired KB + MS, Lenovo 18.5" LED Monitor,	05
3	Compaq PRESARIO Intel Core 2 deo, 3.20GHz, 2 GB RAM, 500 GB HDD, DVD RW, 18.5" LCD Monitor, Keyboard, Mouse	03
4	Intex Dual core, 2 GB Ram, 320 GB HDD, DVD RW, LCD Monitor, Keyboard, Mouse	20
5	Accer Dual core, 2 GB Ram, 320 GB HDD, DVD RW, CRT Monitor, Keyboard, Mouse	07
6	Old computer with having P IV configuration with CRT Monitor	06
7	Compaq SG3530IL Intel Pentium Dual CPU E2180 @ 2.00GHz, 1GB RAM, 240GB HDD, DVDRW, 18.5" LCD Monitor, Keyboard, Mouse	05
8	Dell Dual Core IVth Generation, 2 GB RAM, 500 GB HDD, 18.5" LED Monitor. DVD RW, , Keyboard, Mouse	11
9	Compaq Laptop with core 2 deo	04
Total		59

- **Computer-student ratio**
 - 1 : 18
- **Stand alone facility**
 - All the system are available with computer can work as stand alone system
- **LAN facility**
 - Available in computer Laboratories, office and library.
- **Wifi facility**
 - Wifi router is available in office.
- **Licensed software**
 - Tally 9.1
 - CMS (Office Management Software)
 - LIBMAN (Library)
- **Number of nodes/ computers with Internet facility**
 - All Computers are connected with internet facility.
- **Any other**
 - Printers, Scanners, Xerox machine are available as per requirement

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Utility of information technology in Teaching, Learning & Evaluation is ever increasing. The Institution has developed necessary infrastructure relating to it. The college provides internet facility for both staff and students. Faculty and students avail the computer and internet facility in computer lab and library. No facility is set up yet for off-campus. Internet is also made available for the staff in office. Institute has provided computers with internet facility to the science department and plan to provide computer with internet to all the department of Arts & Commerce.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college deploys and upgrades its IT infrastructure and associated facilities every year on the basis to fulfil the needs of the students either due to increase in strength or change in the syllabus. Installation of local area network (LAN) facility to provide fast flow of data across computers, Internet connection in departmental computers to browse and download study materials and research papers etc. ICT committee looks after and recommends necessary up gradation IT infrastructure. New software should be purchased to meet the requirement of syllabus. Faculty suggestions are welcome.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college aims to prepare and make use of Information and Communication Technology (ICT) optimally. Every year, provision is made by the management of our institution for procurement of new computers, upgradation and maintenance of the computers. Conscious effort is also being made to invest in hardware, and to orient the faculty suitably whenever is required. The college has no fixed budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution. College has been adding new computers with latest configuration for the last 3 years due to manifold increase in requirements by different departments and also for administrative work. Maintenance of such branded equipment is done by the service centre during the warranty period which is generally for 2-3 years. When the warranty period is over, the college has maintains the equipments through on call basis maintenance. Following table shows the amount spent on purchasing of computer & software, procurement, up gradation, deployment and maintenance of the computers

Academic Year	Annual budget in Rupees
2010 – 2011	568150.00
2011 – 2012	233110.00
2012 – 2013	359000.00
2013 – 2014	51849.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Information and Communication Technology is the basic need of new era. The institution encourages every faculty member to use ICT methods of teaching for providing quality education. Internet connectivity is made available in the office, computer department and library. Parent University go thorough MKCL under which online, Exam form process are being online as well as college use CMS system which helps in easy maintenance and quick reference of various data such as (student records, results, accounts etc.) that makes an effective impact on administration & governance of the college. Computerization of central library is being in process by LIBMAN. LCD projectors are also available to encourage the staff members to take the class through power point presentations. The staff members are also provided

training of Internet and Communication to enable effective teaching – learning process.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- 100 hrs Computer training is compulsory to the student of first year of all the stream
- The college has enriched the learning process of the students by providing them computer-aided teaching/ learning materials and ICT room.
- Teachers prepare lesson plans before the commencement of every academic year, which contains activities and ICT enabled teaching aids, which puts learner at the centre of the teaching learning process.
- The faculty uses the PPT and encourages the students for the same in the presentation of their seminars.
- Certain topics related to the syllabus are allotted to the students for paper presentation. Especially Commerce students present this with ICT. The teacher gives the guidelines for this presentation.
- Motivational Video clips are downloaded for students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the Institution does not avail of the National Knowledge Network connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The Institution prepares the budget every year for the maintenance and upkeep of the facilities. Prepared budget is presented before LMC for approval in the meeting of LMC every year. As per the need the available finance is used to develop the facilities, infrastructure and maintenance. The equipments are purchased to ensure optimal utilization. According to the need base

priority the maintenance work is get done by outsourcing. Maintenance of all equipments is promptly made. Local services are acquired as and when needed. Following table shows the expenditure occurred by the college for the maintenance.

Sr. No.	Particulars	2010-11	2011-12	2012-13	2013-14
1	Building.	27000	15000	26000	25800
2	Furniture	10000	12300	15200	4600
3	Equipment	3000	2500	8700	1250
4	Computers	15000	25000	12000	18000
5	Vehicles	--	--	--	--
6	Ground	2500	1500	3000	1800
7	Any other	17000	12000	8700	2500

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Infrastructure committee and purchase committee are established in the college. The committee takes review of building, equipments and computers etc. It makes necessary arrangement for repairs and maintenance. Regular practice of maintenance of Library books by library staff is exercised. Under the supervision of the Head of the Dept. the laboratory staff looks after the maintenance of laboratory equipments. Cleaning up of water tanks, Cleaning and dusting of building is exercised by college staff. Maintenance in plumbing, electrical fittings is taken care of by college staff and sometimes maintenance is done by outsourcing. The maintenance of computers & computer accessories is duly taken care. Institution hires the necessary services from external sources to maintain infrastructure facilities and equipment of the college. The UGC sanctioned funds based on the requirements and students strength. College development fund is utilized for maintenance and minor repairs for furniture and equipments. Renovation and painting of the physical infrastructure is done as per needs. For the proper maintenance of accessories, tools, equipments the professional consultants are invited according to the need. For the continuous of the electricity we have UPS backups, inverters.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Calibration of scientific equipments is primarily done by faculty. For major precision calibration expert from respective company is called for whenever needed or from whatever sources available at the particular time. O.S. keeps record of all equipments and instruments for it a stock register is duly maintained.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

For maintenance, security and calibration, of instruments and equipments the concern H.O.D. is held responsible in whose custody the instrument / equipment is given. Proper record is kept by H.O.D. and he gets it approved by Principal. The college has its own UPS backups and inverters. For the regular water supply the college has its own two bore wells and Principal takes review of water supply and other facilities and take necessary action to keep the water clean. For safe drinking water college installed water filters and coolers. This institution always plans to ensure that its infrastructure development keeps pace with its academic growth and that the available infrastructure is optimally used. Additions are made and existing ones are augmented on need basis.

CRITERION V:

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college publishes its updated Prospectus for the students who seeking admission for U.G. in the college. The Prospectus provides information to the students related to:

- The list of the Management members.
- The Mission and Goals of the institution.
- The available courses, programs and subjects of U.G. & P.G. as the college affiliated to Dr. B.A.M.U., Aurangabad.
- Eligibility criterion and subject options.
- Flexibility in the choice of subjects.
- General rules and regulations of admission procedure of the University and the college.
- Admission rules and code of conduct.
- Particulars of fee structure.
- Rules of cancellation of admission and refund of fees.
- Information of Distance Education courses, Certificate courses.
- Scholarship details and other facilities.
- Conditions for getting scholarship.
- College activities and support services.
- The information about various programs organized by the college.
- Academic calendar of the college
- List of public and local holidays.
- Anti ragging regulations.
- The list of faculty and Administrative staff.
- Statutory Information, Notices and Contacts Information.
- Selected photographs of College and Events.

The college ensures its commitment and accountability about information given in the prospectus. In other words it provides a complete profile of the institute. The Institution is quite aware of its responsibility and accountability towards its stakeholders. Thus areas for improvement are identified and positive action is taken for achieving the objectives.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college provides free-ships and financial assistance through the State and Central Govt. Following are the scholarship available to the student The scholarship has been transferred through on-line process by the State / Central govt.

- E.B.C./ Free-ship
- GOI Scholarship
- Minority Scholarship
- Hindi Abhashik Scholarship
- Math/ Physics Scholarship
- State Govt. Merit Scholarship
- Handicapped Student Scholarship

The type, number and amount of institutional scholarships given the students during the last four years are given in the following table:

Year	Name of the Scholarship/ Free-ship	No. Of Benefited Student	Amount
			Student
2010-11	E.B.C./ Free-ship	411	--
	GOI Scholarship	353	763215.00
	Handicapped Student Scholarship	04	12930.00
2011-12	E.B.C./ Free-ship	372	--
	GOI Scholarship	349	1236390.00
2012-13	E.B.C./ Free-ship	446	--
	GOI Scholarship	351	883530.00
	Handicapped Student Scholarship	03	6310.00
2013-14	E.B.C./ Free-ship	451	--
	GOI Scholarship	390	1035925.00
	Minority Scholarship	15	17520.00
	Hindi Abhashik Scholarship	04	6520.00
	Math/ Physics Scholarship	08	14324.00
	State Govt. Merit Scholarship	05	9645.00

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

- The students who belong to the SC / ST / NT / OBC category receive financial assistance from the State and Central govt.
- 100 per cent students belonging to this category had received financial assistance from the State and Central govt. during last four years.
- The students belonging from minority are also receive the financial assistance and the percentage of availing benefit is 100per cent
- The student who are physically challenged are also getting assistance from different source and the percentage is 100 to getting benefit
- For the open category students also there are some Scholarship are available and college help them to getting the benefit of this scholarship and
- For all the students belonging from Open category the E.B.C. facilities are available and up to 99 per cent student avail the benefit of aforesaid facility.

5.1.4 What are the specific support services/facilities available for:

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for “slow learners”
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ✓ Publication of student magazines.

Students from SC/ST and OBC sections:

- The students who belong to SC/ST and OBC are identified during the process of admission only.
- Reservation quota is followed while giving admission to SC/ST, OBC students.
- The college offers liberal concession in Admission fees to the SC/ST, OBC students..
- The college Prospectus provides information about scholarships available, eligibility criteria and demands for various documents necessary to fill up the scholarship form.
- The scholarship received from the govt. is distributed to them through the online process.

- 'Entry in Services' for SC/ST students under UGC XI plan.
- College receives grants from UGC under Remedial Coaching Classes for SC/ST/OBC students (XIth / XIIth plan). Remedial classes are arranged for SC/ST/OBC students
- Earn and Learn is a very unique scheme implemented by the college for needy students.

Students from economically weaker sections

- Students from economically weaker sections are provided with EBC scholarship
- Students having poor economic background are allowed to pay the fees in instalments.
- Students from economically weaker sections are provided the facility of EBC that's help them to occupy the concession in the tuition fees
- Earn and Learn is a very unique scheme implemented by the college for needy students.

Students with physical disabilities:

Though the physically disabled students are very less in the college, they are identifies at the time of admission and the following facilities are made available for them.

- A wheel chair is made available as per necessity of the such kind of physical disabled student
- A ramp is built in the college for them
- The writers are allowed with time as per the university norms to the physically disabled student as per the need.
- Assistance from UGC sought for providing facilities to such students.
- Reserved quota for their admissions and preference in the admission.
- Special scholarships.
- Physically disabled students are given extra attention at the time of the seating arrangement for the exam.

Overseas students:

- There are no overseas students in the college. The college will welcome them in future and will make necessary arrangements for them.

Students to participate in various competitions/National and International:

- The college displays the advertisements and letters received from stakeholders on Notice Board from time to time for the students.
- The college is always ready to provide all the facilities to the students who wish to participate in various National International competitions.
- Travelling allowance, registration fees and sports equipments are provided.

- Team managers are provided for team activities.
- Students are motivated to participate in various competitions organized by other agencies.
- To prepare sports students to participate in various competitive events, coaching and practice is provided.
- To prepare students to participate in various cultural events in Youth Festival and annual gathering training and practice is given.
- The NSS unit conducts one day orientation camp to train the NSS students.
- Students are encouraged to participate in district, university and state level NSS camps.

Medical assistance to students: health centre, health insurance etc.:

- The college is well aware about the health facilities of student as well as faculty.
- As no health centre facility available in the premises, the College has called doctors from private local hospitals which are nearest to the college for medical facility to the students and staff. A list of the doctors, Hospitals and the contact numbers is available with the institution in case of medical emergency.
- First Aid box is made available with the sport department under the observation of Physical Director Dr. N.A.Muley.
- The N.S.S. has arranged various lectures by the expert guest for the AIDs and health awareness and also blood donation camp is arranged.

Organizing coaching classes for competitive exams:

- The college displays the advertisements related news and cuttings on Notice Board from time to time for the students.
- The faculty of the college gives coaching for competitive exams such a UPSC, MPSC, Bank recruitment.
- The Institution having career counselling cell and Dr. R.A. Udhan is working as the coordinator. The cell conducts coaching classes for competitive Examination on regular basis; the classes are in general nature and experts and guest are invited for the same.
- The Library facility, reading rooms are made available to the students. The advanced learners can borrow additional books on request.
- The support staff is always encouraged to appear for NET/SET, UPSC, MPSC exams. The senior faculty inspires them.

Skill development (Spoken English, Computer literacy, etc.):

- The college has a computer laboratory with well equipped computer having 20 PCs and Internet facility.
- There is a computer literacy in the syllabi of both Arts and Commerce program.

- The faculty uses the laboratory whenever necessary.
- The Institution always invite guest lecturers in our campus to motivate the students.
- The Institution have also arranged the guest lecture on Andhashraddha Nirmulan (Superstition Eradication) to develop the scientific attitude among our students.

Support for “slow learners”:

- The college continuously supports the slow learners in terms of extra coaching, extra books from the library and extra facilities to reach unto the last.
- For the slow learner students, the Institution arranges Remedial Classes.
- The college arranges for the extra coaching to slow and advanced learners. The faculty offers such coaching after the college hours.

Publications of student magazine:

- The college publishes student’s magazine called “SHABDOTSAV” from year. The main object of the magazine is to give exposure to the budding attempts of the amateur students.
- Wall magazines are maintained by almost all departments.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution facilitates entrepreneurial skills among the students through organizing guest lectures by eminent personalities from various fields. The department of commerce organizes study tours for industries to acquaint the students with the process of production. During the degree tenure, our faculty members regularly encourage and guide the students to become self employed/ independent. As per available source of information numbers of students of our college are engaging in entrepreneurship and business many of them are the successful businessman in our area this is the impact of our efforts in generating their self-employment

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- ✓ additional academic support, flexibility in examinations
- ✓ special dietary requirements, sports uniform and materials
- ✓ any other

The Institution encourages the students to participate in various curricular and extracurricular activities and college promotes to participate

students by displaying the information of Sports, games, Quiz competitions, debate competition, Essay competitions, Cultural Programmes etc. on Notice Board. Institution provides all necessary facilities and adequate funds are allotted, the financial expenses for the Cultural competitions such as participation fees, entry fee charges, convenience other expenses are provided by the college. Sports and cultural committee supervise extracurricular activities. Extra periods are arranged for the students who participate in extracurricular activities. The B.A.M. University arranges "Youth Festival" every year. The students from our college actively participate and also win prize in the events.

The college gives equal weight age to the academic and extracurricular activities. The students who are participating in extracurricular activities may remain absent or irregular in the class. The faculty keeps flexibility in attendance as well as submission of the sessional assignments. In the spare time, the faculty is ready to coach them in terms of the things that they miss because of their absence. This also occurs in case of the students who are participating in or out in sports.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The students appear for competitive examinations after U.G. or even P.G. The faculty takes initiative in guiding the students as well as the support staff for NET/SET. The students are advised for preparation by reading reference books, magazines and daily newspapers. The Institution having career counselling cell and Dr. R.A. Udhan is working as the coordinator. The cell conducts coaching classes for competitive Examination on regular basis; the classes are in general nature and experts and guest are invited for the same.

The college extends its support and guidance to the students in preparing for the competitive examination. Our students are belonging from economically backward classes and from rural areas. They do not have the paying capacity and an infirmary complex. So the college takes the initiative in this respect and runs the competitive examination classes. The college does not charge any amount to the students. The syllabus taught in this class is general in nature.

The college has arranged a workshop on UGC-NET/ SET examination. Eminent guest lecturers of varied subjects are invited to deliver the lectures on 'How to prepare for NET and SET examination. The teachers of the college

extend their support and guidance to the students in preparing for the competitive examination on personal level too.

Following student have cleared their NET/ SET/ Ph.D./ MPSC

Sr. No.	Name of the Student	Exam Passed	Subject
1	Dr. Pravin Nandkishorji Totala	Ph.D.	Commerce
2	Mr. Sharad Borade	NET & SET	Marathi
3	Mr. Ankush Gondge	NET	Sociology
4	Mr. Kitale Dattatray Asaramn	SET	Hindi
5	Mr. Ashwin Rathod	SET	History
6	Mr. Pradip Shrirang Adhe	NET	Political Science
7	Mr. Nitin P Malegaonkar	NET	Commerce
8	Miss. Usha Gaikwad	MPSC	Commerce

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic:

The faculty guides the students enabling them to understand the contents of the syllabus and its applications. They are inspired with innovative ideas and hand-on-experience methodology for blowing innovative thoughts in their minds. Students who lag behind in academics are identified and counseled to understand the reasons of their weaknesses and suitable measures taken. Student's Writing Skills, Presentation Skills and Self-confidence are enhanced through counseling and seminars. Proper counseling is provided with respect to the subjects taught, syllabus, teaching plan and Schedule of Examinations, Results, extra-curricular and co-curricular activities. The Admission Guidance Cell helps students in selecting the right programme and subjects. It also helps the students in selecting optional subjects. The Head of the Institution also extends counseling services to the students particularly those who are faring poorly in their subjects from time to time. He may also call the parents, if need arises, to guide them regarding the academic progress of their ward.

Personal:

The College contains students from rural and urban area. They have diversity of family background, economical conditions and regional limitations. On the principle of equity, they are advised personally and through group discussions. The Head of the Institution extends counseling services to needy students in their personal matters with respect to Finance, Residential and Family problems and in other important matters. The Women redressal Cell and Student Grievance Committee looks after the interests of female

students and counsels them whenever the need arises. The College Anti-Ragging Cell extends counseling services for those affected by ragging.

Career:

Taking into consideration their potentialities the faculty counsels the students in terms of their career. The Career Guidance Cell arranges special lectures to help students to select the right Career. The Placement Cell helps the students in their placements at various organizations. The Brochures/Notices of recruitment agencies are displayed on the notice board for the benefit of students and help them to get placed.

Psycho-level:

At the entry point most of the First Year students are admitted for N.S.S. activities. There are activities throughout the year and there is a N.S.S. camp for 8 days. The N.S.S. includes activities to involve them in the programs like health awareness, value education, personality development, community awareness. The students are time to time guided by the teachers on their psycho-social needs. The students come from various social backgrounds. Such psychologically disturbed students are pacified and counseling is done to help them come out of their phobia mental unrest etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the college has established Career Counseling and Placement Cell to guide the students about various job opportunities. College is working in the rural drought prone area. Farming is the main profession of the region. 99% students are the wards of farmers. We don't have industrial scope to make placement of our students. However our college has formed Placement Cell under the chair of efficient teacher which organizes the general knowledge tests, special classes for the students preparing for Civil Services & other competitive examinations. Though it cannot help them for their placement but it helps students to choose their career. Our students are well informed about job opportunities. It helps the students to choose their career. The principal of the college and heads of all departments are assisting the placement cell. This focuses on the present need of industry.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The college has grievance redressal cell. The grievance box is installed near the office of the college. This cell is responsible to resolve the grievances of the students by taking necessary action. As the Institution has a healthy atmosphere all the complaints are scrutinized by the Grievances redressal committee and appropriate actions are taken also our principal give his personal attention regarding the grievances by the student and grievances are redressed regularly by the help of the faculty. Following grievances redressed in last four year

1. The students asked for cool water in the campus. A water cooler is provided to them.
2. Students demanded for CCTV system in parking area and CCTV systems installed in the entire campus.
3. Student complaints about maintenance of the washrooms. And renovation of the washrooms is done
4. The students wish to celebrate 5th September to honour the teachers and to play the roles. Their demand was accepted.
5. Sometimes the students complain about classroom cleanliness, library timing, and availability of books. The concerned are given necessary instructions.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college, as per the instructions of the University, has created Women's Grievance Cell and Grievance Redressal Cell and we are proud to say that there is not a single case of sexual harassment so far in the campus or off the campus. But the Institutions is always alert about such cases. The issues pertaining sexual harassment is not taken place and we are keeping a close eye on the activities in the college so that such situation will not take place in the college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes the college has anti-ragging committee under the supervision of The Principal, who observes the ragging cases. The committee members create awareness among the students about anti ragging laws. The notice board is displayed with the notices about anti ragging in the beginning of every academic year as per UGC guidelines and we can proudly say that such cases do not found in the campus and off the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The welfare schemes are made available to the students as per the university and state government rules. The major welfare schemes are as follows: -

- EBC., Free ships.
- Government of India scholarships (NT, OBC, SBC).
- Scholarships for the disabled.
- Poor students are provided with concession in fees and facility to pay his fees in installment.
- The college provides Internet facility to the students whenever is required.
- The faculty takes initiative to guide the students besides the syllabus to mould their career.
- There are various programs organized throughout the year keeping in view the all round development of the students.
- The N.S.S. teaches the students 'Not me – but you', the sacrificial community service. It makes them aware of the social reality and social responsibilities.
- Sports facilities and Fee concession for sports students
- Free guidance for competitive exams and Competitive exam preparation classes
- Earn and Learn scheme
- Remedial coaching classes & examination.
- Career guidance and placement cell.
- Equal opportunity centre for socially backward students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the Institution has an Alumni Association but it is not yet registered. Meetings of alumni members are called from time to time which helps institute to academic development as well as student strength of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The college does not have any mechanism to closely monitor the progression of the students at different levels. Following information is based on personal communication and personal relation of the faculty.

Student progression	%
UG to PG	30 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	45 %

College run only U.G. Courses so student progression UG to PG is indicated only. The trends show from above table is that 30 % of our student goes to PG for further studies and more of the student i.e. 45% student engaged in entrepreneurship type activity and very less 15 % student get employment in various department.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Year Course	2010-11		2011-12		2012-13		2013-14	
	S.V. College	Renuka College	S.V. College	Renuka College	S.V. College	Renuka College	S.V. College	Renuka College
B.A.	92	78	91	75	86	67	92	70
B.Com.	54	--	42	--	98	--	48	--
B.Sc.	84	75	88	76	89	78	91	80

Trends are shows that result is better than other college in city and increasing every year

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college runs degree courses in Arts, Commerce and Science program. The students who desire to pursue higher level education are well

guided by the faculty. The Institution facilitates students to higher level of education and/towards employment through employment guidance and placement cell. Guest lectures are arranged for employment guidance. The academic and personal guidance is provided to the students by faculty. Career Orientated Course run by the college under XIth Plan of UGC, which help student for higher education

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The academic result of the institute is increasing every year. However majority of the students come from educationally, socially and economically backward area, they are engaged in agricultural and allied activities. Therefore, dropout rate is comparatively high. In order to support the needy student the teachers give academic as well as personal counselling to continue with their studies. Remedial coaching is provided to these students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

➤ Following range of activities is available to students

- Sports & Games activities
 - Outdoor games:
 - Kabaddi
 - Kho-Kho
 - Volley-ball
 - Cricket
 - Athletics:
 - Javelian
 - Discus
 - Wrestling
 - Long Jump
 - High Jump
 - Running / Relay Race

For all games necessary infrastructure and sports materials are available

- Cultural activities:
 - Drama, Acting and Music
 - Mono Acting
 - Singing – solo

- Singing –Group
- Rangoli
- Dance- Group & Solo
- Youth festival activities.
- Debate and Elocution Activities
- Essay writing, Kavya vachan
- Youth festival Activities
- Students Annual Gathering
- Publication of students Literature
 - Students Magazine every year
 - Wall Paper Publication throughout the year
- Extension Activities :-
 - NSS Activities
 - Student Council Activities
 - Sports Activities
 - Cultural Activities
 - Debate , elocution and allied Activities
- Details of Participation and Programme calendar :-
 - Programme Calendar is prepared by the concern committee at the beginning of the year.
 - University Provide calendar of sports and cultural activities of inter college level competitions
 - Calendar of youth festival is provided by university
 - Entries are forwarded by college for almost all inter college competitions.

5.3.2 Furnish the details of major student achievements in cocurricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sr. No.	Name of the Student	Event	Prize	Year
01	Sidharth Koli	Kolaaj	III rd Prize (University)	2011
02	Team	Prashn Majusha	II nd Prize (University)	2011
03	Sidharth Koli & Team	Istallation	II nd Prize (University)	2012
04	Sidharth Koli	Kolaaj	III rd Prize (University)	2013
05	Sidharth Koli & Team	Istallation	II nd Prize (University)	2011
06	Department of Microbiology	Best Poster	II nd Prize	2014

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a Suggestion Box to collect feedback from students and parents. The IQAC collects feedback from the students of third year regarding teaching-learning and evaluation process to improve the performance and quality of the institutional provisions also about

- Infrastructure
- Faculty : Individual
- Administrative Staff
- Annual Social Gathering
- N.S.S.
- Time-Table
- Library
- Attendance
- Extra & Co-curricular Activity Sports.
- The feedback from Alumni is also useful for the improvement of the quality.

Suggestion emerged through interactions are used to improve performance and quality of the institutional provision.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

College encourage to student for publishing wall poster and take participation in the magazine published. The college magazine 'SHABDOSTAV' starts from last year and it is an attempt to give exposure to the budding attempts of the students in three languages covering the sections- Prose & Poetry. The Editorial Board from student is selected on the basis of their potential and working ability. Some of department of the college publish their separate wall magazine/ wall poster time to time as follows

- Science : Science Mirror
- Science : World of Science
- Commerce : Vanijya Patrika (Magazine by Commerce Forum)
- Commerce : Vanijya Warta
- Arts : Shivar
- Social Science : Aaviskar
- Sports : Jagat Khelanche

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

There is the students' council in the college according to the norms of the University. It is an academic leadership. The constitution of the student council is as follows

- Class representatives from all the classes bearing Merit are selected.
- One representative from NSS.
- One representative from Sports Department.
- One representative from Cultural department.
- Two representatives from Ladies.

The selected students elect U.R. as General Secretary of the student council. The student's council has been inaugurated. It then works for the welfare of the students throughout the year. Student council plays a vital role in planning, organizing and executing various events. It organizes organizing Annual gathering where large number of students participates voluntarily and makes the event a grand success. The activities are carried out by student council every year i.e. Inaugural event of the council, Sports activities, Teachers' day, NSS camp, Blood group testing and blood donation camp, Cleanliness and tree plantation, Cultural activities and Annual gathering. No special funds are available for the student council but college pays the expenses incurred for the above activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

In all the Literary Associations, competitions, seminars, all cultural and other program, students are encouraged to participate as volunteers. They are assigned responsibilities in the organization of these activities. In fact we encourage them to work on their own, e.g. anchoring in various programs including the Annual-Social gathering. The members of Student's Council have allotted the responsibilities and they encourage their friends to participate. The student's representatives are in the following committees:

- N.S.S.
- Sports
- Library Advisory Committee
- Student Grievance Cell
- Women Cell
- Editorial Board of 'DIPOTSAV'
- Cultural Department
- Annual-Social gathering
- Literary Association.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Institution has established a committee. This committee remains in touch with the alumni of the college. The members of the every department are in touch with the alumni. The Alumni Association works efficiently for the college. Alumni committee of the college conducts the meeting and organizes alumni meet. Aluminise are invited in annual gathering and various functions to deliver speech, to share their experiences as well as to guide the students. We also want to use the social media for the purpose in future.

CRITERION VI:

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Aims of Marathwada Sarvodaya Shikshan Prasarak Mandal:

- To provide primary, secondary, technical, higher and equivalent education to the people of area.
- To uplift intellectual, culture, moral and physical status of people regardless, caste, creed, sex and religion.
- To provide educational facilities especially for girls from backward class.
- To develop responsibility and respectability as citizens of nation and to inculcate social attachment among students.

The Vision, Mission and Objectives of the Institution are as follows:

Vision:

Vision of the college is to cater value based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Vision Statement:

“BE BOLD, BE STRONG, TAKE THE ALL RESPONSIBILITY ON YOUR OWN SHOULDER AND KNOW THAT YOU ARE THE CREATOR OF YOUR DESTINY”

Swami Vivekanand

Mission:

- To provide education for enlightenment and intellectual advancement of the rural and tribal students.
- To pursue the excellence in higher education.
- To generate manpower to be absorbed in political, social and economical policy development of India.

Objective:

- To improve personality development of the student.
- To create national integration in the student.
- To create professional attitude.
- To create social awareness in the student.
- To inculcate discipline and moral values.
- To pursue the social and democratic values.
- To make them aware of national and socio-economic problems.
- To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

The mission statement defines the institutional distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, in situations, traditions and value orientations, vision for the future etc. through the institutional goals to be achieved by providing opportunities, organizing society oriented activities, creating awareness of national and socioeconomic problems and inculcating social, democratic and moral values like patriotism, humanism, secularism and communal harmony for national integration in the students resulting in all round development of the nation. Institution's distinctive characteristics are that Mission of Institute amply works on the high quality education provided through wide range of disciplines, which provides opportunities to employments. We develop an educational environment for the total development of student.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Through IQAC and various committees, the top Management, Principal and faculty are involved in preparing academic action plan at the beginning of the academic year. The management of the Marathwada Sarvodya Shikshan Prasarak Mandal gives freedom to the Principal of the college to function independently to fulfil the vision and mission of the college. The meetings are convened to discuss the needs of infrastructure, manpower new developments for academic session and approvals are accordingly accorded by them. The management, the Principal and the faculty are always working together for designing and implementation of the quality policy and plans. The faculty is actively engaged in decision making process.

Though the Institution does not enjoy the freedom of framing the curriculum, however management allow and encourage the faculty to

participate in election of BOS to share their views in curricular framing and the Management has offered complete freedom for implementation of it. The well infrastructure facilities including spacious classrooms, education material, computers, internet, library, staff room, other education equipment, drinking water etc are provided for the effective implementation of the quality policy.

6.1.3 What is the involvement of the leadership in ensuring :

- **The policy statements and action plans for fulfillment of the stated mission**

The policy statement we have designed for the institution is to lead the rural student and women towards educational excellence in higher education. We plan our programmes considering our mission. Numbers of activities are run in our institute to develop student's personality, such as science club, personality development club, computer science club and environmental science club. Dress code is made compulsory to all the staff from last 5 Years. National anthem is played on all days which inculcate the sense of patriotism. We have a plan to construct girl's hostel with all facilities where more than fifty girls can be accommodated in near future. To ensure the fulfilment of stated vision the leadership takes care to implement all these activities with the active participation of the Principal and faculty.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Action plans for various academic activities are formulated through IQAC, the heads of departments, various committees and administrative units annually and incorporated into institutional strategic plan. The principal, the heads of departments, IQAC, coordinators of various committee and teachers etc. make it sure that the unit level action plan is in accordance with the mission statements and it will help strengthening the plan of action of the institution.

- **Interaction with stakeholders**

- Principal gives the introductory lecturer to students at the beginning of the academic year.
- The Principal meets faculties frequently and briefs them on student's appraisal. He meets students formally, informally to understand and resolve their problems. As regards the student participation in administration, student council meeting are also hold regularly and issues related to students are discussed and resolved.

- Alumni meeting is held to know the suggestions/feedback to strengthen the institution
- Student's feedback form and self appraisal reports from the teachers help authorities to plan for support of policies.
- The top management, principal and teachers have constant interaction with the students, parents, the leader of the alumni and their opinions are considered in policy formulation.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
 - Principal is the chairman of all important committees at college level.
 - Principal monitors the progress of the action plan through review meetings.
 - The principal, heads, IQAC and coordinators of various committees are in constant touch with the stakeholders.
 - They receive inputs and demands raised by the stakeholders and incorporate them into policies and plans.
 - For proper implementation, the reviews of staff members, student representatives, parents, and stakeholders are taken for consideration.
 - As per the policy of the institution the Management supports for the research activities.
 - The Management sanctions research leave and study leave for those who are interested in it.

- **Reinforcing the culture of excellence**
 - The institution has no compromise regarding culture of excellence. The quality and excellence is checked out by the Management time to time.
 - Representation of the faculties Arts, Science is kept in mind which constitutes various committees, hence participatory leadership is ensured at every level to reinforce the culture of excellence students and faculty members are felicitated for their achievements in academic and extension activities.
 - The institution organizes various kinds of competitions in the different subjects including sports and extracurricular activities.
 - All the achievers are awarded in the form of certificate of excellence, verbal encouragement, cash and book prizes, trophies, mementoes and wide publicity through print media.

- **Champion organizational change**

The leadership takes care of changes in global academic situations and update the programme and faculties of the college. The college adopts changes as and when needed. The management is alert enough to accept

the changing trends in the global academic scenario by providing facilities like computer and internet, ICT enabled class room etc.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans are designed by the top management. The college adopts procedure to monitor and evaluate policies and plans of the institution through Principal, various committees constituted and IQAC. The action plans/ various activities are continuously monitored by the Principal through the conveners of the committees in the meeting of the concerned committee. Periodical review of the work for various committees is done and short comings are taken into consideration. The IQAC calls the meeting of the heads and coordinators to give necessary guidelines for the effective implementation of the annual action plan, in turn the heads and coordinator call meeting of respective departments and committees to give necessary guidelines for effective implementation.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Secretary and management are in touch with the Principal and gives leadership to the Principal for smooth functioning of the college. The top management provides the academic leadership to the faculty through principal, heads of departments, coordinator of IQAC, coordinators of various working committees and office superintendent of administrative units of the college. The role and responsibilities of the staff are communicated to the staff for effective functioning of the college and promotes faculty to organize/ participate in conference / workshop. HODs and committee Conveners are given freehand to turn departmental activities. They are informed to discuss the issues in staff and LMC meetings which lead to develop academic leadership among faculty. Operational autonomy is provided as per state of art. Departments have to function freely in academic matters.

6.1.6 How does the college groom leadership at various levels?

- The Management and the Principal are liberal and democratic in practice. Faculty members are made conveners of various committees.
- The students are also promoted to participate in co-curricular and extracurricular activities organized by NSS, student council and various committees/cells.

- The Principal and management encourage and support the faculty for their active involvement in the statutory bodies like board of studies, local enquiry committee at university level.
- Every attempt is made by management to maintain congenial relationship among the staff members
- To groom leadership among the students, in every academic year students are elected in student council as UR, LR and CR as per university norms.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Principal of the college is Ex-officio Chairman of all academic and administrative committees. HODs, Coordinators of committee, NSS programme officers, Director of study centre, Librarian, Director of Physical Education are the in-charge of implementation of various programmes/activities assigned to them. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude. The college works in collaboration with all departments by conducting periodical meetings of different departments/committees to improve the quality concerns. Partial operational autonomy is given at all levels. The heads of departments are given autonomy to distribute work load, chalk out action plan, select books, journals, periodicals, organize various activities, invite guest lectures, arrange study tours, organize seminars, conferences and workshops, participate in seminars, conferences, workshops and orientation/refresher courses. The coordinators of working committees are free to design action plans, organize various activities and invite guest lectures.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative management. For the smooth and effective functioning, the management had framed LMC including teaching and non-teaching staff as per the norms and regulations of university act. The Principal and management encourage the active participation of students and staff in the working of the college. HODs, Librarian, Director of Physical Education, Rector of the Hostel, Coordinators of the various committees/cells provide the help to the management in decision making and smooth functioning. Faculty and students involvement is encouraged by the head of the institution in developmental activities. Whenever any important decision is to be taken, the matter is put before the meeting of staff, it is discussed elaborately and the decision is taken by the

mutual consent of the staff. Then matter goes before the local management committee and then it is implemented.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The Institution has a formally stated quality policy. It is framed according to stated goals, objectives and vision of the Institution. The policy is designed by the top management and developed by the local management council through discussion and interaction with various stakeholders in consistence with the educational policy of the government. This policy is driven and deployed by the principal who is the general secretary of the local management council. The college intends to achieve this through Building work culture and motivating, stockholders to contribute their best, providing infrastructure and conducive learning environment and effective implementation of quality plans and action plans. It is reviewed by the principal through meetings of IQAC and heads of departments for enhancement of internal quality.

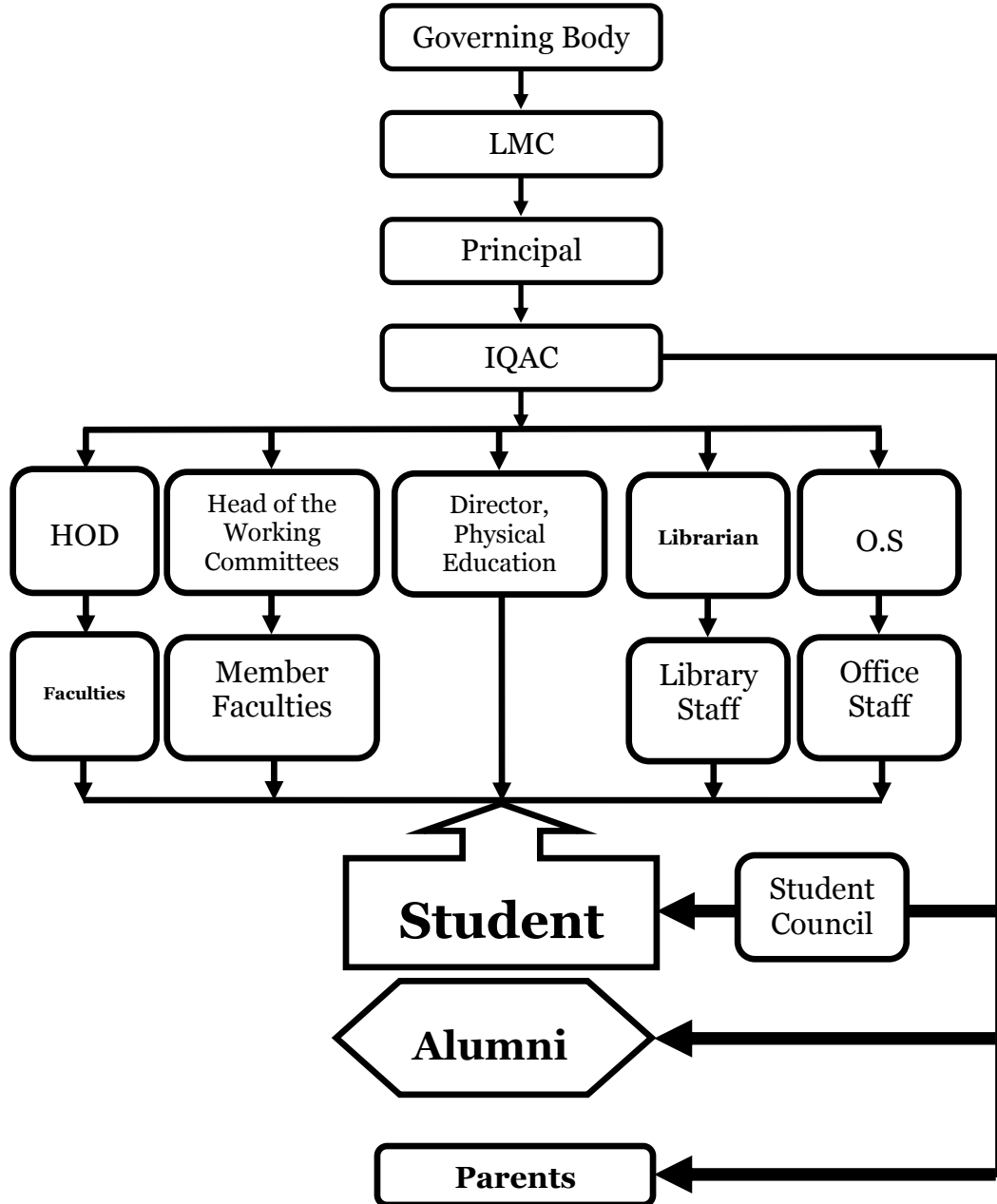
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the Institution has prepared a perspective plan for development.

- Special building for library.
- To construct separate administrative wing.
- To develop indoor sports facilities.
- To start PG and research centres.
- Start the language Lab by taking software for the enhancement of communication skills not only in English but the regional and national language, i.e. Marathi and Hindi.
- To promote research infrastructural facilities to be introduced.
- To keep pace with time some more ICT equipments be purchased and some more classrooms be made digital.
- Library automation to be done.
- To create job opportunities by motivating entrepreneurship.
- To encourage the faculty for presentation in seminars and publications to develop research culture.
- To encourage teachers for major and minor research projects.
- To organize student's symposium at state level.
- To inculcate and impart social values among students.

- To enhance the participation of students in cultural activities at State and National level, in Youth Festival.

6.2.3 Describe the internal organizational structure and decision making processes.



The college is run by Marathwada Sarvodaya Shikshan Prasarak Mandal Partur, through its governing body, local management council. The LMC develops and provides leadership control and plans the finance and approves the development schemes. The lead of the institution is actively involved in the implementation of the plans of the college. Principal also looks after the day to day academic activities as well as extension activities and receives feedback from its stakeholders. HODs, Head of the working

committees also involved in implementing the plans systematically and assigned the tasks as per the plan.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching & Learning:

- Recruitment of highly qualified and competent faculty.
- Every teacher is required to prepare Annual Teaching Plan of every paper he has to teach.
- Annual teaching plans are submitted to principal at the beginning of the year.
- Monthly and Term wise teaching reports are collected from every teacher.
- Teachers are inspired to use modern teaching method and for use of ICT. Teachers are encouraged to use smart-classrooms, audio-visual aids like LCD, Projector, OHP, PowerPoint presentation and charts.
- Students feedback on teaching learning is collected
- Academic Diary is maintained by all teachers for effective teaching.
- To improve the quality of teaching, management and the principal encourages the faculty to attend orientation courses, refresher courses, workshops and seminars.
- They are encourage to take Membership of various academic bodies

Research & Development:

- All our faculties are actively engaged in research.
- Most of the staff members are doing research (Ph.D) in their concerned field
- Six faculties are research guides in the subject of Commerce, Economics, History, Hindi and Physical Education.
- The Management provides all possible infrastructural and instrumental facilities to faculty for developing research ability among the faculties.
- The institute motivate and provide all the necessary facilities as possible for their own research work like Ph.D. and also for applying Minor/ Major research project
- One State level seminar and National Conference organized by the college in the subject of Economics and History and institute always motivate the faculties to organize such king of conference, seminar and workshops

- Institute encourage faculties to increase their research & academic publication by avail them study leave, Duty leave and all necessary and possible help
- Motivate to the faculties for applying for Guide ship and our more than six faculties are applying for the same
- Well-equipped research lab, computer lab with internet facility
- Well-developed library and reading room

Community engagement:

- Through N.S.S. and sports activities, our students and faculty are engaged in different community activities like blood donation camp, N.S.S. camp, rubella vaccination. They are also engaged in several social issues such as National integrity, literacy mission, environmental pollution, superstitious eradication, AIDs rally, Vote rally, Nirbhaya rally, save the girl-child rally etc.
- Through NSS, Sports and Cultural Department tree plantation, cleanliness, water conservation, Blood donation camps are organized.
- College ground is provided for Art of Living and Yoga Camp
- NSS special residential camps are organized in neighbouring villages every year
- Our institution also permits to run self-help groups of the teaching and non-teaching staff

Human resource management:

- The process of selection of staff is transparent.
- For the recruitment of the faculty/ staff, college scrutinizes the applications received interviews with selection committee as per university norms.
- Staff welfare schemes are implemented effectively.
- Effective system of appraisal of performance of teacher through HODs is implemented.
- Necessary training is provided to staff for smooth functioning of software, computation and office management.
- The institution is in good communication with the staff.
- In emergency our staffs is always on the toe to accept excess workload. Thus academic and non academic activities are done successfully.

Industry interaction:

- Our College is situated in rural and drought prone as well as industrial backward area so no more scope for industry interaction, however college invite Wall mart for providing training to the our student and also college invite successful businessman, entrepreneurs and industrialist for guiding student on occasionally.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Honourable President is frequently visited to the college campus as per need and they give their valuable suggestions on various issues to the concern department.
- As a Head of the Institution the Principal calls regular meetings of various committees.
- Reviews on committees and activities along with progress of syllabus are received at the end of each month from faculty.
- The feedback is taken from student representatives, students, parents and faculty.
- Feedback is also collected through suggestion boxes, and these suggestions are conveyed to the top management through LMC.
- In Local Management Committee meetings they discussed thoroughly on the issues and decisions are taken to review the existing facilities and activities of the Institution.
- The whole campus is under the surveillance of C.C. camera and continuous observation is carried through control room i.e. Principal's cabin.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management enthusiastically tries to improve the effectiveness of Institutional process by conducting meetings with the faculty. In the meeting there is open discussion. The issues are solved in democratic way. Then the decisions are taken. Representatives of teaching and non-teaching staff are nominated in local management council. Management appreciates the staff for their active contribution of teaching and non-teaching staff in the activities by felicitating them in annual gathering and the institutional policies are formulation with the active support and involvement of the faculty and staff of the college. The normal working of the college is participative & hence all the functions are divided into various committees with the required authority to make their decisions in the respective area. All the issues are discussed in the IQAC meetings.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Decision/resolution of the Management in the last year is as follows:

- Building construction

- 12th Plan grants
 - Budget of the year
 - Instructions to the faculty for NAAC.
 - Construction of ICT based Auditorium.
 - To motivate the Staff for Research activities.
 - To set drinking water facility.
 - To install CCTV cameras in the college campus.
 - To purchase computers and required furniture.
 - To purchase text and reference books for library and subscribe journals/periodicals.
 - To organize national level conference.
- All these decisions are implemented

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The Parent University has a provision of according the status of autonomy, but our college did not ask for any such autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The college have constituted grievance redressal cell and also suggestion box in the Principal's cabin plays the role of a grievance cell.
- Such grievances are frequently read and redressed by cell and the Principal.
- If any such grievances are not redressed at the college level, they are referred to the Management.
- It is proud to say that no serious grievances are registered during last four years. Minor complaints if any are resolved at the same time with proper intimation to the concerned.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There had been not a single court case filed by and against the institution during the last four years

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the institution has a mechanism for analyzing student feedback on institutional performance and curriculum. Data and information gathered from feedback is used in decision making and planning activities. Head of the institution discusses the feedback with the staff which helps the staff improvement. This is resulted in improvement of students overall performance, active participation and awareness of quality education.

Outcome:

- Broad band connectivity for students.
- Concession in fees.
- Special budgetary management for Annual social gathering.
- Regular canteen is started.
- The students demand to felicitate the faculty on 5th September.
- Renovation of the urinal & toilet

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The Institution is in favour of the faculty improvement.
- The institute encourage the faculties to complete Orientation, Refresher and Short Term Course for updating their knowledge.
- The Institution promotes the faculty for organizing and participating conferences, seminars, workshops for the enrichment of their subject knowledge.
- The faculty is motivated to apply for major/minor research projects, career oriented courses to different funding agencies to nurture professional development.
- The faculty is encouraged to take research activity through Ph.D.
- The Institution allows the faculty to be the Member of the various professional bodies
- Many teachers being the members of various professional association, bodies, editorial boards, policies and procedures support professional development efforts.
- Teaching and non-teaching staff is encouraged to get the knowledge of the Computer
- The institution tries to seek funds from UGC for the further development.

- The college imparts short term free training course by Dr. Pravin Totala entitled 'Internet and Computer Training Programme', for teachers, non-teaching staff and students
- Teachers are encouraged to use ICT tools for effective teaching and learning process.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The faculty empowerment committee provides short term training course entitled, 'Internet and Computer training Programme', by Dr. Pravin Totala, (IT Expert) for students, teachers and the non-teaching staff for computer and internet literacy. The faculty is allowed for refresher/orientation courses. The faculty is encouraged to attend workshops on revised syllabus. Non teaching staff has also attended training programmes of MIS software, OAASIS, DIGITAL COLLEGE, AISHE, and CMS organized by Joint Director, Higher education, Aurangabad and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The IQAC ask to the faculty their self-appraisal at end of every academic year.
- Each faculty has to submit their self- appraisal in prescribed format of PBAS to the IQAC Chairman at the end of academic year.
- The Principal takes review of the performance of the faculty and the staff.
- At the time of career advancement the peers assess the teacher's performance.
- The PBAS covers all information about the teaching, evaluation, research, training, co-curricular and extension activities, improvement in qualification and information about organization and participation in seminars, workshops and conferences and research activities.
- The teachers are also evaluated by students on the basis of data collected through feedback forms. It includes parameters such as punctuality, subject knowledge, interaction with students and teaching skills etc. The collected data is analyzed by the feedback committee and report is submitted to the IQAC, in turn the principal gives necessary suggestions to the concerned teacher.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Performance appraisal reports are analyzed by IQAC and communicated to the top management through Principal. The Principal conveys both satisfactory and non-satisfactory reports to the Management. Suggestion if any for improvement is given. This has improved faculty participation in teaching learning and research. Efforts to involve each faculty and staff in activities were successful. Submission in reputed journals increased significantly in recent years. Those who have done academically well give them good opportunity through various important committee.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following are the welfare schemes:

- Loans against P.F.
- Undertaking for home loans from banks.
- Medical leave is sanctioned for teaching as well as non teaching staff.
- Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority Group insurance / GPF / PF facility is also available for the staff.
- Medical reimbursement.
- First aid box.
- Two sets of uniform are given to class IV.
- Management releases advances against the salaries to the newly appointed support staff.
- The benefit of such schemes is availed by those who are in need of it.
- Annual increment in salary is given on due date every year.
- Faculty can avail the schemes of state government, UGC and any other funding agencies for research, travel grants and projects etc.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The Institution offers incentives and increments to the teachers as per government and UGC norms to attract eminent faculty. Institution has qualified staff with Ph.D. / NET/ SET. Institution helps each staff member to acquire updated knowledge, skill, and training and allows them to participate, to read the paper at national and international level. The whenever eminent

faculty is invited to deliver speeches, they are treated with respect and honorarium.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution assesses the availability of funds and decides the priority for allocation of financial resources. The institution allocates the budget to the departments as per their requirements. Income and expenditure is monitored by the accountant under the supervision of the principal. Proper procedure for purchase is adopted, quotations are called and process is compared. All the quotations or purchasing are forwarded through President. The utilization of the budget is monitored regularly by the President of the Institute. After their approval budget is utilized. The regular review of the budget is taken for the proper utilization of available resources. The management council and local management council monitor effective and efficient use of available financial resources. The Head Clerk Mr. Kate S.K. looks after the budget and audit of the college the supervision of the Principal. Account code is followed while drawing and disbursing the finances. Audit and utilization is properly submitted within stipulated time period.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college has Internal and External audit mechanism. The Internal Audit is carried out by Chartered Accountant appointed by the Management. The External Audit is carried out by Senior Auditor appointed by the State Govt. Last audit was done for 2012-13. There were no audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major source of receipts or funding are fees collection from the students of UG and PG as per the norms of the University. The major sources of institutional receipts/funding is the state government the salary grants are received by them. Grants received from UGC are – College development grants, Infrastructural grants, Young college grant, Backward college grant

and grants from Management. The deficit in financial budget is managed with the funds from management. Audit report for last four year is enclosed.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

College secure additional funding from UGC under Plan and Non-planed schemes by submitting the proposal for financial assistance. Sponsorship from public and Private Sector University is also encouraged for organizing seminars, workshops and conferences. The institution has received financial assistance and it is utilized for various academic developments and the utilization certificate is submitted to concerned authority.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, college has established an Internal Quality Assurance Cell (IQAC) after the first NAAC. as per the guidelines of the NAAC. The IQAC acts as a catalyst in quality enhancement and assurance in all the activities, specifically in teaching learning & research. Documentation, periodical review, discussion of quality matters, promoting for quality and organizing seminars on quality issues is done by IQAC. Long term developmental plans are formulated to propose towards funding agencies. IQAC collects information through feedback from students, stakeholders, alumni and the departments, analyses and provides suggestions for improvement. Continuous assessment of students is carried out by conducting unit tests. IQAC encourages the faculty to apply for major/minor research projects, publication of research papers and organization of National/State level conferences.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The Chairman of IQAC is the Principal. Hence, all the discussions taken in the IQAC meeting are based on the basic principle of feasibility of the issue. Hence, feasible proposals are finalized in the IQAC meeting.

Sometimes these are implemented after the approval of the Top management. The management has approved almost all the recommendations made by IQAC i.e. installation of CCTV cameras on campus, setting the digital Auditorium, N-LIST e-resource facility in the central library, automation of office and library, purchase of reference books, Organization of conference/seminar at national level etc.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

External experts are nominated on the IQAC. One of the external members is from Alumni and another is from stakeholder who contributes to the quality development of the college with their experience and knowledge. The outcomes of the meetings of the IQAC are disclosed in the general meeting of the staff.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni have positively contributed for effective functioning of the IQAC. Feedback from students and alumni are collected to improve quality of higher education. The feedback also helps the quality to improve teaching methodology and introduction of new courses. Academic and administrative strategies are planned accordingly

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC meetings are arranged with various committees of the college as and when required. The decision/plans undertaken by IQAC are communicated to other constituents through notices, general meetings and emails etc. IQAC communicates and engages staff by organizing meetings of the staff and the student's council. IQAC also communicate to the parents orally or by displaying notices on the boards. The faculties of the both colleges run by Marathwada Sarvodaya Shikshan Prasarak Mandal are in continuous touch by the participation in various activities in common, which provides a great medium for exchange of ideas & thoughts.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities. Quality enhancement initiatives to be implementation are discussed in the general body meetings. As per the

guidelines of local management council, the IQAC chairman forms various academic and administrative committees. These include: time table committee, admission committee, research committee, literary association, science forum, social sciences forum, commerce forum, examination committee, discipline committee, grievance redressal cell, anti ragging committee, library committee, infrastructure committee, purchase committee etc. The coordinators of these committees and heads of departments design annual action plan of activities to be carried out which is submitted to IQAC. IQAC, through heads and coordinators implements and monitors the activities. At the end of the academic year IQAC evaluates the outcome of the activities and prepares AQAR and submits it to local management council.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures. The IQAC members are deputed to participate in IQAC seminars and workshops, similarly, staff members are allowed to attend orientation and refresher courses for faculty improvement. It helps to bring a change in the attitude and creates innovative ideas.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. University nominates the local enquiry committee to conduct academic audit review of the university results is done by the examination committee. Students filled in the feedback forms for assessing the performance of the teachers on various parameters.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms is aligned with the requirements of the relevant external quality assurance agencies like university, NAAC, UGC by providing necessary information, statistical data to the concerned authorities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The academic calendar and teaching plan is prepared by every teacher for every academic year. Average attendance of student is required minimum 75%. The practicals, tutorials and assignments are evaluated and the marks are given. The progress of the students is discussed in the departmental meetings and general meeting of the college. Remedial classes are being conducted to improve learning process. The Principal of the college takes the review of the syllabi through the meeting with HODs and in the general meeting.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Institution communicates its quality assurance policy mechanism outcomes through the prospects of the college, annual reports, meeting and hand bills of student's council, notices and broacher college website also helps to communicate its quality assurance policies.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The departments have complete autonomy in admitting students, framing time table running course work and practical examination within the rules and regulations of the university and government. The institutional leadership is taking efforts for academic development of the college. Under its positive motivation the college is on the path of strengthening the quality education.

CRITERION VII:

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

We don't have any specific mechanism for Green Audit but we try and do following efforts for the same:

- The Management and the Principal take care to keep the campus eco-friendly and to create environmental awareness among the students.
- The campus are covered by more than 100 trees name "Laxmi-Taru" and other trees to reduce pollution.
- Yes very frequently the institution conducts a Green Audit by using energy conservation, water conservation, tree plantation, preserving eco-friendly atmosphere, seeds conservation pollution free campus, green campus etc.
- The flora & fauna of college campus is a matter of pride for the college.
- NSS unit, staff and students, earn and learn scheme also take care of creating eco-friendly campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

*** Energy conservation**

- We believe in "Energy saved is Energy Product" So our Institution strives hard in conservation of electrical energy.
- At most care is taken to save electricity by keeping proper maintenance of wiring and electrical equipments.
- To conserve energy we use CFL bulbs, fluorescent tubes and refrigerators with power save remark.
- Most of the computer screens are with LED backlight so that it requires little energy.
- NO LIGHTS during day time. Following instructions are given to staff members and students. Use Sunlight instead of Tube lights.
- The classrooms in the college building have adequate ventilation of natural light hence during day time minimum requirement of energy is there and hence energy is conserved.
- Switch off the lights, fans & other devices after use.
- To use water economically.
- Proper management of waste water & keep campus pollution free.

- * **Use of renewable energy**
 - The college has proposed to purchase the solar energy panels and lamps for future.

- * **Water harvesting**
 - Water harvesting arrangements are made in the campus.

- * **Check dam construction**
 - The college management has decided the location for check dam and sketch of the area is prepared which will be built-up as soon as possible.
 - Students visit to check dam nearby village and encouraged to render services for the same.

- * **Efforts for Carbon neutrality**
 - The vehicle parking is away from class rooms and in opposite direction of air flows.
 - The greenery around the Institute helps to neutralize whatever carbon by-products are generated.
 - The campus is full with huge trees of various types and still spacious area is available.
 - The college campus is plastic free and smoke free zone which makes help to maintain eco friendly environment of campus.

- * **Plantation**
 - The Institution is aware of the importance of eco-friendly environment and the context of global warming. Therefore the campus is full of green trees.
 - New plants are planted every year during NSS camp by the Chief guests of various programs.

- * **Hazardous waste management**
 - Hazardous waste is not generated frequently. There is no proper system for hazardous waste management.
 - However the waste material in the campus is dumped/ burnt.
 - Waste papers are sold.
 - Waste is cleaned by the N.S.S. students for the dignity of labour.
 - The hazardous waste in various departments in science faculty is disposed properly by dissolving in water and buried.

- * **e-waste management**
 - Institution does not face the problem of e-waste.

- Electronic equipments are used optimally, repaired and reused. The damaged computers are kept in the store room.
- The batteries are sold in return of concession price for new ones

* **Other**

- To make campus eco-friendly our motto is

“GREEN CAMPUS, CLEAN CAMPUS, OUR CAMPUS”.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The details of innovations introduced during the last four years which have created a positive impact on functioning of the college are as follows.

- Short term training course “Internet and Computer training program for teachers, non-teaching staff and students”.
- Semester wise teaching plan
- ICT based teaching
- Students motivation for research activities
- Free Internet access for students
- Research paper presentation in abroad
- Publication of Ph.D. work as a book
- Free access of INFLIBNET N-list Programme
- Water coolers
- Super vigilance camera in college campus
- The greenery in campus with plantation
- Reference books for competitive examination
- Plants adoption scheme by students
- Biometric attendance for faculty
- Internet connection to the departments
- Opening of the study centre of the YCMOU facilitated the distance learning.
- Career Orientated courses are started “Applied Sociology” and “E-Commerce”
- Faculties arranged remedial classes for slow learner students and coaching is provided to the students for providing guidance to the students for preparation of competitive examinations.
- Special classes are arranged by Career guidance cell and placement cell to prepare the students for various competitive exams like bank recruitment, civil services, NET-SET etc.
- Computerization of Library in progress

- Computerization of Administrative Block
- The college is using the feedback forms provided by the IQAC cell and the feedback forms are analyzed by the feedback committee & the outcome is communicated to the concerned.
- Suggestion Box is provided to the students. Students have made the worth suggestions regarding the infrastructure, Library facilities, Office service, disciplinary actions. Network Resource center etc. Because of these suggestions college administration became more alert to provide the required facilities to the students.
- The staff members have unanimously decided to have a uniform.
- Lesson notes are regularly recorded in the Academic Diary.

7.3 Best Practices

7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Practice -I: Competitive Exam centre for students under carrier Guidance and placement cell.

The Context

Our college is situated in rural, hilly, educational backward and drought prone area. There is very less opportunities to the emerging youth and student to get job after their graduation. Today's world is competitive for all the sectors and so the students need to be ready and prepare for this competitive examination for getting job in Government, Banking, Insurance and other sector. We are belonging from rural area so student have phobia about these examination and college tries to remove the phobia by starting a competitive exam centre by providing guest lecture of eminent personality and test.

Objective of the practice

- To create awareness about written exams and G.D. & P.I. undertaken for state services, central services, Banking Services, Insurance services etc.
- To give practice of competitive examinations to students.
- To remove the fear of rural students about competitive exams.

Obstacles:

- Students in rural area are not aware about such exams.
- Students face problems in preparation for these exams.

- Many students have inferiority complex about exams.

The Practice

- Special coordinators Dr. Udhan R.A. and Mr. Dhotre B.K. are appointed to see the work.
- Students are enrolled by committee for competitive centre in the beginning of the year. Intake is about 60 students.
- Lectures of experts from college are arranged every day and lectures from outside eminent person every week.
- Written exams are arranged in every month as well as we have also objective bank
- Coaching and guidance is given to students at least Six hours per week

Problems encountered and Resources required

- Shortage of funds was the problem as arrangement of guest lecture is costly affair
- Shortage of funds to purchase the exam literature was another problem.
- Shortage of experts in remote area was also the problem
- To solve these problems more funds are necessary.

Evidence of success

- The response to this scheme is encouraging.
- Students participated in all activities conducted by competitive exams centre.
- Some students appeared to competitive exams and got success.

Notes

- Some senior teachers are working in the cell
- These teachers contribute in the scheme as extra work in addition to their regular teaching assignments.

Practice -II: Barrages on Kendhali River

The Context

Water is life. It is available from many sources like bore well, well, river and lake. Water harvesting is the exigency of era. Now a days people suffering from water as well animal also not getting the water domestic and forest animal. As we see the every year animal death occurs due to the lack of water. In order to overcome all these problems we have found barrages is one of the best remedial way. We have also elevated a soil elevated bandhara which helpful to conserved the water and percolating the water which increasing the productivity of nearby fields. Deficiency of water is not

affecting merely a human being but also flora & fauna. As in the scarcity of water plant may not grow as fast as they can.

Objective of the practice

- To generate an awareness of water harvesting & conservation of water among the students, staff and people.
- To generate awareness of water management.
- To motivate the people via students to built the barrages on the rivers for “*Pani Adva Pani Jirva*”.
- To adopt this program in communities and village where there is scarcity of water.
- To increase irrigated area of this region and to solve the drinking water problem.
- To increase ground water level around the river so wells and bore wells can avail water.

The Practice

Kendhali is a small village 06 km away from our institute. Kendhali was chosen for National Service Scheme (N.S.S) program of our college. During N.S.S program our volunteers go to the Kendhali and visit to the river and built a barrage from the material of mixing of stone, sand, clay, huge of rocks and bags. All these above material filled in to the bags and then all these bags put in such a way in to the river the water flow should be block and it is very helpful to recharge the ground water level. “*Pani Adva Pani Jirva*” is a scheme for to enhance the productivity of nearby field.

Obstacles

- Obstacles include the distance between college and Kendhali.
- Farmers are so pessimist about such policy.
- The time duration of camp is very short.
- Financial support is one of the major problems for this project.

Resources required

- Financial resources for built-up the barrages
- Physical resources required are:
 - Equipments and
 - Technical assistance

Evidences of success

- Storage capacity and water level has been increased
- Water scarcity problem of the area solved at the some extends.
- Availability of fresh and safe water for drinking and irrigation purpose
- Increase in the water level of wells and tube wells

Best Practices – II People's Biodiversity Register (PBR)

Aim

To prepare People's Biodiversity Register (PBR) of Jalna District in consultation with local people.

Goal

- To collect comprehensive information on availability and traditional knowledge of local biological resources their medicinal or any other uses.
- It is to be undertaken in particular mode involving varying section of village society.
- Before documenting information it is to be collated analysed and crosschecked by the members of technical support group.
- The document is to be used as base document in legal arena as evidence of prior knowledge. Hence, careful documentation is necessary.
- The document should be periodically updated with additional and new information as and when generated.

Context

The evolution of human societies over several millennia is closely related to plants and animals. The domestication of crop plants and farm animals about 12,000 years ago revolutionized the human civilization by creating more stabilized societies. The early history and medieval period gradually reduced human interaction with wild plants and animals. The development of modern science and technologies during the industrial and post industrial period did not go away with our links to nature. Different groups of people are depend on natural resources at varying scale. Such population which is directly dependent on local biological resources have to go through their keen sense of observation practices and experimentation development and establish a body of knowledge that is passed on from generation to generation. Some are widespread traditional knowledge like cultivation practices and others are highly specialized such as jaundice, asthma, bone setting etc, which are generally infested only to close members of the family.

India is a land of biological and cultural diversity. It is also a home of large number of tribal groups, pursuing different kinds of nature based

livelihood. In addition, a large number of farming and fishing communities and nomadic tribes possess traditional knowledge of varying degrees. The development of modern science and technologies notably biotechnology and information technology have increased the value of biodiversity and associated knowledge including traditional knowledge. The growing importance of biodiversity, bio-resources and associated knowledge is fairly well understood. The first step towards conservation is sustainable utilization of biodiversity and its documentation.

Practice

- The preparation of People's Biodiversity Register involves the active support and cooperation of large number of peoples. Who need to share their common as well as specialized knowledge.
- The first was to organize a group meeting to explain the objectives and purpose of the exercise.
- Secondly, the different social groups in villages were identified for the purpose of data collection.
- In an urban areas, the group of people and spots were identified for the study and documentation.

The college campus survey was undertaken and plants, animals & microbes diversity and population density was identified and documented by respective departments. A research work on diversity of praying mantis and spiders of Botha forest area is under progress. Particular formats were prepared and information collected was feed in it.

Evidence of Success

- PBR of Animal diversity of campus area has been completed by the Zoology Department.
- PBR of plant diversity of campus area has been completed by the Botany Department and 64 plant species have been recorded.
- PBR of Microbes diversity of campus area has been completed by the Microbiology Department.
- Our Assistant Professor and Head, Dr. Gajanan Dinkar Mule is working on District Biodiversity committee as an expert member which is a statutory

body formed by the Maharashtra State Government. As per the Biological Diversity Act 2002 (No. 18 of 2003) of Govt. of India.

Problem Encountered and Resources Required

- It is very hard to crack the nut to explore traditional knowledge from traditional healers. They are not providing the information easily.
- Visiting to the remote and far areas is quite difficult. As there are not approachable roads to these forests villages, we have used bullock cart, and took miles of walk to reach there.

Name of the Principal : Dr. Bharat Dattrao Khandare.
Name of the Institution : M.S.S.P Mandal's Partur, Swami
Vivekanand Senior College.
City : Mantha
Pin Code : 431504
Accredited Status : C⁺⁺
Work Phone : 02484 270238
Mobile : 9423459192
Website : www.svcmanthain
Fax : 02484 270338

1. DEPARTMENT OF MARATHI

1. Name of the department : Marathi
2. Year of Establishment : 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted under various scheme.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	01	01
Assistant Professors (CHB)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. K.M. Kambale	M.A. M.Phil, NET	Associate Professor	Gramin Sahitya	20	Nil
Dr. A.G. Pathak	M.A. Ph.D.	Assistant Professor	Dalit Sahitya	11	Nil
Dr. R.A. Gayke	M.A. Ph.D.	Assistant Professor(CHB)	Lok Sahitya	01	Nil

11. List of senior visiting faculty

➤ Following is the list of senior visiting faculty

- i. Dr. B. T. Dirange (Head, Department of Marathi, L.B.S.College, Partur)
- ii. Dr. A.L. Deshamne (Professor, Department of Marathi, Dr. B.A.M.U. Aurnagabad)
- iii. Dr. S.B.Jadhav (Department of Marathi, L.B.S.College, Partur)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ 20%

13. Student -Teacher Ratio (programme wise)

➤ 2010-2011

B.A. (Opt+SL)	:	180 : 1
B.Com. (SL)	:	35 : 1
B.Sc. (SL)	:	45 : 1

➤ 2011-2012

B.A. (Opt+SL)	:	168 : 1
B.Com. (SL)	:	30 : 1
B.Sc. (SL)	:	61 : 1

➤ 2012-2013

B.A. (Opt+SL)	:	178 : 1
B.Com. (SL)	:	53 : 1
B.Sc. (SL)	:	60 : 1

➤ 2013-2014

B.A. (Opt+SL)	:	184 : 1
B.Com. (SL)	:	58 : 1
B.Sc. (SL)	:	87 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

➤ Ph. D. : 02

➤ M.Phil : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Nil

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Mr. K.M.Kambale	02
2	Dr.A.G.Pathak	05
3	Dr. R.A.Gayake	01

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Mr. K.M.Kambale	01	01
2	Dr.A.G.Pathak	02	03
3	Dr. R.A.Gayake	01	00

* Chapter in Books

➤ Nil

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

➤ Following is the list of eminent academicians visitors to the department

- i. Dr. Nagnath Kotapalle (Ex- VC, Dr. B.A.M.U., Aurnagabad)
- ii. Dr. B. T. Dirange (Head, Department of Marathi, L.B.S.College, Partur)
- iii. Dr. A.L. Deshamne (Professor, Department of Marathi, Dr. B.A.M.U. Aurnagabad)
- iv. Dr. Vitthal Wagh (Famous Poet)
- v. Mr. F.M.Shinde (Ex President, Akhil Bhartiya Sahitya Sammelan)
- vi. Mr. Ramdas Phutane (Well Known Poet)
- vii. Dr. Jayram Khedekar (Famous Poet)
- viii. Dr. Sanjivani Tadegaonkar (Famous Poet)
- ix. Dr. Indrajeet Bhalerao (Famous Poet & Asso. Prof. DSM College)
- x. Dr. Pralhad Lulekar (Famous Author & Professor Department of Marathi Dr. B.A.M.U. Aurnagabad)
- xi. Mr. Madhukar Bhave (Famous Journalist & Author)
- xii. Mr. Raosaheb Dhavle (Associate Professor, MSS College, Jalna)
- xiii. Mr. Uttam Kambale (Famous Journalist)
- xiv. MR. Yadav Gaikwad (Famous Author)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National	:	Nil
b) International	:	Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	161	161	123	38	80
	B.A. II	67	67	41	26	84
	B.A. III	58	58	30	28	81
2011-12	B.A. I	66	66	40	26	79
	B.A. II	99	99	77	22	75
	B.A. III	60	60	40	20	78
2012-13	B.A. I	94	94	70	24	91
	B.A. II	65	65	34	31	87
	B.A. III	76	76	57	19	86
2013-14	B.A. I	130	130	98	32	75
	B.A. II	74	74	55	19	81
	B.A. III	61	61	35	26	85

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Optional Marathi)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ 01, Borade Sharad , SET & NET Qualified.

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities
- a) Library
 - Central Library having number of books
 - b) Internet facilities for Staff & Students
 - No.
 - c) Class rooms with ICT facility
 - Yes (Common ICT Room)
 - d) Laboratories
 - Nil
31. Number of students receiving financial assistance from college, university, government or other agencies
- All the students under reserved categories received scholarship from Govt. of India
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts
- Yes, Guest Lecture, Workshop & Seminar are Arranged
33. Teaching methods adopted to improve student learning
- Lectures
 - Group Discussion
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Qualified and permanent Faculties
2. All the faculties are actively engaged in research work and increasing their publication output

Weaknesses of the Department:

1. Lack of language laboratory.
2. Special ICT class-room not available for the department.

3. Departmental Library is not available.

Opportunities:

1. To develop the standard language in the rural / socially backward/ tribal students
2. To give an opportunity to become as author by developing creative writing skills in the students.
3. To develop the reading and comprehension skills among students.

Challenges:

1. Poor subject knowledge about the grammar, etc of the students.
2. To create employability in the region.

Future plan:

1. To develop language research laboratory.
2. To start the P.G. course in Marathi.
3. To develop the departmental library.
4. To undertake Minor / Major research project by UGC.
5. To arrange National conference / Seminars.

2. DEPARTMENT OF HINDI

1. Name of the department : Hindi
2. Year of Establishment : June 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted under the scheme of remedial coaching and coaching classes for entry in service for ST/ SC/ OBC and Minorities and various programmes conducted by the NSS and other department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. D.B. Mahajan	M.A. B.Ed. Ph.D.	Assistant Professor	Katha Sahitya	16	Nil
Dr. D.V. Giri	M.A. B.Ed. Ph.D.	Assistant Professor	Katha Sahitya	15	Nil

11. List of senior visiting faculty

- Following is the list of senior visiting faculty
 - i. Dr. Z .M. Zangale (Head department of Hindi, L.B.S.College, Partur)
 - ii. Dr. Vijay Sharma (Ex-Chairman BOS of Hindi Dr. B.A. M.U. Abad.
 - iii. Dr. Subhash Pawar (Member of BOS of Hindi Dr, B.A.M.U.Abad
 - iv. Shri. Hariramji Tiwari (Hindi Journalist of Lokmat Samachar, Jalna,)
 - v. Dr. Kamallesh Thakur (Research Guide Of Hindi. Dankuwar Mahila College, Jalna)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- Nil

13. Student -Teacher Ratio (programme wise)

- 2010-2011
 - B.A. (Opt+SL) : 169 : 1
 - B.Com. (SL) : 35 : 1
 - B.Sc. (SL) : 55 : 1
- 2011-2012
 - B.A. (Opt+SL) : 128 : 1
 - B.Com. (SL) : 40 : 1
 - B.Sc. (SL) : 81 : 1
- 2012-2013
 - B.A. (Opt+SL) : 111 : 1
 - B.Com. (SL) : 43 : 1
 - B.Sc. (SL) : 80 : 1
- 2013-2014
 - B.A. (Opt+SL) : 114 : 1
 - B.Com. (SL) : 38 : 1
 - B.Sc. (SL) : 87 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph. D. : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Dr. D.B.Mahajan is recognized as a research guide for Ph.D.

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. D.B.Mahajan	07
2	Dr. D.V.Giri	05

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Dr. D.B.Mahajan	03	02
2	Dr. D.V.Giri	01	04

* Chapter in Books

➤ Nil

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Boards : 01
- Dr. D.B.Mahajan (Deccan Hindi Sahitya Evam Bhasha Darpan)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/ visitors to the department

- i. Dr. Z .M. Zangale (Head and Associate Professor department of Hindi, L.B.S.College, Partur)
- ii. Dr. Vijay Sharma (Ex-Chairman BOS of Hindi Dr. B.A. M.U. Abad.
- iii. Dr. Subhash Pawar (Member of BOS of Hindi Dr, B.A.M.U.Abad
- iv. Shri. Hariramji Tiwari (Hindi Journalist of Lokmat Samachar, Jalna,)
- v. Dr. Kamallesh Thakur (Research Guide Of Hindi. Dankuwar Mahila College, Jalna)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	226	226	179	47	92
	B.A. II	84	84	56	28	89
	B.A. III	29	29	22	07	91

2011-12	B.A. I	91	91	66	25	92
	B.A. II	134	134	101	33	89
	B.A. III	31	31	22	09	91
2012-13	B.A. I	121	121	93	28	93
	B.A. II	69	69	43	26	90
	B.A. III	33	33	26	07	92
2013-14	B.A. I	115	115	72	43	93
	B.A. II	84	84	63	21	89
	B.A. III	30	30	22	08	90

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Optional Hindi)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- 01, Kitale Dattatray Asaramn, SET Qualified in June 2013

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities

a) Library

- Departmental Library as well as Central Library having number of books

b) Internet facilities for Staff & Students

- No.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- All the students under reserved categories received scholarship from Govt. of India
- Ahindi Bhashik Scholarship is also available for students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Yes, Guest Lecture, Workshop & Seminar are Arranged
- Every year 'Hindi Day' has celebrated on 14th September.

33. Teaching methods adopted to improve student learning

- Lectures
- Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Both of the faculties are highly qualified (Ph.D.).
2. Dr. D.B.Mahajan is a recognized P.G. teacher and Research Guide for Ph.D. students.
3. Dr. D.V.Giri is a recognized P.G. teacher and Apply for the reorganization as Research guide for Ph.D. students.
4. Both of the faculties actively engaged in research work and increasing their publication output

Weaknesses of the Department:

1. Lack of language laboratory.
2. Special ICT class-room not available for the department.

3. Student belonging from non Hindi region.

Opportunities:

1. To develop the standard language in the rural / socially backward/ tribal students
2. To give an opportunity to become as author by developing creative writing skills in the students.
3. To develop the reading and comprehension skills among students.

Challenges:

1. Poor subject knowledge about the grammar, etc of the students.
2. To create employability in the region.

Future plan:

1. To develop language research laboratory.
2. To start the P.G. course in Hindi.
3. To develop the departmental library.
4. To undertake Minor / Major research project by UGC.
5. To start the Research Center in Hindi.
6. To arrange National conference / Seminars.

3. DEPARTMENT OF ENGLISH

1. Name of the department : English
2. Year of Establishment : 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted under the scheme of remedial coaching and coaching classes for entry in service for SC/ ST/ OBC and Minorities and various programmes conducted by the NSS and other department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	03	02
Assistant Professor (CHB)	00	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. S.L. Wankhede	M.A.	Assistant Professor	British Literature	16	Nil
Dr. D.N. Deshmukh	M.A. B.Ed. Ph.D.	Assistant Professor	Indian Literature	02	Nil
Dr. P.S. Borse	M.A., Ph.D.	Assistant Professor	Indian Literature	Resign from the job and Join to Dharangaon College as on	
Mr. N.A. Dubhalkar	M.A., M.Phil.	Assistant Professor (CHB)	American Literature	01	Nil

11. List of senior visiting faculty

➤ Following is the list of senior visiting faculty

- i. Dr. Nandkumar Lavande (Ex-Dean, Langaug, Dr. B.A.M.U. Aurnagabad)
- ii. Dr. Uttam Ambhore (Profesor, Department of English, Dr. B.A.M.U. Aurnagabad)
- iii. Dr. Milind Pandit (Asst. Prof, Department of English, M.S.S. ACS College, Ambad)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ 15%

13. Student -Teacher Ratio (programme wise)

➤ 2010-2011

B.A. (Opt+Comp.)	:	122 : 1
B.Com. (Comp)	:	53 : 1
B.Sc. (Comp)	:	70 : 1

➤ 2011-2012

B.A. (Opt+Comp.)	:	70 : 1
B.Com. (Comp)	:	60 : 1
B.Sc. (Comp)	:	77 : 1

➤ 2012-2013

B.A. (Opt+Comp.)	:	78 : 1
B.Com. (Comp)	:	64 : 1
B.Sc. (Comp)	:	75 : 1

- 2013-2014
 - B.A. (Opt+Comp.) : 82 : 1
 - B.Com. (Comp) : 54 : 1
 - B.Sc. (Comp) : 78 : 1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
 - Nil
- 15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.
 - Ph. D. : 02
 - P.G. : 01
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
 - Nil
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
 - Nil
- 18. Research Centre /facility recognized by the University
 - Nil
- 19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Mr. S.L.Wankhede	06
2	Dr. D.N.Deshmukh	02
3	Dr. P.S.Borse	02

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Mr. S.L.Wankhede	--	04
2	Dr. D.N.Deshmukh	--	02
3	Dr. P.S.Borse	02	--

* Chapter in Books

- Nil

* Books Edited

- Nil

* Books with ISBN/ISSN numbers with details of publishers

- Nil

* Citation Index

- Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

➤ Following is the list of eminent academicians visitors to the department

- i. Dr. Nandkumar Lavande (Ex-Dean, Langaug, Dr. B.A.M.U. Aurnagabad)
- ii. Dr. A.G.Khan (Ex- Director, BCUD, Dr. B.A.M.U. Aurnagabad)
- iii. Dr. Hamid Khand (Head, Department of English, Dr. B.A.M.U. Aurnagabad)
- iv. Dr. Uttam Ambhore (Professor, Department of English, Dr. B.A.M.U. Aurnagabad)
- v. Dr. Milind Pandit (Asst. Prof, Department of English, M.S.S. ACS College, Ambad)
- vi. Dr. P.N.Totala (Assistant Professor Department of Commerce. DSM College, Jintur)

- vii. Mr. Pradip Deshmukh (Assistant Professor, Department of English, Renuka College, Mantha)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	37	37	27	10	78
	B.A. II	14	14	12	02	75
	B.A. III	08	08	06	02	81
2011-12	B.A. I	21	21	13	09	71
	B.A. II	14	14	10	04	82
	B.A. III	11	11	09	02	75
2012-13	B.A. I	34	34	25	09	78
	B.A. II	10	10	08	02	76
	B.A. III	10	10	06	04	74
2013-14	B.A. I	35	35	27	08	80
	B.A. II	18	18	11	07	82
	B.A. III	06	06	05	01	84

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Optional English)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities
- a) Library
 - Central Library having number of books
 - b) Internet facilities for Staff & Students
 - No.
 - c) Class rooms with ICT facility
 - Yes (Common ICT Room)
 - d) Laboratories
 - Nil
31. Number of students receiving financial assistance from college, university, government or other agencies
- All the students under reserved categories received scholarship from Govt. of India
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts
- Yes, Guest Lecture, Workshop & Seminar are Arranged
33. Teaching methods adopted to improve student learning
- Lectures
 - Group Discussion
 - Use of ICT in Teaching
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Both of the faculties are highly qualified (Ph.D.) and one of the faculty is completing his research
2. All the faculties are actively engaged in research work and increasing their publication output
3. Recently started P.G. Course in English

Weaknesses of the Department:

1. Lack of language laboratory.
2. Special ICT class-room not available for the department.
3. As students from rural area so they are not acquainted with English language.
4. Dr. P.S.Borse Resign from his duty and his post is vacant

Opportunities:

1. To create awareness about English language in the rural / socially backward/ tribal students
2. To develop the personality by language to face the global challenges
3. To develop the reading and comprehension skills among students.

Challenges:

1. Poor subject knowledge about the grammar, etc of the students.
2. To create employability in the region.

Future plan:

1. To develop language laboratory.
2. To start the departmental library.
3. To undertake Minor / Major research project by UGC.
4. To arrange National conference / Seminars.

5. DEPARTMENT OF HISTORY

1. Name of the department : History
2. Year of Establishment : 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted various department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. P. Takle	M.A. M.Phil., Ph.D.	Associate Professor	Medieval History	19	01
Dr. S. K. Kamalkar	M.A. M.Phil., Ph.D.	Assistant Professor	Modern History	20	Nil

11. List of senior visiting faculty

- Following is the list of senior visiting faculty
 - i. Mr. M.T. Bhosale (Retired Asoo. Prof, LBS College, Partur)
 - ii. Mr. W.R. Vaidya (Associate Professor, Department of History, LBS College, Partur)
 - iii. Mr. R.S.Wayal (Assistant Professor, Department of History, LBS College, Partur)
 - iv. Dr. U.C.Rathod (Associate Professor, Department of History, Nutan Mahavidyalaya, Sailu)
 - v. Dr. R.R. Mutkule (Associate Professor, Department of History, HBS College, Basamth)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- Nil

13. Student -Teacher Ratio (programme wise)

- 2010- 11 : 229 : 1
- 2011-12 : 186 : 1
- 2012-13 : 202 : 1
- 2013-14 : 235 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph.D. : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil

18. Research Centre /facility recognized by the University

- Dr. S.P. Takle is Recognized Ph.D. Guide by Parent University
- Dr. S.K. Kamalkar Approved Research Supervisor J.J.T.U. Jhunjhunu

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. S. P. Takle	12
2	Dr. S. K. Kamalkar	10

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Dr. S. P. Takle	01	05
2	Dr. S. K. Kamalkar	02	05

* Chapter in Books

Sr. No.	Name of the Faculty	No of Chapters
1	Dr. S. P. Takle	01

* Books Edited

Sr. No.	Name of the Faculty	Number	Edited Book
1	Dr. S. P. Takle	01	Sthanik Itihas ISBN978-81-924687-6-1
2	Dr. S.K.Kamalkar		

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Name of the Book	Publisher & ISBN
1	Dr. S.P. Takle	Marathyancha Itihas	Chinmay Prakashan (Text Book)
2	Dr. S.K. Kamalkar	Lokhitwadinche Itihas Lekhan Ek Abhyas	Seema Publication Aurnagabad (Reference Book)
3		Antarichya Gudhgarbhi	Poetry Book

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	01
➤ International Committees	:	00
➤ Editorial Boards	:	02

- Dr. S.P.Takle (Golden Research Thought, Solapur)
- Dr. S.P.Takle (Itihas Sanshodhan Patrika)
- Dr. S.K Kamalkar (Golden Research Thought, Solapur)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

- Following is the list of eminent academicians visitors to the department
- Mr. Bhausahab Shinde (Ex- HOD, History, Dr. B.A.M.U. Auranagabad)
 - Dr. Anil Shingare (Author & Asso. Prof, S.J. Mahavidyalaya, Gangakhed)
 - Dr. R.S. Dhaye (President Marathwada History Association)
 - Dr .R.R. Mutkule (Vice- President Marathwada History Association)
 - Dr. Beena Sengar (Assistant Professor, Department of History, Dr. B.A.M.U. Aurnagabad)
 - Mrs. Gitanjali Borade (Assistant Professor, Department of History, Dr. B.A.M.U. Aurnagabad)

- vii. Dr. Shriram Jadhav (Rtd. Prof, Deogiri College, Aurnagabad)
- viii. Dr. Ajaj Shaikh (Chishtiya College, Khultabad)
- ix. Dr. Z.A Pathan (ACS College, Badnapur)
- x. Dr. Sheela Swami (M.P.College, Murum)
- xi. Dr. Sharda Bande (S.P.College, Purna)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : 01
 - 33rd Annual Conference of Marathwada Itihas Parishad (Own Source)
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	269	269	204	65	78
	B.A. II	104	104	72	32	75
	B.A. III	85	85	50	35	79
2011-12	B.A. I	124	124	91	33	84
	B.A. II	157	157	121	36	81
	B.A. III	91	91	60	31	85
2012-13	B.A. I	192	192	160	32	75
	B.A. II	102	102	69	33	79
	B.A. III	109	109	81	28	95
2013-14	B.A. I	240	240	175	65	92
	B.A. II	138	138	110	28	94
	B.A. III	91	91	60	25	81

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (History)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Ashwin Rathod, Net Qualified 2014

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	20 %
Entrepreneurship/Self-employment	18 %

30. Details of Infrastructural facilities

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- No.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- All the students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Yes, Guest Lecture, Workshop & Seminar are Arranged

33. Teaching methods adopted to improve student learning

- Lectures
- Group Discussion
- Use of ICT in Teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Permanent & highly qualified faculties
2. All of the faculties actively engaged in research work and increasing their publication output
3. Consistently good academic result
4. Faculties engaged in academic & Exam activities of University by working on various committees.
5. Healthy student- teacher relations.
6. Organization of national level conference.

Weaknesses of the Department:

1. Special ICT class-room not available for the department.

Opportunities:

1. P. G. and Research Centre.
2. Guidance for competitive examination

Challenges:

1. Drop out problem of student at Undergraduate Level.
2. Awareness of competitive examination like MPSC, UPSE.

Future plan:

1. To start PG & Research Centre in History
2. To increase research and academic Publication output
3. To undertake Minor / Major research project by UGC.
4. To arrange National conference / Seminars.
5. More focus on preparation of competitive examination.

6. DEPARTMENT OF SOCIOLOGY

1. Name of the department : Sociology
2. Year of Establishment : 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Applied Sociology (Career Orientated Programme XIth Plan UGC)
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted various department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. N. Alte	M.A. Ph.D.	Assistant Professor	Social Thinker	19	Nil
Dr. K.R. Gahilod	M.A.	Assistant Professor	Social Change	14	Nil

11. List of senior visiting faculty

➤ Following is the list of senior visiting faculty

- i. Dr. Khairnar Dilip (Professor, Department of Sociology, Deogiri College, Aurnagabad)
- ii. Dr. Maske B.L. (Assistant Professor, Rashtramata Indira Gandhi College Jalna)
- iii. Dr. Dongre B.B. (In-charge Principal, Moreshwar College, Bhokardan)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ Nil

13. Student -Teacher Ratio (programme wise)

- 2010- 11 : 23 : 1
- 2011-12 : 32 : 1
- 2012-13 : 31 : 1
- 2013-14 : 45 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph.D. : 01
- P.G. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Nil

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. R.N. Alte	05
2	Mr. K.R. Gahilod	04

- * Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Dr. R.N. Alte	01	03
2	Mr. K.R. Gahilod	01	01

- * Chapter in Books

- Nil

- * Books Edited

- Nil

- * Books with ISBN/ISSN numbers with details of publishers

- Nil

- * Citation Index

- Nil

- * SNIP

- Nil

- * SJR

- Nil

- * Impact factor

- Nil

- * H-index

- Nil

20. Areas of consultancy and income generated

- Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

- Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

➤ Following is the list of eminent academicians visitors to the department

- i. Dr. Khairnar Dilip (Professor, Department of Sociology, Deogiri College, Aurnagabad)
- ii. Dr. Maske B.L. (Assistant Professor, Rashtramata Indira Gandhi College Jalna)
- iii. Dr. Dongre B.B. (In-charge Principal, Moreshwar College, Bhokardan)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	26	26	20	06	98
	B.A. II	11	11	04	07	96
	B.A. III	09	09	06	03	95
	Applied Sociology	21	21	14	07	100
2011-12	B.A. I	33	33	20	13	95
	B.A. II	20	20	13	07	92
	B.A. III	10	10	04	06	98
	Applied Sociology	26	26	15	11	100
2012-13	B.A. I	31	31	28	03	96
	B.A. II	19	19	10	09	94
	B.A. III	12	12	08	04	91
	Applied Sociology	26	26	17	09	100
2013-14	B.A. I	53	53	33	20	92
	B.A. II	20	20	17	09	93
	B.A. III	16	16	08	04	98
	Applied Sociology	30	30	13	17	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Sociology)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Ankush Machindra Gondge -NET Qualified

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities

a) Library

- Departmental & Central Library having number of books

b) Internet facilities for Staff & Students

- No.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- All the students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Yes, Guest Lecture, Workshop & Seminar are Arranged

33. Teaching methods adopted to improve student learning

- Lectures
- Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Permanent & highly qualified faculties
2. Consistently good academic result
3. Departmental Library Available
4. Faculties engaged in academic & Exam activities of University by working on various committees.
5. Healthy student- teacher relations.

Weaknesses of the Department:

1. Special ICT class-room not available for the department.
2. Student belonging from rural area.

Opportunities:

1. P. G. in Sociology
2. Guidance for competitive examination

Challenges:

1. Drop out problem of student at Undergraduate Level.
2. Awareness of competitive examination like MPSC, UPSE.

Future plan:

1. To start PG in Sociology
2. To increase research and academic Publication output
3. To undertake Minor / Major research project by UGC.
4. To arrange National conference / Seminars.
5. More focus on preparation of competitive examination.

7. DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : Political Science
2. Year of Establishment : 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted by various department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Awate B.D.	M.A.	Assistant Professor	Political Thinker	20	Nil
Mr. P.M. Nawal	M.A. M.Phil.	Assistant Professor	International Relation	14	Nil

11. List of senior visiting faculty

- Following is the list of senior visiting faculty
 - i. Mr. B.Y. Kulkarni (Retired Associate Professor & Political Thinker)
 - ii. Dr. Sambhaji Warngule (Principal, Model College, Ghansavangi)
 - iii. Dr. Vishal Patange (Assistant Professor, Yashwant College, Nanded)
 - iv. Dr .P.R. Wayal (Assistant Professor, LBS College, Partur)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- Nil

13. Student -Teacher Ratio (programme wise)

- 2010- 11 : 230 : 1
- 2011-12 : 176 : 1
- 2012-13 : 170 : 1
- 2013-14 : 183 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

- M.Phil. : 01
- P.G. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil

18. Research Centre /facility recognized by the University

- Nil

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Mr B.D. Awate	01
2	Mr. P.M. Nawal	06

- * Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Mr B.D. Awate	01	00
2	Mr. P.M. Nawal	00	00

- * Chapter in Books

- Nil

- * Books Edited

- Nil

- * Books with ISBN/ISSN numbers with details of publishers

- Nil

- * Citation Index

- Nil

- * SNIP

- Nil

- * SJR

- Nil

- * Impact factor

- Nil

- * H-index

- Nil

20. Areas of consultancy and income generated

- Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

- Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

➤ Following is the list of senior visiting faculty

- i. Dr. B.Y.Kulkarni (Retired Associate Professor & Eminent Author)
- ii. Dr Sambhaji Warangule (Ex-Dean, Faculty of Social Science, Dr.B.A.M.U. Aurnagabad)
- iii. Dr. Kalambe D.S. (Ex-Principal, Moreshwar College, Bhokardan)
- iv. Dr. Vilas Khandare (Dean, Faculty of Social Science, Dr.B.A.M.U. Aurnagabad)
- v. Dr. Vishal Patange (Assistant Professor, Yashwant College, Nanded)
- vi. Dr. Rajesh More (Assistant Professor, Sant Ramdas College, Ghansavangi)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	247	247	186	61	90
	B.A. II	122	122	85	37	93
	B.A. III	92	92	65	27	91
2011-12	B.A. I	96	96	70	26	90
	B.A. II	143	143	107	36	89
	B.A. III	113	113	81	32	92
2012-13	B.A. I	141	141	111	30	90
	B.A. II	84	84	59	25	88
	B.A. III	116	116	85	31	90
2013-14	B.A. I	182	182	138	44	93
	B.A. II	105	105	83	22	91
	B.A. III	79	79	59	20	90

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Political Science)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Pradip Shrirang Adhe –NET

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	15 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- No.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- All the students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Yes, Guest Lecture, Workshop & Seminar are Arranged

33. Teaching methods adopted to improve student learning

- Lectures
- Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Permanent faculties
2. Consistently good academic result
3. Faculties engaged in academic & Exam activities of University by working on various committees.

Weaknesses of the Department:

1. Special ICT class-room not available for the department.
2. Student belonging from rural area.

Opportunities:

1. Our students can get placement in various fields such as In Press, Class I, II A.O., Lawyer, Teacher and can be a Politicians.

Challenges:

1. Drop out problem of student at Undergraduate Level.
2. Awareness of competitive examination like MPSC, UPSE.
3. Contribution to democracy.
4. Awareness of politics
5. Awareness of constitution and civil code.

Future plan:

1. To start the departmental library.
2. To Complete Ph.D. of Both Faculties
3. To increase research and academic publication output
4. To undertake Minor / Major research project by UGC.
5. To arrange National conference / Seminars.

8. DEPARTMENT OF COMMERCE

1. Name of the department : Commerce
2. Year of Establishment : 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.Com.)
4. Names of Interdisciplinary courses and the departments/units involved
 - E-Commerce (Career Orientated Programme)
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted various department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professor	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. S. Muley	M.Com., Ph.D.	Associate Professor	Banking, Accountancy	24	04
Dr. S.U. Surywanshi	M.Com. Ph.D.	Assistant Professor	Rural Development	20	Nil

Dr. R.A. Udhan	M.Com., Ph.D.	Assistant Professor	Auditing, Taxation	19	Nil
Dr. P.K. Gate	M.Com. Ph.D.	Assistant Professor	Cost Account,	20	Nil

11. List of senior visiting faculty

➤ Following is the list of senior visiting faculty

- i. Dr. S.D. Talekar (Professor, Department of Commerce, LBS College, Partur)
- ii. Dr. S.N.Chavan (Chairmen, BOS, Dr. B.A.M.U. Aurangabad)
- iii. Dr. Dubale Y.B. (Associate Professor, Department of Commerce, LBS College, Partur)
- iv. Dr. J.J. Ahirrao (Associate Professor, Department of Commerce, DMM Jalna)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ Nil

13. Student -Teacher Ratio (programme wise)

- 2010- 11 : 72 : 1
- 2011-12 : 40 : 1
- 2012-13 : 45 : 1
- 2013-14 : 36 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

➤ Ph.D. : 04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

- Dr. S.S. Muley is Recognized Ph.D. Guide by parent university
- Dr. R. A. Udhan is Recognized Ph.D. Guide by parent university

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. S. S. Muley	40
2	Dr. S. U. Suryawanshi	17
3	Dr. R. A. Udhan	09
4	Dr. P. K. Gate	07

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Dr. S. S. Muley	05	13
2	Dr. S. U. Suryawanshi	03	10
3	Dr. R. A. Udhan	00	02
4	Dr. P. K. Gate	02	02

* Chapter in Books

Sr. No.	Name of the Faculty	Chapter in Books
1	Dr. S. S. Muley	01
2	Dr. S. U. Suryawanshi	01
3	Dr. R. A. Udhan	01
4	Dr. P. K. Gate	01

* Books Edited

- Nil :

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Books Name with ISBN	Publisher
1	Dr. S. S. Muley	Economics Aspects of Agricultural Finance Regarding To Commercial and Cooperative Bank (978-1-312-82839-1)	Laxmi Book Publication, Solapur

2	Dr. S. U. Suryawanshi	Indirect Tax (Text Book)	Kailash Publication Auranagabad
3	Dr. R. A. Udhan	Indirect Tax (Text Book)	Kailash Publication Auranagabad

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Consultancy provided for Entrepreneurship development free of cost

21. Faculty as members in

- National committees : 02
- International Committees : 00
- Editorial Boards : 01

- Dr. S.U. Suryawanshi (Indian Stream Research Journal, Solapur)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Dr. S.S. Muley is received 'Chatrapati Shivaji Raje National Award' in 2011 from Babu Jagjivan Kala Sanskrit thatha sahitya Academy, New Dehli

24. List of eminent academicians and scientists/ visitors to the department

➤ Following is the list of eminent academicians visitors to the department

- i. Dr. Madan S.R. (Member, MC, Dr. B.A.M.U. Aurnagabad)
- ii. Dr. Laghane K.B. (Dean, Faculty of Commerce, Dr.B.A.M.U. Aurnagabad)
- iii. Dr. J.J. Ahirrao (Faculty, BOS, Dr. B.A.M.U.)
- iv. Dr. S.M. Kolhe (Chairmen, BOS, S.R.T.M.U. Nanded)
- v. Dr. S.B. Chandanshiv (Senate Member, Dr. B.A.M.U. Aurnagabad)
- vi. Dr. Sanjeev Agrawal (Chairmen, BOS, S.R.T.M.U. Nanded)
- vii. Dr. Sanjay Aswale (Member, BOS, Dr. B.A.M.U. Aurnagabad)
- viii. Dr. J.B. Bhor (Pravara College, Loni)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Com. I	110	110	100	10	95
	B.Com. II	48	48	42	06	96
	B.Com. III	32	32	25	07	54
	E-Commerce	26	26	15	11	100
2011-12	B.Com. I	59	59	51	08	98
	B.Com. II	61	61	56	05	100
	B.Com. III	38	38	34	04	00
	E-Commerce	26	26	17	09	100
2012-13	B.Com. I	74	74	61	13	94
	B.Com. II	54	54	46	08	93
	B.Com. III	50	50	44	06	98
	E-Commerce	26	26	14	12	100
2013-14	B.Com. I	59	59	53	06	91
	B.Com. II	48	48	44	04	100
	B.Com. III	37	37	35	02	46
	E-Commerce	20	20	12	08	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- 01 Net : Nitin Malegaonkar
- 01 MPSC : Usha Gaikwad

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	20 %
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- Yes.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Computer Laboratory

31. Number of students receiving financial assistance from college, university, government or other agencies

- All the students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Yes, Guest Lecture, Workshop & Seminar are Arranged

33. Teaching methods adopted to improve student learning

- Lectures
- Group Discussion
- Use of ICT in Teaching
- Chart & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Permanent & Highly Qualified faculties
2. All of the faculties actively engaged in research work and increasing their publication output
3. Consistently good academic result
4. Faculties engaged in academic & Exam activities of University by working on various committees.
5. Dr. S.S. Muley is Faculty member and Dr. P.K. Gate is member of BOS in Commerce
6. Career Orientated Programme 'E-Commerce' run by Department

Weaknesses of the Department:

1. Special ICT class-room not available for the department.
2. Student belonging from rural area.
3. Lack of Industries in nearby area
4. Department is not recognized as a research centre

Opportunities:

1. Our students can get placement in various Industries and educational institution.
2. Our Student can start their own business by engaging entrepreneurial activities
3. Our Student can complete professional Course like C.A., C.S., C.W.A., M.B.A.

Challenges:

1. Drop out problem of student at Undergraduate Level.
2. Awareness of competitive examination like MPSC, UPSE.

3. To create employability in the region.

Future plan:

1. To start the departmental library.
2. To increase research and academic Publication output
3. To undertake Minor / Major research project by UGC.
4. To arrange National conference / Seminars.
5. To start PG and Research Centre in Commerce

9. DEPARTMENT OF CHEMISTRY

1. Name of the department : Chemistry
2. Year of Establishment : 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted various department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	06	04
Assistant Professor (CHB)	Nil	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. S.S. Kotalwar	M.Sc., SET	Assistant Professor	Organic Chemistry	10	Nil
Mr. B .K. Dhotre	M.Sc., NET,	Assistant Professor	Organic Chemistry	04	Nil

Mr. R. B. Kohire	M.Sc., SET	Assistant Professor	Analytical Chemistry	03	Nil
Mr. A.D. Kale	M.Sc., SET	Assistant Professor	Physical Chemistry	03	Nil

11. List of senior visiting faculty

➤ Following is the list of senior visiting faculty

- i. Dr. Jagrut V.B. (Assistant Professor, LBS College, Partur)
- ii. Mr. Sonune K.N. (Assistant Professor, LBS College, Partur)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ 12 %

13. Student -Teacher Ratio (programme wise)

- 2010- 11 : 88 : 1
- 2011-12 : 77 : 1
- 2012-13 : 58 : 1
- 2013-14 : 60 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr. No.	Designation	Number of Staff
1	Laboratory Assistant	01
2	Laboratory Attendant	03

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

➤ PG : 04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Nil

19. Publications

* a) Publication per faculty

➤ Nil

- * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Nil
- * Chapter in Books
 - Nil
- * Books Edited
 - Nil
- * Books with ISBN/ISSN numbers with details of publishers
 - Nil
- * Citation Index
 - Nil
- * SNIP
 - Nil
- * SJR
 - Nil
- * Impact factor
 - Nil
- * H-index
 - Nil

20. Areas of consultancy and income generated

- Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
 - Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
 - Nil

23. Awards/ Recognitions received by faculty and students

- Mr. Kotalwar S.S. has Received best Programme Coordinator NSS award by University in 2013-14

24. List of eminent academicians and scientists/ visitors to the department

➤ Following is the list of eminent academicians visitors to the department

- i. Dr. M.D. Shingare (Ex- Director, BCUD, Dr. B.A.M.U. Aurnagabad)
- ii. Dr. Ram Mane (Rtd.-Professor, Department of Chemistry, Dr. B.A.M.U. Aurnagabad)
- iii. Dr. Arbad B.R. (Ex- HOD, Department of Chemistry, Dr. B.A.M.U. Aurnagabad)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	131	131	96	35	92
	B.Sc. II	41	41	33	08	91
	B.Sc. III	06	06	02	04	89
2011-12	B.Sc. I	97	97	69	28	85
	B.Sc. II	95	95	71	24	95
	B.Sc. III	32	32	26	06	94
2012-13	B.Sc. I	134	134	79	55	91
	B.Sc. II	87	87	56	31	92
	B.Sc. III	69	69	55	14	89
2013-14	B.Sc. I	135	135	82	53	86
	B.Sc. II	111	111	65	46	92
	B.Sc. III	55	55	38	17	95

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	15 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	20 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities

a) Library

- Departmental as well as Central Library having number of books

b) Internet facilities for Staff & Students

- Yes.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Department has two well equipped laboratory with all scientific instrument as per requirement of practical.

31. Number of students receiving financial assistance from college, university, government or other agencies

- All the students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Yes, Guest Lecture, Workshop & Seminar are Arranged

33. Teaching methods adopted to improve student learning

- Lectures
- Group Discussion
- Use of ICT in Teaching
- Chart& PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Chemistry is a basic subject attached to bio as well as physics group in Science faculty. Hence good student's strength for subject.
2. Permanent & Qualified faculties
3. Consistently good academic result.
4. Conducting special classes and Chemistry Talent Exam for helping in entrance exam of PG

Weaknesses of the Department:

1. Special ICT class-room not available for the department.
2. Student belonging from rural area.
3. No separate store room for department.

Opportunities:

1. Almost all students can apply for PG & higher education.
2. Possibility to work as scientist in chemical laboratories.
3. Student can get a placement in different industries and educational field.

Challenges:

1. Possibility of saturation due to non-aided PG courses.
2. To create employability in the region.

Future plan:

1. To develop the departmental library.
2. To increase research and academic publication output
3. To undertake Minor / Major research project by UGC.
4. To arrange National conference / Seminars.
5. To start PG in Chemistry

10. DEPARTMENT OF BOTANY

1. Name of the department : Botany
2. Year of Establishment : 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted by various departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R.S. Gaikwad	M.Sc. Ph.D.	Assistant Professor	Plant Pathology	04	Nil
Dr.B.P. Sarwade	M.Sc. Ph.D.	Assistant Professor	Taxonomy of Angiosperm	04	Nil
Dr. R.B. Kakde	M.Sc., Ph.D.	Assistant Professor	Plant Pathology	02	Nil

11. List of senior visiting faculty

➤ Following is the list of senior visiting faculty

- i. Dr. A. U. Kulkarni (Assistant Professor, LBS College, Partur)
- ii. Dr. S.A. Surwase (Assistant Professor, LBS College, Partur)
- iii. Dr. V.S. Panchal (Assistant Professor, Nutan Mahavidyalaya, Selu)
- iv. Dr. G.D. Mule (Assistant Professor, Department of Microbiology, S.V. College, Mantha)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ Nil

13. Student -Teacher Ratio (programme wise)

- 2010- 11 : 88 : 1
- 2011-12 : 93 : 1
- 2012-13 : 66 : 1
- 2013-14 : 73 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr. No.	Designation	Number of Staff
1	Laboratory Assistant	01
2	Laboratory Attendant	02

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

➤ Ph.D. : 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Nil

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. R. S. Gaikwad	16
2	Dr. B. P. Sarwade	05
3	Dr. R. B. Kakde	38

- * Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Dr. R. S. Gaikwad	02	12
2	Dr. B. P. Sarwade	01	04
3	Dr. R. B. Kakde	04	30

- * Chapter in Books

➤ Nil

- * Books Edited

➤ Nil

- * Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Books Name with ISBN	Publisher
1	Dr. R. S. Gaikwad	<i>Jatropha</i> sp.- Methods of Propagation and Bioassay. (978-3-659-13279-7)	Lambert Academic Publishing GmbH & Co. KG, Germany.
	Dr. R. B. Kakde		
2	Dr. R. S. Gaikwad	Essentials of Plant Physiology. (978-93-80393-43-8)	Alfa Publications, Nanded.
	Dr. R. B. Kakde		
3	Dr. R. B. Kakde	Storage Fungi- Role in Biodeterioration and Biocontrol. (978-3- 8484-8112-5)	Lambert Academic Publishing GmbH & Co. KG, Germany.
4	Dr. R. B. Kakde	Post-harvest Diseases of Papaya Fruits. (978-3-659-19703-1)	Lambert Academic Publishing GmbH & Co. KG, Germany.

- * Citation Index

Sr. No.	Name of the Faculty	Citation Index
1	Dr. R. S. Gaikwad	13
3	Dr. R. B. Kakde	69

- * SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

Sr. No.	Name of the Faculty	Impact Factor
1	Dr. R. S. Gaikwad	0.56
3	Dr. R. B. Kakde	2.13

* H-index

Sr. No.	Name of the Faculty	H-Index
1	Dr. R. S. Gaikwad	4
3	Dr. R. B. Kakde	4

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

- National committees : 03
- International Committees : 00
- Editorial Boards : 01

- Dr. R. B. Kakade (Reviewer of African Journal of Agricultural Science)
- Dr. R. B. Kakade (Reviewer of African Journal of Biotechnology)
- Dr. R. B. Kakade (Reviewer of Wudpecker Journal of Agricultural Research)

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
 - 70 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
 - Nil

23. Awards/ Recognitions received by faculty and students

➤ Faculty

i. Dr. R. B.Kakde

- i. Best Oral Research Paper Presentation Award in State level Seminar on Integrated Disease Management of Crop plants, at Vasant College, Kaij, on 29-30 Nov. 2008.
- ii. Best Oral Presentation Award in National Conference at Milind College, Aurangabad (M.S.), on 26-27 Dec. 2008.
- iii. Best Oral Presentation Award in National Conference at C.T. B. College, Shirur, Pune (M.S.), on 09-10 Jan, 2010.

- iv. Young Scientist Award in National Conference at Aundha Nagnath, Dist. Hingoli, on 21 Feb. 2010.
- v. Best Oral Presentation Award in National Conference at Shrikrishna Mahavidyalaya, Gunjoti, Omarga (M.S.), on 22-23 Jan 2011.

➤ Student

- i. Kum. Pratiksha Kulkarni, Kum Priyanka More and Kum Sunaina Dawane have got second best poster presentation award in one day state level seminar organized by Microbiological Society of India at Nutan College, Selu.
- ii. Kum Ayesha Patel and Kum Manisha Nirwal have got second prize in poster competition organized by Department of Botany, JES College Jalna.

24. List of eminent academicians and scientists/ visitors to the department

➤ Following is the list of eminent academicians visitors to the department

- i. Prof. Shingare, (Director, BCUD, Dr. B.A.M.U. Aurangabad.
- ii. Prof. Ashok Chavan, (Ex- COE, Dr. B.A.M.U. Aurnagabad)
- iii. Prof. D.S. Mukadam, (Ex-Head Department of Botany, Dr. Babasaheb Ambedkar Marathwada University Aurangabad.)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	115	115	88	27	82
	B.Sc. II	30	30	25	05	85
	B.Sc. III	30	30	18	12	86
2011-12	B.Sc. I	82	82	54	28	87
	B.Sc. II	78	78	56	22	85
	B.Sc. III	25	25	21	04	89
2012-13	B.Sc. I	100	100	58	42	90
	B.Sc. II	56	56	34	22	85
	B.Sc. III	43	43	30	13	86
2013-14	B.Sc. I	100	100	58	42	81
	B.Sc. II	83	83	47	36	82
	B.Sc. III	37	37	21	16	89

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	25 %
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities

a) Library

➤ Departmental as well as Central Library having number of books

b) Internet facilities for Staff & Students

➤ Yes.

c) Class rooms with ICT facility

➤ Yes (Common ICT Room)

d) Laboratories

➤ Department has well equipped laboratory with all scientific instrument as per requirement of practical.

31. Number of students receiving financial assistance from college, university, government or other agencies

➤ All the students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

➤ Yes, Guest Lecture, Workshop & Seminar are Arranged

33. Teaching methods adopted to improve student learning

- Lectures
- Group Discussion
- Use of ICT in Teaching
- Chart & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.



SWOC ANALYSIS

Strengths of the Departments:

1. Maintain healthy work culture in the department.
2. Adequate infrastructure.
3. Botany Department has research collaboration with Taluka Agriculture Office, Mantha, Department of Botany, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Bejo Sheetal International Seed Company, Jalna.
4. The Department has its own Departmental Library which enhances the knowledge in the subjects and helps in reading on wide range of study in Botany.
5. Wallpapers are published which also help in extending the importance and applications of Botany.
6. We have good collections of medicinal plants seeds and wood rotting fungi.
7. Well-Qualified teaching staff and being encouraged for the research.
8. Faculties have attended Refresher Courses, Orientation Courses, Seminars, Workshops and Conferences and presented their papers.
9. Personal attention on students by faculty and departmental library facility for students.
10. Department arrange study tour every year

Weaknesses of the Department:

1. Special ICT class-room not available for the department.
2. Student belonging from rural area.

Opportunities:

1. Students are benefited by getting the jobs in various Social, Industrial, Government Sector, Civil services, Defense services, Self Employment.

2. Student can get a placement in different industries and educational field.

Challenges:

1. To update the knowledge by each faculty member.
2. To percolate the advance knowledge to the students.

Future plan:

1. To enrich departmental library for students
2. To promote research activities amongst the students
3. To enrich the teachers and students with the knowledge in computer application.
4. To start major / minor research project by the teachers.
5. To Start PG Course in the subject.
6. To Start the Applied Courses in the Department

11. DEPARTMENT OF ZOOLOGY

1. Name of the department : Zoology
2. Year of Establishment : 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted by various departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. T.B. Dhondge	M.Sc.,B.Ed. Ph.D.	Assistant Professor	Parasitology	04	Nil
Dr. J.T. Jagtap	M.Sc. Ph.D.	Assistant Professor	Animal Physiology	03	Nil

11. List of senior visiting faculty

- Following is the list of senior visiting faculty
 - i. Dr. Ravi Pradhan (Assistant Professor, LBS College, Partur)
 - ii. Dr. S.D. Shelar (Assistant Professor, LBS College, Partur)
 - iii. Dr. Sonune (Assistant Professor, LBS College, Partur)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- 15 %

13. Student -Teacher Ratio (programme wise)

- 2010- 11 : 81 : 1
- 2011-12 : 93 : 1
- 2012-13 : 66 : 1
- 2013-14 : 73 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr. No.	Designation	Number of Staff
1	Laboratory Assistant	01
2	Laboratory Attendant	02

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph.D. : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil

18. Research Centre /facility recognized by the University

- Nil

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. T. B. Dhondge	09
2	Dr. J. T. Jagtap	03

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Dr. T. B. Dhondge	02	06
2	Dr. J. T. Jagtap	00	03

* Chapter in Books

Sr. No.	Name of the Faculty	Chapter in Book
1	Dr. T. B. Dhondge	01

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

➤ Following is the list of eminent academicians visitors to the department

i. Dr. L.V. Shinde (Assistant Professor, JES College, Jalna)

- ii. Dr. C.J. Hiware (Professor, Department of Zoology, Dr. B.A.M.U. Aurnagabad)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	97	97	77	20	79
	B.Sc. II	30	30	25	05	85
	B.Sc. III	34	34	22	12	86
2011-12	B.Sc. I	73	73	48	25	74
	B.Sc. II	65	65	50	15	85
	B.Sc. III	25	25	21	04	91
2012-13	B.Sc. I	93	93	56	37	81
	B.Sc. II	52	52	30	22	86
	B.Sc. III	36	36	27	09	84
2013-14	B.Sc. I	100	100	59	41	78
	B.Sc. II	76	76	44	32	81
	B.Sc. III	34	34	18	16	86

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	25 %
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities
- a) Library
 - Departmental as well as Central Library having number of books
 - b) Internet facilities for Staff & Students
 - Yes.
 - c) Class rooms with ICT facility
 - Yes (Common ICT Room)
 - d) Laboratories
 - Department has well equipped laboratory with all scientific instrument as per requirement of practical.
31. Number of students receiving financial assistance from college, university, government or other agencies
- All the students under reserved categories received scholarship from Govt. of India
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts
- Yes, Guest Lecture, Workshop & Seminar are Arranged
33. Teaching methods adopted to improve student learning
- Lectures
 - Group Discussion
 - Use of ICT in Teaching
 - Chart& PPT
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.



SWOC ANALYSIS

Strengths of the Departments:

1. Students-centric teaching and learning environment in the department.
2. Adequate infrastructure.
3. The Department has its own Departmental Library which enhances the knowledge in the subjects and helps in reading on wide range of study in Zoology.

4. Wallpapers are published which also help in extending the importance and applications of Zoology.
5. Laboratory an enriched with animals specimens and study charts .
6. Well-Qualified teaching staff and being encouraged to the students with different field.
7. Faculties have attended Refresher Courses, Orientation Courses, Seminars, Workshops, and Conferences and present and publish their research papers.
8. Personal attention on students by faculty and departmental library facility for students.
9. The Zoology department also strives for multidimensional development of students.

Weaknesses of the Department:

1. Special ICT class-room not available for the department.
2. Most of students belong to rural area and pessimist about education and not aware about it.

Opportunities:

1. Students are benefited by getting the jobs in various Social, Industrial, Government Sector, Civil services, Defense services, Self Employment.
2. Student can get a placement in different industries and educational field.

Challenges:

1. To update the knowledge by each faculty member.
2. To percolate the advance knowledge to the students.

Future plan:

1. To enrich departmental library for students
2. To promote research activities amongst the students
3. To enrich the teachers and students with the knowledge in computer application.
4. To start major / minor research project by the teachers.
5. To Start PG Course in the subject.
6. To Start the Applied Courses in the Department

12. DEPARTMENT OF PHYSICS

1. Name of the department : Physics
2. Year of Establishment : 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted by various departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	02	01
Assistant Professor (CHB)	Nil	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.B. Kadam	M.Sc. Ph.D.	Assistant Professor	Nuclear Physics	03	Nil
Dr. S.P. Rathod	M.Sc., M.Ed.	Assistant Professor	Solid State Physics	02	Nil

11. List of senior visiting faculty

- Following is the list of senior visiting faculty
 - i. Dr. Ram Kadam (Assistant Professor, Srikrishna College Gunjoti)
 - ii. Dr. Ankush Kadam (Member, Senate, Dr. B.A.M.U. Aurnagabad)
 - iii. Dr. Kharat B.S. (Assistant Professor, LBS College, Partur)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- 28 %

13. Student -Teacher Ratio (programme wise)

- 2010- 11 : 67 : 1
- 2011-12 : 39 : 1
- 2012-13 : 51 : 1
- 2013-14 : 53 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr. No.	Designation	Number of Staff
1	Laboratory Attendant	02

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph.D. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil

18. Research Centre /facility recognized by the University

- Nil

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. S.B. Kadam	05

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Dr. S.B. Kadam	03	02

* Chapter in Books

- Nil

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

Sr. No.	Name of the Faculty	H-Index
1	Dr. S.B. Kadam	03

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
 - Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
 - Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

- Following is the list of eminent academicians visitors to the department
 - i. Dr. Ram Kadam (Assistant Professor, Srikrishna College Gunjoti)
 - ii. Dr. Ankush Kadam (Member, Senate, Dr. B.A.M.U. Aurnagabad)
 - iii. Dr. Kharat B.S. (Assistant Professor, LBS College, Partur)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	47	47	36	11	79
	B.Sc. II	11	11	08	03	85
	B.Sc. III	9	9	06	03	86
2011-12	B.Sc. I	37	37	30	07	74
	B.Sc. II	34	34	27	07	85
	B.Sc. III	07	07	05	02	91
2012-13	B.Sc. I	39	39	21	18	81
	B.Sc. II	39	39	27	12	86
	B.Sc. III	24	24	20	04	84
2013-14	B.Sc. I	43	43	28	15	78
	B.Sc. II	39	39	22	17	81
	B.Sc. III	23	23	17	06	86

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	25 %
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities
- a) Library
 - Departmental as well as Central Library having number of books
 - b) Internet facilities for Staff & Students
 - Yes.
 - c) Class rooms with ICT facility
 - Yes (Common ICT Room)
 - d) Laboratories
 - Department has well equipped laboratory with all scientific instrument as per requirement of practical.
31. Number of students receiving financial assistance from college, university, government or other agencies
- All the students under reserved categories received scholarship from Govt. of India
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts
- Yes, Guest Lecture, Workshop & Seminar are Arranged
33. Teaching methods adopted to improve student learning
- Lectures
 - Group Discussion
 - Use of ICT in Teaching
 - Chart& PPT
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.



SWOC ANALYSIS

Strengths of the Departments:

1. Students-centric teaching and learning environment in the department.
2. Adequate infrastructure.
3. The Department has its own Departmental Library which enhances the knowledge in the subjects and helps in reading on wide range of study in Physics.

4. Laboratory an enriched with animals specimens and study charts .
5. Well-Qualified teaching staff and being encouraged to the students with different field.
6. Faculties have attended Refresher Courses, Orientation Courses, Seminars, Workshops, and Conferences and presented their papers.
7. Personal attention on students by faculty and departmental library facility for students.

Weaknesses of the Department:

1. Special ICT class-room not available for the department.
2. Most of students belong to rural area and pessimist about education and not aware about

Opportunities:

1. Students are benefited by getting the jobs in various Social, Industrial, Government Sector, Civil services, Defense services, Self Employment.
2. Student can get a placement in different industries and educational field.

Challenges:

1. To update the knowledge by each faculty member.
2. To percolate the advance knowledge to the students.

Future plan:

1. To enrich departmental library for students
2. To promote research activities amongst the students
3. To enrich the teachers and students with the knowledge in computer application.
4. To start major / minor research project by the teachers.
5. To Start PG Course in the subject.
6. To Start the Applied Courses in the Department

13. DEPARTMENT OF MICROBIOLOGY

1. Name of the department : Microbiology
2. Year of Establishment : 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted by various departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	01	01
Assistant Professor (CHB)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. G. D. Mule	M.Sc. Ph.D.	Assistant Professor	Antibacterial activity	01	Nil
Miss. D.A. Gaikwad	M.Sc.	Assistant Professor (CHB)	Cytogenetic	02	Nil

11. List of senior visiting faculty

- Following is the list of senior visiting faculty
 - i. Dr. R. S. Gaikwad (Assistant Professor, S.V.Sr. College, Mantha)
 - ii. Dr. R. B. Kakde (Assistant Professor, S.V.Sr. College, Mantha)
 - iii. Mr. N.S. Kasture (Assistant Professor, Sidharth College, Jafrabad)
 - iv. Mrs. R.S.Gujar (Parbhani)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- 30 %

13. Student -Teacher Ratio (programme wise)

- 2010- 11 : 33 : 1
- 2011-12 : 24 : 1
- 2012-13 : 16 : 1
- 2013-14 : 10 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr. No.	Designation	Number of Staff
1	Laboratory Attendant	01

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph.D. : 01
- PG : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil

18. Research Centre /facility recognized by the University

- Nil

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. G.D. Mule	05
2	Miss D. A. Gaikwad	03

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	National	International
1	Dr. G. D. Mule	03	02
2	Miss D. A. Gaikwad	00	03

* Chapter in Books

➤ Nil

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

➤ Following is the list of eminent academicians visitors to the department

i. Prof. Shingare, (Director, BCUD, Dr. B.A.M.U. Aurangabad.)

- ii. Prof. Ashok Chavan, (Ex- COE, Dr. B.A.M.U. Aurnagabad)
- iii. Prof. D.S. Mukadam, (Ex-Head Department of Botany, Dr. Babasaheb Ambedkar Marathwada University Aurangabad.)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	28	28	18	10	82
	B.Sc. II	16	16	09	07	85
	B.Sc. III	22	22	14	08	86
2011-12	B.Sc. I	19	19	15	04	87
	B.Sc. II	17	17	09	08	85
	B.Sc. III	11	11	08	03	89
2012-13	B.Sc. I	06	06	02	04	90
	B.Sc. II	13	13	10	03	85
	B.Sc. III	12	12	07	05	86
2013-14	B.Sc. I	04	04	02	02	81
	B.Sc. II	08	08	04	04	82
	B.Sc. III	08	08	06	02	89

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	25 %
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities
- a) Library
 - Departmental as well as Central Library having number of books
 - b) Internet facilities for Staff & Students
 - Yes.
 - c) Class rooms with ICT facility
 - Yes (Common ICT Room)
 - d) Laboratories
 - Department has well equipped laboratory with all scientific instrument as per requirement of practical.
31. Number of students receiving financial assistance from college, university, government or other agencies
- All the students under reserved categories received scholarship from Govt. of India
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts
- Yes, Guest Lecture, Workshop & Seminar are Arranged
33. Teaching methods adopted to improve student learning
- Lectures
 - Group Discussion
 - Use of ICT in Teaching
 - Chart& PPT
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.



SWOC ANALYSIS

Strengths of the Departments:

1. Maintain healthy work culture in the department.
2. Adequate infrastructure.

3. The Department has its own Departmental Library which enhances the knowledge in the subjects and helps in reading on wide range of study in Microbiology.
4. Wallpapers are published which also help in extending the importance and applications of Microbiology.
5. Personal attention on students by faculty and departmental library facility for students.

Weaknesses of the Department:

1. Special ICT class-room not available for the department.
2. Student belonging from rural area.

Opportunities:

1. Students are benefited by getting the jobs in various Social, Industrial, Government Sector, Civil services, Defense services, Self Employment.
2. Student can get a placement in different industries and educational field.

Challenges:

1. To update the knowledge by each faculty member.
2. To percolate the advance knowledge to the students.

Future plan:

1. To enrich departmental library for students
2. To promote research activities amongst the students
3. To enrich the teachers and students with the knowledge in computer application.
4. To start major / minor research project by the teachers.
5. To Start PG Course in the subject.
6. To Start the Applied Courses in the Department

14. DEPARTMENT OF MATHEMATICS

1. Name of the department : Mathematics
2. Year of Establishment : 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted various department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	01	00
Assistant Professor (CHB)	Nil	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss M.N. Nikhate	M.Sc.	Assistant Professor	Mathematics	04	Nil
Mr. E.S. Aghav	M.Sc.	Assistant Professor	Mathematics	01	Nil

11. List of senior visiting faculty
 - Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
 - 100 %
13. Student -Teacher Ratio (programme wise)
 - 2010- 11 : 52 : 1
 - 2011-12 : 67 : 1
 - 2012-13 : 79 : 1
 - 2013-14 : 39 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
 - Nil
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.
 - PG : 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
 - Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
 - Nil
18. Research Centre /facility recognized by the University
 - Nil
19. Publications
 - * a) Publication per faculty
 - Nil
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Nil
 - * Chapter in Books
 - Nil
 - * Books Edited
 - Nil
 - * Books with ISBN/ISSN numbers with details of publishers
 - Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

➤ Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	39	39	28	11	92
	B.Sc. II	05	05	03	02	91
	B.Sc. III	8	8	05	03	89
2011-12	B.Sc. I	34	34	28	06	85
	B.Sc. II	26	26	21	05	95
	B.Sc. III	07	07	05	02	94
2012-13	B.Sc. I	40	40	23	17	91
	B.Sc. II	25	25	17	08	92
	B.Sc. III	14	14	12	02	89
2013-14	B.Sc. I	39	39	25	14	86
	B.Sc. II	30	30	22	17	92
	B.Sc. III	20	20	14	06	95

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	2 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	20 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities
- a) Library
 - Central Library having number of books
 - b) Internet facilities for Staff & Students
 - No.
 - c) Class rooms with ICT facility
 - Yes (Common ICT Room)
 - d) Laboratories
 - Nil.
31. Number of students receiving financial assistance from college, university, government or other agencies
- All the students under reserved categories received scholarship from Govt. of India
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts
- Yes, Guest Lecture, Workshop & Seminar are Arranged
33. Teaching methods adopted to improve student learning
- Lectures
 - Group Discussion
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Consistently good academic result.

Weaknesses of the Department:

1. Permanent faculties are not available
2. Special ICT class-room not available for the department.

Opportunities:

1. Almost all students can apply for PG & higher education.
2. Student can get a placement in different industries and educational field.

Challenges:

1. To create employability in the region.

Future plan:

1. To Fill vacant post
2. To start the departmental library.

15. DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department : Computer Science
2. Year of Establishment : 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Our faculties are actively engaged in the lectures conducted various department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	02	00
Assistant Professor (CHB)	Nil	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Chavan Sir	M.Sc.	Assistant Professor	Computer	03	Nil

11. List of senior visiting faculty
 - Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ 100 %

13. Student -Teacher Ratio (programme wise)

➤ 2010- 11 : 41 : 1

➤ 2011-12 : 43 : 1

➤ 2012-13 : 55 : 1

➤ 2013-14 : 46 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr. No.	Designation	Number of Staff
1	Laboratory Attendant	01

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

➤ PG : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Nil

19. Publications

* a) Publication per faculty

➤ Nil

* Number of papers published in peer reviewed journals (national / international) by faculty and students

➤ Nil

* Chapter in Books

➤ Nil

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

➤ Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	28	28	22	6	92
	B.Sc. II	6	6	5	1	91
	B.Sc. III	7	7	4	3	89
2011-12	B.Sc. I	16	16	10	6	85
	B.Sc. II	21	21	15	6	95
	B.Sc. III	6	6	5	1	94
2012-13	B.Sc. I	15	15	6	9	91
	B.Sc. II	22	22	17	5	92
	B.Sc. III	18	18	14	4	89
2013-14	B.Sc. I	14	14	10	4	86
	B.Sc. II	15	15	8	7	92
	B.Sc. III	17	17	11	6	95

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	2 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	20 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities
- a) Library
 - Central Library having number of books
 - b) Internet facilities for Staff & Students
 - No.
 - c) Class rooms with ICT facility
 - Yes (Common ICT Room)
 - d) Laboratories
 - Nil.
31. Number of students receiving financial assistance from college, university, government or other agencies
- All the students under reserved categories received scholarship from Govt. of India
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts
- Yes, Guest Lecture, Workshop & Seminar are Arranged
33. Teaching methods adopted to improve student learning
- Lectures
 - Group Discussion
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Consistently good academic result.

Weaknesses of the Department:

1. Permanent faculties are not available
2. Special ICT class-room not available for the department.

Opportunities:

1. Almost all students can apply for PG & higher education.
2. Student can get a placement in different industries and educational field.

Challenges:

1. To create employability in the region.

Future plan:

1. To Fill vacant post
2. To start the departmental library.

Presentation of Best Practices

Following are the Photo Session of the our Best Practices

1. Competitive Exam centre for students under carrier Guidance and placement cell



Guest Lecture organized by Competitive Exam Cell

Guest Lecture organized by Competitive Exam Cell





Guest Lecture organized by Competitive Exam Cell

Guest Lecture organized by Competitive Exam Cell





Guest Lecture organized by Competitive Exam Cell

Guest Lecture organized by Competitive Exam Cell



2. Barrages on Kendhali River



Barrage on Kendhali River

Barrage on Kendhali River





Barrage on Kendhali River

Barrage on Kendhali River





Barrage on Kendhali River

Barrage on Kendhali River



Barrage on Kendhali River



Post Accreditation Initiatives

Post-Accreditation Initiatives

Swami Vivekanand Senior College, Mantha, Dist. Jalna has already undergone the assessment and accreditation process in the year 2004. The NAAC Peer Team comprising Prof. Jivendra Desai, as a chairperson, Prof. (Mrs.) Ranganayki Rao and Dr. S.N. Singh as a member visited the college on July 17-18, 2004.

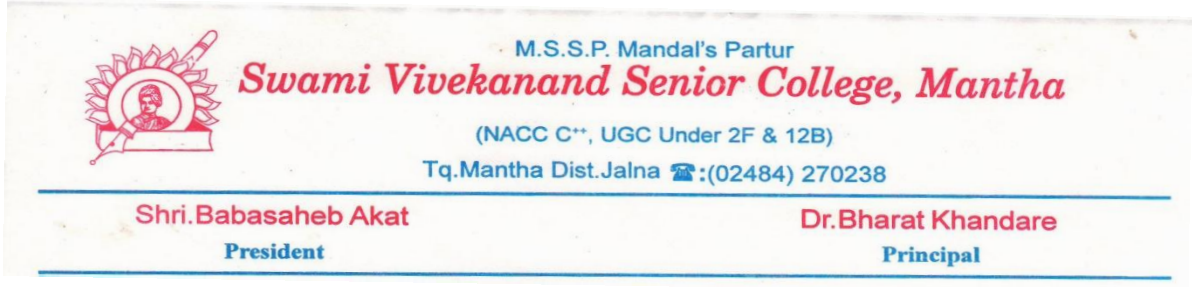
In first accreditation our college achieved 'C⁺⁺' grade (C.G.P.A. score of 65.10). The Peer Team has interactive meetings separately with Governing Council office bearers, Principal, Teaching Faculty, Non-Teaching staff, Students, Alumni and the Parents. They went through documents submitted by the college in support of Self Study Report.

We are proud to state that during the first cycle of accreditation the NAAC Committee admired and appreciated our efforts, observation made by the committee in its extensive and in-depth report truly reflect our work and provide precious instructions for our future growth.

The previous accreditation by NAAC Peer Team gives their valuable suggestion and recommendation to the college and accordingly action taken by the college is as follows:

Suggestion/ Recommendation	Action Taken
Library needs to be strengthened. Reference books, books other than text book should be added. Periodicals for student as well as teachers may be subscribed	Now college have more than twelve thousand books, good number of books is added, various periodicals, journals encyclopaedias for students, in last four years.
Faculty development programme may be taken up	The college encourage participating in refresher & orientation courses as well as college organised seminars, conferences & workshops for the development of faculty and students.
Computer education for all students should be introduces. This could be taken up in the phased manner. It is necessary to setup a computer centre with minimum 5 pcs.	In common ICT rooms 25 PCS are provided for the students, principal office is well equipped with computer ,CCTV controller and broad band connection with surveillance, administrative office and various departments are also computerised.
Publication of College magazine and feedback from student about faculty should be start	College published SHBADOTSAV, posteres and wall papers time to time and college started feedback from students about faculty for effectiveness.

P.G. Programme to be introduced	Recently college introduced P.G. programme in M.A. English
Administrative Staff should be take training in lean period about computer	The whole administrative staffs is well trained for efficiently work with computer however they are imposed to attend the computer training programme.
Suggestion Box for student may be provided	Suggestion Box is being provided for students.
Remedial Classes should be conducted	Remedial Classes are conducted for S.C./S.T./O.B.C.& Minorities for weaker and slow Learner under the scheme of XI th plane of UGC.
Some additional Classroom, Girls Room, Reading Room may be provided	There is a girl's room, ladies staff room, reading room provided with facilities and some additional classrooms are also made available.



Declaration by the head of the Institute

I, Certify that the data included in Self-Study Report (SSR) are to the my best of knowledge.

This SSR are prepared by the institution after internal discussion and no part there of outsourced.

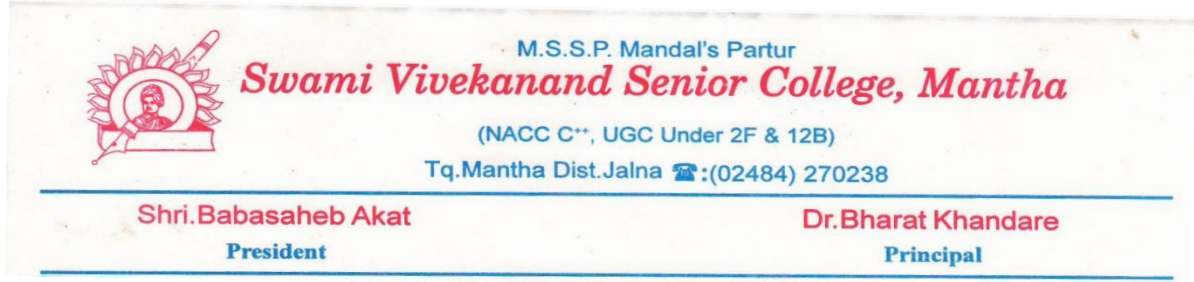
I am aware that PEER team will be validate the information provided in this SSR during the PEER team visit

Date : 25/01/2015

Place : Mantha

A handwritten signature in blue ink, appearing to read "B.D. Khandare", is written over a rectangular stamp.

Dr. B.D. Khandare
Principal



Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **M.S.S.P. Mandal Partur's Swami Vivekanand Senior College, Mantha** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : 25/01/2015

Place : Mantha


Principal

Annexure

Annexure I- 2F & 12 B Letter by UGC

Specd/2008

Ph. 23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-323/2007 (CPP-I)

February, 2008
29 FEB 2008

The Registrar,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad-431 004 (M.S).

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New College.

Sir,

I am directed to refer to the letter No. SVC/07-08/59 dated 19th November, 2007 received from the Principal, Swami Vivekanand Sr. College, Mantha, District Jalna (M.S) on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Swami Vivekanand Sr. College, Mantha, District Jalna (M.S). (On permanent affiliation)	1993	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(S.C. Chadha)
Deputy Secretary

Copy forwarded to:-

1. The Principal, Swami Vivekanand Sr. College, Mantha, District Jalna (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C., New Delhi.
8. Guard file.

S. Gulati
(Mrs. Sunita Gulati)
Section Officer


*Office/UGC
file
15.3.08*

Annexure II- Affiliation Letter by University

a) Arts & Commerce Permanent Affiliation Letter

G:\PPG Correspondance / Genral Correspondance Letter(ARW)

Dr. Babasaheb Ambedkar Marathwada University
(NAAC Re-Accredited "A")

Academic Section Registrar	(0240) 2403118/2403119 (Office) 2403334, (Resi.) 2400203 0240-2403124,2403335		UNIVERSITY CAMPUS, AURANGABAD-431 004 (Maharashtra) (INDIA).
Fax	BAMUSITY		
Telegram	www.bamu.net		
Web Site	bcud.office@bamu.ac.in		
E-mail			

Ref.No.ACAD/AFFIL/PPG/2014-15/ 20389-95 Date:- 04-08-2014
19

Revised Letter

To,
The Secretary,
Marathwada Sarwday Shikshan Prasarak Mandal's,
Swami Vivekanand Senior College, Mantha,
Dist. Jalna.

Subject :- Regarding Permanent Affiliation From June 2005.

Ref. :- 1) Resolution of Academic Council dated 15-11-2006 and 29-05-2007.
2) शैक्ष/संलग्न/कायम संलग्नीकरण/पीएनके/२००७-२००८/१४२५८-६२ दि.०७.०८.२००७.

Sir / Madam,

With reference to your application / proposal regarding grant of **Permanent Affiliation to Marathwada Sarwday Shikshan Prasarak Mandal's, Swami Vivekanand Senior College, Mantha, Jalna from June – 2005** the Hon'ble Vice-Chancellor had appointed a Special Committee to visit the college and submit its report. Accordingly the said Committee visited the college and submitted its report which was placed before the meeting of the Academic Council held on dated 15-11-2006 and 29-05-2007 for its consideration. The Academic Council as per provisions of Maharashtra University Act, 1994 Section – 88 has accepted the recommendations of the Special Committee. I am communicating herewith the above decision of the Academic Council regarding the Degree Courses / Subjects to which Permanent Affiliation has been granted mentioned in Appendix – 'A' enclosed herewith.

Shri Kate S.K.
A.A.
Tha

7

G:\PPG Correspondance / Genral Correspondance Letter(ARW)

Appendix - 'A'

Sr. No.	Degree Name	Course Name & Subjects to which Permanent Affiliation has been granted	No. of Divisions	Remarks
01	B.A. (Arts & Social Science) First year	English, Second Language Marathi, Hindi with essential subject Marathi, Hindi, English, History, Sociology, Economics, Political Science.	One Division (Intake Capacity 120)	--
02	B.A. (Arts & Social Science) Second year	English, Second Language Marathi, Hindi with essential subject Marathi, Hindi, English, History, Sociology, Economics, Political Science.	One Division (Intake Capacity 120)	--
03	B.A. (Arts & Social Science) Third year	Marathi, Hindi, English, History, Sociology, Economics, Political Science.	One Division (Intake Capacity 120)	--
04	B.Com. First, Second and Third year	All Subject B.Com.	One Division (Intake Capacity 120)	--

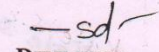
Yours faithfully,


DIRECTOR,

Board of College and
University Development.

Copy forwarded with compliments to:-


1. The Secretary, University Grants Commission, Bahadurshha Zafar Marg, New Delhi- 110 002 for information and necessary action.
2. The Director, Higher Education, Central Building, Maharashtra State, Pune - 01 for Information and necessary action.
3. The Joint Director, Higher Education, Aurangabad Region, Aurangabad for Information and necessary action.
4. The Controller of Examinations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for Information and necessary action.
5. The Deputy Registrar, [Special Cell], Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for Information and necessary action.
6. The Principal, Swami Vivekanand Senior College, Mantha, Jalna.


DIRECTOR,
Board of College and
University Development.

b) Permanent Affiliation Letter of B.Sc.

Q\PPG Correspondance / Genral Correspondance Letter(ARW)

Dr. Babasaheb Ambedkar Marathwada University
(NAAC Re-Accredited "A")

Academic Section Registrar	(0240) 2403118/2403119 (Office) 2403334, (Resi.) 2400203 0240-2403124,2403335		UNIVERSITY CAMPUS, AURANGABAD-431 004 (Maharashtra) (INDIA).
Fax	BAMUSITY		
Telegram	www.bamu.net.		
Web Site	bcud.office@bamu.ac.in		
E-mail			

Ref.No.ACAD/AFFIL/PPG/2014-15/ 20396-402 Date:- 04-08-2014
13

Revised Letter

To,
The Secretary,
Marathwada Sarwday Shikshan Prasarak Mandal's,
Swami Vivekanand Senior College, Mantha,
Dist. Jalna.

Subject :- Regarding Permanent Affiliation From June 2013.
Ref. :- 1) Resolution of Academic Council dated 29-11-2013.
2) Acad/Per.Affil./ATK/2013-14/24-30 Dated
26 March, 2014.

Sir / Madam,

With reference to your application / proposal regarding grant of **Permanent Affiliation to Marathwada Sarwday Shikshan Prasarak Mandal's, Swami Vivekanand Senior College, Mantha, Jalna from June – 2013** the Hon'ble Vice-Chancellor had appointed a Special Committee to visit the college and submit its report. Accordingly the said Committee visited the college and submitted its report which was placed before the meeting of the Academic Council held on dated 29-11-2013 for its consideration. The Academic Council as per provisions of Maharashtra University Act, 1994 Section – 88 has accepted the recommendations of the Special Committee. I am communicating herewith the above decision of the Academic Council regarding the Degree Courses / Subjects to which Permanent Affiliation has been granted mentioned in Appendix – 'A' enclosed herewith.

Shri Kate S.K.
A. A.
A. A.

5

G:VPPG Correspondance / Genral Correspondance Letter(ARW)

Appendix - 'A'

Sr. No.	Degree Name	Course Name & Subjects to which Permanent Affiliation has been granted	No. of Divisions	Remarks
01	B.Sc. First year	English, Second Language Marathi, Hindi with essential subject Physics, Chemistry, Botany, Mathmatics, Zoology, Computer Science, Microbiology.	One Division (Intake Capacity 120)	--
02	B.Sc. Second year	English, Second Language Marathi, Hindi with essential subject Physics, Chemistry, Botany, Mathmatics, Zoology, Computer Science, Microbiology.	One Division (Intake Capacity 120)	--
03	B.Sc. Third year	Physics, Chemistry, Botany, Mathmatics, Zoology, Computer Science, Microbiology.	One Division (Intake Capacity 120)	--

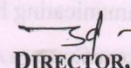
Yours faithfully,



DIRECTOR,
Board of College and
University Development.

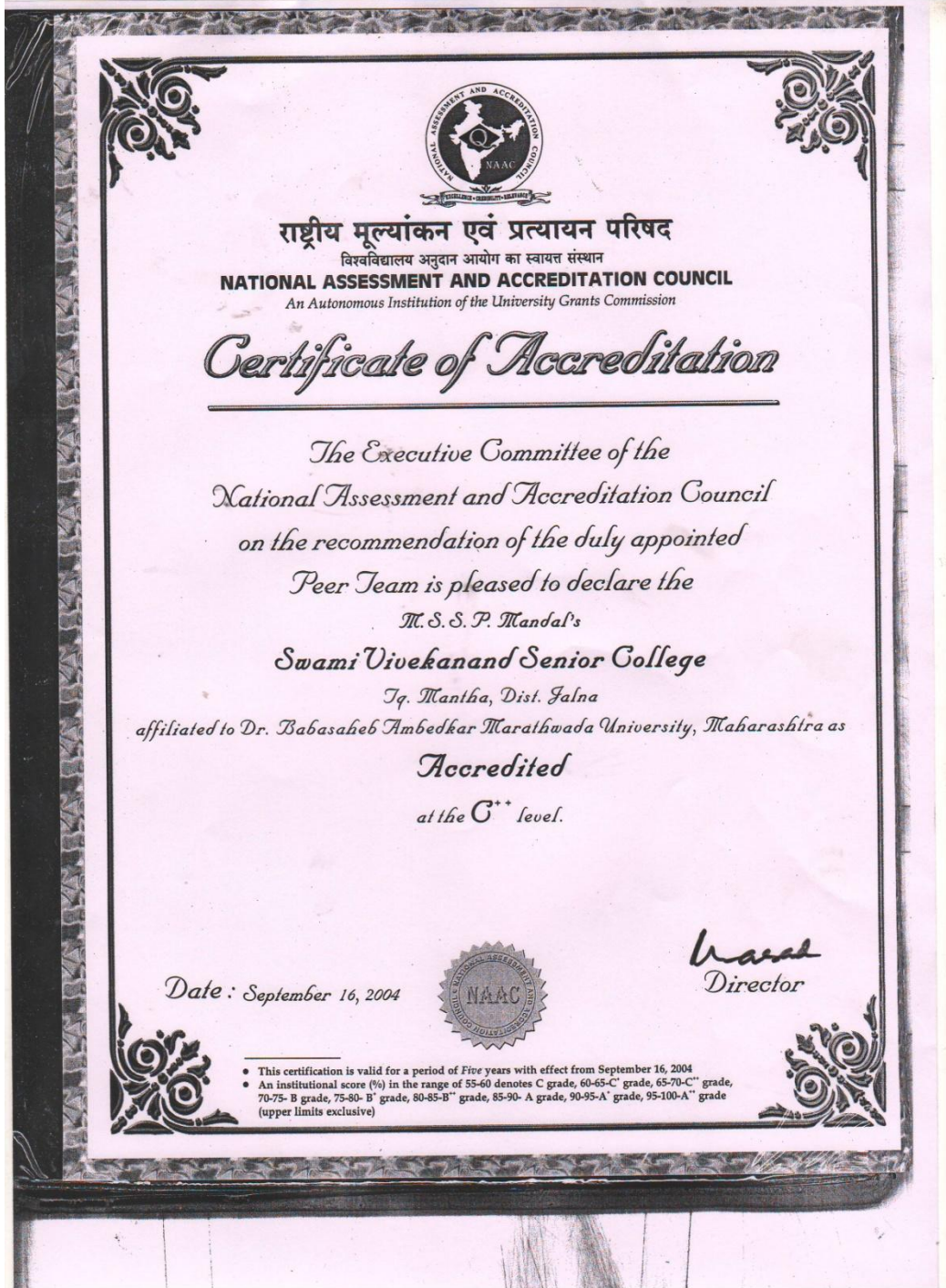
Copy forwarded with compliments to:-

1. The Secretary, University Grants Commission, Bahadurshha Zafar Marg, New Delhi- 110 002 for information and necessary action.
2. The Director, Higher Education, Central Building, Maharashtra State, Pune - 01 for Information and necessary action.
3. The Joint Director, Higher Education, Aurangabad Region, Aurangabad for Information and necessary action.
4. The Controller of Examinations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for Information and necessary action.
5. The Deputy Registrar, [Special Cell], Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for Information and necessary action.
6. The Principal, Swami Vivekanand Senior College, Mantha, Jalna.


DIRECTOR,

Board of College and
University Development.

Annexure III- NAAC Certificate of Accreditation



Quality Profile

Name of the Institution : M.S.S.P. Mandal's
Swami Vivekanand Senior College
Place : Tq. Mantha, Dist. Jalna, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	65	40	2600
III. Research, Consultancy and Extension	62	05	310
IV. Infrastructure and Learning Resources	62	15	930
V. Student Support and Progression	70	10	700
VI. Organisation and Management	65	10	650
VII. Healthy Practices	62	10	620
		100	$\Sigma C_i W_i = 6510$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6510}{100} = 65.10$$

Harad
Director

EC/33/034

Annexure IV- Report of NAAC Peer Team

NAAC For Quality and Excellence in Higher Education

PEER TEAM REPORT
INSTITUTIONAL ACCREDITATION
OF
SWAMI VIVEKANAND COLLEGE
MANTHA DIST : JALNA

SECTION I: PREFACE

Swami Vivekanand College, Mantha District Jalna was established in 1993. It is located in a rural area of Marathwada. This area is still considered as a backward area. Shri Vaijanatharao Akat, a social worker, with a view to bring economic, social & cultural transformation through education founded Marathwada Sarvodaya Shikshana Prasarak Mandal (MSSPM) in 1976. It runs three senior colleges, three junior colleges and sixteen High schools, in Jalna District of Marathwada, Maharashtra. Swami Vivekanand College, Mantha is one of the senior colleges of MSSPM.

Swami Vivekanand College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college has not applied for recognition to UGC under section 2(f) or under section 12B.

The campus area of the college is 2.5 acres. Until the academic year 2003-2004, classes were conducted in the Junior college building of MSSPM. It has recently, from the academic year 2004-2005 shifted to their new building still under construction.

The college offers two UG programmes namely B.A. and B.Com. It has a student strength of 760(118 female & 642 male). The teaching staff comprises 21 permanent teachers. Of these, 06 are Ph.D., 2 are M.Phil and 13 are PGs. The total number of non-teaching staff including 3 peons is 10. It is surprising to note that there is not a single female member on the staff. This may be due to the remoteness of the rural area in which the college is situated.

Students are admitted on the basis of their academic records of the previous examination and all students are from the nearby villages of Jalna district. All students are day scholars. The average result of final year is 80% with 4/15 securing 1st class during the last two years. However, the drop out rate is 40%. The working days of the college are 230/231 and teaching days are 180/187 during the years 2002-03 and 2003-04.

Swami Vivekanand College, Mantha . 1

Jesenia

NAAC For Quality and Excellence in Higher Education

The college has a central library, sports facilities, and a vehicle parking shed in the form of support services. Neither teachers nor former students have cleared NET, SLET, TOFEL or GMAT exams.

The college volunteered to be assessed by National Assessment and Accreditation Council (NAAC), Bangalore and submitted its self-study report on 30th September 2003. The Peer Team comprising Shri Jitendra Desai, Former Vice Chancellor, Gujarat Vidyapith, Ahmedabad as Chairman, Prof. (Mrs.) Ranganayaki Rao as Member, and Dr. S.N.Singh, Principal G. S. College of Commerce and Economics, Jabalpur (M.P.) as Member visited the college on 17 & 18 of July, 2004. Dr. Jagannath Patil, Asst. Advisor, NAAC, co-ordinated the visit. The Peer Team carefully analyzed the Self Study Report submitted by the college and interacted with the Principal, President, teaching and non-teaching staff, alumni, parents and the students of the college. The team also visited various departments and acquainted itself with the infrastructure available with the college.

Based on its visit, verification of records and interaction with different groups, the team has made an in-depth analysis of the working of the college. The criterion-wise findings, and overall analysis with some suggestions are recorded in section II and section III of this report.

SECTION II : CRITERION-WISE ANALYSIS

Criterion I: Curricular Aspects

The college offers B.A. and B.Com programmes. The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the University. Due to this reason the students have flexibility only in choosing optional subjects. The subjects offered by the college are traditional in nature.

The college has practically no scope for redesigning the curriculum. There is no system for getting feedback about the curriculum from academic peers. The aims and objectives of the college are to transform the rural youth economically, socially and culturally through education. The academic programmes offered by the college are consistent with the objectives set by

Swami Vivekanand College, Mantha . 2

J. Srinivas

NAAC For Quality and Excellence in Higher Education

the MSSPM. Different co-curricular activities are organised by the college for the over all development of the rural youth.

- The 'Unit Cost' of education works out @ Rs.14, 871 per student, which is higher than that of the Lal Bahadur Shastri College, Partur also run by MSSPM. This is due to the difference in student strength.

Criterion II: Teaching, Learning and Evaluation

The students for B.A. and B.Com. Courses are selected through their academic records and as per the rules and regulations prescribed by the University. Promising bright students are encouraged and motivated by the teachers to excel.

To enhance the quality of teaching, every teacher has to prepare a detailed teaching plan for the year and maintain academic diary. The Principal monitors this by regular as well as random checking.

Out of 230/231 working days, classes are conducted on 182/183 days with a workload of 18/20 hours per week, per teacher. The college has a full team of permanent teachers and classes taught by them constitute 96 to 98%. The ratio of teaching to non-teaching staff is 2:1.

Prospectus published by the college and distributed at the time of admission contains details about programmes offered, admission procedure, evaluation method, schedule of internal tests, final examinations, rules and regulations of the college.

The teachers are appointed according to recruitment procedure prescribed by the Director of Higher Education and approval for their appointments is sought from the University. Rules of reservation for SC/ST candidates are followed and cleared in the B.C. Cell.

Out of 21 teachers 3 have attended National Seminars, 4 have attended International Conferences, 10 have attended state seminars and 18 have attended regional seminars and / or workshops during the last two years. There is a self-appraisal method to evaluate the performance of the faculty. However, feedback mechanism seems to be absent at least during last two years. In addition to this method, performance of teachers is judged on the basis of the results of the final examinations. This matter is discussed at the meeting of the teachers at the beginning of the next academic year.

Swami Vivekanand College, Mantha . 3

J. Srinivas

NAAC For Quality and Excellence in Higher Education

There is much to be done in faculty development as nothing seems to be done except for the compulsory attendance in Refresher Courses and Orientation courses of UGC.

Criterion III: Research, Consultancy and Extension

In this college research is not at all a significant activity. However, 6 teachers out of 21 have completed their Ph.D., 2 of them have published Research Papers and 5 are pursuing their Ph.D. The college does not provide financial support to research scholars but does allow adjustment in the teaching schedule of the teachers pursuing research.

One teacher has additional charge to look after extension activities. AIDS awareness programmes, medical camps, blood donation camps and environment awareness programmes are listed as main extension activities. There is a large scope for Adult Education and Literacy Programmes. Some social work is carried out by students and teachers. All extension activities are carried out mainly with the support of NSS. Recently "Vivek Vahini" and "Andha Shradhha Nirmulam" Programmes are taken up with the help of NGOs active in this field.

There seems to be no scope for any consultancy service by the college.

Criterion IV: Infrastructure And Learning Resources.

Till the academic year 2003-2004 the college was using the building of junior college. It has recently shifted to the new building constructed for the college. The area of the campus is 2.5 acres. The campus is also used by other agencies on holidays and during vacation to carry out their activities like Election, Pulse Polio Programme, examination for bank employees, and for social and cultural gatherings.

The college has a Library and a Library Advisory Committee. The Library is not yet computerized. The library has 1537 books. Good number of books is added during last two years. A few periodicals are subscribed since 2003. Library works from 10-30 a.m. to 5-30 p.m.

There seems good interest in outdoor games like Kho-kho, Volleyball, Kabbadi, wrestling and Hammer as well as disc throw. 8 to 12 students have

Swami Vivekanand College, Mantha . 4

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participated in state level competitions. Awarding them prizes, certificates and medals encourages the participants.

Criterion V: Student Support and Progression

Updated prospectus giving detailed information about courses offered, subject combinations, admission procedure, Rules & Regulations of the college, rules for awarding scholarships and list of LMC members is published every year.

Financial aid is provided as Govt. of India Scholarships for SC/ST students and physically handicapped students.

As there are no PG programmes offered by the college, it is difficult to find out progression to PG and Ph. D. However it is observed that a good number of students are school teachers. A few work as lecturers, some are businessmen, one has started a Computer Institution, one has gone for legal practice and two have preferred to join the Police department.

None has appeared for NET, SLET, GATE, TOFEL, GMAT or any other competitive examination. There is no employment cell to guide students. Alumni association is formed recently. There seems good scope for extra-curricular activities. Except Debate club, indoor games for name sake and cultural programmes there are no other co-curricular activities.

Criterion VI: Organization & Management

Overall management of the college is monitored and co-ordinated by the Local Management Committee constituted as per the Maharashtra State University Act 1994. The LMC consists of representatives of executive council, teaching and non-teaching staff. The Principal of the college acts as member secretary of the LMC.

The college has a democratic way of functioning. Principal, faculty coordinators and heads of the committees ensure the internal co-ordination and smooth functioning of the administration. The office superintendent, who is directly accountable to the Principal, checks work the efficiency of the administrative staff. As there are competent members on LMC to guide, no external agency is appointed to improve the organization and

Swami Vivekanand College, Mantha . 5

J. S. Joshi

NAAC For Quality and Excellence in Higher Education

management. Academic calendar is provided by the University, and the college implements it.

The tuition fee structure remains same for the last three years but for an increase in the eligibility fee. Revised fee amounts to Rs.50/- since 2000-2001. It is observed that the Govt. of Maharashtra has not released non-salary grant. This may cause some financial difficulties to the college.

The college does not have any welfare programmes. No loans, whatsoever, are offered to teaching or non-teaching staff. Purchases are made after inviting quotations. Internal audit mechanism is absent. Statutory auditors look after the details.

The Grievance Redressal Committee comprising six members from teaching and non-teaching staff works in an informal way.

Criterion VII: Healthy Practices

The college was founded with the objective of economic, social and cultural transformation of youth in this backward rural area through the medium of education in general and higher education in particular. The doors of the college are open to all eligible rural youth and the college is trying its level best for the all round development of its students.

What is done under difficult circumstances and conditions is commendable but much more needs to be done after receiving feedback from alumni, parents, visitors and academic peers.

SECTION III: Overall Analysis

The Peer Team after going through the details of the self study report and after visiting the various departments and physical facilities of the College, appreciates the efforts of the Management, Principal, Teaching and Non-Teaching staff in achieving the goals set up at the time of establishment of the College.

The Peer Team records the following recommendations:

Swami Vivekanand College, Mantha . 6

Jasbir

NAAC For Quality and Excellence in Higher Education

- Some additional classrooms are to be provided in the college building.
- Library needs to be strengthened. Reference books, books other than text books should be added. Periodicals for students as well as teachers may be subscribed.
- Faculty development programmes may be taken up.
- Computer education for all students should be introduced. This could be taken up in a phased manner. It is necessary to set up a computer center with a minimum of 5 pcs. A trained teacher should be appointed for the proposed computer center.
- Fee collected under different heads and known as "others" should be utilized for the purpose for which it is collected.
- In more than one case the SSR says that a particular programme (like periodical tests, publication of college magazine, feed back from students about faculty members,) will be taken up from the year 2004-2005. But this has not been done. The principal is requested to see that the activity promised to be taken up may be introduced soon.
- Staff welfare measures like soft loans may be considered.
- P.G programmes may be introduced in a phased manner to benefit the students.
- Administrative staff has enough time in lean period. This time should be utilized for training in using computers for different record keeping and accounting jobs.
- As a social responsibility adult education programme by involving students may be taken up for nearby villages with a view to achieve increased percentage of literacy.
- Suggestion box for students may be provided .
- Remedial courses for weak students may be conducted.

Swami Vivekanand College, Mantha . 7

J. S. S. S.

NAAC For Quality and Excellence in Higher Education

- Some additional classrooms are to be provided in the college building, Girls' lounge, reading room and boys' common room may be provided.

PEER TEAM REPORT

The college should aim for further development and to join the main stream of higher education by including innovations in the teaching-learning process in order to make the programmes career-oriented. The Peer Team appreciates the awareness of the college for realization of its aims and objectives.

The Peer-Team wishes the college a very bright future.

Signatures of the Peer Team Members

1. *Jitendra Desai*
Jitendra Desai
Chairman
18-07-04
2. *V Ranganayaki Rao*
Prof. (Mrs.) Ranganayaki Rao
Member
18/7/04
3. *S. N. Singh*
3. Dr. S. N. Singh
Member

I agree with observations and recommendations made in the report

S. D. Kadam
18-7-04
S. D. Kadam
Principal
Swami Vivekanand College
Mantha Dist Jalna

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institute of the University Grants Commission

Swami Vivekanand College, Mantha . 8

Annexure V- Audit Report of Last Four Year

SUNIL SALUNKE & ASSOCIATES
Chartered Accountants

5-6-3, Laxmi Sankul,
Near St.Eknath Rang Mandir.
New Osmanpura,
Aurangabad
Ph : 2343558 / 9422203964

AUDIT REPORT

We have completed the audit of accounts of your college namely **Swami Vivekanand Senior College, Mantha, Tal. Mantha, Dist. Jalna** for the year ended 31.3.2011 on the basis of books of account, bills, vouchers, documents produced and information & explanation furnished.

We are submitting herewith our Audited Receipt & Payment account for the year ended 31.3.2011.

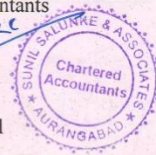
Following are our observation & suggestion for your compliance.

1. Printing & Stationery Inward Register was not produced for our verification.
2. Transaction with Marathwada Sarvodaya S.P.Mandal should be made through cheques only.
3. Anamat Receipt & Payment voucher for Marathwada Sarvodaya S.P.Mandal was not produced for our verification.
4. Depreciation has provided as per Schedule "A" enclosed.
5. Liabilities are shown as per Schedule "B" enclosed.
6. Rectification :
Audit Fees & Legal and Professional Fees should be byfercate separately.
i.e. Audit Fees Rs. 7000/- and Legal & Professional Fees Rs.4970/-

Place : Aurangabad
Date : 01.08.2011

Sunil Salunke & Associates
Chartered Accountants

S.R.Salunke
(Proprietor)
M.No.105421





42

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

RECEIPT & PAYMENT ACCOUNT
For the year ended 31.3.2011

RECEIPT	AMOUNT	PAYMENT	AMOUNT
To Opening Balance :		By Recurring Exps :	553557.00
Cash in hand	232.00	Bank Commission	1140.00
SBH-A/c No. 52149750606	11788.00	Misc. Exps	92358.00
SBH-A/c No. 52149750617	97854.00	Stationery	10775.00
Mantha Urb. Bank A/c No. 110	1451.00	Water Charges	15000.00
Maha.God.Gr.Bank A/c No. 22-429	29758.00	Cloth Exps	3300.00
PLA A/c	574327.00	Washing Exps	1902.00
		Book Binding Exps	33563.00
		Travelling Exps	16290.00
To Bank Interest	5468.00	Postage	1010.00
		Telephone Exps.	14037.00
		University Exam Exps	79283.00
To Grant :	18738598.00	Sci. Material Exos	100000.00
Salary Grant	18595754.00	News Papers & Periodicals	6584.00
EBC Grant	10305.00	Advertisement	12500.00
Exam Grant	132539.00	Printing Exps.	90900.00
		Electrical Repairs	22531.00
		Gathering Exps.	37000.00
		Electricity Charges	3000.00
		Sport Exps	414.00
		Legal & Professional Fees	4970.00
		Audit Fees	7000.00
		By Salary Exps :	18959307.00
		Teaching Staff :	
		Pay	7692387.00
		D.P.	1974712.00
		D.A.	3791826.00
		H.R.A.	1026115.00
		V.A.	164807.00
		Ph.D. Increment	110860.00
		Non Teaching Staff :	
		Pay	1858964.00
		D.P.	532764.00
		D.A.	861385.00
		H.R.A.	239172.00
		V.A.	48055.00
		Clock Hour Basis Payment	300125.00
To Copyfree Abhiyan	3000.00	Salary Arrears	313827.00
		Other Pay	26000.00
		Medical Reimbursement	18308.00
To Salary Advance	90500.00	By Salary Advance	124500.00
To N.S.S. Grant	68100.00	By N.S.S. Exps.	53800.00
Balance C/d	19621076.00	Balance C/d	19691164.00


Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna


Chandra
Accountants
JALNA

44

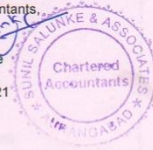
Balance B/d	26760393.00	Balance B/d	25953259.00
To Anamat :		By Anamat :	
Marathwada S.S.P.Mandal, Partur	90118.00	Marathwada S.S.P.Mandal, Partur	242000.00
		Swami Vivekanand Jr.College	87460.00
		By Closing Balance :	567792.00
		Cash in hand	214.00
		SBH-A/c No. 52149750617	363936.00
		Mantha Urb, Bank A/c No. 110	1632.00
		Maha.God.Gr.Bank A/c No. 22-429	167861.00
		PLA A/c	34149.00
Total :	26850511.00	Total :	26850511.00


Place : Aurangabad
Date : 01.08.2011

Examined & found correct as per books of account, bills, vouchers, documents, produced information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants.

S.R.Salunke
(Proprietor)
M.No 105421






Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna

45

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA
INCOME & EXPENDITURE ACCOUNT
For the year ended 31.3.2011

Expenditure	Amount	Income	Amount
To Recurring Exps :		By Income	
Bank Commission	1140.00	Salary Grant	18595754.00
Misc. Exps	92358.00	EBC Grant	10305.00
Stationery	10775.00	Exam Grant	132539.00
Water Charges	15000.00	By Bank Interest	5468.00
Cloth Exps	3300.00	By Copy Free Abhiyan	3000.00
Washing Exps	1902.00	By Fees :	
Book Binding Exps	33563.00	Exam Fees From Student	174500.00
Travelling Exps	16290.00	Eligibility Fees	10300.00
Postage	1010.00	Admission Fees	8750.00
Telephone Exps.	14037.00	Ashwamedh Fees	20992.00
University Exam Exps	79283.00	Registration Fees	8750.00
Sci. Material Exos	100000.00	Library Fees	17300.00
News Papers & Periodicals	6584.00	Tution Fees	4800.00
Advertisement	12500.00	Identity Card Fees	6680.00
Printing Exps.	90900.00	Student Aids Fees	6600.00
Electrical Repairs	22531.00	College Games Fees	6565.00
Gathering Exps.	37000.00	College Exam Fees	3525.00
Electricity Charges	3000.00	Medical Fees	1655.00
Sport Exps	414.00	Gymkhana Fees	8250.00
Legal & Professional Fees	4970.00	Magazine Fees	24895.00
Audit Fees	7000.00	Gathering Fees	33900.00
		Student Welfare Fees	3250.00
		Laboratory Fees	13800.00
To Salary Exps :		Univ. Sport Fees	6540.00
Teaching Staff :		Insurance Fees	652.00
Pay	7692387.00	Computer Fees	73200.00
D.P	1974712.00	Other Fees	1597.00
D.A.	3791826.00	E-Mail Fees	57020.00
H.R.A.	1026115.00		
V.A.	164807.00		
Ph.D. Increment	110860.00		
Non Teaching Staff :			
Pay	1858964.00		
D.P	532764.00		
D.A.	861385.00		
H.R.A.	239172.00		
V.A.	48055.00		
Clock Hour Basis Payment	300125.00		
Salary Arrears	313827.00		
Other Pay	26000.00		
Medical Reimbursement	18308.00		
To N.S.S. Exps	53800.00	By N.S.S.	68100.00
Balance B/f	19566664.00	Balance B/f	19308687.00


Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna



46

Balance B/d	1956664.00	Balance B/d	19308687.00
To Fees :			
Examination Fees To University	174435.00		
Eligibility Fees & Other Fees	25000.00		
Affiliation Fees	42245.00		
To Depreciation	62730.00	By Deficit During the year	562387.00
	19871074.00		19871074.00

Place : Aurangabad
Date : 01.08.2011

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants,

S.R. Salunke
(Proprietor)
M.No 105421



(Signature)
Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna

47

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

BALANCE SHEET
AS AT 31.3.2011


Liabilities	Amount	Assets	Amount
Anamat :		Fixed Assets :	
Marathwada Sarvodaya		(As per Schedule -A)	502610.00
S.P.Mandal			
(As per last year B/S)	1203025.00		
Add: D.Y.	90118.00		
Less: D.Y.	242000.00	Loans & Advances :	
		Swami Vivekanand Jr.College	198105.00
		Salary Advance	42000.00
Current Liabilities :		Current Assets :	
(As per Schedule -B)	1826475.00	By Closing Balance :	567792.00
		Cash in hand	214.00
		SBH-A/c No. 52149750617	363936.00
		Mantha Urb, Bank A/c No. 1	1632.00
		Maha.God.Gr.Bank A/c No.	167861.00
		PLA A/c	34149.00
		Income & Expenditure A/c :	1567111.00
		As per Last Year B/S	1793454.00
		Add: During the year	562387.00
			2355841.00
		Less:Adjustment D.Y.	788730.00
	2877618.00		2877618.00

Place : Aurangabad
Date : 01.08.2011

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants


Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna


S.R.Salunke
(Proprietor)
M.No 105421



49

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
 SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

FIXED ASSETS
 As on 31.3.2011

SCHEDULE - A								
S.N.	Particulars	WDV as on 1.4.2010	Addition		Total	Dep. %	Dep Value	WDV as on 31.3.2011
			Before 30.09.2010	After 30.09.2010				
1	Furniture	224474.00	31080.00	44300.00	299854.00	10	27770.00	272084.00
2	Library Books	198609.00		4947.00	203556.00	10	20107.00	183449.00
3	Office Equipment	5632.00			5632.00	15	845.00	4787.00
4	Computer	14104.00			14104.00	60	8462.00	5642.00
5	Electric Motor	26534.00			26534.00	15	3980.00	22554.00
6	Borewell	15660.00			15660.00	10	1566.00	14094.00
		485013.00	31080.00	49247.00	565340.00	120.00	62730.00	502610.00

[Signature]
 Principal
 Swami Vivekanand Sr. College
 MANTHA Dist. Jalna



51

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

CURRENT LIABILITIES
As on 31.3.2011

SCHEDULE - B

Particulars	Balance As on 1.4.2010	Addition During the Year	Deduction During the Year	Balance As on 31.3.2011
Library Deposit	19246.00	16900.00	0.00	36146.00
GPF	788730.00	0.00	788730.00	0.00
Income Tax	-61350.00	1118896.00	1057546.00	0.00
Profession Tax	8200.00	111075.00	104175.00	-1300.00
Devgiri N.S.Patsanstha RD	2100.00	5200.00	4800.00	2500.00
GOI Scholarship	1157587.00	1252929.00	702471.00	1708045.00
Handicapped Scholarship	6084.00	0.00	0.00	6084.00
Mahalaxmi Society	3000.00	0.00	0.00	3000.00
Sangli Urb.Co-op. Bank	0.00	31200.00	26400.00	4800.00
Teacher's Society	2000.00	34000.00	36000.00	0.00
Maharashtra G.G.Bank	0.00	594500.00	535300.00	59200.00
Devgiri N.S.Patsanstha Loan	0.00	91400.00	83400.00	8000.00
Total	1909197.00	3256100.00	3338822.00	1826475.00

(Signature)

Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna



SUNIL SALUNKE & ASSOCIATES
Chartered Accountants

5-6-3, Laxmi Sankul,
Near St.Eknath Rang Mandir.
New Osmanpura,
Aurangabad
Ph : 2343558 / 9422203964

AUDIT REPORT

We have completed the audit of accounts of your college namely **Swami Vivekanand Senior College, Mantha, Tal. Mantha, Dist. Jalna** for the year ended 31.3.2012, on the basis of books of account, bills, vouchers, documents produced and information & explanation furnished.

We are submitting herewith our Audited Receipt & Payment account for the year ended 31.3.2012.

Following are our observation & suggestion for your compliance.

1. Transaction with Marathwada Sarvodaya S.P.Mandal should be made through cheques only.
2. Anamat Receipt & Payment voucher for Marathwada Sarvodaya S.P.Mandal was not produced for our verification.
3. Depreciation has provided as per Schedule "A" enclosed.
4. Liabilities are shown as per Schedule "B" enclosed.
5. Rectification :

Salary deduction had rectified Rs. 68400/- during the year 2011-2012, as under :

Maha. Gr. Bank Partur	15000/- Dr
Maha. Gr. Bank Mantha	35200/- Dr
Sangli Urb.Bank	4800/- Dr
Devgiri Nag.Pat Sanstha & RD	8400/- Dr.
Salary Advance	5000/- Dr.

Total : 68400/- Dr

6. Printing & Stationery Inward Register was not produced for our verification.
7. Salary Advance Rs.124900/- should be compainset with various Staff salary in the next salary.

Place : Aurangabad
Date : 31.07.2012

Sunil Salunke & Associates
Chartered Accountants

S.R.Salunke
(Proprietor)
M.No.105421



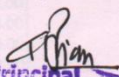
53

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA

SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

RECEIPT & PAYMENT ACCOUNT
For the year ended 31.3.2012


RECEIPT	AMOUNT	AMOUNT	PAYMENT	AMOUNT	AMOUNT
To Opening Balance :		567792.00	By Recurring Exps :		415999.00
Cash in hand	214.00		Bank Commission	802.00	
SBH-A/c No. 52149750617	363936.00		Misc. Exps	640.00	
Mantha Urb, Bank A/c No. 110	1632.00		Stationery	66507.00	
Maha.God.Gr.Bank A/c 55203087213	167861.00		Xerox & DTP Exps	3437.00	
PLA A/c	34149.00		Tree Plantation	1650.00	
			Conference Exps	1100.00	
			Sport Exps	800.00	
			Travelling Exps	4390.00	
To Bank Interest		24083.00	Guest Exps	650.00	
			Guest Lecture Exps	11500.00	
			Telephone Exps.	14756.00	
To Grant :		19840506.00	Youth Festival	7200.00	
Salary Grant	18629546.00		Hamali Charges	200.00	
GPF Grant	1210960.00		Pol. Sci. Seminar	15000.00	
			Student Exps	6000.00	
Earn & Learn Scheme	15000.00	56930.00	News Papers & Periodicals	5270.00	
EBC Grant	26930.00		Advertisement	8000.00	
Pol. Sci. Seminar	15000.00		Affiliation Form Exps	4000.00	
			Computer Exps	2100.00	
			Gathering Exps.	3100.00	
			Electrical Exps	32127.00	
			Electricity Charges	32940.00	
			Legal & Professional Fees	5670.00	
			Audit Fees	10000.00	
			Exam Remuneration	147955.00	
			Lab Material Exps	29575.00	
			Photo Exps	630.00	
			Salary		19555936.00
			Salary-Teaching & Non Teaching Staff	18909551.00	
			CHB Payment	414000.00	
			Maharashtra Darshan Bill	10708.00	
			Ph.D. Increment Bill	24100.00	
			Supplimtery Bill	197577.00	
To Exam Advance		104755.00			528200.00
To Salary Advance		445300.00	By Salary Advance		85500.00
To N.S.S.Grant		129425.00	By N.S.S. Exps.		
To GOI-Tution/Exam/Other Fees		548844.00			
To University Seminar		10000.00			
Balance C/d		21727635.00	Balance C/d		20585635.00


Principal
Swami Vivekanand Sr. College
MANTHA, Dist. Jalna,



59

Income B/d	21727635.00	Balance B/d	20585635.00
Scholarship :		By Scholarship Distribution :	
GOI Scholarship	27430.00	GOI Scholarship	10080.00
GOI ST Scholarship	66724.00	Exam Fees ST/SC/WNT/OBC/SBC	533400.00
Merit Scholarship	6000.00	Handicapped Scholarship	13230.00
GOI Handicapped Scholarship	27607.00		
		By Fees :	55720.00
Fees :	329834.00	Examination Fees To University	15520.00
Eligibility Fees	5000.00	Eligibility Fees & Other Fees	40200.00
Admission Fees	8075.00		
Ashwamedh Fees	20352.00	By Non-Recurring Payment :	208977.00
Registration Fees	8075.00	Furniture	183000.00
Library Fees	16150.00	Library Books	2977.00
Tuition Fees	11423.00	Electronic Thumb Machine	23000.00
Identity Card Fees	6360.00		
Student Aids Fees	6360.00		
College Games Fees	6340.00		
Age Exam Fees	5575.00		
Medical Fees	1590.00		
Gymkhana Fees	7925.00		
Magazine Fees	23775.00		
Gathering Fees	32200.00		
Student Welfare Fees	3100.00		
Laboratory Fees	18300.00		
Univ. Sport Fees	6340.00		
Insurance Fees	632.00		
Computer Fees	77420.00		
Other Fees	9700.00		
E-Mail Fees	55142.00		
Library Deposit	15900.00	By Salary Deduction :	7102850.00
Salary Deduction :	7034481.00	GPF	1210960.00
GPF	1210960.00	GPF Advance	1290000.00
GPF Advance	1290000.00	Profession Tax	105400.00
Profession Tax	106000.00	Income Tax	1180760.00
Income Tax	1165960.00	LIC	1243480.00
LIC	1241611.00	Bank Loan :	
Bank Loan :		Buldhana Urban Bank	36000.00
Puldhana Urban Bank	36000.00	Sangli Urban Bank	79200.00
Sangli Urban Bank	74400.00	SBH Mantha	464400.00
SBH Mantha	464400.00	SBH Partur	77300.00
SBH Partur	66700.00	SBI	92400.00
SBI	101000.00	Maharashtra G.G. Bank Mantha	514100.00
Maharashtra G.G. Bank Mantha	478900.00	Maharashtra G.G. Bank Partur	161600.00
Maharashtra G.G. Bank Partur	152900.00	Devgiri Bank	0.00
Devgiri Bank	10800.00	Sundarlal Sawji Bank	7500.00
Sundarlal Sawji Bank	7500.00	Society :	
Society :		Balaji N.S.Patsansta	30000.00
Balaji N.S.Patsansta	30000.00	Teacher's Society	3000.00
Teacher's Society	3000.00	B B Akat M.M.N. Society	10500.00
B B Akat M.M.N. Society	10500.00	Devgiri N/S.Patsansta (RD)	69900.00
Devgiri N/S.Patsansta (RD)	61500.00	Devgiri N/S.Patsansta (Loan)	526350.00
Devgiri N/S.Patsansta (Loan)	522350.00		
Balance C/d	29235611.00	Balance C/d	28509892.00


Principal
Swami Vivekanand Sr. College
MANTHA, Dist. Jalna,



Balance B/d		29235611.00	Balance B/d		28509892.00
To Anamat : Marathwada S.S.P.Mandal, Partur	136670.00	136670.00	By Anamat : Marathwada S.S.P.Mandal, Partur	500000.00	500000.00
			By Closing Balance :		362389.00
			Cash in hand	903.00	
			SBH-A/c No. 52149750617	24113.00	
			Mantha Urb, Bank A/c No. 110	1552.00	
			Maha.God.Gr.Bank A/c 55203087213	334672.00	
			PLA A/c	1149.00	
Total :		29372281.00	Total :		29372281.00


Place : Aurangabad
Date : 31.07.2012

Examined & found correct as per books of account, bills, vouchers, documents, produced information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants,

S.R. Salunke
(Proprietor)
M.No 105421

Principal
Swami Vivekanand Sr. College
MANTHA, Dist. Jalna,



56

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA
INCOME & EXPENDITURE ACCOUNT
For the year ended 31.3.2012

Expenditure	Amount	Income	Amount
To Recurring Exps :		By Income	18629546.00
Bank Commission	802.00	Salary Grant	1210960.00
Misc. Exps	640.00	GPF Grant	26930.00
Stationery	66507.00	EBC Grant	104755.00
Xerox & DTP Exps	3437.00	Exam Advance	15000.00
Tree Plantation	1650.00	Earn & Learn Scheme	15000.00
Conference Exps	1100.00	Pol.Sci.Seminar	10000.00
Salary-Teaching & Non Teaching S	18909551.00	Univ. Seminar	10000.00
Sport Exps	800.00	By Bank Interest	24083.00
Travelling Exps	4390.00	By NSS	129425.00
Guest Exps	650.00		
Guest Lecture Exps	11500.00	By Fees :	
Telephone Exps.	14756.00	Eligibility Fees	5000.00
Youth Festival	7200.00	Admission Fees	8075.00
Hamal Charges	200.00	Ashwamedh Fees	20352.00
Pol. Sci. Seminar	15000.00	Registration Fees	8075.00
Student Exps	6000.00	Library Fees	16150.00
News Papers & Periodicals	5270.00	Tution Fees	11423.00
Advertisement	8000.00	Identity Card Fees	6360.00
Affiliation Form Exps	4000.00	Student Aids Fees	6360.00
Computer Exps	2100.00	College Games Fees	6340.00
Gathering Exps.	3100.00	College Exam Fees	5575.00
Electrical Exps	32127.00	Medical Fees	1590.00
Electricity Charges	32940.00	Gymkhana Fees	7925.00
Legal & Professional Fees	5670.00	Magazine Fees	23775.00
Audit Fees	10000.00	Gathering Fees	32200.00
Exam Remuneration	147955.00	Student Welfare Fees	3100.00
Lab Material Exps	29575.00	Laboratory Fees	18300.00
Photo Exps	630.00	Univ.Sport Fees	6340.00
Salary		Insurance Fees	632.00
CHB Payment	414000.00	Computer Fees	77420.00
Maharashtra Darshan Bill	10708.00	Other Fees	9700.00
Ph.D. Increment Bill	24100.00	E-Mail Fees	55142.00
Supplimtery Bill	197577.00		
To N.S.S. Exps.	85500.00		
To Fees :			
Eligibility Fees & Other Fees	15520.00		
Affiliation Fees	40200.00		
To Depreciation	67239.00	By Deficit during the year	
To Surplus during the year	315139.00		
	20495533.00		20495533.00

Place : Aurangabad
Date : 31.07.2012

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants

S.R.Salunke
(Proprietor)
M.No 105421



(Signature)
Principal
Swami Vivekanand Sr. College
MANTHA, Dist. Jalna,

57

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA


BALANCE SHEET
AS AT 31.3.2012

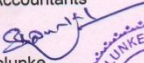
Liabilities	Amount	Assets	Amount
Anamat :		Fixed Assets :	
Marathwada Sarvodaya		(As per Schedule -A)	644348.00
S.P.Mandal			
(As per last year B/S)	1051143.00		
Add: D.Y.	136670.00	Loans & Advances :	
Less: D.Y.	500000.00	Swami Vivekanand Jr.College	198105.00
		Salary Advance	124900.00
Current Liabilities :	1893901.00	Current Assets :	
(As per Schedule -B)		Closing Balance :	362389.00
		Cash in hand	903.00
		SBH-A/c No. 52149750617	24113.00
		Mantha Urb, Bank A/c No. 11	1552.00
		Maha.God.Gr.Bank A/c 5520	334672.00
		PLA A/c	1149.00
		Income & Expenditure A/c :	1251972.00
		As per Last Year B/S	1567111.00
		Less: Surplus D.Y.	315139.00
	2581714.00		2581714.00

Place : Aurangabad
Date : 31.07.2012

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants


Principal
Swami Vivekanand Sr. College
MANTHA, Dist. Jalna,


S.R. Salunke
(Proprietor)
M.No 105421




58

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
 SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

FIXED ASSETS
 As on 31.3.2012

S.N.	Particulars	WDV as on 1.4.2011	Addition		Total	Dep. %	Dep Value	WDV as on 31.3.2012
			Before 30.09.2011	After 30.09.2011				
1	Furniture	272084.00	0.00	183000.00	455084.00	10	36358.00	418726.00
2	Library Books	183449.00	850.00	2127.00	186426.00	10	18536.00	167890.00
3	Office Equipment	4787.00	0.00	0.00	4787.00	15	718.00	4069.00
4	Computer	5642.00	0.00	0.00	5642.00	60	3385.00	2257.00
5	Electric Motor	22554.00	0.00	0.00	22554.00	15	3383.00	19171.00
6	Borewell	14094.00	0.00	0.00	14094.00	10	1409.00	12685.00
7	Electronic Thumb Machine	0	23000.00	0.00	23000.00	15.00	3450.00	19550.00
		502610.00	23850.00	185127.00	711587.00		67239.00	644348.00


 Principal
 Swami Vivekanand Sr. College
 MANTHA, Dist. Jalna,




59

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
 SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

CURRENT LIABILITIES
 As on 31.3.2012

SCHEDULE - B

Particulars	Balance As on 1.4.2011	Addition During the Year	Deduction During the Year	Balance As on 31.3.2012
Library Deposit	36146.00	15900.00	0.00	52046.00
Income Tax	0.00	1165960.00	1180760.00	-14800.00
Profession Tax	-1300.00	106000.00	105400.00	-700.00
Devgiri N.S.Patsanstha RD	2500.00	61500.00	69900.00	-5900.00
GOI Scholarship	1708045.00	27430.00	10080.00	1725395.00
Handicapped Scholarship	6084.00	27607.00	13230.00	20461.00
GOI-Tution/Exam/Other Fees	0.00	615568.00	533400.00	82168.00
Mweeir Scholarship	0.00	6000.00	0.00	6000.00
Mahalaxmi Society	3000.00	0.00	0.00	3000.00
Sangli Urb.Co-op. Bank	4800.00	74400.00	79200.00	0.00
Maharashtra G.G.Bank Mantha	59200.00	478900.00	514100.00	24000.00
SBH Partur	0.00	66700.00	77300.00	-10600.00
SBI	0.00	101000.00	92400.00	8600.00
Maharashtra G.G.Bank Partur	0.00	152900.00	161600.00	-8700.00
Devgiri N.S.Patsanstha Loan	8000.00	0.00	0.00	8000.00
Devgiri Bank Jalna	0.00	10800.00	0.00	10800.00
Devgiri Bank Selu	0.00	522350.00	526350.00	-4000.00
LIC	0.00	1241611.00	1243480.00	-1869.00
Total	1826475.00	4674626.00	4607200.00	1893901.00


 Principal
 Swami Vivekanand Sr. College
 MANTHA, Dist. Jalna,



60

AUDIT REPORT & FINANCIAL STATEMENT

OF

**SWAMI VIVEKANAND SR. COLLEGE,
MANTHA TQ. MANTHA
DIST. JALNA.**

FOR

THE YEAR 2012-13

AUDITED BY :

**SUNIL SALUNKE & ASSOCIATES
CHARTERED ACCOUNTANTS
5-6-3, Laxmi Sankul, Nr.St.Eknath Rang Mandir
New Osmanpura, Aurangabad.**

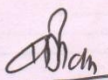
61

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA

SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

RECEIPT & PAYMENT ACCOUNT
For the year ended 31.3.2013

RECEIPT	AMOUNT	AMOUNT	PAYMENT	AMOUNT	AMOUNT
To Opening Balance :		362389.00	By Recurring Exps :		760105.00
Cash in hand	903.00		Bank Commission	1498.00	
SBH-A/c No. 52149750617	24113.00		Misc. Exps	15865.00	
Mantha Urb. Bank A/c No. 110	1552.00		Printing & Stationery	153366.00	
Maha. God. Gr. Bank A/c 552030872	334672.00		Xerox & DTP Exps	1538.00	
PLA A/c	1149.00		Garden Exps	5500.00	
			Cultural Programme	1560.00	
			Youth Festival	22500.00	
			Travelling Exps	32199.00	
To Bank Interest		32127.00	Furniture Repairs Exps	21000.00	
			Electrical Exps	15540.00	
			Telephone Exps.	1459.00	
To Grant :		27155119.00	Uniform Exps	12000.00	
Salary Grant	24616671.00		Conference Fees	500.00	
CHB Grant	386250.00		Cleaning Exps	2370.00	
HRA Diff. Bill	133611.00		News Papers & Periodicals	23210.00	
D.A. Diff. Bill	656420.00		Affiliation Form Exps	2000.00	
10 Month Arrears Bill	1362167.00		Colouring Exps	4500.00	
			Computer Repairs Exps	30000.00	
To Medical Bill		23241.00	Water Charges	10000.00	
To EBC Grant		35975.00	Washing Exps	17680.00	
			Electricity Charges	89840.00	
			Legal & Professional Fees	6160.00	
			Audit Fees	11000.00	
			Exam Remuneration	240820.00	
			Practical Exam Exps	8000.00	
			Board Painting Exps	5000.00	
			Earn & Learn Scheme	25000.00	
			Salary :		27344547.00
			Salary-Teaching & Non Teaching Sta	24574892.00	
			CHB Bill	386750.00	
			HRA Diff. Bill	133611.00	
			D.A. Diff. Bill	656420.00	
			10 Month Arrears	1362167.00	
			Maharashtra Darshan Bill	122912.00	
			Supplimentary Bill	107795.00	
			By Medical Bill		23241.00
To Exam Advance		172466.00	By Refund to staff		10700.00
To Salary Advance		278800.00	By Salary Advance		167000.00
To N.S.S. Grant		124087.00	By N.S.S. Exps.		113407.00
			By Exam Fees ST/SC/VJNT/OBC/SBC		19380.00
Balance C/d		28184204.00	Balance C/d		28438380.00


Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna



62

Balance B/d		28184204.00	Balance B/d		28438380.00
To GOI Scholarship		720990.00	By GOI Scholarship :		720990.00
To GOI Tuton / Exam & Other Fees		720990.00			
To Fees :		365655.00	By Fees :		111905.00
Eligibility Fees	7300.00		Examination Fees To University	69555.00	
Admission Fees	8100.00		Eligibility Fees & Other Fees	21850.00	
Ashwamedh Fees	20160.00		Apatkalin Fees	20000.00	
Registration Fees	8100.00		Registration Fees	500.00	
Library Fees	16200.00				
Tution Fees	8750.00		By Non-Recurring Payment :		285203.00
Identity Card Fees	6320.00		Furniture	117000.00	
Student Aids Fees	6300.00		Library Books	10203.00	
College Games Fees	6300.00		Sport Equipment	15000.00	
College Exam Fees	4300.00		Windows	108000.00	
Medical Fees	1580.00		Water Filter	35000.00	
Gymkhana Fees	7875.00				
Magazine Fees	23775.00				
Gathering Fees	31500.00				
Student Welfare Fees	3120.00				
Laboratory Fees	22500.00				
Univ. Sport Fees	6320.00				
Insurance Fees	630.00				
Computer Fees	82564.00				
E-Mail & Environment Fees	93961.00				
To Library Deposit		15750.00			
To Salary Deduction :		8234758.00	By Salary Deduction :		8242557.00
GPF	1340600.00		GPF	1338200.00	
GPF Advance	944000.00		GPF Advance	944000.00	
Profession Tax	137600.00		Profession Tax	143600.00	
Income Tax	1622400.00		Income Tax	1622400.00	
LIC	1565858.00		LIC	1565858.00	
Profession Tax Payable	6800.00		Profession Tax Receivable	6000.00	
			GPF Receivable	2400.00	
Bank Loan :			Bank Loan :		
Sangli Urban Bank	147800.00		Sangli Urban Bank	147799.00	
SBH Mantha	466800.00		SBH Mantha	466800.00	
SBH Partur	99000.00		SBH Partur	96000.00	
SBI	94600.00		SBI	94600.00	
Maharashtra G.G. Bank Mantha	452300.00		Maharashtra G.G. Bank Mantha	452300.00	
Maharashtra G.G. Bank Partur	52200.00		Maharashtra G.G. Bank Partur	47000.00	
PPC Bank	9000.00		PPC Bank	9000.00	
Devgiri Bank Selu	868000.00		Devgiri Bank Selu	878800.00	
Devgiri Bank Jalna	118800.00		Devgiri Bank Jalna	118800.00	
Society :			Society :		
Balaji N.S.Patsanstha	50000.00		Balaji N.S.Patsanstha	50000.00	
B B Akat M.M.N. Society	45000.00		B B Akat M.M.N. Society	45000.00	
Devgiri N./S.Patsanstha (RD)	106200.00		Devgiri N./S.Patsanstha (RD)	106200.00	
Jay Tuljabhavani Bahu.Sanstha	28500.00		Jay Tuljabhavani Bahu.Sanstha	28500.00	
Samarth Sah Bank	79300.00		Samarth Sah Bank	79300.00	
Balance C/d		38242347.00	Balance C/d		37799035.00


Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna



63

Balance B/d		38242347.00	Balance B/d		37799035.00
To Salary Payable		405682.00	By Salary Payable		408482.00
To Anamat : Marathwada S.S.P.Mandal, Partur		113700.00	By Anamat : Marathwada S.S.P.Mandal, Partur		233700.00
			By Closing Balance :		320512.00
			Cash in hand	611.00	
			SBH-A/c No. 52149750617	11961.00	
			Mantha Urb, Bank A/c No. 110	1552.00	
			M.G.G Bank A/c 55203087213	305239.00	
			PLA A/c	1149.00	
Total :		38761729.00	Total :		38761729.00

Place : Aurangabad
Date : 24.07.2013

Examined & found correct as per books of account, bills, vouchers, documents, produced information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants,

S.R. Salunke
(Proprietor)
M.No 105421



(Signature)
Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna

64

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA
INCOME & EXPENDITURE ACCOUNT
For the year ended 31.3.2013

Expenditure	Amount	Income	Amount
To Recurring Exps :		By Income	
Bank Commission	1498.00	Salary Grant	24616671.00
Misc. Exps	15865.00	HRA Diff. Bill	133611.00
Printing & Stationery	153366.00	D.A.Diff. Bill	656420.00
Xerox & DTP Exps	1538.00	10 Month's Arrears Bill	1362167.00
Garden Exps	5500.00	CHB Grant	386250.00
Cultural Programme	1560.00	Medical Bill	23241.00
Youth Festival	22500.00		
Travelling Exps	32199.00	By EBC Grant	35975.00
Furniture Repairs Exps	21000.00	By Exam Advance	172466.00
Electrical Exps	15540.00	By Bank Interest	32127.00
Telephone Exps.	1459.00	By NSS	124087.00
Uniform Exps	12000.00	By GOI /Tution/Exam & Other Fees	720990.00
Conference Fees	500.00		
Cleaning Exps	2370.00	By Fees :	
News Papers & Periodicals	23210.00	Eligibility Fees	7300.00
Affiliation Form Exps	2000.00	Admission Fees	8100.00
Colouring Exps	4500.00	Ashwamedh Fees	20160.00
Computer Repairs Exps	30000.00	Registration Fees	8100.00
Water Charges	10000.00	Library Fees	16200.00
Washing Exps	17680.00	Tution Fees	8750.00
Electricity Charges	89840.00	Identity Card Fees	6320.00
Legal & Professional Fees	6160.00	Student Aids Fees	6300.00
Audit Fees	11000.00	College Games Fees	6300.00
Exam Remuneration	240820.00	College Exam Fees	4300.00
Practical Exam Exps	8000.00	Medical Fees	1580.00
Board Painting Exps	5000.00	Gymkhana Fees	7875.00
Earn & Learn Scheme	25000.00	Magazine Fees	23775.00
Salary :		Gathering Fees	31500.00
Salary-Teaching & Non Teaching Staff	24616671.00	Student Welfare Fees	31200.00
CHB Bill	386750.00	Laboratory Fees	22500.00
HRA Diff. Bill	133611.00	Univ.Sport Fees	6320.00
D.A.Diff. Bill	656420.00	Insurance Fees	630.00
10 Month Arrears	1362167.00	Computer Fees	82564.00
Maharashtra Darshan Bill	122912.00	E-Mail & Environment Fees	93961.00
Supplimentary Bill	107795.00		
Refund to Staff	10700.00		
Medical Bill	23241.00		
To N.S.S. Exps.	113407.00		
To Fees :			
Eligibility Fees & Other Fees	21850.00		
Exam Fees to University	69555.00		
Apatkalin Fees	20000.00		
Registration Fees	500.00		
To Depreciation	94362.00		
To Surplus during the year	129614.00		
	28629660.00		28629660.00

Place : Aurangabad
Date : 24.07.2013

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants


Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna


S.R. Salunke
(Proprietor)
M.No 105421



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
 SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

BALANCE SHEET
 AS AT 31.3.2013

Liabilities	Amount	Assets	Amount
Anamat :		Fixed Assets :	
Marathwada Sarvodaya		(As per Schedule -A)	835189.00
S.P.Mandal	567813.00		
(As per last year B/S)	687813.00	Loans & Advances :	
Add: D.Y.	113700.00	Swami Vivekanand Jr.College	
	801513.00	Salary Advance	124900.00
Less: D.Y.	233700.00	Add : During the year	167000.00
			291900.00
		Less: During the year	278800.00
Current Liabilities :		Profession Tax Receivable	6000.00
(As per Schedule -B)	1927451.00	Closing Balance :	320512.00
		Cash in hand	611.00
		SBH-A/c No. 52149750617	11961.00
		Mantha Urb, Bank A/c No. 110	1552.00
		M.G.G.Bank A/c 55203087213	305239.00
		PLA A/c	1149.00
		Income & Expenditure A/c :	1122358.00
		As per Last Year B/S	1251972.00
		Less : Surplus D.Y.	129614.00
	2495264.00		2495264.00

Place : Aurangabad
 Date : 24.07.2013

As per our Audit Report of even date.

For Sunil Salunke & Associates
 Chartered Accountants

S.R.Salunke
 (Proprietor)
 M.No 105421




[Signature]
Principal
 Swami Vivekanand Sr. College
 MANTHA Dist. Jalna

66

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
 SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

FIXED ASSETS
 As on 31.3.2013

S.N.	Particulars	WDV as on 1.4.2012	Addition		Total	Dep. %	Dep Value	WDV as on 31.3.2013
			Before 30.09.2012	After 30.09.2012				
1	Furniture & Fixture	418726.00	163000.00	62000.00	643726.00	10	61272.00	582454.00
2	Library Books	167890.00	0.00	10203.00	178093.00	10	17299.00	160794.00
3	Office Equipment	4069.00	0.00	0.00	4069.00	15	610.00	3459.00
4	Computer	2257.00	0.00	0.00	2257.00	60	1354.00	903.00
5	Electric Motor	19171.00	0.00	0.00	19171.00	15	2876.00	16295.00
6	Borewell	12685.00	0.00	0.00	12685.00	10	1268.00	11417.00
7	Electronic Thumb Machine	19550.00	0.00	0.00	19550.00	15.00	2933.00	16617.00
8	Water Filter	0.00	35000.00	0.00	35000.00	15.00	5250.00	29750.00
9	Sport Equipment	0.00	15000.00	0.00	15000.00	10.00	1500.00	13500.00
		644348.00	213000.00	72203.00	929551.00		94362.00	835189.00


 Principal
 Swami Vivekanand Sr. College
 MANTHA Dist. Jalna



67
 RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
 SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

CURRENT LIABILITIES
 As on 31.3.2013

SCHEDULE - B

Particulars	Balance As on 1.4.2012	Addition During the Year	Deduction During the Year	Balance As on 31.3.2013
Library Deposit	52046.00	15750.00	0.00	67796.00
Income Tax	-14800.00	1622400.00	1622400.00	-14800.00
Profession Tax	-700.00	144400.00	143600.00	100.00
Devgiri N.S.Patsanstha RD	-5900.00	106200.00	106200.00	-5900.00
GOI Scholarship	1725395.00	0.00	0.00	1725395.00
Handicapped Scholarship	20461.00	0.00	0.00	20461.00
GOI-Tution/Exam/Other Fees	82168.00	0.00	19380.00	62788.00
Mweeir Scholarship	6000.00	0.00	0.00	6000.00
Mahalaxmi Society	3000.00	0.00	0.00	3000.00
Sangli Urb.Co-op. Bank	0.00	147800.00	147799.00	1.00
Maharashtra G.G.Bank Mantha	24000.00	452300.00	452300.00	24000.00
SBH Partur	-10600.00	99000.00	96000.00	-7600.00
SBI	8600.00	94600.00	94600.00	8600.00
Maharashtra G.G.Bank Partur	-8700.00	52200.00	47000.00	-3500.00
Devgiri N.S.Patsanstha Loan	8000.00	106200.00	106200.00	8000.00
Devgiri Bank Jalna	10800.00	118800.00	118800.00	10800.00
Devgiri Bank Selu	-4000.00	868000.00	878800.00	-14800.00
LIC	-1869.00	1565858.00	1565858.00	-1869.00
GPF	0.00	1340600.00	1338200.00	2400.00
Profession Tax	0.00	138400.00	143600.00	-5200.00
Salary Payable	0.00	24616671.00	24574892.00	41779.00
Total	1893901.00	31489179.00	31455629.00	1927451.00


 Principal
 Swami Vivekanand Sr. College
 MANTHA Dist. Jalna



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
 SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA, TAL. MANTHA, DIST. JALNA

RECEIPT & PAYMENT ACCOUNT
 For the year ended 31.3.2014

RECEIPT	AMOUNT	AMOUNT	PAYMENT	AMOUNT	AMOUNT
To Opening Balance :		320512.00	By Recurring Exps :		752817.00
Cash in hand	611.00		Bank Commission	3934.00	
SBH-A/c No. 52149750617	11961.00		Misc. Exps	62418.00	
Mantha Urb, Bank A/c No. 110	1562.00		Printing & Stationery	194197.00	
M.G.G.Bank A/c 55203087213	305239.00		Xerox & DTP Exps	8000.00	
PLA A/c	1149.00		Garden Exps	10000.00	
			Sand Exp.	25000.00	
			Tree Plantation	41792.00	
			Travelling Exps	13448.00	
To Bank Interest		5521.00	Telephone Exps.	2422.00	
			Uniform Exps	3744.00	
			Repairs & Maintance	72090.00	
o Grant :		38927369.00	News Papers & Periodicals	9860.00	
Salary Grant	30287684.00		Affiliation Form Exps	2000.00	
CHB Bill	299750.00		Colouring Exps	7920.00	
D.A.Diff. Bill	1837286.00		Computer Repairs Exps	35000.00	
6th Pay Arrears Bill	6502649.00		Water Charges	16000.00	
			Postage Exp.	600.00	
			Electricity Charges	41070.00	
To Medical Bill		35635.00	Legal & Professional Fees	8128.00	
To EBC Grant		76880.00	Audit Fees	12000.00	
To Excess Salary		460.00	Washing Exp.	5350.00	
To Salary Recovery HRA		8324.00	Advertisement	16000.00	
To Staff Recovery		53500.00	Agriculture Exp.	1000.00	
To Refund To Staff		5000.00	Book Binding Exp.	80.00	
			Electrical Exps	95614.00	
			Fertilizer Exps.	1130.00	
			Gathering Exp	32470.00	
			History Seminar Exp.	25800.00	
			Labour Charges	3450.00	
			Principal Seminar	2500.00	
			Salary :		38991497.00
			Salary-Teaching & Non Teaching Staff	30115893.00	
			CHB Bill	299750.00	
			Arrears Bill	185887.00	
			D.A.Diff. Bill	1832727.00	
			6th Pay Arrears	6502645.00	
			Medical Reimbursment	54595.00	
To Lab Deposit		17650.00	By Medical Bill		35635.00
To Exam Advance		30000.00	By Exam Advance		10000.00
To Salary Advance			By Salary Advance		35000.00
To N.S.S.Grant		55625.00	By N.S.S. Exps.		86590.00
To Economics Seminar		11000.00	By Exam Fees ST/SC/VJNT/OBC//SBC		69950.00
To Exam Remunertaion		47393.00	By Economics Seminar		11000.00
			By Exam Remunertaion		86300.00
Balance C/d		39594869.00	Balance C/d		40078789.00

Balance B/d		39594869.00	Balance B/d	40078789.00
To GOI Scholarship		1105155.00	By Handicapped Scholarship	8370.00
To GOI ST Scholarship		40730.00	By GOI Remuneration	5000.00
To Handicapped Scholarship		12112.00		
To Fees :		1259488.00	By Fees :	1357609.00
Eligibility Fees	7750.00		Eligibility Fees & Other Fees	24598.00
Admission Fees	8850.00		Draughtpron Fees	31880.00
Ashwamedh Fees	22464.00		University Exam.Fees	1094246.00
Registration Fees	8850.00		E-Suvidha Fees	40905.00
Library Fees	17650.00		Sci.Pre.Affiliation Fees	93180.00
EBC & Exam Fees	111485.00		U.Student fees	72800.00
Tuition Fees	5600.00			
Identity Card Fees	7040.00		By Non-Recurring Payment :	479738.00
Student Aids Fees	7040.00		Furniture	142950.00
College Exam Fees	5000.00		Library Books	67576.00
Medical Fees	1760.00		Sport Equipment	85860.00
Gymkhana Fees	8800.00		Sci.Lab Material	183352.00
Magazine Fees	26325.00			
Gathering Fees	34000.00			
Student Welfare Fees	3600.00			
Laboratory Fees	22600.00			
Univ.Sport Fees	6910.00			
Insurance Fees	700.00			
Computer Fees	98900.00			
E-Mail & Environment Fees	18550.00			
Environmental Sci. Fees	400.00			
College Game Fees	7040.00			
Exam Fees ST/SC/VJNT/OBC/SB	21200.00			
University Exam.Fees	350720.00			
Other Fees	456254.00			
To Salary Deduction :		10760607.00	By Salary Deduction :	10761407.00
GPF	1725280.00		GPF	1712780.00
GPF Advance	879000.00		GPF Advance	879000.00
Profession Tax	148600.00		Profession Tax	147600.00
Income Tax	3564600.00		Income Tax	3565600.00
LIC	1948427.00		LIC	1948427.00
Bank Loan :			Bank Loan :	
Sangli Urban Bank	196000.00		Sangli Urban Bank	196000.00
SBH Mantha	550000.00		SBH Mantha	550000.00
SBH Partur	63000.00		SBH Partur	69500.00
Maharashtra G.G. Bank Mantha	341500.00		Maharashtra G.G. Bank Mantha	341500.00
Maharashtra G.G. Bank Partur	60000.00		Maharashtra G.G. Bank Partur	60000.00
PPC Bank	46000.00		PPC Bank	42000.00
Devgiri Bank Selu	779300.00		Devgiri Bank Selu	779300.00
Devgiri Bank Jalna	129600.00		Devgiri Bank Jalna	140400.00
Society :			Society :	
Balaji N.S.Patsanstha	30000.00		Balaji N.S.Patsanstha	30000.00
B B Akat M.M.N. Society	33000.00		B B Akat M.M.N. Society	33000.00
Devgiri N./S.Patsanstha (RD)	150900.00		Devgiri N./S.Patsanstha (RD)	150900.00
Jay Tuljabhavani Bahu.Sanstha	27600.00		Jay Tuljabhavani Bahu.Sanstha	27600.00
Samarth Sah Bank	87800.00		Samarth Sah Bank	87800.00
Balance C/d		52772961.00	Balance C/d	52690913.00

Balance B/d		52772961.00	Balance B/d		52690913.00
To Anamat :			By Anamat :		
Marathwada S.S.P.Mandal, Partur		802500.00	Marathwada S.S.P.Mandal, Partur		494000.00
			By Closing Balance :		390548.00
			Cash in hand	557.00	
			SBH-A/c No. 52149750617	164616.00	
			Mantha Urb, Bank A/c No. 110	1552.00	
			M.G.G.Bank A/c 55203087213	5680.00	
			PLA A/c	1149.00	
			BOM - 6038	3633.00	
			Bank Of Maharashtra Br.Mantha	213381.00	
Total :		53575461.00	Total :		53575461.00


Place : Aurangabad
Date : 24.07.2014

Examined & found correct as per books of account, bills, vouchers, documents, produced information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants.

S.R. Salunke
(Proprietor)
M.No 105421




Principal
Swami Vivekanand Sr. College
MANTHA Dist. Jalna