Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	SWAMI VIVEKANAND SENIOR COLLEGE, MANTHA DIST. JALNA
Name of the head of the Institution	Dr. Bharat D. Khandare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02484270238
Mobile no.	9423459192
Registered Email	swamicollege@gmail.com
Alternate Email	kakderb@gmail.com
Address	Near Govind Ganga Petrol Pump, JalnaJintur Highway
City/Town	Mantha
State/UT	Maharashtra
Pincode	431504

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. T.B. Dhondge
Phone no/Alternate Phone no.	02484270238
Mobile no.	9960582098
Registered Email	tdhondge143@gmail.com
Alternate Email	kakderb@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://svcmantha.in/storage/2021/11/AQAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://svcmantha.in/storage/2021/11/academic-calander-19-20.pdf
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	00	2004	16-Sep-2004	16-Sep-2009
2	B	2.20	2015	14-Sep-2015	14-Sep-2020

6. Date of Establishment of IQAC	01-Jun-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Employment Fair	11-Feb-2020 01	207
One day workshop on Disaster Management	20-Jan-2020 01	996
Student-Teacher-Parent meet	09-Jan-2020 01	346
One Day Workshop on Road Safety	13-Jan-2020 01	361
One day Workshop on Understanding of Laws	20-Nov-2019 01	455
Organized One Day Regional Level workshop on Mushroom Cultivation	03-Aug-2019 01	251
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Promoted faculties to attend Orientation/ Refresher Courses/STC. • Promoted various departments for the organization of seminars and workshops. • Organized Guest lecture for the students. • Teachers were well acquainted with Institutional accreditation values and new methods of NAAC accreditation. • Constant encouragement and inspiration by the IQAC to promote research aptitude

and research ethics among faculty members/ students. • All the departments are encouraged to conduct seminars, workshops, conferences etc. So Department of Botany organized International EConference on Plant Science on D: 01.06.2020 and Department of Physics organized National EConference on Patent on D: 09.06.2020 during this academic year 20192020. • Important notification were sent to all the stakeholders of the college through whatsapp and SMS and also displayed within college campus at different locations. • Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Clean Plastic Free Campus • Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admissions to parent University. • Students Satisfaction Survey on teaching and learning process was carried out. This report was analyzed and suggestions regarding the survey were provided to the Principal.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	08-Aug-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	In order to smooth functioning of management and disseminating information to different stakeholder, the college operates Management Information System. MIS operates as follows: 1. Application entries 2. Admission processing and Rejection 3. Students profile with photographs 4. Alphabetically arrangement of Student’s reports 5. Gender wise Student’s reports 6. Tribe wise student’s report 7. Class wise student’s report 8.

	Student's report subject wise Salary Management System: 1. Payment 2. Income expenditure 3. Fee collection 4. Duplicate receipt 5. Daily reports on income 6. Monthly report of income 7. Yearly report of income 8. Bank reconciliation

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swami Vivekanand Senior College, Mantha having following mechanism for effective delivery of curriculum: 1.At the beginning of each academic session college prepares its proposed academic calendar according to notices and circulars received from affiliated university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. This academic calendar is also uploaded on college website for students and teachers notifying probable teaching days, date of internal tests, curricular, co curricular and extracurricular activities. 2.Classes are held according to schedule under the supervision of administration. After the submission of lesion plan by teachers according to university syllabus, IQAC monitor and check periodically the topic coverage of every teacher so as to ensure balance within time limit. 3.For the demonstration of topics teachers adopt power point presentation along with traditional chalk and talk method. Teachers also use scientific models and charts for effective lecture delivery. 4.Teachers distributes notes among the students for the record of the topic. 5.Student's seminar, group discussion, and class test are held after completion of each unit of the syllabus and periodic review of student's performance is undertaken. 6.A vigilant eye is kept by college administration on departmental results, students needs. Administration also keep record of different activities such as teaching learning, development and improvement of different methods of effective curriculum delivery of the college. 7.College administration with teachers evaluate the result of every term end examination and after receiving feedback from respective stakeholder a firm decision is taken for better improvement in next academic session. 8.Special talks by the experts are also arranged for better understanding of topic. 9.Department of Botany, Chemistry, Zoology and Physics organize study tour to ensure effective implementation of prescribed curriculum. 10.Google class room apps are used by some of our faculties to remain contact with respect to curriculum apart from daily class. 11.Special care is taken for slow learners. College has a rich central library with open access system and many departments have their own departmental library for the benefit of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	17/06/2019
MA	General	16/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	General	140
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students in a print format. This feedback is analysed to develop the roadmap for the academic year ahead. Further, in order to enhance the teaching-learning process departmental level feedback is taken from students. In case of any grievance, the appropriate department initiates an enquiry and suitable action to be taken by the Principal. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is

carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	720	1011	649
BCom	Commerce	360	401	282
BSc	Science	480	377	480
MA	English	120	49	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1411	49	33	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	8	2	Nill	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student's academic performance was monitored by counseling, guiding and overall care for their improvement. The mentor teacher regularly interacts with the mentee students and monitors their regularity in attendance, punctuality and overall academic performance. Further, students' academic issues, their personal issues were also resolved as per discussion. Regular class tests were arranged to identify slow and fast learners. The fast learners have been motivated to undertake projects, seminars and participation in various competitions in the college and out of the college. The slow learners are given remedial teaching according to their lacuna areas. They have been counseled and directed to solve their personal problems, if any. They encourage students to participate in cultural activities, youth festival, Avishkar, Workshops, Sports etc. helping them achieve versatile development and some also have won the prizes. As a special initiative, in this academic year, students were encouraged to prepare power point presentation by their own and present before teachers and audience while National Science Day 2020, for which Dr. R.B. Kakde functioned as college coordinator. 43 students were benefitted and motivated by this activity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1460	33	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	33	9	3	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr D. V. Giri	Professor	APJ Abdul Kalam International Honour Award 2019.
2020	Dr. N. A. Muley	Assistant Professor	Adarsh Sikshak Lions club of Aurangabad.
2020	Dr. R. B. Kakde	Assistant Professor	Distinguished Faculty Award by International Academy of Science, Kolkata

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Semester	31/10/2020	01/12/2020
MA	PG	Semester	31/10/2020	08/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

IQAC organizes class wise timetable for conduction of internal unit test according to which at least one test per paper per semester was scheduled for all the courses.At the beginning of the academic year, teachers enlighten the students about the evaluation methods outlined by the university/college such as question paper pattern, practical examination pattern, and marking scheme. The college website and notice boards circulars circulate information and guidelines regarding the examination schedule. Some Departments assess their students by organizing internal tests, oral tests, debates, forethought, group discussion, seminar presentation. Special attention is given to exceptionally slow learners and are made to reappear the same test until their improvement. Students are also given assignments and project works for the improvements. The answer sheets of these tests are immediately evaluated and communicated to the students in regular classrooms. College also gives special attention to field trip/ excursion and other curricular, co-curricular activities in order to make student engage in cognitive learning and peer review learning. Teachers use ICT

resources along with traditional chalk and talk method for better facilitation of the lecture.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of each academic year, the academic calendar is prepared prior to the commencement of regular classes deciphering available dates for activities to be held to ensure proper teaching-learning. Same academic calendar is uploaded on college website.In accordance with the university calendar in consultation with HoD(s) academic calendar is prepared by the Principal and IQAC Coordinator. Academic calendar embodied with the schedule of all university examinations and internal examinations like tests, tutorials, administrative planning, teaching dates. Each department prepares a detailed study plan which includes assignments for the individual teachers and the number of classes allotted to each course and it is submitted to the IQAC. Teachers also prepare teaching diaries, which is a record of lesson planning, completion of syllabus in time and extra classes conducted if required. Teaching diaries are monitored by the Head of Department and Principal. Academic calendar includes schedule of various meetings, programmes and annual function, Science Forum, Study Tour schedule, Field Visits, Wall paper activity, village adaptation drive under NSS, National Science Day and other enrichment programmes as per the requirements.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://svcmantha.in/storage/2021/12/2.6.1-PO-PSO-and-CO.-PDF.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA PG	MA	MA	19	19	100
BSc UG	BSc	BSc	144	124	86.11
BCom UG	BCom	BCom	55	49	89.09
BA UG	BA	BA	76	68	89.47

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://svcmantha.in/iqac/#

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by	730	Dr. B.A.M.U. Aurangabad	0.5	0.5

the University				
Projects sponsored by the University	730	Dr. B.A.M.U. Aurangabad	0.5	0.5
Projects sponsored by the University	730	Dr. B.A.M.U. Aurangabad	0.5	0.5
Projects sponsored by the University	730	Dr. B.A.M.U. Aurangabad	0.5	0.5
Students Research Projects (Other than compulsory by the University)	90	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Webinar on “Intellectual properties of right (IPR) and Patent filing”	Physics and IQAC	09/06/2020
One day International E-conference on plant Science	Botany	01/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Stable oligomers and Polymers	Dr. B.S. Kharat	Australian Government	19/02/2020	Innovation Patent
Botany	Dr. R.B. Kakde	International Academy of Science and Research, Kolkata	29/07/2019	Distinguished Faculty
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

00	00	03

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	3	1.07
International	Chemistry	15	3.09
International	Physics	7	3.17
International	Botany	7	2.09
International	Zoology	3	1.02
International	Microbiology	6	2.07

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	1
Botany	3
Political Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	17	Nill	15

Presented papers	15	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	NSS	16	48
Women health check up camp	NSS	5	250
Animal health checkup camp	NSS	5	250
AIDS awareness programme	NSS	5	250
Complete blood check up programme	NSS	5	250
Survey of village to make awareness about toilet female infanticide	NSS	5	201
Voter awareness rally	NSS	5	358
Disaster management	NSS	5	451

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Contribution to the Field of Education	Bharatratna Dr. A.P.J. Abdul Kalam International Award	Universal Research Ground	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	National Service Scheme	AIDS awareness	26	156
National Service Scheme	Swami Vivekanand Sr. College, Mantha	Blood donation	22	58
National Service Scheme	Swami Vivekanand Sr.	Mahashramda n and Swachchhata	5	27

	College, Mantha	Campaign		

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Collaborative Research for identification of fungi	Department of Botany, Dr. BAMU Aurangabad	20/06/2019	20/06/2020	08

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nutrimist Mushroom Research and Training Centre (NMRTC) Aurangabad, Maharashtra, India	16/09/2019	Mushroom cultivation training	128
Toshniwal Arts, Commerce and Science College, Sengaon Dist. Hingoli (Affiliated to SRTM University, Nanded)	10/01/2020	Mutual Sharing of Academic Expertise, Skill Development, Outcome Based Trainings	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25000	13050

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	Desktop	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7336	1408689	255	74625	7591	1483314
Reference Books	4625	1498504	36	15300	4661	1513804
e-Books	97000	10000	97000	10000	194000	20000
CD & Video	73	4500	20	1232	93	5732
Digital Database	97000	10000	97000	10000	194000	20000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	1	2	2	2	7	7	10	10
Added	0	0	5	0	0	1	0	0	0
Total	35	1	7	2	2	8	7	10	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. R.B. Kakde	https://www.youtube.com/watch?v=BKCoS5OhIwc&t=831s
Dr. R.B. Kakde	https://www.youtube.com/watch?v=A3NqWugdQxU&t=2s
Dr. R.B. Kakde	https://www.youtube.com/watch?v=5S-CJO1dCpM&t=22s
Dr. R.B. Kakde	https://www.youtube.com/watch?v=wfWcDK1GZfA&t=574s
Dr. R.B. Kakde	https://www.youtube.com/watch?v=pb9sUgY_S-I&t=21s
Asst. Prof. A.D. Kale	https://youtu.be/yf2okTaHrSA
Asst. Prof. A.D. Kale	https://youtu.be/C7_urNGMeQ
Dr. R.S. Gaikwad	https://youtu.be/l5ChxMYcshI
Dr. R.S. Gaikwad	https://youtu.be/tV-AIvOjuGg
Asst. Prof. B.K. Dhotre	https://youtu.be/0Jg5dLdW4Jw
Dr. V.B. Jagrut	https://youtu.be/t967yA2ABtk

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	417153	200000	137140

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computers Maintenance and support: As per the requirement, regular up gradation (Hardware and Software) distribution in departments, office, and library and for administrative work. LAN and high speed internet facility with upgraded antivirus. A well equipped computer lab, with LCD projector, UPS Back-up is available which is used for facilitating student’s seminar and project work. The Students under the supervision of faculty members work for making projects and encouraged to give power point presentation on various topics. Class rooms regular cleaning and maintenance is carried out to facilitate effective learning environment to the students. Regular monitoring of electrical and fixtures is done and repaired immediately. Library subscribing E-database from INFLIBNET and N-List yearly. Maintaining activities like proper ventilation, regular dusting and cleaning, pest control are followed. Home lending of books, Reading hall, Reference ,News Paper Clipping , Information Display services are provided to the readers. Sport facilities: Regular maintenance of sports equipment and sport material. For intercollegiate

competitions sport material is issued. With the help of MKCL software the Admission process as well as examination process are maintained. Semester wise university exams are regularly conducted. Examination center has with computer and printer, Xerox facilities with CCTV. Online question paper are downloaded through the MKCL software. The institution mentions individually estimated expenditure in different heads for maintaining academic and support facilities like library books journals, laboratories, sports including stationary, printing, practicals, internet charges, earn learn, emergency fund, art creation, youth festival, cleaning, and academic and cultural programmes etc. In the institution, there are many committees headed by the principal involved in making procedures and policies for maintaining and utilizing physical, academic and support facilities, like the Purchase Committee for purchasing the equipment required for the institution and the building committee for maintenance and upkeep of infrastructure.

https://svcmantha.in/iqac/#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Self-finance Gunvantas Adhar	1	35000
Financial Support from Other Sources			
a) National	GOI	818	Nill
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counseling	08/07/2019	42	Dr. Bharat K Dhotre. Department of Chemistry Swami Vivekanand Senior College, Mantha
Yoga and meditations	13/07/2019	44	Dr. NetajiMuley , Department of Physical Education Swami Vivekanand Senior College, Mantha
Bridge Course	15/07/2019	38	Prof. Dr. RajendraUdhan Department of Commerce Swami Vivekanand Senior College, Mantha
Remedial Coaching Classes	06/07/2019	41	Prof. Dr. RajendraUdhan Department of

			Commerce Swami Vivekanand Senior College, Mantha
Career Counseling	12/07/2019	37	Prof. Dr. RajendraUdhan Department of Commerce Swami Vivekanand Senior College, Mantha
Guidance for Competitive Examinations	15/07/2019	36	Dr. Bharat K Dhotre. Department of Chemistry Swami Vivekanand Senior College, Mantha
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for competitive examinations and career counselling	36	150	5	122
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Essem Srisisons System Pvt. Ltd. Aurangabad	29	10	--	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	5	B.Sc.	Chemistry	Department of Chemistry Dr.BAMU Aurangabad	M.SC Chemistry
2019	6	B.Sc.	Botany	Department of Botany Dr. BAMU Aurangabad, and Government Institute	M.SC Botany

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
SLET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
03 January 2020 Savitribai Phule Birth anniversary	Institution	7
14 January 2010 Dr. Babasaheb Ambedkar Marathwada University	University	18
Two-day Constitution Awareness Camp 18 September 2019	Institution	58

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	First Prize in Singing Competition at Youth Festival 2020	National	Nill	1	--	Ku. Godavari D. Gaikwad

	organized by Dr. BAMU, Aurangabad					
2020	Second Prize in Singing competition organized by Deogiri College, Aurangabad	National	Nill	1	--	Ku. Godavari D. Gaikwad
2019	Consolation prize in inter-collegiate oratory competition organized by Dr. Ambedkar Law College Nagsevan Aurangabad	National	Nill	1	--	Swapnil Sopanrao Kharat
2020	Gold Medal in Horaj Taekwondo sports academy Pune organized Open National Taekwondo Championship	National	1	Nill	--	Pawan Zol
2019	Gold medal in Inter-University Ashwamedh event Plate throw, Javelin throw	National	1	Nill	--	Sonali Rathod

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council could not formed this year because the policy of the university is under modification. Students are represented on various bodies of the college like College Development Committee and Internal Complaint Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization play crucial role for improve quality of teaching, learning and enhance democratic participation. Therefore college encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. For the participative decentralization and governance, the Principal has appointed two Vice Principals, and Head of the departments and provided administrative as well as academic mobility for the effective governance. The head of the Departments co-ordinate the Departmental activities. The Accountant / Office Superintendent co ordinates the grant and non grant accounts and other financial issues. The Librarian co-ordinates the activities of the library management. In the begging of academic year various college committees are formed by IQAC under the guidance of the Principal. The internal co ordination of various curricular, co-curricular, extra-curricular activities of the College is undertaken through various Committees. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. The Academic Committee, Administrative Staff, I.Q.A.C., C.D.C., N.S.S. all are working together for the smooth running and over all functioning of the college. The student is also one of the parts of the institute as well as governance, so that institute also participated to students in various committees. Institute has established student committees for the participation of students in the governance of activities in the campus like celebrating of various festivals, sports day, yoga day, Celebrating National Personalities Persons Birth Death anniversaries. This is indicated that the participation of students in governance is very effective as well as cooperation between students, teachers, management well-tuned.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Institutional Website contains all information relating to the courses and opening and closing date of admission. The Admission Policy followed is as per the directives given by University of Dr. B. A. M. University, Aurangabad. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only.
Industry Interaction / Collaboration	Our College is situated in rural and drought prone as well as industrial backward area so no more scope for industry interaction, however college worked towards reducing the gap between a student’s skills and the industry needs by producing competent resources equipped with personality development. Department of Botany regularly organize college student visit to Bejo Shital Seed Company, Jalna in order to know entire process and policies for the new crop varieties development. The college organized career guidance of eminent personality for students on occasionally.
Human Resource Management	The process of selection of staff is transparent. For the recruitment of the faculty/ staff, college scrutinizes the applications received interviews with selection committee as per university norms. Staff welfare schemes are implemented effectively. Effective system of appraisal of performance of teacher through HODs is implemented. Necessary training is provided to staff for smooth functioning of software, computation and office management. The institution is in good communication with the staff. In emergency our staffs is always on the toe to accept excess workload. Thus academic and non academic activities are done successfully. In addition, the college helps needy students by fee concession. Hospitality program organized to the students excelling in various activities. Skill development training programmes and motivational talks were also organized. Faculty members serve as experts, resource persons and chair persons in various selection committees, seminars and workshops.

	Students are encouraged to join college NSS Unit and other societies.
Library, ICT and Physical Infrastructure / Instrumentation	The college has encouraged the use of ICT based techniques by each department. Computers have been allotted to some departments from the college authority. Few faculties have been used ppt. Renovation and upgradation of laboratories, subscribing journals for the central library purchase of new computers, printers etc have been proposed.
Research and Development	The Management provides all possible infrastructural and instrumental facilities to faculty for developing research ability among the faculties. Principal and IQAC encourage and support to the faculty members for research activities and consequently more than 50 percent of faculty has completed their Ph. D. and few others are pursuing. Some faculties are working as research guide of Dr. B. A. M. University, Aurangabad. Moreover four research projects proposal were submitted to Dr. B. A. M. University Aurangabad. Two faculties have got patent. In addition faculty members were published Papers in National and International Journals and also presented research work in International / National Seminars and Conferences. Duty leaves as per norms to attend different seminars conferences and workshops etc. are provided.
Examination and Evaluation	The College has the separate Examination department with equipped ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment’s are provided by the college such as Strong Room, Separate Desktop and Internet Facility for online procedure of Paper Downloading. The practical and oral examinations are conducted in respective department by a panel of examiners including internal and external examiners as per the directives given by University.
Teaching and Learning	The Head of each department organized meeting at the beginning of each academic session for term wise allocation of syllabus, assignments and class tests as per academic calendar of

	Dr. B. A. M. University Aurangabad. In addition Department organized study tour, Subject related gust lecture for enhance knowledge of students. Department organized student seminars the students excelling in various activities. Skill development training programmes and motivational talks were also organized. Faculty members serve as experts, resource persons and chair persons in various selection committees, seminars and workshops. Students are encouraged to join college NSS Unit and other societies.ar for evaluation of students. Faculties are encouraged to participate in faculty development
Curriculum Development	The college has no scope of curriculum designing for the traditional course. It follows the curriculum /syllabus prescribed by the Dr. B. A. M. University. Aurangabad. However few faculty members of the college worked in developing the curriculum for the Semester System as members of Boards of Study. Moreover, teachers were participating actively in syllabus framing and in revised curriculum discussion workshops. Apart these Principal and Faculty members interact with the university and provide their views related to curriculum development, which helps them to be updated about the recent changes in the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has adopted ICT for planning college events and activities. Important notices and reports are circulated via Emails and college whatsapp group. The college has designed a new web portal which is expected to aid in various administrative and academic matters. Various important forms and formats (pdf versions) as well as important official documents are uploaded in the new college portal for the ease of accessibility by various stakeholders. Our institute has 24x7 active surveillance on computer for college authorities. The College has a Biometric system where teaching and nonteaching staff have to punch in and out while entering and leaving the

	Campus. This ensures scheduling and time management for various activities.
Administration	With a view to encourage paperless communication for various urgent notices and information has been transmitted via E-mail and academic WhatsApp Group created by college. Notices and circulars are uploaded in the college website and communicated to different departments and administrative heads through e-mail from the office of the Principal. Each and every IQAC notice is circulated by the coordinator himself through e-mail. Computerized maintenance of Student Data, General Administration, Admissions, Fees, etc. is done by the office staff. Student’s data entry connected with MKCL database. Use of MKCL software is done through University Portal.
Finance and Accounts	The college uses the Campus Care software for the Finance and Accounts Department of the college. The college conducts regular audit of annual books of accounts. The Administrative Office maintains the Books of Accounts properly which helps in auditing procedure. Monthly salary bills of the permanent staff are being sent online to the treasury officer.
Student Admission and Support	Admission process was conducted as per norms of Dr. B. A. M. University, Aurangabad under the supervision of different admission committees headed by the principal. ii) The students have a number of combinations to choose from the list of elective subjects. They are guided to choose the subjects keeping in mind their interest and aptitudes. iii) The process of admission is done on online mode through a portal. Merit lists are displayed on the college notice board. iv) The BPL students are supported financially by the Government and some other poor students by the college.
Examination	Before written examinations project work is given to students. Along with this, class tests, debates, group discussion, seminars and power point presentations are organized by departments. College follows the rules and regulations laid by the parent university. In order to smooth conduction of winter and summer

	examinations Principal, vice-principal conducts meetings with college teaching and non-teaching staff to formulate the discipline. The College has the separate Examination department with equipped ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment's are provided by the college such as Strong Room, Separate Desktop and Internet Facility for online procedure of Paper Downloading. The practical and oral examinations are conducted in respective department by a panel of examiners including internal and external examiners as per the directives given by University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Use of Technology and E content in Teaching and Learning	Nil	13/09/2019	13/09/2019	32	Nill
2020	Department Physics IQAC Organized National of Webinar on Intellectual Property	Nil	09/06/2020	09/06/2020	28	Nill

	Right Patent filing System in India					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ICT tools for Effective Teaching Learning (FDP)	1	11/05/2020	16/05/2020	06
Workshop on e-content Development Open Educational Recourses	1	24/02/2020	29/02/2020	06
Disaster Management (ID) (Refresher Course)	1	01/01/2020	13/01/2020	13
Refresher Course in Advanced Instrumentation	2	18/11/2019	30/11/2019	12
Refresher Course in E-Governance E-Learning	1	01/11/2019	15/11/2019	15
Refresher Course in Biological Science and Technology	1	09/09/2019	24/09/2019	15
Faculty Development Program for' Global Business Foundation Skills' a CSR Initiative	2	20/08/2019	28/08/2019	09
Refresher Course in Social Science	1	05/08/2019	21/08/2019	16
Online Course of Cell Biology	1	15/07/2019	05/08/2019	21
Refresher	1	17/06/2019	29/06/2019	12

Course in language and literature				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	33	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Our college grant causal leave, medical leave, study leave maternity leave. Loan facility is also available for staff through Babasaheb Bhau Akat Co-operative bank	Our college granted E.L, D.L, M.L. R.O Drinking water and canteen facility available.	Our College Regularly distribute EBC and Scholar Ship Scheme. Various departments organizes tests and give prizes to students who stand first in the same.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of each financial year the institution undertakes internal audit of the college accounts, which consists of various fund heads. The preparation of the internal audit entrusted to a reputed Chartered Accountant firm, has been completed. After the internal audit report is ready, it will be placed in the Governing Body (GB) meeting. After acceptance of the report in the GB meeting, the Government of Maharashtra will be invited officially to audit and conducts the external audit. Audit for UGC grants are done separately. HODs submit the requirements which are evaluated on the basis of strength and need of the department by the purchase committee and budget is sanction. Considering different issues like importance of the subject, number of students and research of the faculty etc., the proposal for purchase is sanctioned. All the payments are done through bank by cheque. The following are the major sources of receipts of the college: • Salary Grant to permanent teaching faculties, faculties on CHB and non teaching staff paid by the State Government. • Grants for research projects from University • Grants from University for implementation of various schemes. • Fees collected from students.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B.A.M.U. Aurangabad	Yes	IQAC
Administrative	Yes	Global Benchmarking Inc.	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has formed parent teacher association, Through parent -teacher association teacher guides students and parents. Every year our college arrange parent teacher meet for communication of parents and teacher. Regarding student progression college communicate with parents regularly. Parent -teacher association supports various extension activities of the college such as NSS and Cultural programs. The suggestions given by the parents to enhance quality education, tests, new courses etc. were recorded, and accordingly the action has been taken.

6.5.3 – Development programmes for support staff (at least three)

Our college support staff for completion FDP as refresher/ orientation / short term Course etc and support Staff Career Advancement Scheme. College inspires Staff for research. College motivates to faculty members for innovative activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Our college support staff for completion FDP as refresher/ orientation / short term Course etc and support Staff Career Advancement Scheme. College inspires Staff for research. College motivates to faculty members for innovative activities. Yoga sessions for stress management. Regular meetings by the Principal.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Department of Botany IQAC Organized One Day Regional level Workshop on Mushroom Cultivation.	03/08/2019	03/08/2019	03/08/2019	126
2019	Student-Teacher-Parent Meet was organized	27/11/2019	27/11/2019	27/11/2019	557

2020	Workshop on Diaster Management of NDRF organized by IQAC NSS	20/01/2020	20/01/2020	20/01/2020	912
2020	Faculty of Science IQAC celebrate National Science Day	28/02/2020	28/02/2020	28/02/2020	48
2020	COVID-19 Awareness Program Organized by NSS IQAC.	21/04/2020	21/04/2020	21/04/2020	3087
2020	Department Botany IQAC organized E-conference on Plant Science	01/06/2020	01/06/2020	01/06/2020	870
2020	Department Physics IQAC Organized National of Webinar on Intellectual Property Right Patent filing System in India	09/06/2020	09/06/2020	09/06/2021	226
2020	NSS IQAC Organized Blood donation camp	21/07/2020	21/07/2020	21/07/2020	54

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rashtramata Jiaju Jayanti and Kranti Jyoti Savitri Bai Phule Jayanti	12/01/2020	12/01/2020	24	32

Kranti Jyoti Savitri Bai Phule Jayanti	03/01/2020	03/01/2020	26	30
Women's Day Celebration	09/03/2020	09/03/2020	27	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institute has more than 500 trees and nearly 200 shrubs and plants. Instead of burning, plant wastes such as dried leaves are kept at plant base in order to retain moisture at root level.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	3
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/09/2019	02	Indian Constitution Awareness programme	Lack of Indian Constitution Awareness	432
2019	1	1	03/06/2019	01	Blood donation camp	Scarcity of Blood	61
2020	1	1	20/01/2020	07	07 days NSS camp at Meskheda Tq Mantha theme Youth for Water Conservation	Youth Camp for Conservation of Environment, Natural Resources and Swachchh Bharat Abhiyan	250
2019	1	1	03/09/2019	01	Exhibition-cum-competition on Taste of Wild Vege	Lack of knowledge about Medicinal values Wild	28

					tables	vegetable consumption	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day practical session A Lecture on Yoga for Healthy life by Dr. Netaji Muley	21/06/2019	21/06/2019	62
Tree Plantation program at adopted village Meskheda	22/01/2020	22/01/2020	156
A helping hand to Flood affected people at Sangali	13/08/2019	13/08/2019	56
Making and Distribution of Seed ball at hilly area of Mantha	03/07/2019	03/07/2019	42

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water conservation for bore refilling. 2. Use of solar panels for electricity in college campus. 3. NSS Department regularly undertake tree plantation program at college campus as well as outside of the college campus. 4. No Vehicle day celebrated in on First and last week of Saturday of every month. 5. The college has already mostly transferred to CFL/LEDs for lighting, and is no longer using any incandescent bulbs anywhere on the campus. 6. Reasonably good system is in place for waste management. There is a systematic process in place to deal with various types of wastes being generated on the campus. There is also a conscious effort to reduce waste generation, such as use of one-sided papers in office, etc. 7. The college administration is making conscious efforts to make its operations as paperless as possible to reduce waste generation, and improve efficiency of operations. The administrative processes are going electronic, and some of the examinations are being conducted online.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I 1. Title of the Practice: AVISHKAR Promoting Innovative Research by Students Faculty 2. Goal: • To provide opportunities for inculcating research culture in the students and teachers. • To promote original and novel thinking among students and teachers. • To open new channels of scholarly research between faculty and students. • To excel active learning standards of research. • To promote the interaction among the students,

academia, R D institutes and industries for the exchange of various aspects of research by organizing collegiate and inter-collegiate research activities. • To encourage the students to participate in research activities at intercollegiate, district, university and state levels. 3. The Context "AVISHKAR" is a research competition among the universities of Maharashtra which inculcates the research attitude amongst the students. In this regard college has established "Avishkar cell". This cell aims its function to foster young researchers minds that meet societal needs during their under-graduation and post-graduation. Not only this, AVISHKAR Cell tries to identify the hidden innovative scientific talents and capacities of students. For the preparation of various exhibitions and competitions Avishkar Cell has undertaken following activities. • Guidelines for the Preparation of Abstract • Guidelines for the Preparation of Poster • Guidelines for the Construction of Model • Guidelines for Preparation of Power Point Presentation. 4. The Practice: Honorable Shri. S.M. Krishna, the former Governor of Maharashtra, in 2006, has initiated "AVISHKAR" a research competition among the universities of Maharashtra. For nurturing the abilities of students from rural and urban areas and to focus and cultivate scientific attitude among them "AVISHKAR" has been initiated. It is celebrated in the form of poster / model presentation competition involving four levels viz. UG, PG, Post PG and Teacher level and six fields namely: • Humanities, Languages, Fine Arts • Commerce, Management, Law • Pure Sciences • Agriculture and Animal Husbandry • Engineering Technology • Medicine and Pharmacy. Following Activities were undertaken by Avishkar Cell for our students: 1. Workshop on Posters PPT Presentation 2. Workshop on Model and PPT presentation 3. Special workshop for the short listed participants. 5. Evidence of Success Following are the details of the participation of Swami Vivekanand Senior College students in Avishkar. Students were actively participated in the Avishkar events in the year 2017-2018, 2018-19 and 2019-2020. Avishkar event held in the year 2017-2018 at Dr. BAMU, Aurangabad on date 23-25/12/2017 our 05 B. Sc students were participated with following topics of presentation. Team. No. Participant name Topic name 1. Ku. Gayatri Mule Sunlight-powered bulbs made from plastic bottles light up homes Ku. Sukanya Kulkarni Ku. Dhanashri Vishrup 2. Ku. Pooja Vaudya Vertical farming for sustainable agriculture Ku. Maya Nirwal 24 December 2017 was the day of category wise poster presentation. 25 December 2017 was the day of oral presentation for the participants who shortlisted in poster presentation. Our team no 1 was shortlisted for the step 2 i.e. oral presentation. We got Consolation prize for our performance. Certificates of participation were given to each participant. District level Avishkar event in the year 2018-19 was held at J.E.S. College, Jalna on date: 11/12/2018. Our 06 students were participated with their demo models and posters as follows: Sr. no. Student name Topic name 1. Ku. Sukanya Kulkarni Low cost vacuum cleaner 2. Ku. Dhanashri Vishrup Preparation of AC from waste plastic 3. Ku. Mayuri Mule Use of expired medicine as a boost for the plant growth 4. Mr. Sayyad Ajmat Low cost room heater for the baby 5. Mr. Dilip Rathod Low cost water purifier for the village people 6. Ku. Aarti Kulkarni Poster of Ku. Mayuri Mule was short listed for oral presentation. She got consolation prize and remaining participants got certificate. As the result of this endeavor, confidence was inculcated into students which motivated them in the participation in the various poster competitions. 07 students were participated in University level poster competition held by S.B. College, Aurangabad on date: 12/09/2018. Ku. Sukanya Kulkarni got second prize to her topic E-waste management. 08 students were participated in State level Poster competition held at Shivaji College, Kannad on date: 13/01/2019. 6. Problems Encountered and Resources Required: NA BEST PRACTICE II 1. Title of the Practice: Seed bank 2. Goal: • Conserve wild plants by storing seeds especially of native and endangered species. • To achieve conservation of the rare and threatened native species from getting extinct. • Provide a further seed supply source for educational and research purposes. 3. The Context Seed Bank is a

facility used to store seeds of various plants as a means of conserving plant species. For the maintenance of biodiversity seed bank becoming most valuable ex situ approaches. Seeds are a convenient tool of long-term storage of genetic diversity and generally the optimum conditions for storage depending on the species. Typically, seeds of many species are remain viable for more than 20 years if they maintained at a constant temperature of 0°C or below and at 4 moisture. However, because seed DNA degrades with time, the seeds need to be periodically replanted and fresh seeds collected for another round of long-term storage. 4. The Practice: Our most of the B.Sc. students are coming from rural and hilly areas. We make them aware about nature conservation through collecting seeds in seed bank. They collect seeds of endangered and rare plants into plastic container. Students bring these plastic container along with seed to seed bank, maintained at Department of Botany, Swami Vivekanand Senior College, Mantha. 5. Evidence of Success As a result of seed bank maintenance we have 60 types of rare medicinal plant seeds. We provide them to another college, agriculture office and school as per their requirement. We also make seed balls of these collected seeds and distributes at hilly area of Mantha region in rainy season. 6. Problems Encountered and Resources Required: NA

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://svcmantha.in/iqac/#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the Institution is, to provide quality education for the all round development of the students from socially and economically deprived section of rural as well as urban area. The college practices values like gender equality, national integration, honesty , fraternity and quality enhancement through various activities carried out by the college and policies designed by the management. Admission policies are chalked out to admit students who belong to socio-economically weaker sections of the society. Girl students are given special opportunities and priorities to avail education. They are encouraged to attend classes regularly, assisted with various activities through personal counselling, programmes on gender equality, sports and cultural events, and NSS that generate consciousness about education and feeling of selfhood. Along with the education, the college is committed to inculcate values by celebrating Birth and death anniversaries of the national leaders like Chhatrapati Shivaji Maharaj, Vishwaratna Dr. B.R. Ambedkar, Mahatma Phule , Krantijyoti Savitribai Phule , Rajarshree Shahu Maharaj and Annabhau Sathe. Institution consistently inspires students and provides platform for technical skill development, Entrepreneurship development, Ethical and Human value development. Institution motivates and support students to participate in various University, State and National competitions like Sport, AVISHKAR, drama and music, elocution and debate, youth festival, quiz and exhibitions. Competitive examination cell is established to informed, motivate and guide students for various job oriented competitive examinations such as UPSC, MPSC, banking, defense, SSB etc. During academic year 2019-20 around 140 students has participated yearlong guidance programmers. Training placement cell of our college is actively engaged in organizing various activities related to training campus placement of students of various courses. To facilitate this objective Cell has planned the activities for each year with a timeline to ensure the preparation participation of the students in the events of their interest. During academic year 2019-20 various campus Interview for the National and Multinational Companies were conducted, about 256 students have participated in this event and total 146 Students were placed at various

level in companies. Avishkar cell is established to achieve following goal: 1. To provide opportunities for inculcating research attitude in the students and teachers. 2. To promote aptitude with emphasis on high standards of research and development activities for the benefit of students and teachers. 3. To open new channels of scholarly research between faculty and students. 4. To excel active learning standards of research. 5. To promote the interaction among the students for the exchange of various aspects of research by organizing collegiate and inter-collegiate research activities. 6. To encourage the students to participate in research activities at inter-collegiate, district, university and state levels. Sport coaching centre is established to provide universal access to sports in rural urban areas and promote a sports culture among both youth. Our college students are consistently performing well in the youth festival organized by Dr. B. A. M. University, Aurangabad.

Provide the weblink of the institution
https://svcmantha.in/iqac/#

8.Future Plans of Actions for Next Academic Year

• To conduct National Seminar and workshop. • To train the teachers with elementary for computer proficiency. • Implementation of management information system in an effective way. • Placement cell will be strengthened. • Establishment of Alumni Association. • Guidance and support will be provided to faculty members for development of online learning resources. • Promotion of research. • TO organize science exhibition in the college. • Enhancement of community outreach activity. • Strengthening the sensitization programs for gender environment. • To add more numbers of smart classroom and ICT enabled classroom. • To strengthen the facilities for physically challenged students on the campus. • To increase collaborative research and extension work.